STMC 516 HISTORY OF PASTORAL CARE & COUNSELING
Summer Quarter 2008
School of Theology and Ministry
Pastoral Counseling/Mental Health Programs (PC/MHC)

The PC/MHC Programs' Organizing Theme
Preparing students for high quality work in multiple settings by providing solid theological, psychological, and clinical education/training

Room: TBA
3 credits
July 14-July 25, 2008

Faculty: Clinton D. McNair, Ph.D.
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Office Hours: By appointment;

Required Texts

(--Availability of books-- Both of the required texts are possibly out of print. However, STM has put both of them on reserve in the library and they appear to be available through www.amazon.com. I will also have excerpts taken from the books and put into a course pack. These are the only comprehensive texts that I can find on the "History of Pastoral Care and Counseling.")

Holifield, E. Brooks. (2005) *A History of Pastoral Care in America: From Salvation to Self-Realization.* Wipf & Stock Publishers.

Thornton, Edward E. (1970) *Professional Education for Ministry: A History of Clinical Pastoral Education*. Nashville: Abingdon Press.

Course Description

This course assists pastoral counselors in understanding their contemporary ministry within the historical context of care and the human person practiced by religious traditions. Students focus on the history of "care of the soul" within Christianity, but also consider spiritual care in other religions. Special attention is given to the pastoral counseling movement as it emerged in the 20th century.

COURSE Objectives

At the end of this course, if we have been successful, students will:

1. Have an understanding of the history of Pastoral Care and Counseling
2. Be able to trace specific movements in the history back to 1923
3. Have an increased knowledge of developments in Pastoral Care and Counseling
4. Have an increased knowledge of Spirituality, Theology, and Diversity in the history of Pastoral Counseling
5. Understand the specific issues in the history of counseling with culturally and ethnically diverse populations
7. Have added to their skills of writing, oral presentation, and the critical reading of current literature in Pastoral Counseling history.

Course Instructional Methods

This course will include a variety of instructional strategies and techniques including: the dynamic discuss of readings the first 12 minutes of class, lecture, role plays, class and small group discussions, focused activity groups, and student presentations with peer response. Other strategies will be introduced as appropriate. Feedback from the instructor will be given to students verbally all through the quarter.

Course Requirements Designed to Meet Objectives

1. Class attendance required
2. Class participation, including definite contributions during *dynamic discuss* time that reflect your readings
3. All reading assignments-- You are expected to read all reading assignments before summer class start so we can move right through the material in class this summer
4. Write a 15 page paper integrating the History of Pastoral Care. Make use of the required and recommended books, as well as other sources. It is expected that you will write most, if not all, of this paper before class begins this summer. **Due July 27**

Schedule of Classes and Assigned Readings

DATE	TOPIC(S)	ASSIGNMENTS
(1) Monday 14th	Course overview Theological Traditions; Sin, Spiritual Development— Counsel in a Hierarchical World	Holifield; PP. 11-66
(2) Tuesday 15th	Understanding and the Affections Balance, Gentility, and Self-Culture The Natural Style	Holifield; PP. 67-209
(3) Wed. 16th	From Adjustment to Insight Acceptance and Self-Realization	Holifield; PP. 210-306
(4) Thurs. 17th	The Context of Pastoral Care and Counseling and the birth of *American Association of Pastoral Counselors* Context Expanded	Holifield; PP. 307-356 Thornton; PP. 94, 139, 150,193,229
(5) Friday 18th	**Beginnings, 1923-1930** The Twenties The Fathers: Keller, Cabot, and Boisen Anton T. Boisen	Thornton; PP. 23-71
(6) Monday 21st	**The Era of Separatism, 1930-1946** The Council's Story	Thornton; 75-98
(7) Tuesday 22nd	The New England Group **The Era of Unification 1947-1967** A Beachhead on Standards, 1947-1953	Thornton; 99-110, PP. 113-139
(8) Wed. 23rd	The Failure of Federation, 1953-1960 The Break Through to Union, 1960-1967	Thornton; PP. 140-171, 172-196

(9) Thurs. 24th	**Beyond Unification** Dynamics and Development Professional Education for Ministry	Thornton; PP. 199-236
(10) Friday 25th	The Age of Spiritual and Theological Development and Diversity (see recommended texts)	Hedahl, Miller-McLemore and Gill-Austern, Wimberly

GRADING WEIGHT OF ASSIGNMENTS:

Requirement:	% of Grade:	Due Date:
Class attendance	-2.5	per day out
Class participation, including definite contributions during *dynamic discuss* time	35%	all class periods
15 page paper	65%	July 25, 2007

ADDITIONAL INFORMATION

All written assignments need to be typewritten, carefully proofread/without spelling and grammatical errors, in correct APA format or other academic format, and on time. Papers not meeting these criteria will influence the grade received.

This class fulfills a requirement for the Pastoral Counseling degree and certificate Programs.

NOTICE TO STUDENTS concerning Codes of Ethics

All students, in all counseling courses, are expected to read, understand, and follow the codes of ethics:

American Counseling Association (ACA):
www.counseling.org/resources/ethics.htm

American Association of Pastoral Counselors (AAPC):
www.aapc.org/ clink on *about* at the top of screen, menu will drop down, go to ethics, then click on code; this will pull up the code of ethics.

American Association of Marriage and Family Therapist (AAMFT):
www.aamft.org

Recommended Texts

*Miller-McLemore, Bonnie J. and Gill-Austern, Brita L. (editors). *Feminist and Womanist Pastoral Theology.* Nashville: Abingdon Press. 1999. (SU Bookstore)

*Hedahl, Susan K. *Listening Ministry: Rethinking Pastoral Leadership.* Minneapolis: Augsburg Fortress Press. 2001. (SU Bookstore)

*Wimberly, Edward P. *Prayer in Pastoral Counseling: Suffering, Healing, and Discernment.* Louisville, Kentucky: Westminster/John Knox Press. 1990. (SU Bookstore)

Farris, James Reaves (Editor) *International Perspectives on Pastoral Counseling.* Haworth

Pastoral Press (November 2002)
Malony, H. Newton (Editor). *Pastoral Care and Counseling in Sexual Diversity*. Haworth Pastoral Press (February 2002).
Parsons, Richard D.; Wicks, Robert J.; Capps, Donald (Editors). *Clinical Handbook of Pastoral Counseling.* Integration Press; Expanded edition (November 1992).
Hall, Charles E. *Head and Heart: the Story of the Clinical Pastoral Education Movement.* Journal of Pastoral Care Pubns (June 1992)
Purves, Andrew. *Reconstructing Pastoral Theology: A Christological Foundation.* Westminster John Knox Press (October 2004).
Moore, Thomas. *Care of The Soul: A Guide for Cultivating Depth and Sacredness in Everyday Life.* New York: HarperCollins Publishers, Inc. 1992.

* Assignments for July 25, 2008