Seattle University Common Data Set: 1999-2000

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: Seattle University
Mailing Address, City/State/Zip: 900 Broadway, Seattle, WA 98122-4340
Street Address (if different), City/State/Zip
Main phone: (206) 296-6000
WWW Home Page Address: www.seattleu.edu
Admissions Phone Number : (206) 296-5800
Admissions toll-free number: (800) 426-7123
Admissions Office Mailing Address, City/State/Zip: Admissions Office, 900 Broadway, Seattle, WA 98122-4340
Admissions Fax number: (206) 296-5656
Admissions E-mail Address: admissions@seattleu.edu
Is there a separate URL application site on the Internet? If so, please specify:
www.seattleu.edu/explore/pages/su_1fset.html

A2. Source of institutional control *(check one only)*

- ☐ Public
- ☒ Private (nonprofit)
- ☐ Proprietary

A3. Classify your undergraduate institution:

- ☒ Coeducational college
- ☐ Men's college
- ☐ Women's college

A4. Academic year calendar

- ☐ Semester
- ☒ Quarter
- ☐ Trimester
- ☐ Other (describe):
- ☐ 4-1-4
- ☐ Continuous
- ☒ Differs by program (describe): Law School on semester calendar

A5. Degrees offered by your institution

- ☒ Certificate
- ☐ Diploma
- ☐ Associate
  - ☐ Transfer
  - ☐ Terminal
- ☒ Bachelor's
- ☒ Postbachelor's certificate
- ☒ Master's
- ☒ Post-master's certificate
- ☒ Doctoral
- ☒ First professional
- ☐ First professional certificate

Seattle University Common Data Set: 1999-2000

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	**Women (IPEDS col. 16)**	**IPEDS line**	**Men (IPEDS col. 15)**	**Women (IPEDS col. 16)**	**IPEDS line**
Undergraduates						
Degree-seeking, first-time freshmen	223	349	line 1	4	3	line 15
Other first-year, degree-seeking	76	83	line 2	6	9	line 16
All other degree-seeking	877	1255	lines 3-6	143	180	lines 17-20
Total degree-seeking	1176	1687		153	192	
All other undergraduates enrolled in credit courses	2	4	line 7	17	14	line 21
Total undergraduates	1178	1691	line 8	170	206	line 22
First-professional						
First-time, first-professional students	102	141	line 9	37	55	line 23
All other first-professionals	209	284	line 10	64	90	line 24
Total first-professional	311	425		101	145	
Graduate						
Degree-seeking, first-time	32	83	line 11	95	107	line 25
All other degree-seeking	100	157	line 12	455	537	line 26
All other graduates enrolled in credit courses	0	3	line 13	11	22	line 27
Total graduate	132	243		561	666	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): ___3245_____

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): __2584_____

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): __5829_____

B2. Enrollment by Racial/Ethnic Category. Provide numbers of **degree-seeking** undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking first-time first year	**Degree-seeking undergraduates**
	IPEDS sum of lines 1 and 15	**IPEDS sum of lines 1-6 and lines 15-20**
Nonresident aliens IPEDS cols. 1-2	26	327
Black, non-Hispanic IPEDS cols. 3-4	28	140
American Indian or Alaskan Native IPEDS cols. 5-6	6	39
Asian or Pacific Islander IPEDS cols. 7-8	118	640
Hispanic IPEDS cols. 9-10	32	157
White, non-Hispanic IPEDS cols. 11-12	300	1644
Race/ethnicity unknown IPEDS cols. 13-14	69	261
Total IPEDS cols. 15-16	5579	3208

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.

Certificate/diploma	___2_
Associate degrees	_____
Bachelor's degrees	_714_
Postbachelor's certificates	__27_
Master's degrees	_522_
Post-master's certificates	__10_
Doctoral degrees	__16_
First professional degrees	_254_
First professional certificates	_____

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

B4. Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____489_____
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

x

B5. Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____0_____
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

B6. Final 1993 cohort, after adjusting for allowable exclusions: _____489_____
(Subtract question B5 from question B4)

B7. Of the initial 1993 cohort, how many completed the program in four years or less (by August 31, 1997): _____164___
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

B8. Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): _____89_____
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

B9. Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): ____12_____
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____265_____
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1993 cohort (question B10 divided by question B6): ____54_____ %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? ____83_____ %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied _927_
Total women applied _1669_

Total men admitted _743_
Total women admitted _1344_

Total full-time, first-time, first-year (freshman) men enrolled _223_
Total part-time, first-time, first-year (freshman) men enrolled ___4_

Total full-time, first-time, first-year (freshman) women enrolled _352_
Total part-time, first-time, first-year (freshman) women enrolled ___3_

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: _X_ No: ___
If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list _188_
Number accepting a place on the waiting list _168_
Number of wait-listed students admitted __16_

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☒ Required
- ☐ Recommended
- ☐ Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English	4	
Mathematics	3	
Science	2	3
Of these, units that must be lab	2	3
Foreign language	2	2
Social studies	3	
History	Included in Social Studies	
Academic electives	2	
Other *(specify)*		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students___

Open admission policy as described above for most students, but
selective admission for out-of-state students___
selective admission to some programs___
other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
Academic				
Secondary school record	☒	☐	☐	☐
Class rank	☐	☒	☐	☐
Recommendation(s)	☒	☐	☐	☐
Standardized test scores	☒	☐	☐	☐
Essay	☐	☒	☐	☐

	Very important	Important	Considered	Not Considered
Nonacademic				
Interview	☐	☐	☒	☐
Extracurricular activities	☐	☒	☐	☐
Talent/ability	☐	☒	☐	☐
Character/personal qualities	☐	☒	☐	☐
Alumni/ae relation	☐	☐	☒	☐
Geographical residence	☐	☐	☒	☐
State residency	☐	☐	☒	☐
Religious affiliation/commitment	☐	☐	☐	☒
Minority status	☐	☐	☒	☐
Volunteer work	☒	☐	☐	☐
Work experience	☐	☐	☒	☐

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I	☐	☐	☐	☐	☐
ACT	☐	☐	☐	☐	☐
SAT I or ACT (no preference)	☒	☐	☐	☐	☐
SAT I or ACT--SAT I preferred	☐	☐	☐	☐	☐
SAT I or ACT--ACT preferred	☐	☐	☐	☐	☐
SAT I and SAT II	☐	☐	☐	☐	☐
SAT I and SAT II or ACT	☐	☐	☐	☐	☐
SAT II	☐	☐	☐	☐	☐

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	☒ Yes	☐ No
Counseling	☐ Yes	☒ No

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	☐	☐	☐
SAT II	☐	☐	☐
ACT	☐	☐	☐
SAT I or ACT	☐	☐	☐

C. Latest date by which SAT I or ACT scores must be received for fall-term admission__July 1___

Latest date by which SAT II scores must be received for fall-term admission_____

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):__Neither SAT or ACT required for international students_____

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores _82_ Number submitting SAT scores _479_
Percent submitting ACT scores _27__ Number submitting ACT scores _156_

	25th percentile	75th percentile
SAT I Verbal	510	620
SAT I Math	510	610
ACT Composite	23	27
ACT English	22	27
ACT Math	21	27

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	5	3
600-699	28	29
500-599	47	47
400-499	19	19
300-399	1	1
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	5	11	10
24-29	55	49	46
18-23	37	36	37
12-17	3	4	7
6-11	0	0	0
below 6	0	0	0

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class __30___
Percent in top quarter of high school graduating class __56___
Percent in top half of high school graduating class __86___
Percent in bottom half of high school graduating class __14___
Percent in bottom quarter of high school graduating class___3___

Percent of total first-time, first-year (freshman) students who submitted high school class rank: __77___

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher __86___
Percent who had GPA between 2.0 and 2.99 __17___
Percent who had GPA between 1.0 and 1.99 ___0___
Percent who had GPA below 1.0 ___0___

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:_3.43

Percent of total first-time, first-year (freshman) students who submitted high school GPA: _99__%

Admission Policies

C13. Application fee

Does your institution have an application fee? [Yes] No
Amount of application fee__$50_____
Can it be waived for applicants with financial need? [Yes] No

C14. Application closing date

Does your institution have an application closing date? [Yes] No
Application closing date (fall)__July 1____
Priority date__February 1____

C15. Are first-time, first-year students accepted for terms other than the fall? [Yes] No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date)__December 1_____
By (date)_____
Other_____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date)_____
No set date_____
Must reply by May 1 or within __4_ weeks if notified thereafter
Other_____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
[Yes] No
If yes, maximum period of postponement:__1 year__

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? [Yes] No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? [Yes] No
If "yes," are supplemental forms required? [Yes] No
Is your college a member of the Common Application Group? [Yes] No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes [No]

If "yes," please complete the following:

First or only early decision plan closing date_____
First or only early decision plan notification date_____

Other early decision plan closing date_____
Other early decision plan notification date_____

For the Fall 1999 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan:_____
_____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes [No]

If "yes," please complete the following:

Early action closing date_____
Early action notification date_____

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
Men	345	223	120
Women	453	326	202
Total	798	549	322

Application for Admission

D3. Indicate terms for which transfers may enroll:
☒ Fall ☒ Winter ☒ Spring ☒ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
☒ Yes ☐ No
If yes, what is the minimum number of credits and the unit of measure? __20 quarter credit hours_____

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)			X		

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): __2.5_____

D8. List any other application requirements specific to transfer applicants:
_____
_____

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	March 1	August 1			
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☐ No

D11. Describe additional requirements for transfer admission, if applicable:

_____

_____

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: __2.0_____

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _90___ Unit type __quarter credit hours_____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number _135_____ Unit type__quarter credit hours_____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: __45_____

D17. Describe other transfer credit policies:

_____

_____

Seattle University Common Data Set: 1999-2000

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- ☒ Accelerated program
- ☐ Cooperative (work-study) program
- ☒ Cross-registration
- ☐ Distance learning
- ☒ Double major
- ☐ Dual enrollment
- ☐ English as a Second Language
- ☐ Exchange student program (domestic)
- ☐ External degree program
- ☐ Other (specify):
- ☒ Honors program
- ☒ Independent study
- ☒ Internships
- ☐ Liberal arts/career combination
- ☒ Student-designed major
- ☒ Study abroad
- ☐ Teacher certification program
- ☐ Weekend college

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- ☒ Arts/fine arts
- ☐ Computer literacy
- ☒ English (including composition)
- ☐ Foreign languages
- ☒ History
- ☒ Other (describe): Theology & Religious Studies
- ☒ Humanities
- ☒ Mathematics
- ☒ Philosophy
- ☒ Sciences (biological or physical)
- ☒ Social science

Library Collections

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part D, for corresponding equivalents.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog _167,637_ (sum of lines 27 and 29, column 2)
E5. Current serial subscriptions (paper, microform, electronic): _2,639___(sum of lines 30 and 31, column 2)
E6. Microforms (units) : _490,171__(line 28, column 2)
E7. Audiovisual materials (units): _2,689____(line 32, column 2)

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	_46__	_26__
Percent of men who join fraternities	__0__	__0__
Percent of women who join sororities	__0__	__0__
Percent who live in college-owned, -operated, or -affiliated housing	_84__	_42__
Percent who live off campus or commute	_16__	_58__
Percent of students age 25 and older	__0__	_19__
Average age of full-time students	_18__	_22__
Average age of all students (full- and part-time)	_18__	_22__

F2. Activities offered Identify those programs available at your institution.

- ☒ Choral groups
- ☐ Concert band
- ☒ Dance
- ☒ Drama/theater
- ☒ Jazz band
- ☒ Literary magazine
- ☐ Marching band
- ☒ Music ensembles
- ☒ Musical theater
- ☐ Opera
- ☐ Pep band
- ☒ Radio station
- ☒ Student government
- ☒ Student newspaper
- ☐ Student-run film society
- ☐ Symphony orchestra
- ☐ Television station
- ☒ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☒ On campus
- ☐ At cooperating institution (name):

Naval ROTC is offered

- ☐ On campus
- ☒ At cooperating institution (name): University of Washington

Air Force ROTC is offered

- ☐ On campus
- ☒ At cooperating institution (name): University of Washington

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☒ Coed dorms
- ☐ Men's dorms
- ☐ Women's dorms
- ☐ Apartments for married students
- ☒ Apartments for single students
- ☒ Other housing options (specify): Single-gender floors
- ☒ Special housing for disabled students
- ☐ Special housing for international students
- ☐ Fraternity/sorority housing
- ☐ Cooperative housing

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G. ANNUAL EXPENSES

Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:	17,010	17,010
PUBLIC INSTITUTIONS In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:	$0	$0
ROOM AND BOARD: (on-campus)	$6,075	$6,075
ROOM ONLY: (on-campus)	$3,939	$3,939
BOARD ONLY: (on-campus meal plan)	$2,136	$2,136

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):
_____

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition _15_minimum _15_maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:_____
_____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$900	$900	$900
Room only:			$3,939
Board only:		$828	$2,136
Transportation:	$1,221	$1,221	$1,221
Other expenses:	$220	$220	$220

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	$378
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)**

Indicate academic year for which data are reported: 1999-2000 actual _X_ 1999-2000 estimated __ 1998-99 actual __

	Need-based	Non-need-based
	$	$
Scholarships/Grants		
Federal	2,543,154	777,972
State	1,223,464	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	10,806,701	2,459,393
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	460,681	447,466
Total Scholarships/Grants	15,034,000	3,684,831
Self-Help		
Student loans from all sources (excluding parent loans)	11,796,979	8,924,937
Federal Work-Study	2,420,345	
State and other work-study/ employment	2,994,064	0
Total Self-Help	17,211,388	8,924,937
Parent Loans	79,762	755,401
Tuition waivers	0	0
Athletic awards	222,952	80,393

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1999 cohort)	579	2,863	345
b) Number of students in line **a** who were financial aid applicants (include applicants for all types of aid)	497	2,330	184
c) Number of students in line **b** who were determined to have financial need	381	1,842	125
d) Number of students in line **c** who received any financial aid	380	1,826	117
e) Number of students in line **d** who received any need-based gift aid	369	1,602	85
f) Number of students in line **d** who received any need-based self-help aid	332	1,578	103
g) Number of students in line **d** who received any non-need-based gift aid	120	619	10
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	120	625	22
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	83	86	76
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans.)	15,860	17,567	13,390
k) Average need-based gift award of those in line **e**	8,532	3,517	2,444
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	6,593	8,190	8,116
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	3,520	4,920	5,249

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time undergrad
n) Number of students in line **a** who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	88	328	24
o) Average award to students in line **(n)**	4,342	5,177	6,540
p) Number of students in line **a** who received a non-need-based athletic award	26	66	1
q) Average non-need-based athletic award to those in line **(p)**	3,814	4,210	1,000

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

_X_ Federal methodology (FM)
___ Institutional methodology (IM)
___ Both FM and IM

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.
___61_____%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: $_20,580__

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- ☐ College-administered need-based financial aid is available for undergraduate international students
- ☐ College-administered non-need-based financial aid is available for undergraduate international students
- ☒ College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: _____

Average dollar amount awarded to undergraduate international students: $ _____

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: $ _____

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial (Divorced/Separated) Parent's Statement
- ☐ Business/Farm Supplement
- ☐ Other: _____
  _____

H8. Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ Foreign Student's Financial Aid Application
- ☐ Foreign Student's Certification of Finances
- ☐ Other: _____
  _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms :_February 1_
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): _____

b. Students notified on a rolling basis: YES If yes, starting date: _April 1_

H11. Indicate reply dates:

Students must reply by (date): __May 1_____ or within __4____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- ☒ Direct Subsidized Stafford Loans
- ☒ Direct Unsubsidized Stafford Loans
- ☒ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
- ☐ FFEL Subsidized Stafford Loans
- ☐ FFEL Unsubsidized Stafford Loans
- ☐ FFEL PLUS Loans

- ☒ Federal Perkins Loans
- ☒ Federal Nursing Loans
- ☐ State Loans
- ☐ College/university loans from institutional funds
- ☐ Other (specify): Alternative loans through Bank of America or Gate

H13. Scholarships and Grants

NEED-BASED:
- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university gift aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X	X	Leadership
X	X	Alumni affiliation	X	X	Minority status
		Art	X	X	Music/drama
X	X	Athletics			Religious affiliation
		Job skills	X	X	State/district residency
X		ROTC			

Seattle University Common Data Set: 1999-2000

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 1999.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:
(a) instructional faculty in preclinical and clinical medicine
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
(d) faculty on leave without pay, and
(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis
Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.
Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.
First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	**Total**
Total number of instructional faculty	311	143	453
Total number who are members of minority groups	40	15	55
Total number who are women	141	62	203
Total number who are men	170	81	251
Total number who are non-resident aliens (international)	Not Available	Not Available	Not Available
Total number with doctorate, first professional, or other terminal degree	272	Not Available	Not Available
Total number whose highest degree is a master's but not a terminal master's	35	Not Available	Not Available
Total number whose highest degree is a bachelor's	4	Not Available	Not Available

I-2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: __14____ to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	43	129	147	86	16	3	0	424

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	5	9	5	0	0	0	0	19

J. DEGREES CONFERRED

Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			6%	26
Business/marketing			26%	8 and 52
Communications/communication technologies			6%	9 and 10
Computer and information sciences			4%	11
Education				13
Engineering/engineering technologies			6%	14 and 15
English			5%	23
Foreign languages and literature			2%	16
Health professions and related sciences	100%		11%	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies			7%	24
Library science				25
Mathematics			1%	27
Military science and technologies				28 and 29
Natural resources/environmental science			2%	3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			1%	38 and 39
Physical sciences			1%	40 and 41
Protective services/public administration			5%	43 and 44
Psychology			8%	42
Social sciences and history			8%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			1%	50
Other				
TOTAL	100%	100%	100%	