

College of Education
Educational Specialist in School Psychology
Post-baccalaureate Option

APPLICATION INSTRUCTIONS AND PROCEDURES

All application materials must be received by the application deadline to receive full consideration. For application deadlines and entry terms, refer to the [priority deadlines](#). *International applicants and those with international transcripts should consult the [International Requirements Page](#), for deadlines and other requirements, as they may differ.*

- Complete graduate application form and submit the \$55 non-refundable application fee. The fee is waived through Fall 2022.
- Evidence of the minimum of earned four-year baccalaureate degree from regionally accredited institution or U.S. equivalent. Submit official or unofficial copies of transcripts, degree certificates, and exam score reports for every school attended in the last 60 semester/90 quarter credits as well as any post-baccalaureate credits. You may upload the unofficial transcript(s) for your institution(s) within the Academic History tab of the application. You may also upload the transcript(s) following the submission of your application via your Status Page. Upon an offer of admission, you will be required to submit official copies of provisional documents within your first quarter of enrollment.
- Minimum GPA of 3.00 from the last 90 quarter/60 semester credits of bachelor's degree and any post-baccalaureate coursework. Strong applicants with GPA below 3.00 may be admitted with probationary status.
- Graduate Record Exam (GRE) optional. The GRE is not required for admission. If submitted, GRE scores are considered in the admissions process.
- College of Education Self-Evaluation form
- Résumé reflecting at least one year's successful professional, educational or related experience with school-age youth
- Two professional recommendations using College of Education forms supplied through application
- One to two-page autobiographical statement indicating motivation and commitment to school psychology, relevant experience with children and adolescents, understanding of school psychologist's role in K-12 schools, and reasons for choosing program at Seattle University .
- Screened applicants invited to group interview with faculty members and other candidates.

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices.

All University policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the University's Chief EEO Officer/Title IX Coordinator.

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated individuals responsible for coordinating the University's

Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment or an education program or activity may contact the following Title IX Coordinator.

Andrea Herrera Katahira
Assistant Vice President for Institutional Equity
Chief EEO Officer, Title IX Coordinator, and ADA/504 Coordinator
Loyola Hall 300
(206) 220-8515
katahira@seattleu.edu

Individuals may also contact the Office for Civil Rights of the U.S. Department of Education.