

## **Ministerial and Theological Integration**

### **STMM 558 – Spring Quarter 2006**

#### **Location in Time and Space**

- Our nine Friday class dates are March 31, April 7, 21, 28; May 5, 12, 19, and 26; June 2. We skip April 14<sup>th</sup> for Good Friday.
- Time is 9 a.m. to noon.
- Location is Hunthausen Hall room 160.

#### **Faculty Information**

- This section is taught by Patricia Simpson, M.Div., SU adjunct faculty. Easiest contact is by e-mail: [patsim2@comcast.net](mailto:patsim2@comcast.net)
- Next best is by phone evenings: 206-709-0889. You can call till 10 p.m.
- Hardest to catch me: at work Monday through Thursday: 206-621-8474.
- Office hours by appointment only, in one of the adjunct offices.
- Mailbox at SU, but I only check it on Fridays. My home address is 706 31<sup>st</sup> Avenue South, Seattle WA 98144.

#### **Course Information and Requirements**

- Your guide continues to be the *Manual for Ministerial and Theological Integration*. Focus and competencies for this last quarter are on pages 26-28.
- Required and recommended books for this quarter are listed on page 28.
- Grading scheme is explained in your *Manual* (page 29) plus page 3 in this packet.
- Spring quarter writing assignments are listed on page 2 in this packet.

#### **Participation**

The rich learning experience of this course depends on *full participation* by all students in the group. Your internship work experience, your life experience, and your reflections on these things, are brought to the class through presentations and discussion. Your learning is deepened as you receive feedback from your peers, and as you respond to their experience and reflection. The interplay between individual and group learning is key to the integration this course seeks. In this quarter the influence of your family of origin in your ministry will be a new focus, requiring a deepening of trust, compassion, and insight in the group

Full participation requires regular and timely attendance. Everyone's learning is diminished if you are absent. Participation includes presentation of your own work, feedback to peers, contributing your share to discussions, honest questioning, prayer, faith sharing, and attentiveness to the group process. Note that participation/group skills and feedback/evaluation together constitute half your grade. *Missing a class will impact your grade*. If you must miss a week, I will entertain a proposal for mitigating the loss of your participation.

## Overview of Spring Quarter Assignments

1. Personal and Professional Goals, revised as needed to focus on *this last quarter*.
2. Internship Job Description: only if any revisions have been made.
3. Three papers (using models in your *Manual*)
  - A. “Coffee Hour Conversations” paper – 2 pages maximum  
No integration/learning paper
  - B. Verbatim (p. 70-74) – 4-6 pages  
Followed by Integration/Learning paper – one page
  - C. Your personal model for theological reflection  
Part one: Create your model and run it by the class.  
Part two: Use your model to produce a final theological reflection paper/project.  
No integration/learning paper
4. Marginal comments and feedback on other students’ verbatims and final papers, written on your e-mailed copy of the paper, and given to the writer on the day of presentation. NO written comments needed on first paper!
5. Required reading, as listed on page 28 of *Manual*.
6. Leadership assignments
  - A. Opening prayers and time-keeping for one class session.
  - B. One additional leadership role, arranged at first session.
7. One individual meeting with instructor, mid-quarter.
8. End of quarter feedback papers (all due at last class session on June 2nd)
  - A. Self-reflection paper (2-3 pages) to include
    - + Briefly note most important things you learned all year.
    - + Reflect on the process of setting goals. Was this helpful for you?
    - + Assessment of spring quarter competencies as listed on pages 27 of the *Manual*
    - + How will you make theological reflection part of your future life in ministry?
  - B. On-site Supervisor Feedback Form (*Manual* p. 99) signed
  - C. Brief feedback statement for each class member and instructor (half page max)
  - D. Feedback form on your internship site. Use pages 101-103.
  - E. Seattle University faculty evaluation form (completed in class last day)

## **Mechanics of papers, presentations, and feedback**

- Unless you get different instructions in class, you are responsible for delivering a copy of each paper to your classmates and instructor via e-mail, no later than 11:59 p.m. the Tuesday preceding your Friday presentation.
- Classmates read and write feedback on your paper before class, and bring it to class.
- You present your paper in class. Name central issues/questions, and identify what you want from your peers. Be specific, and manage your time. Listen carefully and non-defensively to the feedback you have requested.
- Collect the annotated copies at the end of your presentation. (Anyone who wants to keep your paper must ask your permission, and make a separate copy. Otherwise they are deleted from all students' computers.)
- Using the oral and written feedback you have received, write a one page Integration/Learning paper to capture your learning. (Only one of these this quarter!)
- Turn in the Integration/Learning paper and all the annotated copies at the next class session after your presentation.

## **Readings and Competencies**

You will find that some of the required reading is not listed in the class outlines and assignments. *Nevertheless, you should read all the required material listed on page 28 of the Manual.* Portions not discussed in class will still be valuable resources for your internship and course work. It is your responsibility to demonstrate familiarity with the readings through your written work and class participation.

It is also your responsibility to demonstrate the competencies listed for this quarter, on pages 27. They are not attached to any particular class session or assignment, but their presence or absence will come through in your work and participation. Keep them in mind. *Show me.* You will evaluate yourself on these competencies at the end of the quarter.

## **A Note on Grades**

Course requirements for a B grade are:

- Regular attendance and participation in class
- Doing the agreed work in your ministerial placement
- Complete written work that meets STM writing guidelines (*STM Student Manual*)
- Feedback to your classmates throughout the quarter
- Evidence of assigned reading and focus competencies for the quarter

An A represents outstanding achievement and quality in these areas, not just completion. Please refer to your *Manual* for more detail on the weighting of these elements.