

## Center for Service and Community Engagement

*Kent Koth, Director*

### About the Center

The work of the Center for Service and Community Engagement revolves around fulfilling the mission of Seattle University: empowering leaders for a just and humane world. With the belief that successful leaders are those who serve others, the Center supports students engaged in service and justice activities.

Created through a presidential initiative in 2004, the Center for Service and Community Engagement is a dynamic outgrowth of Seattle University's Jesuit tradition and mission. The Center has two main goals: (1) to foster positive action and improvement within the campus and the wider community and (2) to develop reflective, creative, compassionate and just students. The Center works collaboratively with campus and community partners to implement programs in the following areas:

- Academic Service-Learning
- Community Partnerships
- Campus Collaboration
- Student Leadership

### Service-Learning Courses

Academic service-learning is the connection of concepts in the classroom to service experiences in the community. Service-learning encourages you to begin or to continue service, in preparation for a lifetime of civic engagement and leadership. In addition, service-learning is an important learning tool. Through service, you have the opportunity to apply the concepts, theories and other material that you cover in class. The community becomes a text for the class, and is as critical to "read" as other textbooks.

Refer to the Center for Service and Community Engagement website for more details: [seattleu.edu/csce/](http://seattleu.edu/csce/)

## Culture and Language Bridge Program

*Eli Hinkel, PhD, Director*

### Objectives

The Culture and Language Bridge program prepares non-native speakers of English for a productive academic career at Seattle University. The primary goal of the program is to provide admitted Seattle University students with a background in American academic culture and language skills essential for success in their studies. The courses offered in the program are highly advanced, with a specific focus on university-level reading, writing, listening, and speaking skills. The program is offered during the fall, winter, and spring quarters. Courses are not offered in the summer.

### Description of Courses

During their first quarter at Seattle University, students at the beginning of their academic careers are usually expected to take courses in English Syntax for Writing (CLBR 086), Academic Reading and Writing (CLBR 087), Classroom Communication (CLBR 088), and one additional class based on the recommendation of their advisor. In their second quarter, first-year students are usually required to take Basic Writing (ENGL 101) and two additional courses.

Graduate students are expected to take courses that advance their strategic vocabulary, grammar, and reading (CLBR 080), reading and writing (CLBR 090), and academic speaking skills (CLBR 091) essential for success in their disciplines. Graduate students with TOEFL scores ranging from 190/520/68 to 210/547/77 (inclusive) are required to take the Academic Vocabulary and Grammar course (CLBR 080) before they can enroll in Advanced Academic Writing (CLBR 090). The course work for graduate students concentrates on American academic culture and specific preparation for requirements at Seattle University. Graduate students enrolled in the Albers School of Business attend a supplemental course in conjunction with a five-credit-hour class, Management 280. MGMT 280, Business Communications, satisfies the communications proficiency requirement in the Albers School of Business and Economics, it must be taken in the student's first quarter of attendance, and a grade of B or higher must be earned. These students are also required to take Advanced Academic Discourse (CLBR 091) during their first quarter at Seattle University and have the option of taking Advanced Academic Writing (CLBR 090) in the same or the subsequent quarter.

### The Program Schedule

The program is offered during the fall, winter, and spring quarters. Courses are not offered in the summer.

### English Proficiency Admission Requirements (Policy 2008-01)

All non-native speakers of English whose TOEFL (Test of English as a Foreign Language) score (or a MELAB/IELTS equivalent) is between 227/567/87 and 233/577/91 (inclusive) are required to take the Placement Essay Test upon their arrival at Seattle University. Students are supported by the Culture and Language Bridge Program when their writing skills as demonstrated on the Placement Essay Test, combined with their English proficiency scores at admission, indicate that their academic success at Seattle University requires it.

## Placement Essay Test

The purpose of the Placement Essay Test is to allow students an opportunity to demonstrate the quality of their writing. Placement Essay Tests are evaluated by the university faculty and the staff of the Culture and Language Bridge Program based on such considerations as language fluency, rhetorical development, logical organization, and sentence structure.

Students whose writing skills require additional improvement need to take courses in the Culture and Language Bridge Program. If a student's writing in English appears to be in need of substantial work, the student may be required to enroll in Academic Reading and Writing (CLBR 087) and the CLB section of Basic Writing (English 101). Moderate writing skills, as determined by the essay evaluators, require students to take the Basic Writing course (English 101 CLB section). On the other hand, students whose writing abilities are deemed sufficient for success in their academic studies do not need to enroll in the program.

Students whose TOEFL scores are 237/580/92 or above are not expected to take the Placement Essay Test or enroll in the Culture and Language Bridge Program. However, they have the option of taking classes in the program if they choose to.

## Program Requirements

In the Culture and Language Bridge Program, students' work is evaluated with the goal of preparing non-native speakers for success in their studies at Seattle University. In keeping with this objective, a student must earn a grade of C or better in all CLBR courses required based upon the individual's TOEFL score and Placement Essay Test. Grades below C are considered to be insufficient for progression and thus must be repeated until a grade of C or better is achieved.

## Courses for Transfer and Graduate Students

### **CLBR 080      Academic Vocabulary and Grammar..... 5**

(Required of students with TOEFL scores ranging from 190/520/68 to 210/547/78, inclusive)

The class meets five times a week and concentrates on essential academic vocabulary and grammar features fundamental in formal academic reading and writing in English. The course specifically focuses on essential academic lexis and syntax in English academic prose that can enhance reading fluency and comprehension, as well as writing clarity and cohesion.

### **CLBR 090      Advanced Academic Writing..... 3**

The class meets three times a week and presents various concepts fundamental in academic writing in English (reasoned and objective argumentation, information synthesis, writing from sources, and the essential elements of essay structure). Paraphrasing and vocabulary development represent ongoing supplementary course goals.

### **CLBR 091      Advanced Academic Discourse ..... 3**

Focuses on American cultural values and assumptions as an intrinsic part of the discourse in American academic settings. Provides an avenue for improving students' global speaking and listening skills, discourse-level construction of presentations, as well as academic discussion and participatory skills.

### **CLBR 092      Supplemental CLBR ..... 0**

Required for business majors and graduate students in the Albers School of Business. This student-centered workshop includes lecture and discussion in support of an academic course (Management 280). Mandatory CR/F grading with minimum achievement level equal to C.

## Education Abroad

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*Website: [seattleu.edu/studyabroad](http://seattleu.edu/studyabroad)*

### Objectives

The Seattle University Education Abroad Office seeks to facilitate intellectual and intercultural experiences that contribute to students' lives of leadership and service in the Jesuit tradition.

While participation in any particular study abroad program is neither a requirement nor an entitlement of a Seattle University degree, several choices of major or scholarship programs require some kind of international experience.

For a list of eligible programs and current policy governing study abroad participation during any quarter at Seattle University, please consult with the Education Abroad Office or website: [www.seattleu.edu/studyabroad](http://www.seattleu.edu/studyabroad). Applicants to SU sponsored, SU approved and non-SU study abroad programs must seek university approval and file required paperwork with the Education Abroad Office. Eligibility generally includes good academic standing, a clear conduct record and permission of the major advisor. Several programs have additional eligibility requirements. The university will not approve participation in study abroad in countries for which the United States Department of State has issued a Travel Warning.

Several graduate programs offer faculty directed programs each summer. Please consult with the Education Abroad website for more information: [www.seattleu.edu/studyabroad](http://www.seattleu.edu/studyabroad).