

## College of Arts & Sciences

### Master of Arts in Psychology

#### Application Instructions and Procedures

All application materials must be received by the application deadline to receive full consideration. For application deadlines and entry terms, refer to the [priority deadlines](#). *International applicants and those with international transcripts should consult the [International Requirements Page](#), for deadlines and other requirements, as they may differ.*

- Complete graduate application form and submit the \$55 non-refundable application fee. Fee is waived through Fall 2022.
- Provide evidence of a minimum of four-year baccalaureate degree from regionally accredited institution or U.S. equivalent. Submit official or unofficial copies of transcripts, degree certificates, and exam score reports for every school attended in the last 60 semester/90 quarter credits as well as any post-baccalaureate credits. You may upload the unofficial transcript(s) for your institution(s) within the Academic History tab of the application. You may also upload the transcript(s) following the submission of your application via your Status Page. Upon an offer of admission, you will be required to submit official copies of provisional documents within your first quarter of enrollment. In special cases, probationary admission possible with less than 3.00 GPA. Applicants earning a bachelor's degree from non-graded institutions must submit official scores from Graduate Record Exam (GRE) in lieu of GPA.
- Upload a professional résumé documenting at least 600 hours of human services experience (paid or volunteer). **Fill out the work experience section describing this human services work experience in the online application.** See the FAQ section of the program website for what counts as "human services" work experience [here](#).
- Demonstrate at least a beginning understanding of existential phenomenological psychology. For some introductory readings on the approach, please look at the Suggested Reading List on the program website.
- Provide a personal autobiographical essay (minimum of six pages). This should include information on your current and future interests in the field of psychology and the practice of therapy. The essay should be detailed enough to give a concrete sense of your personal, intellectual, and vocational development. We would ask you to include reflections on important work or volunteer experiences, on influential courses or readings, and on significant personal events and experiences that help to explain why you are applying to **this specific program with its focus on existential-phenomenological psychology**.
- Request three recommendations using forms provided through application.
- Complete the prerequisite course form indicating coursework that you have completed and your plan for completing any of the 6 required courses you have not yet completed. NOTE: Prerequisite coursework and human service experience do not need to be completed by the application deadline. To be competitive in the application process, however, we will expect that you are well underway with completing the course requirements and human service work experience at the point at which you are applying. If you are admitted to the program all remaining coursework and professional experience must be completed before the start of the program.
- Provide a writing sample, such as an undergraduate paper.
- Graduate and post baccalaureate applicants who received a baccalaureate degree or higher from Seattle University or a recognized college or university in the United States, Canada, Great

Britain, Ireland, New Zealand, Australia, Bahamas, Jamaica, Kenya, Singapore, Belize, Nigeria, and Trinidad and Tobago will not be required to submit English proficiency test scores. Students earning a degree in a country other than those listed above may provide official documentation from the degree-granting institution verifying that all instruction was in English. A minimum of three years of enrollment at the university is required. English proficiency may be met with an official TOEFL score of 86 (IBT), or the IELTS exam with a minimum score of 6.5; PTE score of 63; or Duolingo score of 110.

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices.

All University policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the University's Chief EEO Officer/Title IX Coordinator.

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated individuals responsible for coordinating the University's Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment or an education program or activity may contact the following Title IX Coordinator.

Andrea Herrera Katahira  
Assistant Vice President for Institutional Equity  
Chief EEO Officer, Title IX Coordinator, and ADA/504 Coordinator  
Loyola Hall 300  
(206) 220-8515  
[katahira@seattleu.edu](mailto:katahira@seattleu.edu)

Individuals may also contact the Office for Civil Rights of the U.S. Department of Education.