SEATTLE UNIVERSITY

Founded in 1891, Seattle University is the largest and among the most diverse independent universities in the Northwest. The 48-acre campus houses eight schools and colleges: College of Arts and Sciences, College of Education, School of Law, Matteo Ricci College, College of Nursing, College of Science and Engineering, School of Theology and Ministry, and the Albers School of Business and Economics. There are 62 undergraduate degree programs, 30 graduate programs within which a variety of specializations are offered, and 20 certificate programs.

Seattle University draws upon the Jesuit educational philosophy to develop critical thinkers and compassionate leaders. Seattle University focuses on students' intellectual and personal development through high-caliber faculty, small class sizes, challenging curriculum and emphasis on education of the whole person. Accordingly, Seattle University alumni are high-achieving, highly-engaged leaders in their communities and their professions. The University is consistently ranked among the 10 best universities in the West by *U.S News & World Report.*

SEATTLE UNIVERSITY COLLEGE OF EDUCATION

The College of Education prepares ethical and reflective professionals for quality service in diverse communities. Seattle University's College of Education provides graduate education that develops educators who contribute to the values, principles, and practices for the schools in which they work, the communities where they live, and the professions they embrace.

BENEFITS OF ENROLLING IN THE TESOL PROGRAM

- The program is designed for people working full time, with classes scheduled in the evenings, Monday through Thursday.
- Classes are small, with 25 students maximum.
- Faculty are highly accessible.
- Every student works with an adviser throughout their program.
- Internships are supervised by faculty and a professional in the field. These internships often open doors to a professional network.
- Graduates are sought after; not only because they are prepared for high-demand fields, but also because they are grounded in the real world.
- In addition to ongoing faculty and student evaluation, our programs are evaluated by practitioners in the field. Graduates are surveyed after a year of employment, and their input is incorporated into ongoing program development.
- Courses are taught by faculty with varying specializations and enriched by a collaborative multidisciplinary approach to learning.
- Students learn to incorporate the latest technology into a variety of work environments.

Jian Yang, PhD,
Program Director, TESOL

ADDITIONAL INFORMATION

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

Program Director Jian Yang, PhD
Phone 206.296.2682
E-mail tesol2@seattleu.edu
Program Office Phone 206.296.5908

www.seattleu.edu/coe/tesol

Admissions Office
Seattle University
901 12th Avenue
P.O. Box 222000
Seattle, WA 98122-1090

Phone 206.296.2000
E-mail grad-admissions@seattleu.edu
Toll-free Numbers:
Inside Washington 1.800.542.0833
Outside Washington 1.800.426.7123

FINANCIAL AID

Financial assistance is available through Student Financial Services: 206.296.2000 or financialservices@seattleu.edu

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices. In addition, the University does not discriminate on the basis of genetic information in its employment related policies and practices, including coverage under its health benefits program.

All University policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the University's Assistant Vice President for Human Resources and Equal Opportunity Officer at (206) 296-5870.

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated three individuals responsible for coordinating the University's Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment or an education program or activity may contact any one of the following Title IX coordinators: Gerald Huffman, Assistant Vice President for Human Resources, Equal Opportunity Officer, University Services Building 107, (206) 296-5870, huffmaje@seattleu.edu; Dr. Michele Murray, Associate Vice President of Student Development, Student Center 140B, 206-296-6066, mmurray@seattleu.edu; Dr. Jacquelyn Miller, Associate Provost for Academic Affairs, Administration 104, (206) 296-5446, jcmiller@seattleu.edu. Individuals may also contact the Office for Civil Rights of the U.S. Department of Education.

2011-2012

COLLEGE OF EDUCATION

MASTER OF ARTS, MASTER OF EDUCATION, POST-MASTER'S CERTIFICATE

TESOL: TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

Teaching English and facilitating cross-cultural communication

Students in the Master's Program in Teaching English to Speakers of other Languages (TESOL) learn in a multilingual and multicultural environment to become professionals who deliver quality instruction for teaching adults in a variety of settings. TESOL graduates are committed to leadership, service, social justice, and individual language rights. English is the lingua franca of the world, taught to millions every day, including the United States, where over 10 percent are foreign born; TESOL professionals are in high demand — especially those with master's degrees.

SEATTLE UNIVERSITY

EDUCATING LEADERS FOR A JUST AND HUMANE WORLD

MASTER'S PROGRAM IN TESOL

A significant advantage of the College of Education's Master's Program in TESOL is that it combines applied linguistics and second language acquisition theory with practical knowledge in course design and instructional methods. Seattle University's TESOL graduates teach in community colleges, social service agencies, private language programs, public and private school systems, and in educational settings overseas, from kindergarten to four-year colleges. The TESOL program is open to part- and full-time students. Full-time residency is not required. Classes are offered late afternoons and evenings, except in summer when schedules may vary. Most classes meet weekly at the Seattle University campus; some classes are held at the affiliated School of Teaching English as a Second Language, also located in Seattle.

DEGREES OFFERED

- Master of Arts in Education/ Teaching English to Speakers of Other Languages (MAEd)
- Master of Education in Teaching English to Speakers of Other Languages (MEd)

CERTIFICATES OFFERED

- Post-Master's Certificate in Teaching English to Speakers of Other Languages
- Post-Baccalaureate Certificate in Teaching English to Speakers of Other Languages
- Post-Baccalaureate Advanced Certificate in Teaching English to Speakers of Other Languages

THE SCHOOL OF TEACHING ENGLISH AS A SECOND LANGUAGE

Seattle University's College of Education and the School of Teaching English as a Second Language have a cooperative agreement that gives students many choices in electives. TESOL students may take a number of elective courses off campus at the School of Teaching English as a Second Language. Refer to the Seattle University graduate bulletin or TESOL program handbook for more information concerning these electives.

PROGRAM OF STUDY

Two master's degree options through the College of Education require 48 credits to receive a Master of Arts in Education (MAEd) or a Master of Education (MEd) degree.*

PART I: COLLEGE OF EDUCATION CORE

9 credits required

EDUC 500	Introduction to Educational Research
EDUC 501	Social Justice
EDUC 513	Adult Learning

The following may be substituted for EDUC 513 with adviser permission:

EDUC 511	Child Development
EDUC 512	Adolescent Psychology

PART II: TESOL CORE

24-27 credits required

TSOL 531	Second Language Acquisition: Theories and Issues
TSOL 534	Linguistics for Language Teachers I
TSOL 535	Linguistics for Language Teachers II
TSOL 536	Language in Society
TSOL 538	Structure of English
TSOL 566	Internship in the TESOL Setting
TSOL 595	TESOL Graduate Project (MAEd students only)
AEDT 510	Course Design for Adult Learners
AEDT 563	Instructional Methods for Adult Learners

PART III: RECOMMENDED ELECTIVES

12-15 credits

TSOL 525	Second Language Writing
TSOL 537	Teaching English for Academic Purposes
TSOL 539	Second Language Reading and Vocabulary Acquisition
AEDT 564	Issues in Basic Skills for Adults
AEDT 565	Philosophy and Methods of Skill Training
AEDT 568	Introduction to Administration in Adult Settings
AEDT 569	Teaching Methods in Basic Skills for Adults
AEDT 577	Evaluation in Programs for Adult Learners
EPDES 930	TESOL Theory and Application
EPDES 931	Methods of Language Acquisition
EPDES 932	Teaching Grammar to ESOL Students
EPDES 933	Materials Selection and Development in TESOL
EPDES 938	Testing and Evaluating ESOL Students
EPDES 942	Teaching English Pronunciation
LITC 525	Seminar in Literacy Instruction

***A Post-Master's Certificate in TESOL is available to those who have already earned a master's degree in another discipline and wish to develop skills in teaching English. Contact the TESOL Program Office for courses for the Post-Master's Certificate.**

"I love the diversity of students and outstanding professors. They create a welcoming environment and warm learning community."

— SUREEPORN CHINSETHAGIJ,
Master of Education in TESOL '07

PROGRAM FOR WORKING ADULTS

Designed primarily for working adults, the Master's Program in TESOL is for part-time students who take one or two courses per quarter. Classes are held once weekly at the Seattle campus in late afternoons and evenings. Some classes are held off campus at the School for Teaching English as a Second Language.

APPLICATION PROCEDURES

- **Applications from the Graduate Admissions office are accepted for each quarter: July 20 for fall; November 20 for winter; February 20 for spring; May 20 for summer.**
- Deadlines for international students are listed on the International Student Application.
- Request transcripts from all colleges/universities sent to Seattle University or to the applicant. If mailed to the applicant, they must remain in their sealed envelopes.
- Submit the two recommendation forms in sealed envelopes, signed across the flap by recommenders. Applicants must not break the seal.
- Applicants with a GPA below 3.0 must request GRE or MAT scores sent to the Graduate Admissions office directly from the scoring agency.
- A completed application form and supporting documents must be sent, with the application fee, in one large envelope to the Graduate Admissions office by the required deadline. We encourage early applications.

"I'm continually impressed by the TESOL program's commitment to both the theory and method of language teaching."

— SKYLAR BRETT,
Master of Education in TESOL '08

ADMISSIONS CRITERIA

- Bachelor's degree with 3.0 GPA from an accredited college or university
- Applicants with less than a 3.0 GPA must submit GRE or MAT scores taken within the last five years.
- TOEFL score of 580 (92 internet-based or 237 computer-based score) or higher for any applicant for whom English is not the native language. (Equivalent MELAB and IELTS scores are also accepted to determine English proficiency.)
- Two or more letters of recommendation from recent employers/supervisors/professors
- Although not required for admission, we recommend that students whose first language is English be proficient in another language to enhance their effectiveness as an ESL instructor.