Carla B. Cheatham, M.Ed., LCPC, NCC, GCDF, CSCDA

EDUCATION

Philosophy of Education in Counseling Education and Supervision August 2023 Governors State University, Department of Psychology and Counseling **CACREP Accredited Program** Master of Education in Global Studies in Education 2012 University of Illinois Urbana-Champaign, Education Policy, Organization & Leadership Master of Education in School Counseling 1996 Georgia State University, Department of Counseling & Psychological Services **CACREP Accredited Program** Teacher Certification Program in Elementary Education 1993 Chicago State University, Department of Education Bachelor of Science in Journalism 1989 Southern Illinois University, College of Mass Communications

AREAS OF SPECIALIZATION

Academic, Career, and Social/Emotional Counseling
Advocacy and Social Justice
Anti-Racism, Cultural Competency, Diversity, Equity and Multiculturalism
ASCA National Model
Career Development
Counselor Education and Supervision
Trauma Sensitive Counseling
Underserved and Vulnerable Populations

PROFESSIONAL CREDENTIALS AND CERTIFICATION

Certified School Career Development Advisor (CSCDA), #CA-2401291497 National Career Development Association December 2018- Present

Global Career Development Facilitator (GCDF), #CDF15266 Center for Credentialing & Education, Inc.

September 2016- Present

Licensed Clinical Professional Counselor (LCPC), #180.012642 State of Illinois Department of Financial & Professional Regulation January 2019- Present National Certified Counselor (NCC), #646123 National Board of Certified Counselors

September 2016- Present

Professional Educator License (School Counselor and Elementary Education)
Illinois State Board of Education
August 1998- Present

TEACHING EXPERIENCE

SEATTLE UNIVERSITY

Graduate Counseling Courses (Remote)

Counseling for Social Justice

Multicultural and Social Justice Counseling

Assistant Clinical Professor September 2023- Present

SEATTLE, WA

Career Counseling

Responsibilities: Provide online instruction to school counseling graduate students.

- Instruction of master's level courses in an online format
- Student advising
- Incorporating discussions of social justice, advocacy, antiracist counseling, and equity through readings, videos, discussion boards, and guest speakers.
- Participating in various administrative aspects including search committee member for master's level students.

GOVERNORS STATE UNIVERSITY

Graduate Counseling Courses
Counseling Theory and Ethics
Developmental Psychology
Interventions with Children and Adolescents
Sociocultural Foundations in Counseling
Social Values of Psychology
Professional Orientation and Ethics

UNIVERSITY PARK, IL *Instructor* August 2022- May 2023

Responsibilities: Providing in-person and asynchronous classroom instruction to undergraduate psychology students, and graduate students in clinical mental health/marriage and family and school counseling in the Department of Psychology and Counseling.

- Incorporating discussions of social justice, advocacy, antiracist counseling, and equity through readings, videos, and guest speakers.
- Preparing and delivering lectures and discussions to students using a variety of instructional methods and technologies, including Blackboard, Mentimeter, and Zoom.
- Maintaining a 3-3 teaching load.
- Participating in various administrative aspects including search committee member for master's level and Ph.D. students,
- Engaged in scholarly activity, presentations webinars, and presenting at conferences.

UNIVERSITY OF ARIZONA
Graduate Counseling Courses
Practicum- School Counseling
Internship- School Counseling
Client Assessment

TUCSON, AZ
Assistant Professor of Practice
August 2021- May 2022

Counseling Theory

Practicum

Responsibilities: Provided live online instruction to school counseling and rehabilitation/clinical mental health counseling graduate students in the Department of Disability and Psychoeducational Studies

- Incorporated discussions of social justice, advocacy, antiracist counseling, and equity through readings, videos, and guest speakers.
- Prepared and delivered lectures to students using a variety of instructional methods and technologies, including Desire2Learn, Panopto, and Zoom.
- Provided individual/triadic clinical supervision to Practicum students in the Clinical Mental Health and School Counseling Tracks; developed relationships with site supervisors and conducted virtual site visits.
- Maintained a 3-3 teaching load.
- Participated in various administrative aspects including search committee member for master's level and Ph.D. students, and search committee member for potential counseling faculty.
- Engaged in scholarly activity, presentations webinars, and presenting at conferences.

GOVERNORS STATE UNIVERSITY

UNIVERSITY PARK, IL

Graduate Counseling Courses Co-Instructor

Lifestyle & Career Development (COUN 7730)

Summer 2021

Responsibilities: Developed and taught course curriculum on the process of career development and its application to the counseling profession. Co-facilitated experiential in-class group academic sessions.

GOVERNORS STATE UNIVERSITY

UNIVERSITY PARK, IL

Graduate Counseling Courses

Co-Instructor

Applied School Counseling with Diversity Students (COUN 7722)

Spring 2021

Responsibilities: Co-taught course curriculum which focused on developing and implementing culturally competent comprehensive school counseling programs.

GOVERNORS STATE UNIVERSITY

UNIVERSITY PARK, IL

Graduate Counseling Courses

Co-Instructor

Lifestyle & Career Development (COUN 7730)

Fall 2018

Responsibilities: Developed and taught course curriculum on the process of career development and its application to the counseling profession. Co-facilitated experiential in-class group academic sessions.

COLLEGE OF LAKE COUNTY

GRAYSLAKE, IL

Undergraduate Courses

Adjunct Instructor

Introduction to Psychology (PSY 121)

Fall 1999

Responsibilities: Developed lectures on theoretical perspectives and its relationship to psychology. Innovatively infused lecture, discussion, cultural competencies and technology into an undergraduate learning environment.

GEORGIA STATE UNIVERSITY

ATLANTA, GA

Graduate Counseling Courses

Graduate Teaching/Research Asst.

Sociocultural Foundations (CPS 610)

Fall 1995

Responsibilities: Edited and transcribed information from counseling sessions. Co-taught and co-facilitated experiential in-class group academic sessions.

COUNSELING/CONSULTING EXPERIENCE

BREMEN HIGH SCHOOL

MIDLOTHIAN, IL

School Counselor

2001-2021

Responsibilities: Collaborated with students, parents, district counselors, administrators, and other stakeholders while following the American School Counselor Association (ASCA) National Model and the Every Student Succeeds Act (ESSA) framework in the areas of academic, socio/emotional, and college and career readiness. Accomplishments: conceptualized and launched a career week to promote diverse learning opportunities for students; assisted with the implementation of a district-wide course selection process; initiated a program to highlight the technical inequities of the digital divide of our students; analyze students' data to create interventions for MTSS/RTI teams; co-sponsor of the Black Girls Magic Empowerment Group; implemented strategies to assist and effectively communicate with Spanish-speaking families; provide supervision for school counselors-in-training.

WARREN TOWNSHIP HIGH SCHOOL

GURNEE, IL

School Counselor

1997-2001

Responsibilities: Collaborated with students, parents, district counselors, administrators, and other stakeholders while following the American School Counselor Association (ASCA) National Model framework in the areas of academic, socio/emotional, and college and career readiness. <u>Accomplishments:</u> promoted academic, social/emotional, and career development to approximately 400 students from diverse populations; implemented peer mediation services and training to students; co-sponsored the Shades Diversity Group designed to promote awareness of different cultures; implemented groups to address student grief; provided supervision for school counselors-in-training.

GAINESVILLE HIGH SCHOOL

GAINESVILLE, GA

School Counselor

1996-1997

Responsibilities: Provided guidance and assistance through student advisement for students from various cultures. Developed new student and support groups.

SUPERVISION EXPERIENCE

BREMEN HIGH SCHOOL

MIDLOTHIAN, IL

Practicum and Internship Supervisor

2003-2021

• On-site supervisor to master's level graduate students

LEADERSHIP POSITIONS

ILLINOIS CAREER DEVELOPMENT ASSOCIATION

Secretary 2022- Present

NATIONAL CAREER DEVELOPMENT ASSOCIATION

Leadership Academy Development Committee 2022- Present

ILLINOIS SCHOOL COUNSELOR ASSOCIATION MODEL REVISION TASK FORCE

Committee Member 2022- Present

ILLINOIS SCHOOL COUNSELOR ASSOCIATION, RACE AND EQUITY

Steering Committee Member 2020-2021

ASSOCIATION FOR COUNSELOR EDUCATION AND SUPERVISION, SCHOOL COUNSELOR INTEREST NETWORK DOCTORAL WORK GROUP

Subcommittee Member 2019- 2022

NATIONAL CAREER DEVELOPMENT ASSOCIATION, DIVERSITY INITIATIVES AND CULTURAL INCLUSION

Online Resources Subcommittee Member 2019- 2021

NATIONAL CAREER DEVELOPMENT ASSOCIATION, SCHOOL COUNSELING GROUP Conference Proposal Reviewer 2019- Present

ILLINOIS COUNSELING ASSOCIATION

Conference Proposal Reviewer 2021- Present

ASSOCIATION FOR COUNSELOR EDUCATION AND SUPERVISION

Conference Proposal Reviewer 2021- Present

ILLINOIS ASSOCIATION FOR MULTICULTURAL COUNSELING

Immediate Past President 2021- Present

President 2020-2021

Responsibilities: Preside over all meetings of the association; appoint chairpersons for IAMC committees; serve as a member of the Illinois Counseling Association Governing Council. <u>Accomplishments:</u> initiated, organized, and moderated webinars of diverse topics for the association; implemented procedures for the association to be officially recognized by the AMCD; organize the first virtual conference for IAMC; imitated the update for the IAMC website; created a Twitter account for IAMC.

President-Elect and Secretary

2019-2020

Responsibilities: Conducted all official correspondence; kept records of all proceedings of the association and annual meetings; served as a member of the Illinois Counseling Association Governing Council. <u>Accomplishments:</u> secured the keynote speaker for the annual conference; organized the conference proposal format.

NATIONAL CAREER DEVELOPMENT ASSOCIATION

Leadership Academy Class of 2019

2018-2019

Project: The Role of NCDA and School Counselors in Career Development of Underrepresented Students

ASSOCIATION FOR THE ADVANCEMENT OF THE COLLEGE ADMISSIONS PROFESSION

Executive Committee Member 2017-2020 Advisor to the Board, Diversity, Equity, and Inclusion 2020-2023

PRESENTATIONS and WEBINARS

Cheatham, C.B., & Wright, L.S., (2023). Equity-Based Career Development During Covid-19 in the United States: A Global Impact. National Global Career Development Association Conference. Chicago, IL., June 30, 2023.

Cheatham, C.B., & Wright, L.S., (2023). Addressing Cultural Competence and Equity in Career Development for Adolescents. Illinois Career Development Association Conference. Naperville, IL., April 21, 2023.

Cheatham, C.B., Wright, L.S., & Can, A. (2023). The Importance of Addressing Cultural Competence and Equity in Career Development for Adolescents. Association for Child and Adolescent Counseling in Illinois (ACACI) Conference. Virtual, February 10, 2023.

Wright, L.S., Cheatham, C.B., & Can, A., (2022). Covid-19 and Beyond: Addressing Equity-based Career Development. Illinois School Counselor Association (ISCA) Conference. Tinley Park, IL., November 11, 2022.

Can, A., Wright, L.S., Cheatham, C.B. (2022). Navigating the Road to the Doctoral Degree for School Counselors. Illinois School Counselor Association (ISCA) Conference. Tinley Park, IL., November 11, 2022.

Cheatham, C. & Mason, E.M. (2021). ACA Advocacy Competencies and Group Work for African American Male Students in Career Development. National Career Development Association (NCDA) Global Career Development Conference. Virtual, June 30, 2021.

Savitz-Romer, M., Mason, E.M. Steen, S., & Cheatham, C. (2021). Black Excellence in White Spaces. School Counselors on Anti-Racism: TEACH IN. Antiracist school counseling: A call to action. *Center for Postsecondary Readiness & Success*, American University, webinar.

Savitz-Romer, M., Mayes, R.D., Holcomb-McCoy, C., **Cheatham, C.** & Sharp, S. (2020). Antiracist school counseling: A call to action. *Center for Postsecondary Readiness & Success*, American University, webinar.

Mason, E.M., Mayes, R.D., **Cheatham., C.** Robertson, A., Ieva, K., Owen, L., & Pianta, R. (2020). Antiracist school counseling. Twitter Chat Panel

Cheatham, C. & Gormley, S. (2020). Reclaiming the High School Market. Kentucky. May 2020.

Cheatham, C. & Gormley, S. (2020). Reclaiming the High School Market. Career Education Colleges and Universities Virtual Annual Convention. May 2020.

Cheatham, C., Gormley, S., Norris, J., & Norris, V. (2020). Reclaiming the high school market-What counselors want you to know. Association for the Advancement of the College Admissions Profession (AACAP). Career Education Colleges and Universities (CECU) Virtual Conference, June 2020.

Cheatham, C., Gormley, S., Norris, J., & Norris, V. (2020). Nurturing your students to start-A high school counselor's perspective. Association for the Advancement of the College Admissions Profession (AACAP). Kentucky Association of Career Colleges & Schools Virtual Conference, June 2020.

Cheatham, C. (2019). Exploring the role of NCDA in preparing school counselors to work with underrepresented students in career development. National Career Development Association (NCDA) Global Career Development Conference. Houston, TX, June 28, 2019.

Cheatham, C. (2018). There's something for everyone: Talking to middle school and high school students about CTE. National Career Development Association (NCDA) Global Career Development Conference. Phoenix, AZ, June 22, 2018.

Cheatham, C. (2018). Importance of career education for the future. First Annual Association for the Advancement of the College Admissions Profession (AACAP), Career Education Colleges and Universities (CECU) Annual Conference. Orlando, FL, June 5, 2018.

Cheatham, C. (2018). Growing your high school student population: Why now is the right time! Career Education Colleges and Universities (CECU) Annual Conference. Orlando, FL, June 5, 2018.

Cheatham, C. & Gormley, S. (2017). Effectively advising students interested in career education. Association for the Advancement of College Admission Professionals. Chicago, IL, August 2017.

Cheatham, C. (2017). Building lasting partnerships: The high school counselor perspective. Second Annual Career Education Admissions Symposium, Norton-Norris, Inc. Career Education Colleges and Universities (CECU) Annual Conference. Las Vegas, NV. June 6, 2017.

Cheatham, C. (2016). Improving student fit: How marketing, admissions & high school partnerships must adapt. American Academy of Cosmetology Schools (AACS) Annual Conference, Norton-Norris, Inc. Orlando, FL, November 5, 2016.

Cheatham, C. (2016). Moving from the admissions interview to pre-enrollment advising. Central States Private Education Network (CSPEN) Annual Conference, Norton-Norris, Inc. Chicago, IL., October 27, 2016

Cheatham, C. (2016). Credentialing, badging & bridging the gap between admission professionals and high school counselors. Career Education Admissions Symposium, Norton-Norris, Inc. Association of Private Sector Colleges and Universities (APSCU). Orlando, FL, June 7, 2016.

Cheatham, C. (2013). Spearheading innovations and the role of leadership in student services Management of Human Resources Development Class. University of Illinois Urbana-Champaign, Urbana-Champaign, IL, November 2013.

Cheatham, C. (2013). Educators and technology. Career and Development Services (CDS) Regional Meeting. Oak Forest, IL, November 2013.

Cheatham, C. (2012). Mobile learning: Bring your own device/technology. Teacher Institute Day, Bremen High School. Midlothian, IL, October 2012.

Cheatham, C. (2012). Cyberbullying: From schoolyard to twitter. Teacher Institute Day, Bremen High School, October 2012.

PUBLICATIONS

Manuscripts Published in Refereed Journals

Cheatham, C.B., Mason, E.C.M. (2021). Using the ACA Advocacy Competencies as a guide to group work for supporting the career development of school-aged African American Males. *Journal for Specialists in Group Work*.

Manuscripts Published in Non- Refereed Journals

Cheatham, C., Gormley, S., & Norton, V. (2020). Reclaiming the high school market- What professional school counselors want you to know. *Career Education Review*.

Cheatham, C. & Gormley, S. (2017). Second annual admissions symposium unveils exciting opportunities in career education admissions. *Career Education Review*.

Book Chapters and Entries

Mason, E.C.M, **Cheatham**, C.B, Gilfillan, B.H., Gueh, B.B., Henderson, H.B., & Robertson, A. (2022). School counselors as leaders: Best practices for developing postsecondary readiness programming. In Hines, E.M., & Owen, L. (Eds.) *Equity-Based Career Development and Postsecondary Transitions*. Charlotte, NC: Information Age Publishing

Cheatham, C.B. (in production). Cultural empowerment. In Dermer, S.B., & Abdullah, J.R.

(Eds.) *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy.* Thousand Oaks, CA: SAGE

Cheatham, C.B. (in production). Social justice and advocacy in school counseling. In Dermer, S.B., & Abdullah, J.R. (Eds.) *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy.* Thousand Oaks, CA: SAGE

Cheatham, C.B. (in production). Trauma-informed schools and classrooms. In Dermer, S.B., & Abdullah, J.R. (Eds.) *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. Thousand Oaks, CA: SAGE

TRAINING AND WORKSHOPS

School Career Development Advisor Certification Training

National Career Development Association Dr. Constance Pritchard August 2018- October 2018

Leadership Academy Class of 2019

National Career Development Association Project/Presentation: The Role of NCDA and School Counselors in Career Development of Underrepresented Students July 2018-July 2019

Career Development Facilitator Training

National Career Development Association Dr. Constance Pritchard February 2016- August 2016

Licensed Clinical Professional Counselor (LCPC) Intern and Advanced Practicum

I Can Dream Center Dr. Evisha Ford-Sills Hazel Crest, IL 2015-2018

Co- Facilitator- Cultural Diversity Training

Bremen High School, 2001-2003

Midlothian, Illinois

Responsible for facilitating and training students in areas of diversity that provided them with opportunities to empower their peers with understanding and respectful worldviews towards school and social environments.

Facilitator- Cultural Diversity Training, 1999

Warren Township High School- Shades Club, Gurnee, Illinois

Responsible for facilitating and training students in areas of diversity that provided them with opportunities to empower their peers with understanding and respectful worldviews towards school and social environments.

AWARDS

Educator of the Year, Bremen High School, 2021

Those Who Excel Award of Excellence, Illinois State Board of Education, 2016

ADDITIONAL COURSEWORK

E-Learning

University of Illinois Urbana- Champaign, Educational Policy, Organization, & Leadership

Urban Education & Multicultural Studies University of Wisconsin-Milwaukee, School of Education

COMMUNITY SERVICE

Volunteer, I Can Dream Center, Hazel Crest, IL, 2016-2019 Co-Coordinator, Braveheart Bremen Pantry- Co-coordinator, 2016-2018 Team Organizer, Food Allergy and Anaphylaxis Network, 2012- 2015 Volunteer, St. Baldrick's, 2009- 2020

PROFESSIONAL MEMBERSHIPS

April 2016- Present
January 2020- Present
April 2016- Present
April 2016- Present
April 2016- Present
November 2019- Present
January 2015- Present
January 2015-Present
January 2015- Present
January 2015- July 2019