

School of Theology and Ministry  
Seattle University  
901 12<sup>th</sup> Avenue, PO Box 222000  
Seattle, WA 98122-1090

Spring Quarter 2014

**COURSE INFORMATION**

**STMA 5180 History of the Reformation**

Thursdays, 1:30pm-4:20pm

Classroom: HUNT 110

Prerequisites:

**INSTRUCTOR**

**Rev. Joanne Carlson Brown PhD**

**Office:** (Building and Room)

**Office Hours:** Thursday 12:30 - 1:30 PM

**Phone:** 206-932-7777 (church)

206-604-9995 (cell)

206-257-0907 (home)

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**Required Texts**

- Diarmaid MacCulloch, *The Reformation: A History*
- Denis R. Janz (ed), *A Reformation Reader* (second edition - make sure you get second edition)

**Course Description**

The sixteenth century was one of the most exciting and conflicted periods of the history of Christianity. Medieval Christianity collapsed as it had been known. Reformers from both Catholic and Protestant perspectives set the tone for the modern church. The vision of unity was gone. Great theological, social and cultural differences arose. This course will examine those developments and assess where we are today because of them.

**Course Requirements**

- Read the assigned readings for the day and actively participate in class discussions.
- 2-3 page reflection paper each week raising something from the readings that excited, angered, puzzled you, made you want to know more. Put these issue/issues within the context of all the readings for the day. Due at the end of each class (except the first class).
- An 8-10 page paper reflecting on how your understanding of your tradition has grown or changed in light of the course. Make use of all the readings, the class discussions and lectures. Due June 13. Please use Chicago Manual style.

**Grading Criteria**

Attendance and participation in class discussions is integral to this class and will be used in determining the final grade. Missing more than 2 classes will result in a failing grade. Reflection papers will be judged on their ability to analyze and relate the issue/s chosen in the context of the readings for the day and the entire course. These will, along with class participation, count as 75% of the grade. The final paper will count as 25% of the grade. Late papers will be graded down.

## **Schedule of Course Activities:**

### Reading Assignments

April 3	The Reformation, pp. xix-xxvii Reformation Reader, pp. xvii-xviii
April 10	The Reformation, ch 1 &2 Reformation Reader, Ch 1 (except pp. 17-24)
April 17	The Reformation, ch. 3 &4 Reformation Reader, pp 75-145, 163- 199
April 24	The Reformation, ch. 5 & 6 Reformation Reader, pp.245-324, 329-361, 377-433
May 1	The Reformation, ch. 7 & 8 Reformation Reader, pp. 146- 161, 200-242, 362-375
May 8	The Reformation, ch. 9 & 10 Reformation Reader, pp. 434-441
May 15	The Reformation, ch. 11-12
May 22	The Reformation, ch. 13-14 Reformation Reader, pp. 17-24
May 29	The Reformation, ch. 15 – 16 Reformation Reader, pp. 325-327
June 5	The Reformation, ch. 17

## **Policies**

- Academic Honesty (including plagiarism): The School of Theology and Ministry strictly adheres to the academic policy regarding Academic Integrity as indicated on the Seattle University Registrar website, as noted in the box below.
- Disability: If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, please see related note in the box below.

### University Resources and Policies

#### Academic Resources

- Library and Learning Commons (<http://www.seattleu.edu/learningcommons/>)
  - *(This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)*
- Academic Integrity Tutorial (*found on Angel and SU Online*)

#### Academic Policies on Registrar website (<https://www.seattleu.edu/registrar/academics/performance/>)

- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy (*only for those professional programs to which it applies*)

#### Notice for students concerning Disabilities

*If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.*