

## **SCHOOL OF THEOLOGY AND MINISTRY – SEATTLE UNIVERSITY**

### **STMA 523.**

### **HISTORY AND SPIRITUALITY OF *THE BOOK OF COMMON PRAYER*, I**

Fall Quarter 2005  
Monday, 5:45 to 8:35 p.m.  
Hunthausen 100

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### **I. Course Description and Intention**

This two-quarter course assumes participants already have a basic understanding of the contents of *The Book of Common Prayer*, of the outline of the history of the Episcopal Church, and of the fundamental principles of Anglican identity. The course has been developed to help those preparing for ministry in this Church (both lay and ordained) gain a deeper grasp of those understandings and arrive at an informed and articulate ownership of them. It is designed to correspond to introductory courses in worship and orientation seminars in Episcopal seminaries.

The intention of the course is fourfold:

1. to examine the historical development of the Prayer Book, from 1549 to the present revisions and supplements in the Episcopal Church, noting particularly the concerns and circumstances that prompted new editions;
2. to study the liturgical practices established by the Prayer Book, noting particularly their presuppositions, the vocabulary they provide for public and private occasions of ministry, and some initial considerations about their use;
3. to consider how the Prayer Book and its practical implementation “contain” Anglican theology and are an expression of a particular spirituality;
4. to reflect together on how the appropriation of the material examined and the gifts of our lives are forming us for ministry in the Episcopal Church (both lay and ordained).

In other words, we will consider Prayer Book history, liturgy, and theology, and we will explore the impact of these things on our life as faithful Christians in the Anglican tradition.

This course extends over two quarters. The first quarter (STMA 523) will deal with history, the principal elements in the liturgical worldview contained in our Prayer Book, the Daily Office, and initial consideration of the theology and spirituality carried by our liturgy. The second quarter (STMA 524) will examine the rites of initiation, the Eucharist, and the Ordinal, and will further develop competence in the use of our Prayer Book as a tool for theological reflection, evangelism, and formation.

### **II. Course Objectives**

The objectives of this course are for each student to develop:

- 1) an understanding of the Prayer Book's role in carrying Anglican identity and spirituality;
- 2) an understanding of the historical development of the Prayer Book and of the relevance of that history for the identity and mission of the Episcopal Church today;
- 3) an understanding of the yearly, weekly, daily, and "occasional" rhythms of the common prayer of the Episcopal Church and the basic shape of services of "occasional," daily, weekly, and yearly prayer (special attention will be given to the Daily Office);
- 4) an ability to decipher, use, and interpret theologically Episcopal worship resources (especially those associated with the Daily Office);
- 5) competence and self-awareness as a leader of worship within the Episcopal Church (especially leadership of the Daily Office);
- 6) an ability to talk about faith as an Anglican;
- 7) an ability to think critically and empathetically and to express oneself clearly and creatively both orally and in writing;
- 9) an ability to reflect upon self, nature, society, and God more appropriately and to live out one's own faith more responsibly as a result of this encounter with the Anglican tradition;
- 10) a sensitivity to the ways sex, race, ethnicity, class, and culture intersect, enrich, and complicate Anglican identity and mission.

### III. S.T.M. Competencies Addressed in this Course

#### Theological Competencies

A.2. An understanding of the role of the scriptures in the development of the faith of the Church.

B.1. A knowledge of the central doctrines of the Christian tradition and various theological expressions of those doctrines, including multicultural and ecumenical.

B.5. Ability to integrate theology with pastoral practice.

D.1. An understanding of the historical interaction of religion and culture diachronically and synchronically in relation to development of theology of ministry.

D.2. Ability to lead a community in articulating, celebrating, and living the faith heritage in its present cultural context.

E.1. Knowledge of the tradition in relation to sacramental theology, liturgical method, worship elements and structure.

E.2. Ability to help a community to articulate and live its faith within the culturally diverse context of the contemporary church.

#### Pastoral and Ministerial Competencies

D.4. Knowledge of one's church polity and the leadership skills and pastoral practice implied in that polity.

D.5. An ability to articulate a personal and ecclesial theology of ministry.

#### Spiritual Growth and Development Competencies

A.3. An ability to sustain a practice that supports one's personal spirituality.

B.2. A knowledge of one's denominational piety and spirituality.

D.2. The ability to lead liturgical worship.

D.3. The ability to lead communities in prayer.

### IV. Texts

*The Book of Common Prayer*, 1979. (Abbreviation: *BCP*)

Hatchett, Marion J. *Commentary on the American Prayerbook*.  
New York: HarperCollins, 1995. (*Commentary*)

Holmes, David L. *A Brief History of the Episcopal Church*.  
Valley Forge, Penn.: Trinity Press International, 1993. (Holmes)

Lee, Jeffrey. *Opening the Prayer Book*.  
Boston: Cowley Publications, 1999. (Lee)

Stuhlman, Byron D. *Eucharistic Celebration 1789-1979*.  
New York: The Church Hymnal Corporation, 1988. (Stuhlman)

Weil, Louis. *A Theology of Worship*.  
Boston: Cowley Publications, 2002. (Weil)

#### IV. Texts (continued)

Additional Resources (to be considered briefly):

*The Hymnal 1982*. (Abbreviation: *Hymnal*)

*Lesser Feasts and Fasts*, 2000. (*LFF*)

*The Book of Occasional Services*, 1994. (*BOS*)

*Enriching Our Worship 1 and 2*, 1998, 2000. (*EOW 1, EOW 2*)

*El Libro de Oración Común*, 1981. (*LOC*)

*Lift Every Voice and Sing II*, 1993. (*LEVS*)

Excerpts from Richard Hooker's *Laws of Ecclesiastical Polity*.

Ian T. Douglas, "The Exigency of Times and Occasions: Power and Identity in the Anglican Communion Today," and Kwok Pui-Lan, "The Legacy of Cultural Hegemony in the Anglican Church," in *Beyond Colonial Anglicanism: The Anglican Communion in the 21<sup>st</sup> Century*, ed. by Ian T. Douglas and Kwok Pui-Lan (New York: Church Publishing Company, 2001), pp. 25-46 and 47-40.

A few words about our texts:

- 1) Our primary textbook for the quarter is the 1979 *Book of Common Prayer*. Please obtain a copy specifically for use in this course – preferably an inexpensive hardbound copy you will feel free to write in (NOT your leather bound *BCP* and *Hymnal* combination!). Bring your "study" copy of the prayerbook to every session of the course, including our first class. The Episcopal Bookstore on Stone Way in Seattle is the best local source for prayerbooks and other liturgical materials.
- 2) Marion Hatchett's *Commentary* is an encyclopedia of historical, theological, and liturgical information concerning the 1979 *BCP* organized according to order of materials in the prayerbook itself. Reading is frequently assigned in this book as background to our work with the *BCP*. You should read Hatchett's historical overviews of sections of the prayerbook carefully – but then read lightly over his detailed comments on specific elements of the prayerbook. Please bring the *Commentary* to every class session.
- 3) Jeffrey Lee's book will be used throughout the quarter a section or two at a time – his book is our most general resource accompanying the prayerbook itself.
- 4) We will use the books by David Holmes and Byron Stuhlman as primary resources in our study of Anglican and Episcopal history. We will also consider some excerpts from Richard Hooker's writings.
- 5) Louis Weil's book will serve as a resource at the end of the quarter when we consider the character of Anglican spirituality and theology.
- 6) We will discuss the assignments from Lee, Holmes, Stuhlman, and Weil in the piecemeal order given later in this syllabus. However, if you're the kind of person who needs to read an entire book before moving on to another, then read these books in the following order: Lee, Holmes, Stuhlman, and Weil.
- 7) Brief consideration will be given to the essays by Ian T. Douglas and Kwok Pui-Lan from their edited volume *Beyond Colonial Anglicanism*.
- 8) Important note: Byron Stuhlman's book, *Eucharistic Celebration 1789-1979*, is out of print. Nevertheless, students must find access to the book. A copy is on "Closed Reserve" at Lemieux Library on the Seattle University campus (it can be

checked out for 3 hours at a time, but cannot leave the library). The book was used at STM during Winter Quarter 2003 – consider borrowing a copy from one of the students in that class. Check and see if clergy in your parish own and could loan you a copy of the book. Does your parish maintain a library? Check with the Diocesan Resource Center – I am sure they must have a copy. Public library systems? Online used bookstores?

## V. Procedures and Assignments

A. Attendance. Class sessions are the primary means by which the instructor and students can share the material introduced in the assigned texts and other activities. Therefore, attendance at all sessions of the course is essential. Unexcused absences will result in a reduction of the student's final grade.

B. Reading, Preparation for Class Sessions, In-Class Participation, and Oral Presentation. Each student is responsible for having read the material assigned for each session of the course and should be prepared to discuss their reading in class. Each student is also responsible for being an active participant in class sessions. Activities will include lectures, large group discussions, and small group work. A lack of preparation for and participation in class sessions will result in a reduction of the student's final grade. Each student will also make a brief oral presentation on an important figure from Anglican/Episcopal history (more guidelines to come).

C. Liturgical Preparation and Leadership. Each student will assist in the preparation and leadership of communal prayers at one of our class sessions (the Daily Office). Brief discussion of the office, with feedback from the rest of the class, will be a part of this preparation and leadership. Also, a one page double-spaced set of reflections will be handed in discussing the choices made in planning each particular office. Further written guidelines will be provided by the instructor.

D. Papers. Each student will write two papers on Anglican/Episcopal identity over the course of the quarter. Paper #1 will have an historical focus and is due at the beginning of class on Monday, October 31. Paper #2 will focus on liturgy and is due by 4:30 p.m. on Monday, December 5 in the instructor's office (Hunthausen 210), or by fax or email. Specific written guidelines for both papers will be provided.

## VI. Computation of Final Grade

Paper #1	35%
Paper #2	35%
Oral Presentation	10%
Liturgical Preparation and Leadership	10%
Class Preparation and Participation	10%

Policy on Late Work. With the exception of serious illness, emergency, or official university travel, no late work will be accepted. It is the student's responsibility to demonstrate the exceptional nature of her or his circumstances. Prior notification is expected, when possible.

## VII. Schedule of Class Sessions and Assignments

### Why Are We Here?

#### **Lancelot Andrewes, Bishop – September 26**

##### Getting Acquainted and Getting Oriented

Introductions – Course Organization – A Book of Common Prayer?  
– The Rhythms and Shapes of Prayer

Read and be prepared to discuss:

1. Lee, 1-39
2. *BCP*, 13-14
3. *Commentary*, 1-35

### How Did We Get Here?

#### **Monday in the 20<sup>th</sup> Week after Pentecost (Proper 22) – October 3**

##### The Daily Rhythm of Our Common Prayer and the Shape of Daily Prayer

The Daily Office – The Psalter

Read and be prepared to discuss:

1. *BCP*, 35-73//74-102, 103-146; skim: 581-808, 933-1001
2. *Commentary*, 89-153, 551-553
3. Skim: *Hymnal*, S1-S66, S177-S288, 1-46
4. Skim: *EOW 1*, 18-45

#### **Monday in the 21<sup>st</sup> Week after Pentecost (Proper 23) – October 10**

##### The Anglican Reformation and the Origins of the Prayer Book Tradition

The English Prayer Books of 1549, 1552, and 1559 – The Great Litany

Read and be prepared to discuss:

1. Lee, 40-55; Holmes, 1-18; Stuhlman, 1-47
2. *BCP*, 147-155, 863-876
3. *Commentary*, 154-162, 583-588, 592-594

#### **Ignatius, Bishop and Martyr – October 17**

##### The Church of England from the 16<sup>th</sup> to the 19<sup>th</sup> Century

Richard Hooker on Word and Sacrament – The English Civil War

– The English Prayer Book of 1662

– Anglicanism and English Colonialism

Re-Read and be prepared to discuss:

1. Lee, 40-55; Holmes, 1-18; Stuhlman, 1-47

Read and be prepared to discuss:

1. Excerpts from Hooker's *Laws of Ecclesiastical Polity*
2. Skim: Douglas' essay in *Beyond Colonial Anglicanism*

## VII. Schedule of Class Sessions and Assignments (continued)

### How Did We Get Here? (continued)

#### **St. James of Jerusalem, Brother of Our Lord Jesus Christ and Martyr – October 24**

##### The Birth and Development of the Episcopal Church

The American Prayer Books of 1789 and 1892 in Historical Context

Read and be prepared to discuss:

1. Lee, 56-83; Holmes, 19-91; Stuhlman, 49-104
2. *BCP*, 361-365
3. *Commentary*, 349-373, 374-375

#### **Monday in the 24<sup>th</sup> Week after Pentecost (Proper 26) – October 31**

##### The Episcopal Church in the 20<sup>th</sup> Century

The American Prayer Books of 1928 and 1979 – Looking to the Future

Read and be prepared to discuss:

1. Holmes, 92-178; Stuhlman, 105-183
2. *BCP*, skim: 5-1001; read: 5-7
3. *Commentary*, 19-21
4. Skim: *EOW 1* and *EOW 2*
5. Skim: *LOC* and *LEVS*
6. Skim: Kwok's essay in *Beyond Colonial Anglicanism*

**Paper #1 Due**

### Who Are We?

#### **Willibrod, Archbishop – November 7**

##### The 1979 American Prayer Book

The Yearly Rhythm of Our Common Prayer and the Shape of Yearly Prayer

- The Calendar of the Church Year – The Collects
- Proper Liturgies for Special Days – Holy Baptism
- *Lesser Feasts and Fasts*

Read and be prepared to discuss:

1. Lee, 84-100; Weil, 1-28
2. *BCP*, 15-33, 157-158, 159-210//211-261, 263-295, 297-314
3. *Commentary*, 36-88, 163-216, 217-250, 251-288
4. Skim: *LFF*

#### **Consecration of Samuel Seabury, Bishop – November 14**

##### The 1979 American Prayer Book

The Weekly Rhythm of Our Common Prayer and the Shape of Weekly Prayer

– The Holy Eucharist

Read and be prepared to discuss:

1. Lee, 101-113; Weil, 29-52
2. *BCP*, 315-349//350-393, 394-409
3. *Commentary*, 289-422

## VII. Schedule of Class Sessions and Assignments (continued)

**Who Are We?** (continued)

**Monday in the Last Week after Pentecost (Proper 29) – November 21**

**The 1979 American Prayer Book**

The Daily and “Occasional” Rhythm of Our Common Prayer and the Shape of Daily and “Occasional” Prayer – The Daily Office – Pastoral Offices  
– Episcopal Services – *The Book of Occasional Services*

Read (or re-read) and be prepared to discuss:

1. Lee, 113-124
2. *BCP*, 35-73//74-102, 103-146; skim: 412-579
3. *Commentary*, 89-153; skim: 423-550
4. Skim: *EOW 2*
5. Skim: *BOS*

**Kamehameha and Emma, King and Queen – November 28**

**Common Prayer, Anglican Spirituality, and Anglican Theology**

Read and be prepared to discuss:

1. Lee, 125-170
2. Weil, 53-143
3. *BCP*, 876-878
4. *Commentary*, 588

**Clement of Alexandria, Priest – December 5**

There is no class session on this day!

**Paper #2 Due (by 4:30 p.m. in Hunthausen 210, or by fax or email)**