Mauricio Puerta Armenta, PhD

Case|Weatherhead School of Management

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puerta.mauricio@gmail.com

Currently employed:

Business faculty at University in Lima, Peru

Active consulting practice in Lima, Peru

Adjunct Professor for the Organization Systems Renewal Graduate Program at Seattle University

EDUCATION

PhD, Organizational Behavior, 2008

Weatherhead School of Management

Case Western Reserve University, Cleveland, Ohio

Dissertation: "Togethering: from careless connections to transcending leadership. A grounded theory on the transformation of the leadership group of a European multinational."

This dissertation presents a grounded theory that explains the process by which 100 senior executives of a multinational holding company were able to emotionally re-engage with the company and with each other over the course of a 5 day journey. In doing so this dissertation is attempting to answer the question of how to create spaces where the leaders of an organization can meet each other in life-giving ways for themselves and the organizations they are part of. This dissertation contributes to the field of Organizational Development by highlighting the importance of emotional engagement among executives to successfully drive processes of organizational change and transformation.

Dissertation Committee: Eric Nielsen (Chair), Ronald Fry, David Kolb

Qualifying Paper: "The life giving nature of the Appreciative Inquiry Interview: an exploration through autopoiesis and the transformation of our emotions."

Candidacy Committee: David Cooperrider (Chair), David Kolb, Eric Nielsen.

Ms. Studies, Recreation and Environment, 1997-1998

World Leisure& Recreation Association International Center of Excellence, Wageningen Agricultural University, Netherlands.

B.A., Geography, 1993

Facultad de Letras y Ciencias Humanas, Pontificia Universidad Católica del Perú, Lima.

PROFESSIONAL TRAINING

Organization and Systems Development: a Gestalt Approach, 2001−2004

Organization and Systems Development Center, Gestalt Institute of Cleveland. Ohio.

Working with Groups: Intensive Program, 2004−2005

Organization and Systems Development Center, Gestalt Institute of Cleveland. Ohio.M. Puerta − Page 2 August 2007

RESEARCH INTERESTS

Organizational consciousness, liberating vital forces in organizations, organizational transformation, function of love and intimacy in organizations, life-giving organizations, organizations as agents of world well-being, generative large system interventions, Organizations and Systems Development Gestalt Theory, Appreciative Inquiry.

TEACHING INTERESTS

Organizational behavior management and leadership development, human resources, group and team development, organizational development, organizational change and transformation, social and ecological impact of organizations, action research and qualitative research methods.

LANGUAGES

Spanish (native language)

English (highly proficient)

French (conversational)

Portuguese (reading)

Italian (reading)

EMPLOYMENT HISTORY

Fall 2007

Visiting Faculty

College of Business Administration, Universtiy of Puerto Rico at Mayaguew

2006-2007

Adjunct Faculty.

Master of Sciences in Organization Development, AU/NTL. Katherine Farquhar, director.

School of Public Affairs, American University, Washington D.C.

2005-2007

Instructor

Master in Business Administration. Weatherhead School of Business, Case Western Reserve University. Cleveland, Ohio.

2005-2007

Program Assistant.

Master of Sciences in Positive Organizational Development II and III. Ronald Fry, director.

Weatherhead School of Business, Case Western Reserve University. Cleveland, Ohio.

2003-2004

Program Assistant.

Master of Sciences in Organizational Development XV. Eric Neilsen, director.

Weatherhead School of Business, Case Western Reserve University. Cleveland, Ohio.

1999–2000

Coordinator of the Counseling Unit

Project of Implementation of the Peruvian Baccalaureate, Ministry of Education of Perú and the Inter-American Bank. Lima, Peru.

I organized and leaded the team that developed the proposal for this new area of the project. Together we developed and implemented the National System of Companionship for Baccalaureate's counselors. We designed and executed a training program for 23 tutor trainers, who were in charge of the Companionship System that assisted 1,300 tutors nation wide.