# Summary of Performance

**Purpose:** For a student who is graduating or exiting special education due to exceeding age eligibility, the school district must provide the student with a summary of the student's academic achievement and functional performance, including the recommendations on how to assist the student in meeting his/her postsecondary goals. The summary of performance is important to assist the student in the transition from high school to higher education, training, and/or employment, and to help establish a student's eligibility for reasonable accommodations and supports in postsecondary settings.

## Student Information

Student's Name: Birthdate: Primary Disability: Date formally identified: Projected Graduation / Exit Date:

Comments:

Date this Summary was completed:

Completed by: Title:

## Summary of Academic Achievement

*Complete all sections (Reading, Math, Written Language) that are relevant to the student. Attach copies of any assessment/data reports that provide additional or supplementary information, if appropriate.*

## Area: Reading

Present Level of Performance: *(i.e. - grade level, standard scores, strengths, preferences, needs, etc.)*

Essential accommodations, assistive technology, and/or modifications utilized in high school:

## Area: Math

Present Level of Performance: *(i.e. - grade level, standard scores, strengths, preferences, needs, etc.)*

Essential accommodations, assistive technology, and/or modifications utilized in high school:

## Area: Written Language

Present Level of Performance: *(i.e. - grade level, standard scores, strengths, preferences, needs, etc.)*

Essential accommodations, assistive technology, and/or modifications utilized in high school:

# Summary of Performance

## Area: Functional Performance

*(i.e. general ability and problem solving, attention and organization, communication, social skills, behavior, independent living, self-advocacy, learning style, vocational, employment, etc.)*

Present Level of Performance: *(i.e. - grade level, standard scores, strengths, preferences, needs, etc.)*

Essential accommodations, assistive technology, and/or modifications utilized in high school:

## Recommendations to assist student in meeting postsecondary goals Postsecondary Area: Education / Training

Recommendation:

## Postsecondary Area: Employment

Recommendation:

**Postsecondary Area: Independent Living** *(if appropriate)*

Recommendation:

## Postsecondary Area: Other Recommendations

Recommendation: