

SEATTLE UNIVERSITY

Founded in 1891, Seattle University is the largest and among the most diverse independent universities in the Northwest. The 48-acre campus houses eight schools and colleges: College of Arts and Sciences, College of Education, School of Law, Matteo Ricci College, College of Nursing, College of Science and Engineering, School of Theology and Ministry, and the Albers School of Business and Economics. There are 62 undergraduate degree programs, 28 graduate programs within which a variety of specializations are offered, and 22 certificate programs.

Seattle University draws upon the Jesuit educational philosophy to develop critical thinkers and compassionate leaders. Seattle University focuses on students' intellectual and personal development through high-caliber faculty, small class sizes, challenging curriculum and emphasis on education of the whole person. Accordingly, Seattle University alumni are high-achieving, highly-engaged leaders in their communities and their professions. The University is consistently ranked among the 10 best universities in the West by *U.S News & World Report*.

SEATTLE UNIVERSITY COLLEGE OF EDUCATION

The College of Education prepares ethical and reflective professionals for quality service in diverse communities. Seattle University's College of Education provides graduate education that develops educators who contribute to the values, principles, and practices for the schools in which they work, the communities where they live, and the professions they embrace.

BENEFITS OF ENROLLING IN THE COLLEGE OF EDUCATION

- Most programs are designed for working adults, with classes scheduled in late afternoon or evening, Monday through Thursday.
- All degrees lead directly into a profession.
- Classes are small, with 25 students maximum.
- Faculty are highly accessible; each student is assigned an adviser to work with throughout their program.
- Our graduates are actively sought, not only because the College prepares them for high-demand fields, but also because they are well-grounded in the real world.
- In addition to ongoing faculty and student evaluations, programs are evaluated by practitioners. Graduates are interviewed after they have worked for a year, and their experience and input are incorporated into ongoing program development.
- Programs are enriched by a collaborative, multidisciplinary approach, taught by faculty with varying specializations.
- Students learn to incorporate the latest technology into the education environment.



Joe Afanador, EdD,
Professor Emeritus,
Counseling

ADDITIONAL INFORMATION

COUNSELING

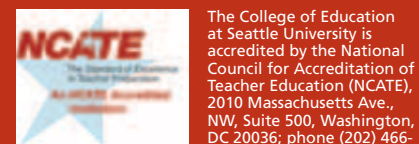
Program Director Vong Ratts, PhD
Program Office Phone 206.296.5750
E-mail coun@seattleu.edu

Admissions Office
Seattle University
901 12th Avenue
P.O. Box 222000
Seattle, WA 98122-1090

Phone 206.296.2000
E-mail grad-admissions@seattleu.edu
Toll-free Numbers:
Inside Washington 1.800.542.0833
Outside Washington 1.800.426.7123

FINANCIAL AID
Financial assistance is available through Student Financial Services: 206.296.2000 or financialservices@seattleu.edu

www.seattleu.edu/coe/counseling



The College of Education at Seattle University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual or political orientation, or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment-related policies and practices. All university policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the university's Human Resources Manager and Equal Opportunity Officer at (206) 296-5865.

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated three individuals responsible for coordinating the university's Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment or an education program or activity may contact the following Title IX coordinators: Ruth Donohue, Human Resources Manager and Equal Opportunity Officer, University Services Building 107, (206) 296-5865, donohue@seattleu.edu; Jacob Diaz, Dean of Students, Student Center 140C, (206) 296-6066, diaz@seattleu.edu; Jacquelyn Miller, Associate Provost for Academic Affairs, Admin 105, (206) 296-5446, jcmiller@seattleu.edu; individuals may also contact the Office for Civil Rights of the U.S. Department of Education.

MASTER OF ARTS IN EDUCATION
SCHOOL COUNSELING (K-12)

A highly-regarded, CACREP-accredited graduate program for working students that teaches how to integrate counseling and leadership skills to support students and schools



School counselors perform a vital role in facilitating change — for students, teachers, parents, and schools as a whole. This school counseling program emphasizes helping skills that are applied in the context of a comprehensive counseling and guidance program. School counseling students become skilled communicators and facilitators to help youth with educational, career, and personal/social challenges.



MASTER OF ARTS IN SCHOOL COUNSELING (K-12)

The mission of the Seattle University graduate School Counseling Program is to prepare ethical, clinically skilled, and multiculturally competent counselors to become leaders and advocates who confront injustice.



“The difference between Seattle University and other school counseling programs is its focus on counseling’s clinical aspects through a structured progression of lab work, practicum, and finally, internship experiences.”

— STEPHEN RUSSELL, Master of Arts in School Counseling '06



PROGRAM OF STUDY

I. BASIC COLLEGE OF EDUCATION REQUIREMENTS

- 6 credits, including:
- EDUC 500 Introduction to Educational Research**
3 credits
 - EDUC 501 Social Justice in Professional Practice**
3 credits

II. COUNSELING REQUIREMENTS

- 42 credits, including:
- COUN 507 Counseling Across the Lifespan**
3 credits
 - COUN 510 Fundamental Counseling Skills**
3 credits
 - COUN 511 Counseling Theories**
4 credits
 - COUN 514 Consultation, Leadership, and Advocacy for School Counselors**
3 credits
 - COUN 516 Career Guidance for K-12 Schools**
3 credits
 - COUN 517 Group Counseling Theory and Practice**
3 credits
 - COUN 527 Counseling Tests and Measurements**
3 credits
 - COUN 551 Counseling Lab**
4 credits
 - COUN 554 School Counseling Practicum**
4 credits
 - COUN 555 School Counseling Internship/Graduate Project I**
4 credits
 - COUN 556 School Counseling Internship/Graduate Project II**
4 credits
 - COUN 557 School Counseling Internship/Graduate Project III**
4 credits

III. SCHOOL COUNSELING REQUIREMENTS

- 21 credits, including:
- COUN 508 Law and Ethics for School Counselors**
3 credits
 - COUN 509 Comprehensive School Counseling**
3 credits
 - COUN 513 Counseling Diverse Populations**
3 credits
 - COUN 561 Child and Adolescent Counseling**
3 credits
 - SPED 540 Introduction to Special Education and Learning Disorders**
3 credits
 - SPED 543 Introduction to Behavior Disorders and Intervention**
3 credits
 - SPSY 562 Family/School Collaboration**
3 credits

IV. OTHER REQUIREMENTS

- Electives
3 credits
- MINIMUM CREDITS REQUIRED FOR DEGREE: 72

ADMISSIONS CRITERIA

- Bachelor’s degree from an accredited institution in psychology, sociology, social work, education, nursing, women’s studies, cultural studies or a related academic area.
- Applicants with a bachelor’s degree other than a human services discipline may apply if they have 45 quarter hour credits (or 30 semester credits) in human services courses or 500 supervised work/volunteer hours in human services. They must submit the Counseling Program’s Supplemental Application form Part 1 listing 45 quarter credits (or 30 semester credits), in a human services discipline; or Part 2, work/volunteer experience.
- Minimum GPA of 3.0 from all post-secondary educational institutions in the last 90 quarter/60 semester credits of the bachelor’s degree and any post-baccalaureate coursework. Applicants with less than a 3.0 GPA, may apply and may be considered for probationary admission. Applicants from non-letter graded bachelor degree programs must submit GRE scores from within the past five years.
- Two recommendations from employers, administrators or supervisors who are familiar with your work and interpersonal skills. Do not choose peers, friends, professors, therapists or family. College of Education specific recommendation forms are required.
- A two-page letter of intent, including program and professional goals and a response to the Seattle University Mission Statement; and a two-page (maximum) resume of education, volunteer, and professional experience.

APPLICATION PROCEDURES

- Request an application packet from Graduate Admissions or download online. **Deadline for receipt of all application materials: March 20 for summer and fall quarter entry.**
- Complete the Graduate School application and the Counseling Programs Supplemental Application form, if necessary, and attach the application fee.
- Have official transcripts sent to applicant or directly to Seattle University from every college or university attended. If mailed to the applicant directly, they must remain sealed.
- Distribute recommendation forms in designated envelopes.
- Test scores must be sent directly from Educational Testing Services scoring agency to Graduate Admissions.
- Applicants will be notified by mail or phone for a group interview. Admissions decisions are sent within 14 days after the interview.

OTHER COUNSELING PROGRAMS IN THE DEPARTMENT OF COUNSELING AND SCHOOL PSYCHOLOGY

The **Community Counseling Program** prepares students to work in community settings, such as youth service centers, mental health centers, psychiatric hospitals, and correctional facilities. The internship in a mental health setting is tailored as much as possible to the student’s needs and career goals. Students preparing for post-secondary settings may take appropriate electives and complete an internship in a post-secondary setting.

The **School Psychology Program** is a 90 credit post-bachelor’s degree or a 60 credit (minimum) post-master’s degree program. It leads to the Educational Specialist Degree (EdS) and Seattle University’s recommendation for Washington State’s Educational Staff Associate (ESA) School Psychology Certificate. This program is designed for the K-12 classroom teacher, special education teacher, or counselor.

INFORMATION MEETINGS

Prospective students are invited to attend an information meeting. Call the department office 206.296.5750 or check www.seattleu.edu/coe/counseling for dates, times, room location, and parking information.



The Counseling Programs at Seattle University’s College of Education are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), 1001 N Fairfax St, Ste 510, Alexandria, VA 22314, www.cacrep.org. CACREP is the premiere independent accrediting body for graduate counseling programs and is recognized by the Council for Higher Education. CACREP accreditation provides assurance that a program has been thoroughly evaluated to meet the standards necessary to produce competent counselors.

