APPLICATION INSTRUCTIONS AND PROCEDURES

All application materials must be received by the application deadline to receive full consideration. For application deadlines and entry terms, refer to the priority deadlines. International applicants and those with international transcripts should consult the International Requirements Page, for deadlines and other requirements, as they may differ.

- Complete graduate application form and submit the $55 non-refundable application fee. The application fee is waived through Fall 2022.
- Documentation recording an earned master’s degree from a regionally accredited college or university in the United States. A master’s degree from an international college or university will be evaluated internally to determine eligibility. You may upload the unofficial transcript(s) for your institution(s) within the Academic History tab of the application. You may also upload the transcript(s) following the submission of your application via your Status Page. Upon an offer of admission, you will be required to submit official copies of provisional documents within your first quarter of enrollment.
- Official Graduate Record Examination (GRE) or Miller Analogy Test (MAT) taken within the last five years if calculated grade point average (GPA) on graduate-level coursework is below 3.25 (on a 4.0 scale); a minimum combined score of 293 on the verbal and quantitative portions of the Graduate Record Examination (General Test) or a 400 on the Miller’s Analogy Test. One of these testing options is required for all who earn a master’s degree from a nongraded institution.
- College of Education Self-Evaluation Form.
- Current resume.
- Two completed College of Education recommendation forms provided in the application, one of which must be from a current or most immediate supervisor or mentor who will support the applicant during his or her enrollment period.
- A personal statement (no longer than 2 pages in length) describing the applicant’s prior experience as it relates to the requirements if the doctoral program to include the ability to effectively engage in doctoral-level studies and research; applicants must address, in their personal statement, their experience with social justice advocacy and organizational and social change; applicants must discuss how their experience fits within the mission of the doctoral program and that of Seattle University.
- Academic writing sample that demonstrates preparation for scholarly research and publication (i.e., graduate-level papers, scholarly publication, excerpt from thesis).
- Screened applicants invited to group interview with faculty.
- Graduate and post baccalaureate applicants who received a baccalaureate degree or higher from Seattle University or a recognized college or university in the United States, Canada, Great Britain, Ireland, New Zealand, Australia, Bahamas, Jamaica, Kenya, Singapore, Belize, Nigeria, and Trinidad and Tobago will not be required to submit English proficiency test scores. Students earning a degree in a country other than those listed above may provide official documentation from the degree-granting institution verifying that all instruction was in English. A minimum of
three years of enrollment at the university is required. English proficiency may be met with an official TOEFL score of 86 (IBT), or the IELTS exam with a minimum score of 6.5; PTE score of 63; or Duolingo score of 110.

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices.

All University policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the University's Chief EEO Officer/Title IX Coordinator.

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated individuals responsible for coordinating the University's Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment or an education program or activity may contact the following Title IX Coordinator.

Andrea Herrera Katahira
Assistant Vice President for Institutional Equity
Chief EEO Officer, Title IX Coordinator, and ADA/504 Coordinator
Loyola Hall 300
(206) 220-8515
katahira@seattleu.edu

Individuals may also contact the Office for Civil Rights of the U.S. Department of Education.