STMA 518
HISTORY OF THE REFORMATION

Thursday 1:30 - 4:20 PM
Spring 2012

Joanne Carlson Brown
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Course Description:
The sixteenth century was one of the most exciting and conflicted periods of the history of Christianity. Medieval Christianity collapsed as it had been known. Reformers from both Catholic and Protestant perspectives set the tone for the modern church. The vision of unity was gone. Great theological, social and cultural differences arose. This course will examine those developments and assess where we are today because of them.

Required Texts:
Diarmaid MacCulloch, *The Reformation: A History*
Denis R. Janz (ed), *A Reformation Reader* (second edition - make sure you get second edition)

Course Requirements:
- Read the assigned readings for the day and actively participate in class discussions.
- A 2-3 page reflection paper each week raising something from the readings that excited, angered, puzzled you, made you want to know more. Put this issue/ issues within the context of all the readings for the day. Due at the end of each class.
- An 8-10 page paper reflecting on how your understanding of your tradition has grown or changed in light of the course. Make use of all the readings, the class discussions and lectures. Due June 7. Please use Chicago Manual style.

Grading Criteria:
Attendance and participation in class discussions is integral to this class and will be used in determining the final grade. Missing more than 2 classes will result in a failing grade. Reflection papers will be judged on their ability to analyze and relate the issue/s chosen in the context of the readings for the day and the entire course. These will, along with class participation, count as 75% of the grade. The final paper will count as 25% of the grade. Late papers will be graded down.

Academic Honesty:
The School of Theology and Ministry strictly adheres to the Academic Policy concerning academic honesty as published in the *Seattle University Student Handbook*.

Students with Disabilities:
If you have, think you may have, a disability (including an “invisible disability” such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100 (206-296-5740).

Reading/Class Assignments

March	29	The Reformation, pp. xix-xxvii Reformation Reader, pp. xvii-xviii
April	5	The Reformation, ch 1 &2 Reformation Reader, Ch 1 (except pp. 17-24)
	12	The Reformation, ch. 3 &4 Reformation Reader, pp 75-145, 163- 199
	19	The Reformation, ch. 5 & 6 Reformation Reader, pp.245-324, 329-361, 377-433
	26	The Reformation, ch. 7 & 8 Reformation Reader, pp. 146- 161, 200-242, 362-375
May	3	The Reformation, ch. 9 & 10 Reformation Reader, pp. 434-441
	10	The Reformation, ch. 11-12
	17	The Reformation, ch. 13-14 Reformation Reader, pp. 17-24
	24	The Reformation, ch. 15 - 16 Reformation Reader, pp. 325-327
	31	The Reformation, ch. 17