School of Theology and Ministry
Seattle University

Ministerial and Theological Integration
STMM 557 - 01

Course Syllabus

Course Information and Schedule

Fall Quarter 2010
3 credits
Dates: Fridays, September 24- December 3, 2010
Class Location: Hunthausen Hall, Room [check SU On-Line]
Time: 9:00 am – 12:00 Noon

March Gunderson Adjunct Faculty

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Appointments: Contact directly: e-mail, phone, or voicemail.
Please leave home and or work numbers.

Basic Class Information, Course Requirements and Texts:

Text for Ministerial and Theological Integration, Student Course Materials. Chapter 3 contains the course description, goals / focus for Fall Quarter, course description and requirements, texts – both required and recommended and grade distribution.

Approach

As you begin your ministerial internship this quarter, you will actively explore your call to ministry by actually doing the ministry of the church – service to the people of God. Your internship will be the context for your primary work as a person doing public or professional ministry.

As a pastoral minister, you no longer act simply as an individual. You are a public figure, a representative of an agency, church or organization where you are interning. You become the visible expression of the organization's mission, vision, values, customs and beliefs.

The class will afford you the opportunity to do the thoughtful, tough and careful work of reflecting on your contextual experience by using the tools of Theological Reflection. Ministerial and Theological Integration is a way for you to explore professional / personal development and identity, vocation, theological insight and assumptions, ecclesiology, culture, receive peer feedback, and take action.

MTI is a fundamental link between the academy and practical ministry. As such, MTI is key to the engaging the formation process. The formation statement found in the *Formation / Field Education Student Manual* Chapter 2, contains a succinct description of the approach used in this course.

It is not how far you swim; it is how you swim far.

Things that Work Best

- This class is built on the profound assumption that **you are a person of worth and value**, you do not need to prove yourself to the faculty, one another or even God!

- **Participation in class** includes peer evaluation, attentiveness to the needs of the self as well as others, identification of your own learnings, prayer, faith sharing and written and oral presentations. Integrity is at the heart of ministry.

- **Questions** are almost always more important than answers. Make very visible in your MTI work the questions you are raising of your self, your work, and your theological understandings. This also includes questions about your internship, issues of justice, culture, and political events that influence your pastoral ministry.

- A due sense of accountability for your **ministerial placement**, committing to growth and development toward required competencies. Here is a chance to experience yourself as accountable to ultimate values and self in a sustained fashion.

- **A journal** is a helpful tool for recording your experiences, readings, peer evaluations and interactions which make up your daily journey. While journaling, you will want to be attentive to the social, cultural and political elements of the culture (newspaper / TV / books), the faith tradition and your own insights, thoughts, and feelings. You will not be asked to share your journal writings unless you so choose.

- In oral presentations and written work it is most critical to name, tag, briefly describe, or give evidence of personal / professional learnings gained from theological reflection and peer evaluations.

- All written work is expected to meet the STM writing guidelines.

The Questions we ask shape our destiny

Rev. Martin Luther King

Grades:

Course Requirements for a "B" grade - [See Chapter 3 of the Text for MTI]]

Class participation and Regular attendance –
Competencies / Outcomes and Goals
Papers / Assignments / Evidence of assigned reading
Feedback / Evaluation

To receive an "A" grade: "…an outstanding achievement in these areas."

Papers: Unless otherwise noted all papers are to be distributed electronically to peers and faculty 3 days prior to class presentation.

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Overview of Fall Assignments:

1. Internship Job Description - can be revised at the beginning of each quarter.
2. Personal and Professional Goals – presented or revised
3. Papers 3 primary papers
   - ☐ **2-Critical Incident p73** – (2 pages) & **Integration/ Learning paper p84**(1 page)
     your experience in ministry as it relates to your internship and your vocation
     your experience of professionalism and growth as a pastoral person

   - ☐ **1-Verbatim p77** (4 to 6 pages) – **and Integration/ Learning paper p84** (1 page)
     A significant event, which is focused on your internship
4. Reading
   - ☐ **Required Reading**: as described on pages page 30 of the Student Manual. Catholic students are required to read two additional documents.

5. Leadership -
   a. Prayer, Time Keeper
   b. Last class session Closing Ritual
   c. Book Conversation – read and select 1 for presentation
      Gula, Ethics in Pastoral Ministry Ch1,2 &4
      Grahham,Walton, & Ward Theological Reflection: Methods [selected Chapters]
      Robinson. Gilead
      Parker: Let Your Life Speak

6. Comments and peer feedback (providing affirmations and challenges for growth) on all peer papers. Comments to be written on your copy of the presenter paper and returned to presenters.

7. Feedback – all due the last day of class - [A full description will be distributed in week 8]
   a. Self Reflection paper to include:
      i. Key learnings,
      ii. At this point in the class, what does Theological Reflection Mean to you,
      iii. Goals – personal and professional,
      iv. Competencies assessed student manual p. 19-23
   b. Peer feedback - as described in handout
   c. On-site Supervisor feedback form – see manual p.95
   d. ½ page feedback on instructor
   e. ½ page feedback on internship site
   f. STM course evaluation – distributed last 15 minutes of last session of class.

8. Meet for 1 hr with Faculty the week of <u>October 26th</u> for a conversation which focus on:[student responsible for scheduling]
   a. Identify core learnings – name affirmations and challenges for yourself.
   b. Name learnings from the course thus far…..
   c. What you do not understand……
   d. Demonstrate elementary understanding of Theological Reflection.

Course Outline and Assignments

Session 1: September 24, 2010

Class Agenda:
Prayer: _____March__ Time Keeper: _____ Snack: _____March__

Prayer and Welcome
Getting Acquainted
Questions about the Class
Safety Issues
Faculty Approach to class
Role of On-site Supervisor
Identifying group guidelines and principles of our common work
Review Syllabus
Journal writing as a tool for reflection
Sign up for assignments – prayer, timekeeper (snack is optional)
The MTI Textbook – review contents
Next week's assignments – Goals etc.
Exchange of Information Form - Distributed
Prayer - Closure

Note:
1. Give each other address/e-mail/ phone as you choose.
2. Arrange any changes in the assignments with each other and notify everyone in the class and faculty of those changes.

Session 2: Friday October 1, 2010

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Prayer

Issues or Questions – Group principles

Questions from Manual reading

Didactic / Conversation: About Feedback: What happens when giving and receiving?

Internship – Presentation – What? Who? Why? Where? [10 min each]

Goals – personal and professional, [15 min each]
1. _____ 2. _____

3. _____ 4. _____

Didactic / Discussion: What is Theological Reflection – Where are we going?

Debrief / Closure

Session 3: Friday, October 8, 2010

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Prayer

Issues or Questions – Group principles

Questions from Manual reading

Goals – personal and professional, [15 min each]

5. _____ 6. _____

7. _____

Book Review and Presentation:
Grahham, Walton, & Ward Theological Reflection: Methods—Introduction [20 minutes]

1. _____

Grahham, Walton, & Ward Theological Reflection: Methods—Chapter 1 [20 minutes]

2. _____

Didactic / Discussion: What is Theological Reflection – Where are we going?

Debrief / Closure

Session 4: Friday October 15, 2010

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Book Review and Presentation / Conversation:
Gula, *Ethics in Pastoral Ministry* – Chapter 1 [about 20 min]

3. _____

Gula, *Ethics in Pastoral Ministry* – Chapter 2 [about 20 min]

6. _____

Discuss Assignment: – Critical Incident
Didactic / Discussion: What is Theological Reflection?

Conversation: _____ _____

Debrief / Closure

Note: Schedule an appointment with Faculty the week of October 26th.

Session 5: Friday, October 22, 2010

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Discussion: The Verbatim as a way to get to Theological Reflection.

Critical Incident # 1 -Presentation [15 min each]

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____

Responders all asking one question/observation first round

Debrief / Closure

Session 6: Friday, October 29, 2010

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Conversation: How are we doing?

Critical Incident #2 - Presentation [15 min each]

3. _____ 4. _____1._____ 2._____

Book review and Presentation:
Gula, *Ethics in Pastoral Ministry* – Chapter 4 [15 to 20 min]

5. _____

Book review and Presentation:
Robinson. Gilead — Chapter [15 to 20 min]

7. _____

Debrief / Closure

Session 7: Friday, November 5, 2010

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Critical Incident #2 - Presentation [15 min each]

5. _____ 6. _____

7. _____

Book review and Presentation:

Robinson. Gilead — Chapter [15 to 20 min]

4. _____

Verbatim Presentation [25 min each]

1. _____ 2. _____3. _____

Debrief / Closure

Friday, November 12, 2010 (no class)

Session 8: Friday, November19, 2010

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Verbatim Presentation [25 min each]

5. _____ 6. _____

7. _____ 4. _____

Plan for last class of Fall : Ritual and Closure

Book review and Presentation:

Robinson. Gilead — Chapter [15 to 20 min]

Debrief / Closure

Thanksgiving Break: November 26th

Session 9: Friday, December 3, 2010

Class Agenda:

Peer Feedback Ritual and Closure

- ☐ Use handout as guide
- ☐ include reflection on Parker Palmer , Let Your Life Speak
- ☐ prepare ritual with break/snack

Feedback Discussion

Next Quarter

Closure

To show great love for God and our neighbor
we need not do great things.
It is how much love we put in the doing
that makes our offering something beautiful for God

Mother Teresa of Calcutta

Subject to Revision prior to class – Instructor will distribute a final copy on the first day of class.