

**School of Theology and Ministry  
Seattle University**



**Winter 2012**

**Course Information**

**Greek I**

STMA 592; 3 credits  
Mondays, 1:30 pm - 4:20 pm, Hunt 150

**Instructor Information**

Erica L. Martin, PhD  
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Office Hours:  
Mondays, 1-1:30 in Hunt 219  
Tue/Thurs 12:3-1:20 in Casey 226  
and by appointment

**Course Description**

This course, a continuation, of STMM 591 Greek I, introduces students to the Hellenistic Greek language as used in the New Testament. The method of instruction focuses on *reading* New Testament texts (1, 2 and 3 John and the prologue to John's Gospel), supporting the reading experience with concentrated study of grammar and syntax, but minimal memorization of paradigms.

**Course Goals and Objectives**

- Students will achieve a basic familiarity with New Testament Greek, enabling them to read (with appropriate reference materials) simple New Testament texts.
- Students will learn to use the tools of Greek-based New Testament scholarship (lexica, concordances, etc.).
- Through reading, translation and discussion, students will develop a thorough understanding of Johannine literature.

## Course Website:

Our course website is available to enrolled students and auditors at <https://angel.seattleu.edu/angel/default.asp>. Please check often for updates.

## Things you will need for this class:



### Required Books

- L. William Countryman, *Read it in Greek: An Introduction to New Testament Greek*. Eerdmans, 1992.
- B. Aland, K. Aland, J. Karavidopoulos, B. M. Metzger, and C. M. Martini (eds.) *The Greek New Testament with Greek-English Dictionary*. United Bible Societies, USA, 2006.

### Recommended Book

W. Bauer, *A Greek-English Lexicon of the New Testament and other Early Christian Literature* (2<sup>nd</sup> edition). University of Chicago Press, 1979. \*\*\**Notice that this book is not currently in print, but can be ordered used for about \$24 (see Amazon). You can, of course, use the Library's copy or order the new edition for \$115, but the textbook assumes you will have the 2<sup>nd</sup> edition.*



### Flashcards

You will be making a lot of them!



### Facebook Account

Please create a Facebook account and request to join the “STM Greek Students Group.” We’ll all use this group each week to post interesting links, images, articles, book recommendations – anything pertinent to our study of Greek and the Greek New Testament.

## Student Learning Outcomes

1. Students will improve in their ability to use biblical tools and resources as a way to inform their own exegesis for the purpose of doing their ministry.

Assessment of Learning Outcome number 1 will be conducted on the basis of weekly class assignments and quizzes.

2. Students will improve in their ability to read scriptural texts critically.

Assessment of Learning Outcome number 2 will be conducted on the basis of the student’s critical interaction with scriptural texts in the course of class sessions and the student’s exegetical work in the Final Paper.

## Course Requirements

### Attendance

Students are expected to attend all class sessions. Failure to attend does not exempt students from assignment deadlines, and may result in a lower grade. If an absence is unavoidable, advance notification is essential to arrange for an alternative route to make up the course material. In the case of an emergency which causes an absence, contact the instructor as early as possible. Non-attendance will negatively affect the student’s Class Participation score, discussed below.

## Class Participation

Having completed the weekly reading and writing assignment, please come to class prepared to engage in active and thoughtful discussion of the week's materials.

Each week I ask that you bring the following materials with you to class:

1. The Bible –an English New Testament (or an NT in the student's primary language). A note about translations: I prefer that you use the NRSV. Other acceptable translations for academic purposes include the NJB, NASB, and NIV. Unacceptable translations for academic study include the KJV, LB, TEV, Msg, etc. See me to discuss other translations if necessary.
2. The Greek New Testament (see Required Books).
3. Read it in Greek (see Required Books).



Class participation is evaluated not only on its quantity but also its quality. In addition to attendance at each class session and arrival with the proper materials, focused engagement in class discussion is required.

## Assignments

Learning a language, especially in the initial stages, requires frequent practice and repetition. In the service of optimal student learning, there will be three weekly assignments, due 1. in class on Mondays; 2. online on Wednesdays; and 3. online on Fridays. Online assignments will be submitted via the course ANGEL website (occasionally printed out and brought to class instead).



These assignments will be graded on a standard scale: an on-time assignment receives 10 points. A late assignment receives 5 points. A missed assignment receives 0 points. Both on-time and late assignments containing significant errors will be repeated by the student, and when completed receive the points due.

## Quizzes

Each week we will conduct a brief quiz in class covering material learned up to that point. These quizzes are designed to provide incentive to actively review past lessons and arrive at class ready to move on. In the grading process, quizzes receive the same weight as homework assignments and will indeed be factored into that overall portion of the grade. Quizzes containing significant errors will be repeated by the student, and when completed receive the points due.



## Facebook Posts

The Class Facebook forum is designed to help us connect the work we are doing in learning Biblical Greek to biblical texts and the world of the New Testament. Each week every student will post links that illuminate this connection – these may be articles, book reviews, images, blogs, even a good Greek joke or two! Please post at least once per week (at least eight items) and frequently respond to your classmates' posts. This Forum counts toward your class participation score.



## Final Paper

The Final Paper is an opportunity for the student to demonstrate the use of Greek and New Testament exegetical tools in the interpretation of a Johannine text. The Final Paper is due in class on **March 12**. This paper is to be 4-5 pages in length, typed, double-spaced, in a 12 point Times New Roman font with standard margins, notated in Chicago Manual style (Turabian). The specifics of the Final Paper will be discussed in class on the Final Paper Assignment Sheet, distributed January 30. You will present a short summary of you paper to the class on March 12.



## Grading Weight and Scale

Weekly Assignments & Quizzes	60% of final grade
Final Paper	20% of final grade
Class Participation	20% of final grade

Seattle University uses the following system of grading to indicate the level of individual student achievement. Each letter grade has a quality point value assigned for the grade achieved. Graduate students are expected to maintain a B (3.0) average. The quality point value is assigned to each letter grade as follows:

<b>A</b>	4.0 Superior Performance
<b>A-</b>	3.7
<b>B+</b>	3.3
<b>B</b>	3.0 Good Performance
<b>B-</b>	2.7
<b>C+</b>	2.3
<b>C</b>	2.0 Minimal Performance in courses applicable to graduate degree ( <i>STM students must repeat STMM 553 and certain required courses.</i> )
<b>C-</b>	1.7 Courses graded C- or below will not count toward graduate degree or certificate
<b>D+</b>	1.3
<b>D</b>	1.0 Poor Performance
<b>D-</b>	0.7
<b>F</b>	0.0 Failing

## Policies

**Attendance:** Please refer to “Course Requirements,” above.

**Deadlines:** Late work will be penalized unless explicit arrangements have been made between student and instructor.

**Academic Honesty:** The School of Theology and Ministry strictly adheres to the Academic Policy concerning Academic Honesty as published in the Seattle University Student Handbook.

**Disability:** If you have, or think you have, a disability (including an “invisible disability” such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740.

## Schedule of Classes and Assignments:

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**Week One**  
**January 9**

**Introduction: Review of Syllabus**

....Finish working through analysis of 1 John 2:18-3:3 worksheet (from last quarter)



**Lesson XIII: 1 John 3:4-10; Deponent Verbs; Voice; Principles of Text Criticism**

**Assignments**

- Post in facebook Group
- Wednesday: Review the lesson introduced in class, chapter 14
- Friday: Analyze and translate 1 John 3:4-10

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**Week Two**  
**January 16**

**No Class**

**Assignments**



- Post in facebook Group
- Due Wednesday: Look up all Lesson 14 vocabulary in Bauer.
- Due Friday: Look up all Lesson 15 vocabulary in Bauer.
- Due Monday: Learn the principal parts of the first 5 irregular verbs on pages 196-197.

(You may want to get a jump on NEXT week's analysis and translation, too...)

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**Week Three**  
**January 23**

**Lesson XIV: 1 John 3:11-18; 1<sup>st</sup> and 2<sup>nd</sup> Aorist; Irregular Verbs; Punctuation Apparatus**



**Lesson XV: 1 John 3:19-24; Adjectives; MI Verbs; Cross References**

**Assignments**

- Post in facebook Group
- Review the lessons introduced in class.
- Due Wednesday: answer questions on Countryman p. 103-104
- Due Friday: analyze and translate 1 John 3:11-24
- Exercise due in class Monday the 19th: look up chapter 16 & 17 vocabulary in Bauer

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**Week Four**  
**January 30**

**Lesson XVI: 1 John 4:1-6; The Verb “to be”; Contract Verbs; Using the Lexicon Lesson XVII: 1 John 4:7-12; Infinitives; Johannine Vocabulary Assignments:**



- Post in facebook group
- Review the lessons introduced in class
- Due Wednesday: analyze and translate 1 John 4:1-12
- Due online Friday : Exercises on Countryman pages 116 & 118
- Due in class Monday the 6th - look up chapter 18 Vocabulary

**>>>Final Paper Assignment Distributed<<<**

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**Week Five**  
**February 6**

**Lesson XVIII: 1 John 4:13-17; Liquid and Nasal Stems; Word Groups Assignments:**



- Post in facebook group
- Review the lesson introduced in class
- Due Wednesday: analyze and translate 1 John 4:13-17
- Due online Friday : Exercises on Countryman pages 116 & 118
- Due Monday: exercise on pg 125 and look up words for lessons 19 and 20 in Bauer

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**Week Six**  
**February 13**

**Lesson XIX: 1 John 4:18-21; Review of Verb Tenses; Using a Concordance (1) Lesson XX: 1 John 5:1-5; Review of Verb Forms; Using a Concordance (2) Assignments:**



- Post in facebook group
- Review the lessons introduced in class
- Due Wednesday: Analyze and translate 1 John 4:18-5:5
- Due Friday: Look up next lesson's (chapter 21) words
- Due Monday: Do exegetical exercise in Countryman pages 131-132 and bring to class Monday

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**Week Seven**  
**February 20**

**Lesson XXI: 1 John 5:6-12; Participle Tenses; Importance of Context Assignments:**



- Post in facebook group
- Review the lessons introduced in class
- Due Wednesday: Analyze and translate 1 John 5:6-12
- Due Friday: Look up next lesson's (chapter 22 & 23) words
- Due Monday: Answer the questions Countryman poses on page 146 and bring to class Monday

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**Week Eight**  
**February 27**



**Lesson XXII: 1 John 5:13-17; Participles and Subordinate Clauses;**  
**Exegetical Library; Lesson XXIII: 1 John 5:18-21; Genitive Absolute;**  
**Exegesis**

**Assignments:**

- Post in facebook group
- Review lessons introduced in class
- Due Wednesday: Translate 1 John 5:13-21
- Due Friday: Look up words for chapter 24
- Due Monday: Exercises on pages 119 and 125

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**Week Nine**  
**March 5**



**Lesson XXIV: 2 John; More on Infinitive**

**Assignments:**

- Post in facebook group
- Review the lesson introduced in class
- Due Friday: Analyze and translate 2 John
- Due Friday: Look up words for chapter 25
- Due Monday: Please prepare a 5 minute presentation describing your Final Paper topic and conclusions to present to the class.

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**Week Ten**  
**March 12**



**2 John; Sharing of Papers**

**\*\*\*Final Paper Due\*\*\***

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*Class schedule is subject to change at the instructor's discretion.*