Freshman Applicants

APPLICATION DEADLINES*

Fall Quarter Early Action	Nov. 1	E
Fall Quarter Regular Decision	Jan.1	Ē
Winter Quarter	Nov.	
Spring Quarter	Feb. 2	2(
Summer Ouarter	Mav 1	ľ

Note: The first regular fall quarter freshman admission decisions are sent at the beginning of February and will continue until the class is full. Only Early Action and Sullivan Leadership Award applicants receive earlier notification.

Grade and Course Requirements

Grade point averages for the middle 50 percent of the incoming freshman class at Seattle University fall between 3.3 and 3.8. At a minimum, successful candidates complete the following in high school (each unit is equivalent to one academic year of study):

English4	units
Mathematics (college preparatory)3	units**
Social studies/History3	units
Laboratory science2	units***
Foreign language2	units
Additional academic units (from above disciplines) 2	units

Seattle University considers applicants for admission to specific majors. Some majors have their own specific requirements.

** Applicants to the College of Science and Engineering must complete four units of college-preparatory mathematics for admission to any of its specific majors. (Students with only three completed units may be considered for pre-science.)

*** Applicants for engineering majors and diagnostic ultrasound must complete laboratory physics and chemistry to be considered for admission. Applicants to the nursing major must complete laboratory biology and chemistry to be considered for admission.

Bilingual students should note that the Test of English as a Foreign Language (TOEFL) is required of applicants for whom English is a second language. This can only be waived for freshman applicants who have four years of non-ESL coursework at an American high school, SAT critical reading scores of 450 or higher, or an ACT English subscore of at least 22. It is the prerogative of the Dean of Admissions to require TOEFL scores of bilingual applicants after an initial review of their applications, regardless of whether they list English as their first language.

The Humanities major is reserved for freshman applicants who are currently:

- » Matteo Ricci Form I at the Seattle Preparatory School, or
- » Enrolled at Matteo Ricci "consortium" schools: Archbishop Thomas J. Murphy High School, Everett; Eastside Catholic, Bellevue; Forest Ridge School, Bellevue; John F. Kennedy High School, Burien; Bishop O'Dea High School, Seattle.

The Humanities for Teaching major is available to all *freshman* applicants.

Seattle University believes that the best prepared teachers are grounded in the disciplines they teach and who pursue their professional training at the graduate level. Accordingly, we offer a Humanities in Teaching degree preparing students for Master in Teaching programs upon completion of their baccalaureate degrees. This program does **not** accept transfer applicants.

Home-schooled students should consult the Undergraduate Bulletin of Information for additional application requirements: www.seattleu.edu/registrar.

Freshman applicants must complete:

- 1. Completed Common Application (First-Year Application)
- 2. Completed Seattle University Supplemental Application for Undergraduate Admission
- 3. \$50 application fee
- 4. Official high school transcript(s)
- 5. Official ACT or SAT reports (can be listed on your high school transcript)
- 6. Teacher and counselor recommendations
- 7. Essay or personal statement (from the Common Application)
- 8. Supplemental statement describing why you are applying to Seattle University
- 9. Official college transcripts (for *Washington State Running Start* students only)

^{*} The priority deadlines for complete applications from U.S. citizens or permanent residents. Applications received and/or completed after these dates will be considered on a space-available basis.



2011-12 FIRST-YEAR APPLICATION

For Spring 2012 or Fall 2012 Enrollment

APP	LICANT
egal Name	First/Given Middle (complete) Jr., etc
Preferred name, if not first name (only one)	
Sirth Date ○ Female ○ Ma	US Social Security Number, if any
Preferred Telephone O Home O Cell Home ()	Cell () Area/Country/City Code
Area/Country/City Code	Area/Country/City Code
E-mail Address	IM Address
Permanent home address	
Number & Street	Apartment #
City/Town County or Parish	State/Province Country ZIP/Postal
f different from above, please give your current mailing address for all ac	mission correspondence. (from to
Donal or Wood Ideas	(mm/dd/yyyy) (mm/dd/yy
Current mailing address	Apartment #
	20/0
City/Town County or Parisl If your current mailing address is a boarding school, include name of school her	
	RE PLANS n did not ask you to answer some of the questions you see in this section, this collect Deadline
Tahur Taura (C. Fall (Ind. Dark)	
Entry Term: O Fall (Jul-Dec) O Spring (Jan-Jun)	Do you intend to apply for need-based financial aid? O Yes O
Decision Plan	Do you intend to apply for merit-based scholarships? O Yes O Do you intend to be a full-time student? O Yes O
Academic Interests	Do you intend to be a fair time state. O les O
	Do you intend to live in college housing?
Career Interest	
Saleet III.6163t	what is the highest degree you intend to earn:
DEMO	GRAPHICS
Citizenship Status	1. Are you Hispanic/Latino?
Non-US Citizenship	O Yes, Hispanic or Latino (including Spain) O No If yes, please describe your backgr
	Regardless of your answer to the prior question, please indicate how you ider
2irthnlaca	yourself. (Check one or more and describe your background.)
Sirthplace City/Town State/Province Country	O American Indian or Alaska Native (including all Original Peoples of the Americas)
/ears lived in the US?Years lived outside the US?	Are you Enrolled? O Yes O No If yes, please enter Tribal Enrollment Number
anguage Proficiency (Check all that apply.)	
S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home) S R W F H	Asian (including Indian subcontinent and Philippines)
0000	
0000	Black or African American (including Africa and Caribbean)
00000	O Nethro Houseillen as Other Portfoliation (Od 1 1 1 2 1 1)
Optional The items with a gray background are optional. No information you provide will be used in a discriminatory manner.	Native Hawaiian or Other Pacific Islander (Original Peoples)
Religious Preference	O White (including Middle Eastern)
JS Armed Services veteran status	

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FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

Parents' marital status (relative to each other): O Never Married O Married O Civil Union/Domestic Partners O Widowed O Separated O Divorced (date mm/yyyy With whom do you make your permanent home? O Parent 1 O Parent 2 O Both O Legal Guardian O Ward of the Court/State If you have children, how many? **Parent 1**: ○ Mother ○ Father ○ Unknown **Parent 2**: ○ Mother ○ Father O Unknown Is Parent 1 living? O Yes O No (Date Deceased Is Parent 2 living? ○ Yes ○ No Title (Mr./Mrs./Ms./Dr.) Last/Family/Sur First/Given Last/Family/Sur First/Given Title (Mr./Mrs./Ms./Dr.) Country of birth Country of birth _ Home address if different from yours Home address if different from yours Preferred Telephone: O Home O Cell O Work (____) Occupation Employer Employer College (if any) _____ CEEB College (if any) _____ CEEB ___ Year Degree _ Degree Graduate School (if any) _____ CEEB___ Graduate School (if any) Year _____ **Legal Guardian** (if other than a parent) Siblings Please give names and ages of your brothers or sisters. If they are enrolled in Relationship to you grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate First/Given Middle Last/Family/Sur Title (Mr./Mrs./Ms./Dr.) institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section. Country of birth ___ Home address **if different** from yours Age & Grade College Attended _____ CEEB Degree earned _____ Dates _ Preferred Telephone: ○ Home ○ Cell ○ Work (_ or expected Area/Country/City Code E-mail Age & Grade Relationship Occupation ____ College Attended Degree earned ______ Dates _ Employer____ or expected College (if any) _____ CEEB Relationship Age & Grade College Attended _____ Graduate School (if any) _____ CEEB Degree earned ______ Dates __

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or expected

mm/vvvv - mm/vvvv

EDUCATION Secondary Schools Most recent secondary school attended School Type: O Public ○ Charter ○ Independent ○ Religious ○ Home School **Graduation Date** mm/dd/yyyy mm/yyyy Address CEEB/ACT Code Number & Street City/Town State/Province Country ZIP/Postal Code Counselor's Title Counselor's Name Telephone (E-mail Area/Country/City Code Number Ext. Area/Country/City Code List all other secondary schools you have attended since 9th grade, including summer schools or enrichment programs hosted on a secondary school campus: School Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) Dates Attended (mm/yyyy) Please list any community program/organization that has provided free assistance with your application process: If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section: Colleges & Universities Report all college attendance (including online) since 9th grade and indicate as College Course (CO) or Enrichment Program (EP) hosted on a college campus. College/University Name & CEEB/ACT Code Location (City. State/Province, ZIP/Postal Code, Country) Degree Candidate? CO EP **Dates Attended** Degree Earned Yes No mm/yyyy - mm/yyyy \bigcirc Were you issued a transcript for any work listed above? O Yes O No If yes, please have an official transcript sent as soon as possible. ACADEMICS The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates, **Grades** Class Rank Class Size Weighted? ○ Yes ○ No GPA Scale Weighted? ○ Yes ○ No (if available) **ACT Exam Dates: Best Scores:** mm/yyyy COMP (past & future) mm/yyyy mm/vvvv (so far) mm/yyyy English mm/yyyy Math mm/yyyy Reading mm/yyyy Science mm/yyyy Writing mm/yyyy SAT Exam Dates: **Best Scores:** Critical Reading Math Writing (nast & future) mm/yyyy mm/yyyy mm/yyyy (so far) mm/yyyy mm/yyyy mm/vvvv TOEFL/ Exam Dates: Best Score: **IELTS** mm/vvvv mm/vvvv mm/vvvv Test Score mm/yyyy (past & future) (so far) AP/IB/SAT Best Scores: Score Type & Subject Type & Subject Score **Subjects** (per subject, so far) mm/yyyy mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score Type & Subject Score mm/yyyy mm/yyyy Type & Subject Score Type & Subject Score mm/yyyy mm/yyyy

Current Courses Please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

Full Year/First Semester/First Trimester	Second Semester/Trimester	Third Trimester or additional first/second term courses if more space is needed

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Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society). S(School) S/R(State or Regional) N(National) I(International) Honor Grade level or **Highest Level of** post-graduate (PG) Recognition 9 10 11 12 PG S S/R N I 00000 0000 00000_____ 0000 0000 _____0000 00000_____0000 00000 0000 EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE Extracurricular Please list your principal extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé. Grade level or **Approximate** When did you participate If applicable, post-graduate (PG) time spent in the activity? do you plan Positions held, honors won, letters earned, or employer Summer/ to participate Weeks School 9 10 11 12 PG Hours School in college? per week per year year Break 00000 Activity _ 00000 0 \bigcirc Activity 00000 ____ 0 \bigcirc Activity 00000 ____ 0 Activity 00000 ____ 0 \bigcirc Activity Activity 00000 ____ 0 Activity ___ 00000 ____ 0 Activity ___ 00000 ____ 0 Activity 00000 Activity

WRITING
Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.
Please write an essay of 250 – 500 words on a topic of your choice or on one of the options listed below, and attach it to your application before submission. Please indicate your topic by checking the appropriate box. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them of a supplement form.
Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
 ② Discuss some issue of personal, local, national, or international concern and its importance to you. ③ Indicate a person who has had a significant influence on you, and describe that influence.
 Indicate a person who has had a significant influence on you, and describe that influence. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence
A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe ar experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.
Additional Information Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.
Disciplinary History Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalen forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. Yes No
② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? ○ Yes ○ No [Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]
If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.
Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.
SIGNATURE
Application Fee Payment If this college requires an application fee, how will you be paying it?
○ Online Payment ○ Will Mail Payment ○ Online Fee Waiver Request ○ Will Mail Fee Waiver Request
Required Signature
I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.
I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]
Signature Date Date

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.

mm/dd/yyyy

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2011-12 TEACHER EVALUATION

TE

For Spring 2012 or Fall 2012 Enrollment

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name						○ Female
Last/Family/Sur (En	nter name exactly as it appea	ers on official documents.)	First/Given	Middle (comp	olete) J	Ir., etc. O Male
Birth Date		(CAID (Common App) ID)		
	mm/dd/yyyy					
Address	Apartment #	City/Town	State/Province	Country	7ID/Doc	stal Code
	,	•		Country		
School you now attend				CEEB/ACT Code		
IMPORTANT PRIVACY NOTION and all other recommendation 1. The institution does not sa	ns and supporting docum	ents submitted by you a	nd on your behalf,	unless at least one of the fo		access to this form
2. You waive your right to acc				pp.org/1 Lili Aj.		
○ Yes, I do waive my right to ○ No, I do not waive my right or on my behalf to the inst	t to access, and I may sor	neday choose to see this	form or any other	recommendations or support		
Required Signature 🥙					Date	
		TO THE	TEACHER			
in your private files for use shot mailing directly to the college Teacher's Name (Mr./Mrs./Ms./E	e/university admission	office. <i>Do not mail this</i>	form to The Con	nmon Application offices.	=	
Signature 🔍					Date	
olgitataro						mm/dd/yyyy
Secondary School						
Cabaal Address						
School Address	ber & Street	City/Town	State/Province	Country	ZIP/Pos	stal Code
Teacher's Telephone ()				Teacher's E-mail		
Area/Country		Number	Ext.			
Background Information						
How long have you known this s	student and in what conte	xt?				
What are the first words that co	me to your mind to descri	be this student?				
In which grade level(s) was the s	student enrolled when you	ı taught him/her? 09	010 011	○ 12 ○ Other		
List the courses in which you ha	we taught this student, inc	cluding the level of cours	e difficulty (AP. IB.	accelerated, honors, electiv	/e: 100-level. 200-	level: etc.).
John Journa					-, 	

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)



2011-12 TEACHER EVALUATION

TF

For Spring 2012 or Fall 2012 Enrollment

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name						○ Female —— ○ Male
Legal Name	r name exactly as it appea	ars on official documents.)	First/Given	Middle (comple	ete) Jr., etc	·
Birth Date		(AID (Common App ID))		
	mm/dd/yyyy					
Address			0		710/0 1 1 0	
Number & Street	Apartment #	City/Town	State/Province	Country	ZIP/Postal Co	nde
School you now attend			CE	EEB/ACT Code		
IMPORTANT PRIVACY NOTICE and all other recommendations 1. The institution does not save 2. You waive your right to acce	and supporting docum recommendations pos	ents submitted by you ar t-matriculation (see list a	nd on your behalf, unl t www.commonapp.o	ess at least one of the follo		s to this form
○Yes, I do waive my right to a ○No, I do not waive my right to or on my behalf to the institution	o access, and I may sor	neday choose to see this	form or any other re	commendations or suppor		itted by me
Required Signature <u></u>					Date	
		TO THE	TEACHER			
The Common Application membe in your private files for use shoul mailing directly to the college/ Teacher's Name (Mr./Mrs./Ms./Dr.	d the student need add university admission	itional recommendations office. <i>Do not mail this</i>	s. Please submit your form to The Comm	r references promptly, and ron Application offices.	d remember to sign	below before
Signature					Date	m/dd/www
Secondary School						
School Address						
School Address	r & Street	City/Town	State/Province	Country	ZIP/Postal Co	nde
Teacher's Telephone () _				acher's E-mail		
Area/Country/	City Code	Number	Ext.			
Dealers and Information						
Background Information	ident and in what cente	v40				
How long have you known this stu						
What are the first words that com	e to your mind to descri	be this student?				
In which grade level(s) was the st	udent enrolled when you	u taught him/her? 09	O 10 O 11 O	12 Other		
List the courses in which you have	e taught this student, inc	cluding the level of cours	e difficulty (AP, IB, ac	celerated, honors, elective	; 100-level, 200-level;	etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)



2011-12 SCHOOL REPORT

SR

For Spring 2012 or Fall 2012 Enrollment

TO THE APPLICANT

Legal Name Last/Family/Sur (Enter name exactly as it appears on official Birth Date mm/dd/yyyy Address Number & Street Apartm School you now attend Current year courses—please indicate title, level (AP, IB, advance classes taken in the same semester on the appropriate semester Full Year/First Semester/First Trimester Sec	CAID (Common App ID) Dient # City/Town CEEB CEEB CEED CEED CEED CEED CEED CEED CEED CEE	/ACT Codeall courses you are taking th	Country ZIP/Postal Code
Address Number & Street School you now attend Current year courses—please indicate title, level (AP, IB, advance classes taken in the same semester on the appropriate semester	cEEB. ed honors, etc.) and credit value of r line.	State/Province /ACT Code all courses you are taking th	Country ZIP/Postal Code
Address Number & Street School you now attend Current year courses—please indicate title, level (AP, IB, advance classes taken in the same semester on the appropriate semester	cEEB. ed honors, etc.) and credit value of r line.	/ACT Codeall courses you are taking th	
Number & Street School you now attend Current year courses—please indicate title, level (AP, IB, advance classes taken in the same semester on the appropriate semester	ed honors, etc.) and credit value of r line.	/ACT Codeall courses you are taking th	
School you now attend	ed honors, etc.) and credit value of r line.	/ACT Codeall courses you are taking th	
Current year courses—please indicate title, level (AP, IB, advance classes taken in the same semester on the appropriate semester	ed honors, etc.) and credit value of r line.	all courses you are taking th	
classes taken in the same semester on the appropriate semester	r line.	Thir	is year. Indicate quarter
Full Year/First Semester/First Trimester See	cond Semester/Second Trimester		
		งา ฉฉฉานงาเฉา การบระบบกัน แ	rd Trimester erm courses if more space is needed
officials at my current and former schools should they have questing I understand that under the terms of the FERPA, after I matriculate submitted by me and on my behalf, unless at least one of the follows. The institution does not save recommendations post-matriculating 2. I waive my right to access below, regardless of the institution to Yes, I do waive my right to access, and I understand I will never No, I do not waive my right to access, and I may someday choos on my behalf to the institution at which I'm enrolling, if that institution are well as the results of the institution at which I'm enrolling, if that institution are well as the results of the institution at which I'm enrolling, if that institution are well as the results of the institution at which I'm enrolling, if that institution are well as the results of the institution at which I'm enrolling, if that institution are well as the results of	I will have access to this form and all wing is true: ion (see list at www.commonapp.org/ which it is sent: er see this form or any other recommenage to see this form or any other reco	I other recommendations and s (FERPA). endations submitted by me or o mmendations or supporting door	n my behalf.
Required Signature 🕙			Date
Attach applicant's official transcript, including courses in progress, a so complete your evaluation for this student. Be sure to sign below beform the Common Application offices. Counselor's Name (Mr./Mrs./Ms./Dr.)	fore mailing directly to the college/	neck transcript copies for readat	
•	se print or type	D) oto
Signature 🖄		υ	Date mm/dd/yyyy
Title	School		
School Address			
Number & Street City/Tow		Country	ZIP/Postal Code
School Website Address			
School Website Address Counselor's Telephone (Counselor's Fax (rea/Country/City Code	Number

Background Information

Class Rank	Class Size	Covering a pe	eriod from	to		How	many courses d	loes your school	offer:
Class Rank to to How many courses does your school offer AP IB Honors									
The rank is O weighted O unweighted. How many additional students share this rank?						If school policy limits the number a student may take in a given year, please list the maximum allowed:			
How do you report class rank? quartile quintile dec						AP_	IB _	Hon	ors
Cumulative GPA:	on a scale, co	vering a period	I from	to			• •	•	te? O Yes O No
Cumulative GPA: on a scale, covering a period from (mm/yyyy)				yy) (mm/	<i>'yyyy)</i>		classes taken on omparison with of		
This GPA is O weighted O unweighted. The school's passing mark is at your schools					our school, the ap				
Highest GPA in class Graduation Date Omost demanding overy demanding very demanding									
		:four-year two-year institutions four-year two-year institutions Output							
How long have yo	u known this student and in what cont	ext?							
What are the first	words that come to your mind to desc	riha thic ctudan	1 2						
Wilat are the first	words that come to your mind to desc	TIDE LIIIS SLUUETI	ıı.						
Katings Compa	red to other students in his or her clas	s year, how do <u>y</u>	you rate this stud	dent in terms of:					
					Very go	od			One of the top few I've encoun-
No book		Below	A	Good (above	(well ab	ove	Excellent	Outstanding	tered
No basis	Academic achievement	average	Average	average)	averag	je)	(top 10%)	(top 5%)	(top 1%)
	Extracurricular accomplishments								
	Personal qualities and character								
	OVERALL								
this student. Alterna and encourage you • The applicant's • Relevant conter or other circum	ase provide comments that will help us di atively, you may attach a reference writte to consider describing or addressing: academic, extracurricular, and personal at for the applicant's performance and invistances, either positive or negative. ematic behaviors, perhaps separable from	n by another sch characteristics. volvement, such	nool official who c	an better describe	the stude or respons	nt. We sibilitie	especially welcors, after-school wo	me a broad-base	d assessment
to academic m removal, dismi 2 To your knowle Yes No [Note that you	ant ever been found responsible for a cisconduct or behavioral misconduct, the ssal, or expulsion from your institution edge, has the applicant ever been adjuiced. School policy prevents me from resare not required to answer "yes" to this oned, destroyed, erased, impounded, o	nat resulted in a . O Yes O No dicated guilty of sponding. s question, or p	a disciplinary act School policy r convicted of a provide an explar	ion? These action prevents me fron misdemeanor, fel nation, if the crim	ns could ir n respondi lony, or oth inal adjud	nclude ng ner cri	, but are not lim	ited to: probatio	n, suspension,
	yes" to either or both questions, please ain the circumstances.	e attach a separ	rate sheet of pap	er or use your w	ritten reco	mmei	ndation to give t	he approximate	date of each
Applicants are expincluding disciplin	pected to immediately notify the instituary history.	tions to which t	they are applying	should there be	any chan	ges to	the information	requested in th	nis application,
O Check here in	f you would prefer to discuss this	applicant ove	r the phone wi	th each admiss	ion offic	е.			

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I recommend this student: \bigcirc No basis \bigcirc With reservation \bigcirc Fairly strongly \bigcirc Strongly \bigcirc Enthusiastically