Academic Assembly  
March 7, 2016  
2:05 – 3:35pm, STCN 130  

MINUTES

Present: Sarah Bee, Rick Block, Pat Buchsel, Terri Clark, Charlotte Garden, Leticia Guardiola-Saenz, Arun Iyer, Kate Koppelman, Chuck Lawrence, Margit McGuire, Carrie Miller, David Neel, Michael Ng, Erik Olsen, Katherine Raichle, Rob Rutherford, Frank Shih, Heath Spencer, John Strait, Dan Washburn

I. Review of 2-22-16 Minutes  
   A. Approved with no oppositions and one abstention

II. Athletic Advisory Board  
   A. Chris Granatino, Library  
      1. Motion for nomination to be closed – approved with no oppositions or abstentions  
      2. Motion to appoint – approved with no oppositions and three abstentions

III. Update on Interim Provost Position  
   A. Margit met with the President to present AcA recommendations for interim appointment  
   B. Anticipate appointment announcement this week  
   C. Permanent position  
      1. Did not talk about search for permanent position  
      2. Discussion of choice of search firm  
      3. Important for AcA and all faculty to be involved in establishing guidelines and priorities for search firm, especially the issue of shared governance  
      4. AcA will request that faculty be the majority on search committee  
      5. Search committee needs access to references in final stage of search  
   D. Motion to authorize Margit to communicate on behalf of AcA to request AcA have direct input to list of criteria that search firm is requested to implement, specifically including a candidate who is willing to work with faculty on development of shared governance and that the search committee on campus should be a majority faculty as selected by AcA  
      1. Approved with no oppositions or abstentions

IV. Proposed Program Revisions  
   A. Sport and Exercise Science (Eric Dugan, David Powers)  
      1. Overview  
         a. Add elective course options and modify course sequencing  
         b. Hope to eventually add a graduate program, this revision will pave the way for that  
         c. Old curriculum very narrow, hoping to add breadth and depth  
         d. No additional resources needed for revision  
      2. Discussion  
         a. 130 majors and 2 tenure track faculty currently  
         b. Faculty to student ratios in the program are very lean, with room to grow  
         c. Long term vision to grow to be more competitive with peer institutions, will request faculty lines when those proposals are developed  
      3. AcA Discussion  
         a. Over one third of the courses in the program are taught by College of Science and Engineering faculty – always pressed for lab space  
         b. Motion to approve proposed program revision – approved with no oppositions or abstentions
B. Doctor of Nursing Practice (*Anne Hirsch, Kristen Swanson*)

1. Overview
   a. Modify post-masters DNP program to include five tracks (used to be Masters degrees, moving toward DNP to reflect national changes in profession)
   b. PRC vetted thoroughly, including the course outcomes becoming more rigorous to reflect change from Masters to Doctoral level
   c. Excellent mission fit with the university, with courses reflecting on ethical concerns in healthcare

2. Discussion
   a. Approximately two-thirds of Masters nursing degrees in the country have switched to doctoral level advanced practice degree to meet 2015 change in accreditation requirement
   b. For SU, this is the final development for that requirement, also adding opportunity for those with Masters degree to return into doctoral program next year
   c. Clinical professional doctorate does not affect research (dissertation-producing) limit on SU’s masters-level ranking
   d. Healthcare improvement DNP completion project usually done in partnership with public health or local hospitals

3. Motion to approve revisions – approved with no oppositions or abstentions

V. AAPOR Planning Committee Update (*Dave Madsen, Roshanak Roshandel*)

A. Overview
   1. Initial planning committee started work in fall 2015 with the goal to develop a process to evaluate the portfolio of the university in a comprehensive way for the Board of Trustees
   2. Evaluated several different analysis methods, decided to develop one unique to SU, need broad and comprehensive data and narrative

B. Recommendations
   1. Report identifies goals of process, work process outline, timeline
   2. Majority of work will be done at the dean level with departments able to contribute as necessary
   3. Currently in formal review phase including open forums and an email for feedback
   4. Convene a governance body with four faculty appointed by AcA, three faculty appointed by provost, two staff members from Academic Affairs, and a chair selected by the committee itself
   5. Governance body should have authority to request additional information and provide final report to Board of Trustees in February 2017
   6. Should not be an isolated process, can contribute to the program review process long term

C. Discussion
   1. Concern that a process where everyone knows they have a stake would affect the outcome and assessment of data
   2. Very difficult to strike a balance between quantitative and qualitative data, especially to evaluate service, scholarship, other elements of faculty contribution
   3. Institutional Research data has flaws (student enrollment, etc.), missing areas
   4. AcA should consider how this work could become an ongoing, regular part of the new Faculty Senate model
   5. The data collected will be complementary to the program review process, helpful to analyze new and revised program proposals
6. Should also evaluate the cost of employee turnover – this will become important longitudinally
7. Quarter/semester may come up again as part of discussion

VI. Executive Session