MINUTES

Present: Jeffrey Anderson, Sarah Bee, Rick Block, Pat Buchsel, Terri Clark, Carlos de Mello e Souza, Bill Ehmann, Charlotte Garden, Arun Iyer, Kate Koppelman, Chuck Lawrence, Margit McGuire, Carrie Miller, David Neel, Michael Ng, Katherine Raichle, Rob Rutherford, Heath Spencer, John Strait, Dan Washburn

Minutes taken by Rosa Hughes

I. Review of 1-11-16 Minutes
   A. Approved with no oppositions and two abstentions

II. Ten Year Facilities Plan (Connie Kanter, Colleen Pike, Rob Schwartz)
   A. Background
   1. Major Institution Master Plan was approved by the city of Seattle in March 2013 and functions as zoning approval for potential future infrastructure projects
   2. Goal to prioritize new facilities spending to meet long term plans of university
   B. Approach
   1. Seven focus areas including campus space plan, Center for Science and Innovation, and athletics (including the Title IX updates to Connolly)
   2. Broad engagement with the Board of Trustees, Cabinet, and several campus advisory groups (e.g. Space Governance Committee)
   3. Planning variables include prioritization, funding (from budget surplus, donor gifts, or debt), and operating costs (approximately $8-15 per square foot)
   C. Prioritization
   1. Tier 1 includes the Center for Science and Innovation, repurposing the 6th floor of Bannan, and immediate pipe replacement for outdated plumbing across campus
   2. Tiers 2 and 3 include office space, program space, and housing
      a. Utilization studies on classrooms, labs, offices, and food services are ongoing and will inform how those areas are approached
   b. Housing Master Plan
      i. Housing will be built through a P3 partnership with a private developer who keeps a portion of revenue to pay for project, determined as the best option taking our funding options into account
      ii. Need 600-700 new beds
      iii. Extensive deferred maintenance associated with housing, Campion in particular
      iv. 12th and Madison (storage building) project will include a remodel of the ground floor for the campus store and a complete development of the parking lot directly to the west into a 10 story building with parking, enrollment services, and 8 levels of student housing
   D. Discussion
      1. Concern with P3 investment – balance between mission and financials
         a. Student housing seems to be a great fit for this
         b. Allows us to use debt in other ways
      2. On campus daycare could be a need for faculty
3. Laundry building  
   a. Will be used for staging for the construction of the science building  
   b. Still under discussion whether it will be part of a 10 year development plan  
4. There will be TBA open forums hosted by Facilities to discuss these proposed plans  

III. Union Update (Scott McClellan)  
A. Current status  
   1. NLRB will make a decision on whether the votes can be counted, and that decision will determine whether or not the faculty votes can be counted  
   2. The official stance of central administration is that SU has serious concerns with the long term ability of the university to carry out its Jesuit Catholic mission under the oversight of NLRB  
   3. 4-5 Catholic universities waiting for the NLRB ruling, NLRB has not indicated a timeline  
B. Discussion  
   1. Some faculty are concerned with the seemingly conflicting views of right to unionize versus SU’s request for religious exemption  
   2. Faculty are interested in how much money the university spent to appeal the original NLRB ruling in favor of unionization, and where that money is coming from in a tight budget environment  
   3. School of Law and College of Nursing were not included in SEIU filing – they have separate governing documents with the university  
   4. The legal process can be seen as a deliberate action to draw out the case as long as possible  
   5. Equalization of benefits is a concern if faculty can unionize  
   6. There is a possibility of tenured/tenure-track faculty seeking unionization too  
   7. There was discussion at one time of a third party mediator chosen by both the university and the union to negotiate unionization, but that conversation ended at some point  
C. Next steps  
   1. Invite the President to an AcA meeting in late February  
   2. AcA should generate a list of specific questions for discussion  

IV. Campus Climate Task Force  
A. Faculty member with quantitative research experience needed to assist in data interpretation and presentation (e.g., when to aggregate data versus leave individual)  
B. Katherine Raichle will serve