

Tentative: Check "Search for Classes" on MySeattleU/Student Planning for the quarterly schedule.

2021-2022 Course offerings are highly tentative at this time

| Subject-Course # | Course Name | 2020 | | | | | | 2021 | | | | | | Pre&Co-Requisites OR Notes |
|--|--|-----------|---------|-----------|-----------|-----------|---------|-----------|-----------|-----------|---------|-----------|-----------|--|
| | | Summer 20 | Fall 20 | Winter 20 | Spring 20 | Summer 21 | Fall 21 | Winter 21 | Spring 21 | Summer 22 | Fall 22 | Winter 22 | Spring 22 | |
| IDLS 2020 | Teaching and Learning in Diverse Classrooms | | | | • | | | | | | | | | 3 credits; Service learning required |
| IDLS 2300 | Interdisciplinary Inquiry and Liberal Studies | | | • | | | | | | • | | | | Declared majors only |
| IDLS 3000 | Leadership for Community Engagement | | | • | • | | | | | • | • | | | Service learning required; Pre-req: Sophomore standing |
| IDLS 3010 | Critical Issues in Education | | • | | | | | | | • | | | | Major elective option; Service learning required |
| IDLS 3040 | The Naked Self | | • | | | | | | | • | | | | Major elective option |
| IDLS 3050 | Deconstructing Hate: US and Abroad | | | | • | | | | | • | | | | Major elective option |
| IDLS 3200 | Interdisciplinary Project: Special Topics | | | • | • | | | | | • | • | | | Pre-req: Sophomore standing |
| IDLS 3300 | Methods of Interdisciplinary Research | | | | • | | | | | | • | | | Pre-req: IDLS 2300 |
| IDLS 4900 | Senior Synthesis/Project | | • | • | | | | | | • | • | | | Pre-req: Senior standing |
| <i>Specialization in Elementary Education Coursework</i> | | | | | | | | | | | | | | |
| EDLS 3100 | Principles of Effective Teaching Diverse Schools | | • | | | | | | | • | | | | Pre-req: IDLS 2020 or instructor permission |
| EDLS 3200 | Culturally Linguistic & Resposive Teaching | | • | | | | | | | • | | | | Co-req: EDLS 3100; 2 credits |
| EDLS 3300 | Special Education Foundations | | • | | | | | | | • | | | | Co-req: EDLS 3100; 2 credits |
| EDLS 3400 | Literacy Instruction and Assessment in Schools | | | • | | | | | | • | | | | Pre-req: EDLS 3100 |
| EDLS 3600 | Social Studies Instruction & Assess. In Schools | | | • | | | | | | • | | | | Pre-req: EDLS 3100; 3 credits |
| EDLS 3700 | The Arts, Health and Fitness in Learning | | | | • | | | | | | • | | | Pre-req: EDLS 3100; 2 credits |
| EDLS 3750 | Child Abuse & Related Issues | | | | • | | | | | | • | | | Pre-req: EDLS 3100; 1 credit |
| EDLS 3800 | Math/Sci Instruction & Assess. in Schools I | | | | • | | | | | | • | | | Pre-req: EDLS 3100 |
| EDLS 3820 | Math/Sci Instruction & Assess. in Schools II | | • | | | | | | | • | | | | Pre-req: EDLS 3800 |
| EDLS 4000 | Start of School Year Field Experience | | • | | | | | | | • | | | | Pre-req: EDLS 3100; 2 credits; starts in Aug, ends in Sep |
| EDLS 4100 | English Language Learner Elementary Instruction I | | • | | | | | | | • | | | | Pre-req: EDLS 3100; 2 credits |
| EDLS 4310 | edTPA Seminar I | | • | | | | | | | • | | | | Pre-req: EDLS 3100; 2 credits |
| EDLS 4150 | English Language Learner Elementary Instruction II | | | • | | | | | | | • | | | Pre-req: EDLS 4100; 2 credits |
| EDLS 4350 | edTPA Seminar II | | | • | | | | | | | • | | | Pre-req: EDLS 4310; 2 credits |
| EDLS 4700 | Clinical Internship | | | • | | | | | | | • | | | Pre-req: All required EDLS courses except EDLS 4800; Co-req: EDLS 4710; 12 credits |
| EDLS 4710 | Clinical Internship Seminar | | | • | | | | | | | • | | | Pre-req: All required EDLS courses except EDLS 4800; Co-req: EDLS 4700; 2 credits |
| EDLS 4800 | Issues and Advocacy in Education | | | | • | | | | | | | • | | Pre-req: EDLS 4700; 3 credits |
| MATH 2080 | Mathematics for K-8 Teachers | | | • | | | | | | | • | | | MATH 1000 or UCOR 1200 or equivalent |
| PSYC 1200 | Introduction to Psychology | | • | • | • | | | | | • | • | • | | |
| PSYC 3220 | Growth and Development | | • | • | • | | | | | • | • | • | | Pre-req: PSYC 1200 |
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Arts and Sciences Advising Center
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2021-2022

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| IDLS 2300 | Interdisciplinary Inquiry and Liberal Studies | | | | | • | | | | | | | • | Declared majors only |
| IDLS 3000 | Leadership for Community Engagement | | | | | • | • | | | | | | • | Service learning required; Pre-req: Sophomore standing |
| IDLS 3010 | Critical Issues in Education | | | | | • | | | | | | | • | Major elective option; Service learning required |
| IDLS 3040 | The Naked Self | | | | | • | | | | | | | • | Major elective option |
| IDLS 3050 | Deconstructing Hate: US and Abroad | | | | | • | | | | | | | • | Major elective option |
| IDLS 3200 | Interdisciplinary Project: Special Topics | | | | | • | • | | | | | | • | Pre-req: Sophomore standing |
| IDLS 3300 | Methods of Interdisciplinary Research | | | | | | | | | | | | • | Pre-req: IDLS 2300 |
| IDLS 4900 | Senior Synthesis/Project | | | | | • | • | | | | | | • | Pre-req: Senior standing |
| <i>Specialization in Elementary Education Coursework</i> | | | | | | | | | | | | | | |
| EDLS 2400 | The Arts, Health and Fitness in Learning | | | | | | | | | | | | • | 2 credits |
| EDLS 2910 | Child Abuse and Related Issues | | | | | | | | | | | | • | 1 credit; Online |
| EDLS 3100 | Principles of Effective Teaching Diverse Schools | | | | | • | | | | | | | • | Pre-req: IDLS 2020 or instructor permission |
| EDLS 3400 | Literacy Instruction and Assessment in Schools | | | | | • | | | | | | | • | Pre-req: EDLS 3100 |
| EDLS 3600 | Social Studies Instruction & Assess. In Schools | | | | | • | | | | | | | • | Pre-req: EDLS 3100; 3 credits |
| EDLS 3800 | Math/Sci Instruction & Assess. In Schools I | | | | | | | | | | | | • | Pre-req: EDLS 3100 |
| EDLS 3820 | Math/Sci Instruction & Assess. In Schools II | | | | | | | | | | | | • | Pre-req: EDLS 3800 |
| EDLS 4000 | Start of School Year Field Experience | | | | | • | | | | | | | • | Pre-req: EDLS 3100; 2 credits; starts in Aug, ends in Sep |
| EDLS 4200 | Impact of Trauma on Learners | | | | | • | | | | | | | • | 2 credits |
| EDLS 4700 | Clinical Internship | | | | | | | | | | | | • | Pre-req: All required EDLS courses except EDLS 4800; Co-req: EDLS 4710; 13 credits |
| EDLS 4710 | Clinical Internship Seminar | | | | | | | | | | | | • | Pre-req: All required EDLS courses except EDLS 4800; Co-req: EDLS 4700; 2 credits |
| EDLS 4800 | Issues and Advocacy in Education | | | | | | | | | | | | • | Pre-req: EDLS 4700; 3 credits |
| EDLS 4910 | ELL Elementary Instruction I | | | | | • | | | | | | | • | |
| EDLS 4910 | edTPA Seminar I | | | | | • | | | | | | | • | |
| EDLS 4910 | ELL Elementary Instruction II | | | | | | | | | | | | • | |
| EDLS 4910 | edTPA Seminar II | | | | | | | | | | | | • | |
| MATH 2080 | Mathematics for K-8 Teachers | | | | | | | | | | | | • | Pre-req: MATH 1000 or UCOR 1200 or equivalent |
| PSYC 1200 | Introductory Psychology | | | | | • | • | • | | | | | • | Pre-req: PSYC 1200 |
| PSYC 3220 | Growth and Development | | | | | • | • | • | | | | | • | |
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