Academic Assembly
October 18th, 2010

MINUTES

Present: Karen Feldt, Chuck Lawrence, Jacquelyn Miller, Paul Fontana, Sonora Jha, William Kangas, Mary Graham, Katherine Raichle, Allison Henrich, Kristen Shuyler, David Reid, John Weaver, Adam Serafin, Mark Maddox, Brenda Broussard, Jason Wirth, Frank Shih, John Strait, Isiaah Crawford.

Guests: Randy Horton, Rich LeBlanc, Bob Dullea
Greg Prussia, Vicky Minderhout
John Popko

Minutes taken by: Kristen Heinemeyer

I. Welcome

II. Committee work/needs

- Program Review Committee needs representatives from College of Science & Engineering and College of Nursing.

III. Learning Management Software/Transition from Angel, Randy Horton, Rich LeBlanc, Bob Dullea

- An announcement was sent the week of October 11th to the university faculty regarding the transition. The hope is to collect information broadly, what is important to faculty members and students.
- A university-wide faculty survey will be sent out in the following weeks. The committee is also working on a student survey to be sent out during the 6th week of fall quarter.
- The assembly and their faculty are encouraged to join in this process by attending online demonstrations, vendors on campus, usability tests, etc. Aid in gathering feedback from groups around campus who have part in this technology.
- Roll-out plan isn’t definite at this point in time.
- OIT currently undergoing realignment to allow the creation of a Project Manager who, as part of their position, will incorporate this process.
- Current OIT contracted SunGard manages 20-30 universities. Two running Moodle, 2 running Sakai, majority using Blackboard and a handful using Angel.
- This is a challenging task, committees and involved individuals are weighing the needs and values. The migration path from current to new is an important aspect of any decision. As this move forward, with an eye for online education offerings.

ACTION ITEM: Suggest that the Angel transition committee transform into a faculty technology committee representative for the Assembly.

IV. Core Revision Update, Greg Prussia, Vicky Minderhout, Katherine Raichle
• UCRC (Undergraduate Core Revision Committee) is conducting workshops during Fall Quarter. By the end of Fall Quarter, UCRC hopes to have finalized Core outcomes that appeal to parents and students.
• Next upcoming workshop on November 9th focusing on the design options for revised Core.
• Goal for Winter Quarter to conduct conversations on the structure, in terms of courses.
• UCRC to revisit Academic Assembly in Winter Quarter for update.

V. Faculty Lounge rules, John Popko

• University Librarian, John Popko, joined Academic Assembly to discuss draft of faculty lounge rules to act as a guide for the behavior/rules in the faculty lounge.
• Assembly discussed draft and provided input regarding university administrators with faculty status, security issue, water, fridge, microwave, student access.

ACTION ITEM: Karen Feldt to make mentioned revisions to be reviewed by Assembly at next meeting. Will serve as tentative guidelines. Send additional revisions to Karen Feldt in the next week.

VI. Strategic plan for collection development, John Popko

• In process of strategic plan for development and management of tangible and electronic collections.

ACTION ITEM: Popko would like to have the Assembly’s input on the guidelines at a meeting in February. These guidelines will be from the liaison librarians and faculty library representatives.

VII. Feedback from accreditation visit

• Accreditation review went fairly well. NWCCU accreditors were on campus October 4th-6th. On their final day on campus, they provided an exit meeting where they presented their commendations and recommendations.
• The NWCCU visiting team will file their formal report with the NWCCU, it will then be sent to SU for review for factual errors and a response. After our review, it will be sent back to NWCCU and the final document will be presented in early 2011, January or February.
• There were two commendations and six recommendations. None of the six recommendations came as a surprise, as SU had identified in our document.
• The final document will be available in some form for the faculty, staff, and students.

VIII. Updates, announcements, etc.

• None to report.