

SEATTLE UNIVERSITY

Founded in 1891, Seattle University is the largest and among the most diverse independent universities in the Northwest. The 48-acre campus houses eight schools and colleges: College of Arts and Sciences, College of Education, School of Law, Matteo Ricci College, College of Nursing, College of Science and Engineering, School of Theology and Ministry, and the Albers School of Business and Economics. There are 62 undergraduate degree programs, 30 graduate programs within which a variety of specializations are offered, and 20 certificate programs.

Seattle University draws upon the Jesuit educational philosophy to develop critical thinkers and compassionate leaders. Seattle University focuses on students' intellectual and personal development through high-caliber faculty, small class sizes, challenging curriculum and emphasis on education of the whole person. Accordingly, Seattle University alumni are high-achieving, highly-engaged leaders in their communities and their professions. The University is consistently ranked among the 10 best universities in the West by *U.S News & World Report*.

SEATTLE UNIVERSITY COLLEGE OF EDUCATION

The College of Education prepares ethical and reflective professionals for quality service in diverse communities. Seattle University's College of Education provides graduate education that develops educators who contribute to the values, principles, and practices for the schools in which they work, the communities where they live, and the professions they embrace.

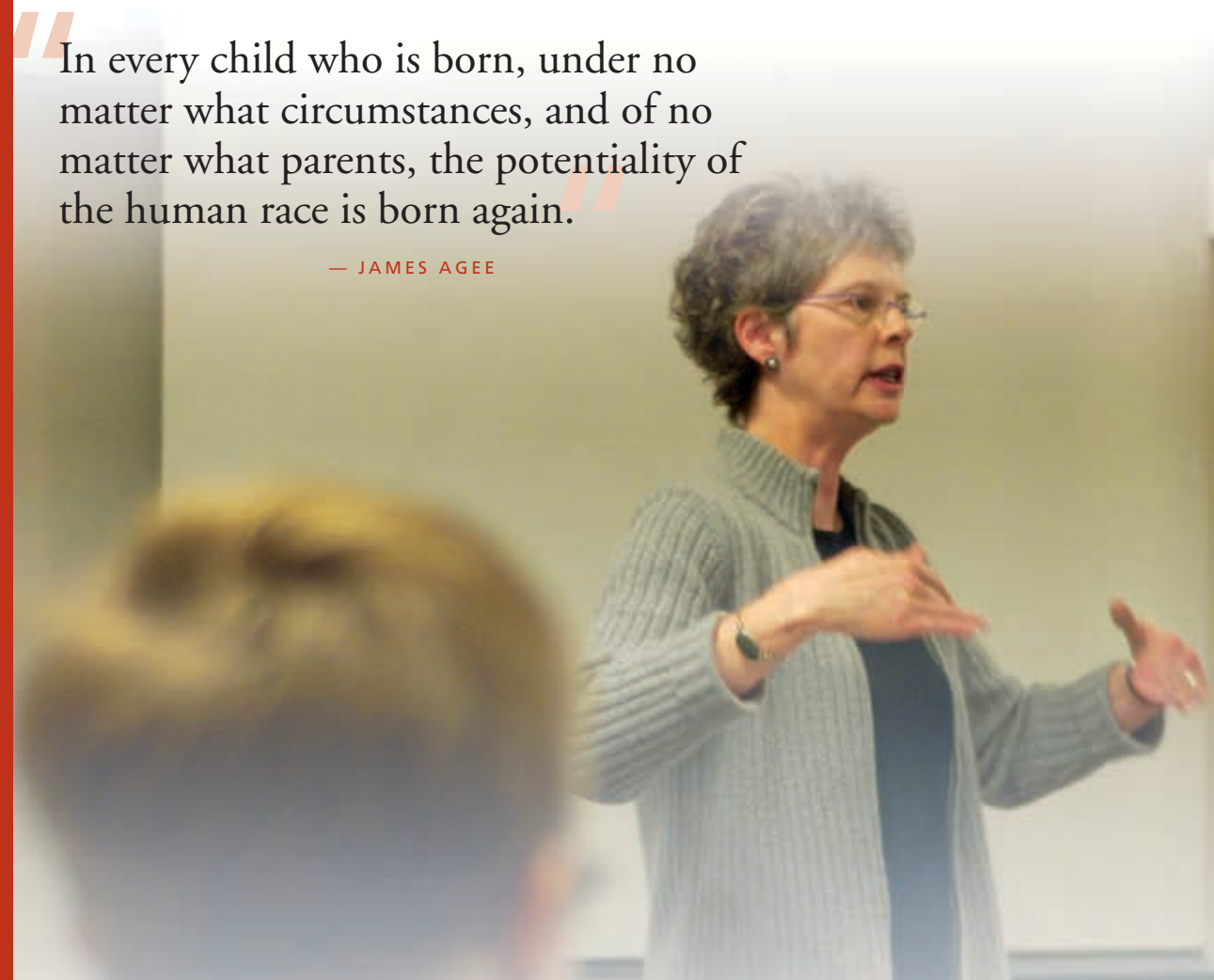
BENEFITS OF ENROLLING IN THE SCHOOL PSYCHOLOGY PROGRAM

- The program is designed for people working full time, with classes scheduled in the evenings, Monday through Thursday.
- Classes are small, with 25 students maximum; clinical classes have 12-15 students to enhance interaction with classmates and faculty.
- Faculty are highly accessible.
- Every student is assigned an adviser to work with throughout their program.
- Internships are supervised both by Seattle University faculty and a professional in the field. These internships often open doors to a professional network.
- Our graduates are sought after; not only because they are prepared for high-demand fields, but also because they are well-grounded in the real world.
- In addition to faculty and student evaluation, our programs are evaluated by practitioners in the field. Principals, supervisors and graduates are surveyed after a year of employment, and their experience and input are incorporated into ongoing program development.
- Courses are taught by faculty with varying specializations and enriched by a collaborative, multidisciplinary approach to learning.
- Students learn to incorporate the latest technology into a variety of work environments.
- Students work with diverse populations as part of our commitment to social justice.



PICTURED ON FRONT:
KAY BEISSE, Ph.D.
Associate Professor, School Psychology

EDUCATIONAL SPECIALIST DEGREE
SCHOOL PSYCHOLOGY



“In every child who is born, under no matter what circumstances, and of no matter what parents, the potentiality of the human race is born again.”

— JAMES AGEE

ADDITIONAL INFORMATION

SCHOOL PSYCHOLOGY

Program Director Ashli Tyre, Ed.D., NCSP
Phone 206.296.5776
Program e-mail schpsy@seattleu.edu
Program office phone 206.296.5750

Admissions Office
Seattle University
901 12th Avenue
P.O. Box 222000
Seattle, WA 98122-1090

Phone 206.296.2000
E-mail grad-admissions@seattleu.edu
Toll-free Numbers:
Inside Washington 1.800.542.0833
Outside Washington 1.800.426.7123

FINANCIAL AID
Financial assistance is available through Student Financial Services: 206.296.2000 or financialservices@seattleu.edu

www.seattleu.edu/coe/schpsy



The College of Education at Seattle University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices. In addition, the University does not discriminate on the basis of genetic information in its employment related policies and practices, including coverage under its health benefits program.

All University policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the University's Assistant Vice President for Human Resources and Equal Opportunity Officer at (206) 296-5870.

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated three individuals responsible for coordinating the University's Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment or an education program or activity may contact any one of the following Title IX coordinators: Gerald Huffman, Assistant Vice President for Human Resources, Equal Opportunity Officer, University Services Building 107, (206) 296-5870, huffmanje@seattleu.edu; Dr. Michele Murray, Associate Vice President of Student Development, Student Center 140B, 206-296-6066, mmurray@seattleu.edu; Dr. Jacquelyn Miller, Associate Provost for Academic Affairs, Administration 104, (206) 296-5446, jcmiller@seattleu.edu. Individuals may also contact the Office for Civil Rights of the U.S. Department of Education.

2011-2012



The need for school psychologists is greater than ever. School psychologists are first school responders in keeping children safe, supporting students and teachers in meeting academic standards, helping students with disabilities, and providing a nurturing place for children with chaos in other parts of their lives. Working with teachers, parents, and professionals, they design interventions for children and make ethical and moral decisions every day. The school psychologist must be a child advocate who takes responsibility for his/her actions.



SEATTLE UNIVERSITY

EDUCATING LEADERS FOR A JUST AND HUMANE WORLD

EDUCATIONAL SPECIALIST DEGREE IN SCHOOL PSYCHOLOGY

Seattle University's School Psychology Program is grounded in the belief of the dignity and worth of every individual and focuses on diversity, ethics, and social justice. This Washington State approved program prepares students for Educational Staff Associate (ESA) certification as a school psychologist in K-12 settings and is based on a best practices orientation as defined by the National Association of School Psychologists, the National Council for the Accreditation of Teacher Education (NCATE), and Washington State standards for accreditation. Students who complete the Educational Specialist (EdS) Degree Program are automatically eligible for the National Certificate in School Psychology (NCSP) upon satisfactory completion of the NCSP exam.



ADMISSION AND APPLICATION REQUIREMENTS

We seek applicants with a commitment to equity and justice, continued growth and learning, who possess strong academic knowledge, excellent interpersonal skills, and potential for leadership. Requirements include:

- Bachelor's degree from an accredited college or university
- A minimum GPA of 3.0 from the last 90 quarter/60 semester credits or a master's degree with a 3.25 cumulative graduate-level GPA (Strong applicants whose GPA is below 3.0 may be admitted on probation.)
- GRE scores from tests taken within the last five years sent directly from the scoring agency to the Graduate Admissions office (The GRE requirement is waived for students holding a master's degree or doctorate achieved with a 3.25 GPA.)
- Two recommendations, using the College of Education recommendation forms
- Documentation of at least one year's successful professional, educational, or other experience with school-age children
- One- to two-page autobiographical statement, indicating a commitment to school psychology and knowledge of the school psychologist's role
- Completion of the College of Education Self-Assessment Form
- Selected applicants will be invited to a small group interview.

PROGRAM OF STUDY

I. FOUNDATIONAL/BEGINNING COURSES

30 credits

COUN 513	Counseling Diverse Populations 3 credits
COUN 561	Child and Adolescent Counseling 3 credits
EDUC 500	Introduction to Educational Research 3 credits
EDUC 511	Child Development 3 credits
EDUC 512	Adolescent Psychology 3 credits
LITC 525	Seminar in Literacy Instruction 3 credits
SPED 540	Introduction to Special Education and Learning Disorders 3 credits
SPED 543	Introduction to Behavior Disorders and Intervention 3 credits
SPSY 502	Counseling Theories and Skills for School Psychologists 3 credits Elective 3 credits

II. DISCIPLINE-SPECIFIC/ADVANCED COURSES

42 credits

EDUC 501	Social Justice 3 credits
SPED 541	Multicultural/Multilingual Issues In Learning 3 credits
SPED 545	School Consultation and Intervention 3 credits
SPED 546	Advanced Behavioral Intervention 3 credits
SPSY 501	Roles and Functions of School Psychologists 3 credits
SPSY 503	Applied Educational Psychology 3 credits
SPSY 505	Advanced Application of Research and Statistics 3 credits

SPSY 550	Seminar in Law and Ethics for School Psychologists 3 credits
SPSY 562	Family/School Collaboration 3 credits
SPSY 563	Linking Assessment to Instruction 3 credits
SPSY 564	Individual Intelligence Assessment 4 credits
SPSY 566	Individual Educational Assessment 4 credits
SPSY 567	Personality and Behavior Assessment 4 credits

III. FIELD-BASED INTEGRATION COURSES

18 credits

SPSY 570	Consultation/Academic Intervention Practicum 2 credits
SPSY 571	Counseling/Behavioral Intervention Practicum 2 credits
SPSY 572	Psychoeducational Assessment Practicum 2 credits
SPSY 580	School Psychology Internship & Seminar I 4 credits
SPSY 581	School Psychology Internship & Seminar II 4 credits
SPSY 582	School Psychology Internship & Seminar III 4 credits

TOTAL NUMBER OF DEGREE CREDITS 90
EFFECTIVE 2009-2010

Deadlines for receipt of all application materials: October 20 for Winter and Spring Quarter entry; February 20 for Summer and Fall Quarter entry.

“The School Psychology Program at Seattle University prepares us to go into the field with a variety of assessment tools, a strong concept of how to assess the whole child, and knowing the cutting edge changes occurring in the school psychology profession.”

— CARRIE PAGE, EdS in School Psychology '06



POST-MASTER'S EDUCATIONAL SPECIALIST DEGREE/SCHOOL PSYCHOLOGY EFFECTIVE 2009-2010

A minimum of 60 credits is required for this educational specialist degree. Post-master's candidates must submit official transcripts and syllabi for any coursework that is applied toward the educational specialist degree requirements. In considering equivalency with program requirements, faculty will review the transcripts and syllabi on an individual basis to determine whether prior coursework included the domains of school psychology articulated in state and national standards. Previous coursework may be considered for substitution only for those courses specified on the Program of Study as foundational.

DOCTORAL STUDY FOR EDS GRADUATES

For Seattle University graduates who have completed the EdS degree in school psychology and are admitted into the Educational Leadership Program (EdD), up to 29 credits of the EdS degree may fulfill courses toward the EDLR 90 credit requirement. See the Graduate Bulletin of Information for details.

PROGRAM FOR WORKING ADULTS

The Educational Specialist's Degree in School Psychology is designed for part-time students who take one or two courses per quarter, or full-time students. The classes are offered once weekly at the Seattle campus. Classes are held during the school year, and during daytime and evening hours in the summer session to accommodate the professional educator.

SCHOOL PSYCHOLOGY PROGRAM GOALS

Dedicated to a scientist-practitioner model, the program is designed to provide students with a solid grounding in research-based practices that will equip them with the knowledge, skills and dispositions to be effective school psychologists. With the overarching vision of *preparing knowledgeable, ethical and reflective school psychologists for leadership and quality service in diverse communities*, the following program goals guide the preparation of all students:

STUDENTS WILL:

1. Practice in accordance with professional, ethical, and legal standards.
2. Demonstrate knowledge, skills and dispositions to advocate for services responsive to the needs of diverse learners at all systems levels and the promotion of justice for underserved populations.
3. Apply knowledge of theory and practice to promote cognitive, academic, social and emotional competence for youth at all school systems levels.
4. Apply knowledge and skills to make data-based decisions that produce positive educational outcomes for youth.
5. Demonstrate effective interpersonal, consultation and collaboration skills to promote competence for all youth and to build the capacity of systems.
6. Use self-reflection to guide their work with youth, families, and professional colleagues.
7. Demonstrate knowledge and skills to promote programs that make schools more safe, compassionate, and responsive to the academic and mental health needs of youth.
8. Use technology to enhance and safeguard their work, promote positive educational outcomes for youth, and advocate for equitable access to technology within educational settings.