# WHITNEY SWANN

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Counselor Educator Clinical Supervisor Psychotherapist Certified Case Manager

Catalyzing strategies to leverage my clinical expertise to create world-class integrated care systems that dismantle mental health stigma, deliver culturally responsive care, and empower the whole person, promoting healthier families and communities.

## **EDUCATION**

**Doctor of Philosophy,** North Carolina State University

Educational Leadership, Policy, & Human Development - Counseling & Counselor Education

Master of Arts, Wake Forest University Clinical Mental Health Counseling

**Bachelor of Arts,** The University of North Carolina at Chapel Hill Sociology, Minor in Creative Writing

## RESEARCH INTERESTS & EXPERIENCE

**Research Interests:** My broad research interests include integrating neuro-informed approaches with wellness counseling, with specific emphasis on how intersectionality and contextual factors influence behavioral and psychological outcomes. More specifically, my research interests include:

Wellness & Prevention Coping Processes Neuro-Informed Counseling
Innovation in Counselor Education Multicultural Counseling Racial Disparities in MH Treatment
Professional Competency Gatekeeping Career Development and Counseling

**McLaughlin. W.** (2020). The effects of customized psychoeducation-based neurocounseling interventions on the coping flexibility of African American women with multiple sclerosis [Unpublished dissertation]. Under the direction of Stanley Baker.

Impact and Achievements:

- Top 6 finalist for the NBCC's Dissertation Excellence Award
- Invited to be a presenter with NBCC's Innovations in Counseling webinar series
- Received Outstanding Dissertation Award from the NCSU College of Education
- **McLaughlin, W**. (2018). The neuropsychophysiological impact of stress and its influence on coping behaviors: An examination of the stress process and health behavior change (Preliminary written and oral examination). North Carolina State University, Raleigh, NC.
- McLaughlin, W. (2017). A thematic analysis of the perceptions and experiences of self-care among African American women with multiple sclerosis: An exploratory study (Unpublished thesis, North Carolina State University). Under the direction of Dr. Angela Wiseman.

## SELECTED PUBLICATIONS

Published (Peer-Reviewed)

Branco, S., Karges, S., Swann, W. G., & O'Leary, E. (2022). Moving towards anti-racist curriculum: Student and

- counselor educator advocacy. *Journal of Technology in Counselor Education and Supervision*, *2*(12), 46-49. <a href="https://doi.org/10.22371/tces/0028">https://doi.org/10.22371/tces/0028</a>
- \*McLaughlin, W. G. (2021, October). Natural hair is good hair: The CROWN Act and ending hair discrimination in the workplace. *Career Convergence*. https://www.ncda.org/aws/NCDA/pt/sd/news\_article/395937/\_PARENT/CC\_layout\_details/false
- \*McLaughlin, W. G. (2020). Balancing your seesaw: Using animation and metaphors to explore how chronic stress affects the brain and body. In R. Miller & E. Beeson (Eds.) *The Neuroeducation Toolbox: Practical Translations of Neuroscience in Counseling and Psychotherapy* (pp.162-169). Cognella.

## REFEREED PRESENTATIONS

#### **International Presentations**

**Swann, W. G.,** & Branco, S. (2022, July 20). *Promoting anti-racism in counselor education using critical conversations in a virtual career course*. NCDA 2022 Global Career Development Conference (Virtual Conference), Anaheim, CA, United States. https://ncda.org/aws/NCDA/pt/sp/conference presentations#vp1

#### National Presentations

- Moore, P. C., & **Swann**, W. G. (2022, September 9). *Pick up your feelings: Black women, toxic work culture, and the great resignation*. [Virtual conference]. Black Mental Health Symposium. Jacksonville, FL. United States. https://blackmhsymposium.com/#schedule
- Branco, S., & Swann, W. G. (2022, February 25). Moving towards an anti-racist curriculum: Student and counselor educator advocacy. [Virtual conference]. Counselor Education Distance Learning Conference (CEDL) Virtual Conference, Palo Alto University, CA. United States.
- \*McLaughlin, W.G. (2020, October 31). Coping with "multiple scars": Examining the effects of a customized wellness intervention with black women living with multiple sclerosis. [Conference session] Black Doctoral Network Virtual Conference, Wilmington, DE, United States.
- \*McLaughlin, W. G. (2020, June 10). *Improving coping flexibility within the context of chronic disease and disability*. [Webinar]. National Board for Certified Counselors Webinar Series, Raleigh, NC. https://www.i-counseling.net/quiz/courses

## State Presentations

- \*McLaughlin, W. G., & McGlone, A. (2021, February, 26). Culture, COVID, and career counseling: Integrating culturally responsive teaching into hybrid and virtual learning environments [Conference session]. North Carolina Counseling Association Virtual Conference, United States.
- \*McLaughlin, W. G. (2020, February 27). The effects of customized brain-based wellness interventions on the coping flexibility of individuals with a progressive chronic disease [Conference session]. North Carolina Counseling Association, Charlotte, NC, United States. https://nccounselingassociation.org/2020-conference-information/
- \*McLaughlin, W. G. (2019, September 9-11). #Resist: Using expressive arts therapy to foster psychopolitical well-being for black youth [Conference session]. Black Communities Conference, Durham, NC, United States. http://blackcommunities.unc.edu/2019/index.php/agenda/
- \*McLaughlin, W. G. (2019, February 20-22). Creative strategies to integrate neuroeducation into counseling practice [Conference session]. North Carolina Counseling Association, Durham, NC, United States. https://nccounselingassociation.files.wordpress.com/2019/02/ncca-conference-2019\_at-a-glance-1.25.19.pdf

<sup>\*</sup>Denotes name change (formerly McLaughlin)