

SCHOOL OF THEOLOGY AND MINISTRY

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Degrees Offered

Master of Arts in Pastoral Studies (MAPS)

Master of Arts in Transforming Spirituality (MATS)

 Studies in Spirituality Specialization

 Spiritual Direction Specialization

Master of Arts in Pastoral Counseling (MAPC)

Master of Divinity (MDiv)

Master of Divinity/Post-Master's Certificate (MDiv/PMC)

 Certificate in Spirituality

 Certificate in Spiritual Direction

Certificates Offered

Post-Master's Certificate in Transforming Spirituality

 Studies in Spirituality Specialization

 Spiritual Direction Specialization

Post-Master's Certificate in Pastoral Counseling

Post-Master's Certificate in Pastoral Theology

Certificate of Graduate Studies in Pastoral Leadership

Preparing Students for Effective and Spiritually-Deep Leadership in a Diverse World

The School of Theology and Ministry (STM) is a creative and unique model of ecumenical cooperation in North America. The School is structured with a partnership between Seattle University and twelve churches and associations of the Pacific Northwest. Developed by an ecumenical faculty in collaboration with ecumenical leaders in the Pacific Northwest and elsewhere in the United States, the school is anchored by ecumenical covenants with the Catholic Archdioceses of Seattle and Anchorage, and ten Protestant, Anglican and Unitarian ecclesial communities. The School enjoys exceptional support from all its constituents. In recent accreditation reports from the Association of Theological Schools (ATS) and the Northwest Association of Schools and College, the School of Theology and Ministry was identified as a model for the rest of the country, building on the overall mission of Seattle University to prepare students for leadership and service and promote social justice.

STM is grounded in the Jesuit mission of promoting a "faith that does justice." This orientation to faith and justice has several signature elements. It recognizes the dignity and gifts of every human person as a child of God. It seeks to understand the life-fulfilling and life-sustaining dimensions of every culture prior to critiquing its injustices and imperfections; and it promotes a sensitivity and responsiveness to the needs of increasingly multicultural churches. In addition, given the predominantly "unchurched" culture of the Pacific Northwest, the School is unique in its engagement of secularist forces in U.S. culture, and those voices in the culture questioning the relevance of churches or even religion and spirituality itself. The School of Theology and Ministry at Seattle University takes very seriously the growing forces of globalization that is shrinking our world. STM has programs operating in other countries in the world, and faculty travel widely and lecture internationally. As the U.S. becomes as religiously diverse as it is culturally, the

School also prepares its students for this diversity by maintaining a robust interreligious dialogue with many religious traditions.

The student body of STM is made up of adult learners who are seeking to develop spiritually, to know and appreciate their particular religious tradition, and to become skilled ministers. STM provides students with the services and support they need to engage in disciplined, developmental, and holistic education and formation. Because faculty themselves are engaged in active ministry, they are able to address pastoral questions and articulate the pastoral implications of the theology and spirituality they teach. Each degree and certificate program carefully integrates academic and pastoral theology, an emphasis on spiritual growth, and development of pastoral skills. Graduates of our school learn to minister with integrity, competence, and compassion in multicultural communities, and credit their personal, academic, and professional transformation to this integration.

Within the school, students in all of our programs form peer reflection communities that celebrate prayer, enter a commitment of faith sharing, and develop ways of caring for student needs. Orientations, days of reflection, community meetings, and requirements for liturgy and hospitality help students practice ministerial competencies with one another while contributing to the deepening of their adult learning communities.

Each degree is rooted in the conviction that ministers, educators and leaders serve more effectively when they combine personal and professional growth with a vision of service to the community. All students do a yearlong internship in churches or in service to the poor, the abused, the incarcerated, the sick, the spiritually hungry, the homeless, or others. They serve the university community by leading prayer services and facilitating retreats. And though some launch into a new role of lay or ordained ministry, others continue their career with a profoundly transformed vision. Regardless of their paths, their lives and their capacity to serve are immeasurably richer because of their time spent in the School of Theology and Ministry.

Admission Requirements

Applicants are considered for either summer or fall quarter entry. Admission is selective, and candidates are evaluated on their individual merits, rather than on a comparative basis. Application deadlines are as follows:

Christifideles applications due: Feb. 15.

MAPC applications due: March 1st. Program starts in Summer quarter.

All other STM degree and certificate applications:

- April 1 for Summer admission
- June 1 for Fall admission

International students:

- Jan. 1 for Summer admission
- April 1 for Fall admission

All applicants (Pastoral Leadership Program applicants—see program information) must provide the following for consideration:

- Completed Application for Graduate Admission and non-refundable \$55 application fee (waived for Seattle University alumni)
- Two sets of official transcripts reflecting a four-year equivalent bachelor's degree from a regionally accredited institution and any post-baccalaureate coursework with:
 1. Liberal arts background which best prepares a person for the thinking and writing skills required,
 2. Two undergraduate courses in theology or equivalent,

3. Minimum grade point average of 2.75 calculated from official transcripts of all post-secondary education institutions attended in the last 90 quarter/60 semester credits of the bachelor's degree and any post-baccalaureate courses. Pastoral Counseling and international applicants must have a 3.00 GPA. If GPA falls below the required minimum, then the Miller Analogy Test (MAT) is required.
- Résumé reflecting two years of experience in some form of education, ministry, or service as a professional or volunteer (including experience in social service for admission to the Pastoral Counseling program)
 - STM recommendation forms completed by two ministry-related professional individuals who can attest to readiness for ministry (specifically counseling ministry for admission to the Pastoral Counseling program).
 - An autobiographical statement (5-8 pages) that includes:
 1. An account of important events and relationships in your life, highlighting the impact of these on your development (3-5 pages).
 2. Several paragraphs (2-5 each) that address the following:
 - a) Impression of this program and your expectations of it,
 - b) Discussion of the professional skills and understandings you seek through participation in STM and the areas of personal growth most important to you,
 - c) Listing of formal and informal education you have engaged in over the last three years, e.g., workshops, institutes, reading, etc,
 - d) Major ministry or church-related experiences, noting whether they are part-time or full-time and the years you were engaged in them.
 - Interview with an STM admissions committee faculty.
 - If English is not the applicant's native language, official English proficiency scores meeting the university's entrance requirements are necessary. See policy 2008-01 in Admissions Policies for exceptions.

Transfer Credit

Students may petition to transfer graduate credits earned from another regionally accredited institution or a program accredited by the Association of Theological Schools (ATS) into the School of Theology and Ministry (STM).

Graduate course credits earned with a letter grade of B or above in academic work comparable to core course requirements at the STM may be transferred upon evaluation and approval of the associate dean for academic programs, the dean and the registrar. Courses that do not meet core requirement standards may be accepted as electives.

Up to 10 credits may be transferred toward the master of arts in pastoral studies (MAPS) degree, up to 24 for advanced standing in the master of arts in transforming spirituality (MATS) degree, and up to 57 credits may be transferred toward the master of divinity (MDiv) degree. All non-credit formation requirements and related formation courses must normally be taken at Seattle University for work toward any degree.

Students who have completed the MAPS degree from Seattle University may petition the STM admissions committee to accept the earned degree in total or in part toward the MATS or MDiv degrees.

Time Limit

All work toward a degree from the School of Theology and Ministry must be completed within six years. This limit includes transfer credit.

Flexible Scheduling

Summer: The summer schedule offers one-week, two-week, and weekend intensives. Courses meet on campus daily and are scheduled all day long or mornings, afternoons, and evenings. Students who wish to live on campus during summer sessions must apply for housing via online registration through Conference and Event Services: seattleu.edu/ces/.

Weekday: Courses are offered on campus in weekly three hour sessions during fall, winter and spring quarters. Most courses are scheduled during mornings and afternoons with at least one course a quarter scheduled in the evening.

Weekends: At least two courses per quarter are scheduled in the weekend program. Each course consists of a total of two weekends per quarter. Students can access only one course per quarter in this format.

Combinations of these scheduling options determine the rate of completion of the degrees. Internships, practica, spiritual direction, retreats, and independent studies allow commuting students to complete some of their educational experiences in their own geographic areas.

Degree Components

Each degree is rooted in the conviction that ministers and educators serve more effectively when they combine personal and professional growth with a Gospel vision of service to the community. Each degree integrates three major components:

- Academic foundation in scripture and theology
- Development of pastoral skills
- Personal and pastoral spiritual formation

Formation Components

Students are expected to participate in spiritual formation, which includes building community with their peers. Students are assigned according to degree program or evening/weekend status to one of four reflection groups which celebrate prayer, enter a commitment of faith sharing, and develop ways of caring for student needs. Orientation, days or evenings of reflection, spiritual direction, leadership experiences, and requirements for liturgy and hospitality help students practice ministerial competencies with each other while contributing to the deepening of adult learning communities. Upon admission, students are advised to join the reflection group appropriate to their course of study.

Pastoral Studies

Degree Offered

Master of Arts in Pastoral Studies (MAPS)

Master of Arts in Pastoral Studies (MAPS)

This degree encourages students to discover their gifts and develop them for service. Students engage in a process of deepening self-knowledge, exploring the Christian tradition, and considering their potential to minister to the world. An integration of theology, scripture, pastoral skills, and personal formation encourages optimum growth for ministers. The degree prepares lay people to engage in theological reflection and to articulate a faith that does justice in the church, in life circumstances, and in the marketplace.

Degree Requirements: Master of Arts in Pastoral Studies

I. Scripture

6 credits:

STMM 526	Hebrew Scriptures	3
STMM 527	Christian Scriptures	3

II. Systematic and Historical Theology

12 credits:

STMM 500	Christian Anthropology.....	3
STMM 501	Christology	3
STMM 503	Theology in an Ecumenical Context.....	3
STMA 516	History of Ancient Christianity.....	3

III. Spirituality, Ethics and Justice

9 credits:

STMM 504	Christian Ethics	3
STMM 561	Contemporary Christian Spirituality and Prayer.....	3
STMM 560	Ministry in a Multicultural Context	3

IV. Pastoral Skills and Ministerial Formation

15 credits:

STMM 553	Pastoral Care Skills	3
STMM 554	Fostering Communities of Faith.....	3

Choose option a. or b.:..... 9

a. STMM 557, 558, 559 Ministerial and Theological Integration I, II, and III

b. STMM 548 Theological Reflection in Ministry,
STMM 555 Personal Identity and Pastoral Call, and
STMM 556 Professional Identity and Pastoral Call

V. Worship and Liturgy

Choose one of the following two courses 3

STMM 505	Sacramental and Liturgical Theology
STMM 510	Theology and Practice of Worship

VI. Electives	9
Minimum credits required for degree	54

Transforming Spirituality

Degree offered

Master of Arts in Transforming Spirituality (MATS)

Studies in Spirituality Specialization

Spiritual Direction Specialization

Master of Arts in Transforming Spirituality (MATS)

This degree educates and forms men and women in the area of spirituality. The degree balances a rootedness in the Christian tradition with an openness to the wisdom of the world's spiritual beliefs and practices and to the spiritual hunger of those who may not identify with any religious tradition. It seeks to explore both the mystical and prophetic dimensions of spirituality. The degree is holistic and interdisciplinary in method, ecumenical and multicultural in scope, and recognizes the interfaith context of contemporary spirituality. It seeks to address the human and spiritual questions that arise within our 21st century pluralistic society; pays special attention to the distinctive sensibilities that inform spirituality in the Pacific Northwest (a hunger for the Sacred, an appreciation for creation, openness to informal ways of belonging to spiritual communities, and a pioneering spirit, which seeks a more just and peaceful world), while at the same time taking seriously communal and ecclesial realities that question and challenge the cultural value of individualism. The MATS degree emphasizes:

- Experiential dimensions of prayer
- Dynamics of personal and communal transformation
- Faith that works for justice
- Ecological awareness and responsibility
- Interplay of the arts, creativity and spirituality
- Engagement with contemporary culture
- Leadership skills for effective work and ministry

The MATS degree offers two specializations, studies in spirituality and spiritual direction.

Degree Requirements:

Master of Arts in Transforming Spirituality/ Studies in Spirituality Specialization

People who choose this specialization are able to pursue in-depth studies in psycho-spiritual development, spirituality and elective courses that will enhance their goals in ministry.

I. Scripture

6 credits:

STMM 526	Hebrew Scriptures	3
STMM 527	Christian Scriptures	3

II. Systematic and Historical Theology

9 credits:

STMM 500 Christian Anthropology..... 3

STMM 563 History of Christian Spirituality..... 3

Choose one of the following courses 3

STMM 501 Christology

STMM 503 Theology in an Ecumenical Context

STMA 504 God, Creation and Trinity

STMA 575 Images of the Sacred

III. Spirituality, Ethics and Justice

18 credits:

STMM 547 Christian Sexuality..... 3

STMM 560 Ministry in a Multicultural Context 3

STMM 561 Contemporary Christian Spirituality and Prayer..... 3

STMA 561 Psycho-Spiritual Development 3

STMA 570 Spiritual Discernment 3

Elective in Ethics or Justice 3

IV. Pastoral Skills and Ministerial Formation

12 credits:

STMM 548 Theological Reflection in Ministry..... 3

STMM 553 Pastoral Care Skills 3

STMM 554 Fostering Communities of Faith..... 3

STMA 574 Spirituality Synthesis 3

V. Electives.....27**Minimum credits required for degree 72****Degree Requirements:****Master of Arts in Transforming Spirituality/
Spiritual Direction Specialization**

Those with a history of spiritual practice and receiving spiritual direction as well as experience in listening to the faith journeys of others may apply for the specialization in spiritual direction. Admission into this specialization is dependent on demonstrated readiness and is discerned with faculty during the course STMM 571 The Art of Spiritual Direction.

I. Scripture

6 credits:

STMM 526 Hebrew Scriptures 3

STMM 527 Christian Scriptures 3

II. Systematic and Historical Theology

9 credits:

STMM 500 Christian Anthropology..... 3

STMM 563 History of Christian Spirituality..... 3

Choose one of the following courses	3
STMM 501 Christology	
STMM 503 Theology in an Ecumenical Context	
STMM 505 Sacramental and Liturgical Theology	
STMM 510 Theology and Practice of Worship	
STMA 504 God, Creation and Trinity	
STMA 575 Images of the Sacred	
 III. Spirituality, Ethics and Justice	
21 credits:	
STMM 547 Christian Sexuality	3
STMM 560 Ministry in a Multicultural Context	3
STMM 561 Contemporary Christian Spirituality and Prayer	3
STMA 561 Psycho-Spiritual Development	3
STMA 570 Spiritual Discernment	3
STMA 571 Critical Issues in Spirituality	3
Elective in Justice	3
 IV. Pastoral Skills and Ministerial Formation	
27 credits:	
STMM 553 Pastoral Care Skills	3
STMM 554 Fostering Communities of Faith	3
STMA 574 Spirituality Synthesis	3
STMM 557 Ministerial/Theological Integration I	3
STMM 558 Ministerial/Theological Integration II	3
STMM 559 Ministerial/Theological Integration III	3
STMM 571 The Art of Spiritual Direction	3
STMA 553 Art of Spiritual Direction Practicum I	3
STMA 554 Art of Spiritual Direction Practicum II	3
V. Electives	9
 Minimum credits required for degree	72

Pastoral Counseling

Degree Offered

Master of Arts in Pastoral Counseling (MAPC)

Master of Arts in Pastoral Counseling (MAPC)

This degree prepares students for work as pastoral counselors in multiple settings (agency, clinic, parish, or private practice) by providing solid theological, psychological, and clinical training. Pastoral counseling represents a holistic psychotherapeutic approach to human healing that integrates theological/spiritual and psychological/behavioral insights and principles. A diverse group of clients seeks pastoral counseling, with needs that range from chaotic or trying personal issues to clinically defined mental illness (marital or occupational difficulties, financial distress, drug and alcohol abuse, depression, and other situations requiring everything from help with basic coping skills to hospitalization for treatment of severe

trauma). Reflecting the university's mission of a faith that does justice, the program calls upon students to work in a diverse multicultural context and with underserved and vulnerable populations, including persons with chronic mental illness.

The curriculum for the degree assists students in fulfilling the academic course work required for Washington State mental health licensure and/or certification by the American Association of Pastoral Counselors.

The pastoral counseling degree integrates the School of Theology and Ministry's commitment to academic excellence, spiritual formation, and ministerial skill with clinical, psychotherapeutic practice.

Degree Requirements: Master of Arts in Pastoral Counseling

I. Theological Foundations

21 credits:

STMM 500	Christian Anthropology.....	3
STMM 504	Christian Ethics	3
STMM 526	Hebrew Scriptures	3
STMM 527	Christian Scriptures	3
STMM 561	Contemporary Christian Spirituality and Prayer.....	3
STMA 570	Spiritual Discernment	3

Choose one of the following courses:

STMM 501	Christology	3
STMM 503	Theology in an Ecumenical Context	3
STMM 505	Sacramental and Liturgical Theology	3
STMM 510	Theology and Practice of Worship	3
STMA 504	God, Creation and Trinity	3
STMA 521	Theologies of Liberation	3
STMA 522	World Religions	3

II. Clinical Theory

27 credits:

STMM 553	Pastoral Care Skills	3
STMA 561	Psycho-Spiritual Development	3
STMA 581	Family Systems in Ministry	3
STMC 552	Individual Counseling Theory/Techniques.....	3
STMC 553	Integrating Systemic and Spiritual Approaches to Couples Therapy	3
STMC 554	Group Counseling Theory/Techniques.....	3
STMC 570	Addiction and Abuse.....	3
STMC 571	Psychopathology	3
STMC 572	Pastoral Diagnosis	3

III. Pastoral Counseling Integration

24 credits:

STMC 516	History of Pastoral Care and Counseling	3
STMC 521	Pastoral Counseling in a Multicultural Context.....	3
STMC 555	Pastoral Counseling Practicum I	3
STMC 556	Pastoral Counseling Practicum II	3

STMC 557	Pastoral Counseling Practicum III	3
STMC 558	Pastoral Counseling Practicum IV	3
STMC 559	Pastoral Counseling Practicum V	3
STMC 560	Pastoral Counseling Practicum VI	3
Minimum credits required for degree		72

Master of Divinity

Degree Offered

Master of Divinity (MDiv)

Degree/Certificate Offered

Master of Divinity/Post-Master's Certificate (MDiv/PMC)

Certificate in Spirituality

Certificate in Spiritual Direction

Master of Divinity

The master of divinity (MDiv) is the classic ministerial degree, preparing people to assume leadership positions in the church. It develops the pastoral minister's capacity to interpret scripture, foster theological reflection, and draw upon the theological heritage of the religious community with pastoral sensitivity.

Catholics with a master of divinity degree often assume leadership positions in parishes, dioceses, hospitals or social service agencies.

Protestants on an ordination track work closely with their churches regarding ordination requirements. Appropriate adaptations of the MDiv program have been developed for the following denominations: American Baptist, Christian Church (Disciples of Christ), Church of the Brethren, Episcopal, Evangelical Lutheran Church in America, Presbyterian (USA), Unitarian Universalist Association, United Church of Christ and United Methodist.

Degree Requirements:

Master of Divinity

Students pursuing ordination will direct electives toward completion of specified denominational requirements.

I. Scripture

15 credits:

STMM 526	Hebrew Scripture	3
STMM 527	Christian Scriptures	3
Elective in Hebrew Scripture		3
Elective in Christian Scripture		3
Elective in Scripture		3

II. Systematic and Historical Theology

24 credits:

STMM 500	Christian Anthropology.....	3
STMM 501	Christology	3

STMM 503	Theology in an Ecumenical Context.....	3
STMA 500	Hermeneutics and Theological Method in Pastoral Ministry.....	3
STMA 504	God, Creation, and Trinity.....	3

Elective in Systematic Theology.....		3
STMA 516	History of Ancient Christianity, or	
STMA 517	History of Medieval Christianity.....	3
Elective in Historical Theology.....		3

III. Spirituality, Ethics, and Justice

18 credits:

STMM 504	Christian Ethics.....	3
STMM 547	Christian Sexuality.....	3
STMM 560	Ministry in a Multicultural Context.....	3
STMM 561	Contemporary Christian Spirituality and Prayer.....	3
STMA 570	Spiritual Discernment.....	3
Elective in Ethics or Justice.....		3

IV. Pastoral Skills and Ministerial Formation

27 credits:

STMM 553	Pastoral Care Skills.....	3
STMM 554	Fostering Communities of Faith.....	3
STMM 557	Ministerial and Theological Integration I.....	3
STMM 558	Ministerial and Theological Integration II.....	3
STMM 559	Ministerial and Theological Integration III.....	3
STMA 546	Theology of Pastoral Leadership I.....	3
STMA 555	Theology of Pastoral Leadership II.....	3
STMA 557	MDiv Synthesis I.....	3
Elective in Religious Education.....		3

V. Worship and Liturgy

6 credits:

STMM 505	Sacramental and Liturgical Theology.....	3
	or	
STMM 510	Theology and Practice of Worship.....	3
Elective in Worship/Liturgy.....		3

VI. Electives.....	27
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Minimum credits required for degree.....	117
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Master of Divinity/Post-Master's Certificates

The combined master of divinity and post-master certificate in spirituality or spiritual direction offers people the opportunity to prepare for leadership ministry more completely grounded in spiritual discipline and practice. The combination allows the student to recognize shared requirements in both the degree and certificate, thus freeing them to maximize their ministerial preparation.

Degree Requirements: Master of Divinity/Post-Master's Certificate in Spirituality

I. Scripture

15 credits:

STMM 526	Hebrew Scriptures	3
STMM 527	Christian Scriptures	3
	Elective in Hebrew Scriptures	3
	Elective in Christian Scriptures	3
	Elective of Choice in Scriptures.....	3

II. Systematic and Historical Theology

24 credits:

STMM 500	Christian Anthropology.....	3
STMM 501	Christology	3
STMM 503	Theology in an Ecumenical Context.....	3
STMM 563	History of Christian Spirituality	3
STMA 500	Hermeneutics and Theological Method in Pastoral Ministry.....	3
STMA 504	God, Creation and Trinity.....	3
	Elective in Systematic Theology.....	3
	Choose one of the following:	3
STMA 516	History of Ancient Christianity	
STMA 517	History of Medieval Christianity	

III. Spirituality, Ethics and Justice

18 credits:

STMM 504	Christian Ethics	3
STMM 547	Christian Sexuality.....	3
STMM 560	Ministry in a Multicultural Context	3
STMM 561	Contemporary Christian Spirituality and Prayer.....	3
STMA 570	Spiritual Discernment	3
	Elective in Ethics or Justice	3

IV. Pastoral Skills and Ministerial Formation

27 credits:

STMM 553	Pastoral Care Skills	3
STMM 554	Fostering Communities of Faith.....	3
STMM 557	Ministerial and Theological Integration I	3
STMM 558	Ministerial and Theological Integration II	3
STMM 559	Ministerial and Theological Integration III	3
STMA 546	Theology of Pastoral Leadership I	3
STMA 555	Theology of Pastoral Leadership II	3
STMA 557	MDIV Synthesis.....	3
	Elective in Religious Education	3

V. Worship and Liturgy

6 credits:

	Choose one of the following:	3
STMM 505	Sacramental and Liturgical Theology	

STMM 510	Theology and Practice of Worship	
	Elective in Worship or Liturgy	3

VI. Spirituality

15 credits:

STMM 571	The Art of Spiritual Direction.....	3
STMA 561	Psycho-Spiritual Development	3
	Elective in Spirituality	3
	Elective in Spirituality	3
	Elective in Spirituality	3

VII. Electives

27

Minimum credits required for degree

132

Degree Requirements –

Master of Divinity/Post-Master’s Certificate in Spiritual Direction

I. Scripture

15 credits:

STMM 526	Hebrew Scriptures	3
STMM 527	Christian Scriptures	3
	Elective in Hebrew Scriptures	3
	Elective in Christian Scriptures	3
	Elective of Choice in Scriptures.....	3

II. Systematic and Historical Theology

24 credits:

STMM 500	Christian Anthropology.....	3
STMM 501	Christology	3
STMM 503	Theology in an Ecumenical Context.....	3
STMM 563	History of Christian Spirituality	3
STMA 500	Hermeneutics and Theological Method in Pastoral Ministry	3
STMA 504	God, Creation, and Trinity	3
	Elective in Systematic Theology	3

Choose one of the following:

STMA 516	History of Ancient Christianity	
STMA 517	History of Medieval Christianity	

III. Spirituality, Ethics and Justice

18 credits:

STMM 504	Christian Ethics	3
STMM 547	Christian Sexuality	3
STMM 560	Ministry in a Multicultural Context	3
STMM 561	Contemporary Christian Spirituality and Prayer.....	3
STMA 570	Spiritual Discernment	3
	Elective in Ethics or Justice	3

IV. Pastoral Skills and Ministerial Formation

27 credits:

STMM 553	Pastoral Care Skills	3
STMM 554	Fostering Communities of Faith.....	3
STMM 557	Ministerial and Theological Integration I	3
STMM 558	Ministerial and Theological Integration II	3
STMM 559	Ministerial and Theological Integration III	3
STMA 546	Theology of Pastoral Leadership I	3
STMA 555	Theology of Pastoral Leadership II	3
STMA 557	MDIV Synthesis	3
	Elective in Religious Education	3

V. Worship and Liturgy

6 credits:

	Choose one of the following:	3
STMM 505	Sacramental and Liturgical Theology	
STMM 510	Theology and Practice of Worship	
	Elective in Worship or Liturgy	3

VI. Spirituality

15 credits:

STMM 571	The Art of Spiritual Direction.....	3
STMA 553	Art of Spiritual Direction Practicum I	3
STMA 554	Art of Spiritual Direction Practicum II	3
STMA 561	Psycho-Spiritual Development	3
STMA 571	Critical Issues in Spirituality	3

VII. Electives27**Minimum credits required for degree132****Post-Master's Certificates****Post-Master's Certificate in Transforming Spirituality**

This is an advanced program specifically designed for people who have successfully completed graduate degrees in theology or religious studies (MA, MDiv, PhD, DMin) from accredited institutions, have a background in interpersonal process skills, and wish to augment their knowledge and/or skills in the area of spirituality. Courses are offered over a two-year cycle or three-year cycle.

In addition to meeting the above requirements for admissions, applicants must also meet admissions requirements and procedures for STM programs as listed previously.

Studies in Spirituality Specialization

People who choose this specialization are able to pursue in-depth studies in psycho-spiritual development, spirituality, and elective courses that will enhance their goals in ministry.

Requirements:**Post-Master's Certificate in Transforming Spirituality/
Studies in Spirituality Specialization****I. Specified Certificate Requirements**

STMM 561	Contemporary Christian Spirituality and Prayer.....	3
STMM 563	History of Spirituality	3
STMM 571	The Art of Spiritual Direction.....	3
STMA 570	Spiritual Discernment	3
STMA 561	Psycho-Spiritual Development	3
STMA 574	Spirituality Synthesis	3
Electives	9
Minimum credits required		27

Spiritual Direction Specialization

Those with a history of spiritual practice and receiving spiritual direction, as well as experience in listening to the faith journeys of others, may apply for the specialization in spiritual direction. Admission into this specialization is dependent on demonstrated readiness.

Requirements:**Post-Master's Certificate in Transforming Spirituality/
Spiritual Direction Specialization****I. Specified Certificate Requirements**

STMM 561	Contemporary Christian Spirituality and Prayer.....	3
STMM 563	History of Spirituality	3
STMM 571	The Art of Spiritual Direction.....	3
STMA 570	Spiritual Discernment	3
STMA 561	Psycho-Spiritual Development	3
STMA 574	Spirituality Synthesis	3

II. Specified Spiritual Direction Requirements

STMA 553, STMA 554	Art of Spiritual Direction Practicum I and II.....	6
STMA 571	Critical Issues in Spirituality.....	3

Minimum credits required		27
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Post-Master's Certificate in Pastoral Counseling

This program is designed for people who have successfully completed graduate degrees in theology/ ministry and seek to add coursework in counseling theory and clinical practice as part of the process of becoming licensed mental health counselors or certified pastoral counselors. Students entering this certificate program must have on the transcript of their previous master's level theology degree, the equivalent of the following courses: 1) STMM 553 Pastoral Care Skills; 2) STMM 554 Fostering Communities of Faith or STMC 554 Group Counseling Theory and Techniques; and 3) STMA 561 Psycho-Spiritual Development.

Students must master the content of STMC 570 Addiction and Abuse through didactic work in their practicum sequence or by completion of a workshop taken outside of the STM program.

In addition to meeting the above requirements for admissions, applicants must also meet admissions requirements and procedures for STM programs as listed previously.

Requirements:

Post-Master's Certificate in Pastoral Counseling

I. Specified Certificate Requirements

STMA 581	Family Systems in Ministry	3
STMC 552	Individual Counseling Theory/Techniques.....	3
STMC 553	Integrating Systemic and Spiritual Approaches to Couples Therapy	3
STMC 571	Psychopathology	3
STMC 572	Pastoral Diagnosis	3
STMC 521	Pastoral Counseling in a Multicultural Context.....	3
STMC 555	Pastoral Counseling Practicum I	3
STMC 556	Pastoral Counseling Practicum II	3
STMC 557	Pastoral Counseling Practicum III	3
STMC 558	Pastoral Counseling Practicum IV	3
STMC 559	Pastoral Counseling Practicum V	3
STMC 560	Pastoral Counseling Practicum VI	3
Minimum credits required		36

Post-Master's Certificate in Pastoral Theology

This program offers theological grounding and pastoral integration for people already possessing graduate degrees in mental health counseling who desire additional training and formation as pastoral counselors.

In addition to meeting the above requirements for admissions, applicants must also meet admissions requirements and procedures for STM programs as listed previously.

Requirements:

Post-Master's Certificate in Pastoral Theology

I. Specified Certificate Requirements

STMM 500	Christian Anthropology.....	3
STMM 504	Christian Ethics	3
STMM 526	Hebrew Scriptures	3
STMM 527	Christian Scriptures	3
STMM 561	Contemporary Christian Spirituality and Prayer.....	3
STMC 516	History of Pastoral Care and Counseling	3
STMC 521	Pastoral Counseling in a Multicultural Context.....	3
STMC 560	Pastoral Counseling Practicum VI	3
STMC 572	Pastoral Diagnosis	3
Minimum credits required		27

Pastoral Leadership Program: Sustaining Pastoral Excellence

Certificate of Graduate Studies in Pastoral Leadership

The aim of this holistic, nine-month program is to revitalize a diverse cohort of twenty-five proven and promising pastoral leaders for a long-term effective ministry by enhancing their spiritual depth, personal integrity, and leadership skills. Beginning with a retreat in September and culminating in May, participants gather for two or three weekdays during one week each month over the course of nine months. Courses include classes, small peer group experiences, and individual reflection supported by a relationship with a spiritual coach provided by the program. The program draws together Catholic priests, Protestant pastors, and lay ecclesial ministers.

Admission Requirements

Admission to STML courses requires acceptance into the Pastoral Leadership Program. The Pastoral Leadership curriculum reflects a commitment to Sustaining Pastoral Excellence. The curriculum is composed of courses which enhance leadership competencies, ministerial skills, theological reflection, and spiritual growth. Courses specific to this certificate are STML 509 to STML 515. Twenty class days are scheduled over nine months. All classes are fully accredited and culminate in a Certificate of Graduate Studies in Pastoral Leadership.

Qualifications for participation include: a Master of Divinity (preferred); demonstrated ability to do graduate academic work; demonstrated commitment to ministry in a local congregation; five years of substantive pastoral leadership experience; and demonstrated competence in ministry. Under special circumstances, non-degree applicants with outstanding ministry experience and demonstrated ability to do graduate academic work will be admitted.

Application Procedure for the Pastoral Leadership Program

To apply to the program, submit the following items to the Pastoral Leadership Office:

- A completed application form with a non-refundable \$55 application fee. Fee waived for Seattle University alumni.
- Two sets of official transcripts reflecting a four-year equivalent bachelor's degree from a regionally accredited institution and any post-baccalaureate coursework
- Minimum grade point average of 2.75 calculated from official transcripts of all post-secondary education institutions attended in the last 90 quarter/60 semester credits of the bachelor's degree and any post-baccalaureate courses. Exceptions to the policy are noted with degree requirements. Applicants earning degrees from non-grading institutions must submit official results from the Miller Analogy Test (MAT).
- One letter of recommendation from your endorsing official using the STM form found in the application packet
- A Ministry Experience statement including the following:
 1. List last three ministry positions you have held; your position and dates
 2. Size of your congregation
 3. Length of time in present ministry
 4. Functions best describing present ministry

5. Current program or activities, for which you have leadership responsibilities, best reflecting your vision for ministry
- A minimum one-page essay providing the following information about your personal goals in completing the program:
 1. What motivates you to participate in the Pastoral Leadership Program at this time?
 2. How you see your experience benefiting other participants, including the following:
 - a) What experience do you bring to share with other pastoral leaders?
 - b) What are the most challenging short and long-term issues you face?
 - c) How do you describe your present leadership style?
 - d) What is your vision of ministry for the future?
 - If English is not the applicant's native language, official English proficiency scores meeting the university's entrance requirements are necessary. See policy 2008-01 in Admissions Policies for exceptions.
 - Following review of the application material, qualified candidates will be contacted for an interview with the Director of the Pastoral Leadership Program.

Upon completion of the program, participants earn a Certificate of Graduate Studies in Pastoral Leadership and fifteen hours of graduate credit which may be transferred to partnered Doctor of Ministry programs or other advanced degree programs.

Requirements:

Certificate of Graduate Studies Pastoral Leadership

I. Specified Certificate Requirements

STML 509	Envisioning Leadership	2
STML 510	Effective Teams in Ministry	1
STML 511	Healthy Systems in Ministry	3
STML 512	Leading from Spiritual Depth	2
STML 513	Sustaining Pastoral Excellence	5
STML 514	Companions in Leadership.....	1
STML 515	Cross-Cultural Leadership.....	1

Minimum credits required 15

Graduate Courses

- | | | |
|----------|-------------------------------------|---|
| STMM 500 | Christian Anthropology | 3 |
|----------|-------------------------------------|---|
- Exploration from a Christian perspective of the mystery of human existence. Examination of the structures of human beings: self-transcendence, finitude, freedom, destiny, relatedness, autonomy, growth, and history. Special attention to the horizons which shape human life, to the roots of the possibility of religion, grace, and sin in the human.
- | | | |
|----------|--------------------------|---|
| STMM 501 | Christology | 3 |
|----------|--------------------------|---|
- A survey of theological reflection on Jesus of Nazareth, his life, his teaching, his death and resurrection. The course examines the New Testament, early Christian theologians, the important conciliar definitions, the scholastic synthesis, and contemporary discussion. It covers three main questions: Who is Jesus? How does Jesus save us? How do we relate to Jesus? Prerequisite: STMM 500.

- STMM 502 Ecclesiology** 3
 The doctrine of the church, examination of understanding of church from New Testament times through the present, with attention to the strengths and weaknesses of each image/model/conceptualization and with an eye to articulating an ecclesiology for our time. Examination of the issues which face the church today; women and the church, leadership, local church/universal church tension; authority. Prerequisite: STMM 500 or STMM 501.
- STMM 503 Theology in an Ecumenical Context** 3
 This course invites students to approach theology from an ecumenical perspective. It includes an overview of the major denominational traditions within the Christian Church and an introduction to interfaith dialogue. The course explores the work of the modern ecumenical movement to overcome divisions among and within the churches and to make more visible the God given unity of the Church through dialogue, advocacy, and action for the common good. Students learn through readings, lectures, discussion, papers, and interaction with one another, faculty, and guests from a variety of faith traditions.
- STMM 504 Christian Ethics** 3
 Study of the dynamics of moral decision making, moral development, and principles of Christian moral action; development of methodology for addressing social moral issues.
- STMM 505 Sacramental and Liturgical Theology** 3
 This course examines Christian worship and sacramental life in light of its historical and theological development. Although ecumenical in scope, special attention is given to Anglican and Roman Catholic sacramental life and its corporate celebrations, particularly the Eucharist. Course content and practice introduce students to ecclesial, pastoral, and ethical contexts of liturgy, encouraging the development of a critical "liturgical sense." Prerequisite: STMM 501 or STMM 527.
- STMM 506 Earth Community, Earth Ethics** 3
 The view of earth from space is changing our collective consciousness. Part of this change affects our sense of citizenship and responsibility. The course will explore models for faith-based environmental action. Students will explore the faith tradition's foundations for congregational and personal activism.
- STMM 507 Deacon Studies I** 3
 Orientation, 10 weekends which include prayer, lecture, discussion, and liturgy. Topics covered: Hebrew Scriptures, Christian Scriptures, Theological Anthropology, God Creator and Redeemer, Discernment, Vatican II, Church Councils, Principles of Public Prayer, Leading Public Prayer, Listening Skills, Public Speaking, and Social Analysis. In addition to completing regular monthly assignments, students submit a 10-page synthesis of the year. Prerequisite: Acceptance into Archdiocesan Deacon Preparation program.
- STMM 508 Deacon Studies II** 3
 Orientation, 10 weekends which include prayer, lecture, discussion, and liturgy. Topics covered: Hebrew and Christian Scriptures, Christology, Ecclesiology, Sacraments, Stages of Faith, Moral Decision Making, Vatican II, Reformation History, Celebrating Sacraments, Homiletics, Catechesis, Deacon as Minister in the Church. In addition to completing regular monthly assignments, students submit a 10-page synthesis of the year. Prerequisite: STMM 507.
- STMM 509 Deacon Studies III** 3
 Orientation, 10 weekends which include prayer, lecture, discussion, and liturgy. Topics covered: Hebrew and Christian Scriptures, Holy Spirit, Trinity, Spirituality of the Deacon, Catholic Social Teaching, Vatican II, Modern World and US Church History, Homiletics, Liturgical Service of Deacons, Records, Conflict Resolution, Management Skills, The Ecclesial Ministry of the Deacon, Baptism, Marriage, and Funerals. In addition to completing regular monthly assignments, students submit a 10-page synthesis of the year. Prerequisite: STMM 508.

- STMM 510 Theology and Practice of Worship 3**
 This course examines Christian worship and sacramental life in light of its historical and theological development. Although ecumenical in scope, special attention is given to the worship life of Protestant, Free Church, and other ecclesial traditions, particularly their corporate celebrations, with an emphasis on Baptism and Communion. Course content and practice introduce students to ecclesial, pastoral, and ethical contexts of liturgy, encouraging the development of a critical worship sense. Prerequisite: STMM 501 or STMM 527.
- STMM 511 Theology of Vatican II 3**
 The Second Vatican Council represented a new epoch in the development of the Church, 'the beginning of a beginning' (Karl Rahner S.J.), out of which Roman Catholicism and the whole of Christianity embarked upon a renewed pilgrimage of faith, in and through the world and its future. This course examines the theological and ecclesial environment from which the Council emerged, the foundational documents that express the vision it set forth, and the current struggle to appropriate this renewal in worship, theology and scripture, ecumenism and interfaith dialogue, and social engagement with diverse cultures and world-views. The landscape of personal stories will give texture and resonance to the texts and pronouncements that document its history and theology, all of which shape ministry and life in the contemporary Church.
- STMM 526 Hebrew Scriptures 3**
 Through working with a variety of Old Testament texts, students are exposed to the formation of the Hebrew Bible as Pentateuch, Prophets and Writings. The course examines tensions, strengths, and limits in the pluralism of viewpoints that come to expression in the biblical texts. Practical consequences for belief and practice will be developed.
- STMM 527 Christian Scriptures 3**
 Drawing on contemporary biblical scholarship, this course engages students in considering: the Jewish roots of Christian Scripture; the Christian faith experience of Jesus; the historical development of the New Testament canon; methods of criticism and principles of interpretation aimed at personal appropriation of text, meanings and tradition. Prerequisite: STMM 526.
- STMM 547 Christian Sexuality 3**
 An exploration of the biblical and psychological dimensions of embodiment and relationality, as they relate to the contemporary issues which surround human sexuality. With psychosexual development as a context, the course will discuss the call to authentic intimacy in our contemporary culture, invite students to clarify and claim their own vision and experience, and address contemporary issues of sexual ethics.
- STMM 548 Theological Reflection in Ministry 3**
 Through presentation and small group process, participants explore feelings, images and insights from particular experiences, then connect these with the resources of Christian tradition. This model of correlation is explored as the axis for theological reflection and for theological method itself. Using this model, students explore the correlation of their gifts and experience in service with the variety of church traditions about charism and office in ministry. This reflection process will work toward different images of oneself as minister. On the tradition side, theological understandings of the Trinity and the role of the Spirit ground this inquiry.
- STMM 550 Conflict Management 3**
 This course enables participants to become more effective in negotiating the conflicts in their personal and professional lives. The format includes theory, input, interpersonal sharing, skill building and awareness exercises. Topics include concepts of conflicts, personal attitudes and beliefs, types of conflicts, the role of emotions, communication skills, how to avoid no-win situations, resolution styles, co-dependency and addictions, and negotiating to achieve mutual interest.

STMM 553 Pastoral Care Skills 3

This course examines historic traditions of healing, guiding, sustaining and reconciling persons in a variety of pastoral contexts. Students integrate basic helping skills with the biblical, theological, and theoretical foundations of pastoral care. The class process dedicates significant time to simulated pastoral listening sessions in triads.

STMM 554 Fostering Communities of Faith..... 3

Grounded in theological understanding of the nature of Christian community, students learn and apply theories of group dynamics. Class sessions dedicate significant time to group processes that engage students in practicing skills of: facilitation, participation, observation and diagnosis of major forces affecting a group's functioning. Students identify their leadership styles and develop skills to include diverse participants. Prerequisites: STMM 553, STMM 560.

STMM 555 Personal Identity and Pastoral Call..... 3

This course assists students in identifying a ministerial call, their gifts and limitations in the response to that call, and opportunities for growth in answering the call. Adult learning processes guide students in discerning and developing a focus goal for the course. This yearlong course begins with a Fall retreat-like experience, continues as students implement learning contracts in their locations, and concludes in the Spring with a final peer evaluation. Progress is monitored through email updates, final paper and presentation to peers. Prerequisites: STMM 553, STMM 554 and STMM 560.

STMM 556 Professional Identity and Pastoral Call..... 3

Employing the same methodology as STMM 555, this course addresses the question of professional identity within ministerial settings. After discerning and naming a new area of growth in their professional identity, students develop a learning contract that identifies strategies for achieving their goal. This year-long course begins with a Fall retreat-like experience, continues as students implement learning contracts in their locations, and concludes in the Spring with a final peer evaluation. Progress is monitored through email updates, final paper and presentation to peers. Prerequisite: STMM 555.

STMM 557 Ministerial and Theological Integration I 3

This course sequence (STMM 557, 558, 559) combines two critical elements: 1) a supervised field experience or internship in ministry and 2) a weekly class. The internship provides the student with the opportunity to apply academic understanding in a ministerial setting. The course sequence provides students an opportunity to reflect on their ministry and enhance their intra- and inter-personal skills. The course work focuses on each student's ability to integrate core competencies as well as create personal professional goals. In the class setting, students will use various theological reflection models as well as group and one-to-one interaction to reflect on ministerial experiences. In STMM 557, students explore ministry as vocation, their "call" to ministry as private, public (community of faith) and divine. Students develop a sense of individual identity and professional integrity as they engage in the practice of ministry. Prerequisites for the sequence: STMM 553, STMM 554 and STMM 560.

STMM 558 Ministerial and Theological Integration II 3

Students in STMM 558 explore the impact of cultural history and myths of personal identity and how these affect professional ministry. Students explore their unique cultural identity and examine how family of origin and community influence values, beliefs, prejudices and view of justice. Students investigate how personal or cultural myths enhance or impede their ability to minister. Students have the opportunity to examine the process of emotional influences and identify how they are affected by the stories of others. In the context of this analysis students have several occasions to deepen awareness of healthy boundaries. Prerequisite: STMM 557.

STMM 559 Ministerial and Theological Integration III 3

In STMM 559, students explore the comprehensive framework for applying the tools of theological reflection in the practice of ministry. Students focus on their intentions and the impact of desired actions. There is the opportunity to evaluate personal power – the effectiveness of the approach and the acknowledged impact on others. Students will be able to name elements of their personal power and how it is integrated into pastoral ministry. The student will design, develop, and apply their own model and method of theological reflection. Prerequisite: STMM 558.

STMM 560 Ministry in a Multicultural Context 3

This course explores the dimensions of culture and the relationship between culture and ministry. Participants will identify their own cultural and co-cultural lenses, gain an understanding of power differences as they are expressed culturally, begin to explore communication differences, and enter a mini-cultural immersion. They will reflect on how culture impacts theology and spiritual expression. They will begin to develop a ministerial identity and practice that embraces cultural diversity within a ministerial context. Prerequisite: STMM 553.

STMM 561 Contemporary Christian Spirituality and Prayer 3

This course introduces the student to the most important themes in contemporary Christian spirituality and to a variety of approaches to prayer. Applying these themes (ecological awareness, embodiment, contemplation and action dialectic, etc.), students reflect upon and articulate their personal spirituality and evaluate theological and pastoral implications of different approaches to spirituality and prayer. Class sessions will include lecture, prayer experiences, reflective times, and discussion.

STMM 562 Spirituality and Theology of Aging 3

This course explores the spiritual gifts and challenges found in our common experience of aging, especially in life's later years. Themes will include religious images of aging, contemplation and a changing sense of time, memories and life review, love and sexuality, dependence and independence, loss and Christian hope, and the spiritual concerns of the aging family. Class sessions combine presentations, personal reflection, guided exercises, and discussion. Focus will be on our own aging, our relationships with older family members and friends, and on ministry with the aging.

STMM 563 History of Christian Spirituality 3

Through the study of selected texts and visual images, this course introduces students to the rich variety within Christian spirituality. In addition to a general overview of the major movements, concerns, and personalities, students examine experiences of conversion and spiritual growth, mysticism and prayer, community and compassion. This course focuses on the wisdom of the ancient, medieval, and reformation traditions as resources for contemporary spirituality.

STMM 569 The Human Person and Meaning Making 3

Students explore what it is to be "human" in this course. Identifying how various philosophies, theologies, and cultures create systems of meaning-making. Students name their own values and the impact of those values on their lives, their relationships, and their world. Further, students explore how symbols, metaphors, and rituals shape them and others in processes of creating collective understanding.

STMM 571 The Art of Spiritual Direction..... 3

In this course, students gain experience and theoretical understanding in the art and practice of spiritual direction. Particular attention will be paid to the development of evocative and contemplative listening skills. This required course must be completed before students are admitted into the spiritual direction track. Students will engage in discernment processes throughout the quarter regarding their gifts and readiness for entering a supervised practicum. An interview with instructor at the conclusion of the course affirms the discernment process. Prerequisite: STMM 553 and STMM 561.

- STMM 573 Spiritual Retreats: Theory, Design and Implementation..... 3**
 Focused on effective retreat planning and leading, students reflect prayerfully on the elements and practices which assist the spiritual lives of others. Participants develop and reflect on their own personal style of spiritual leadership while learning to plan and implement retreats collaboratively as well as independently. Course is yearlong, beginning in Summer and completing in Spring, and requires Reflection Day/Evening participation.
- STMM 574 Christian World Views and Science 3**
 An exploration of Christian traditions relative to the spiritual nature of the universe and the place and purpose of humans and other living things in it; the science of the universe, cosmology, and its impact on the understanding of human existence. The inter-relationship of Christianity and cosmology, especially in light of the current ecological crises. Participants will also discern their own understanding of their personal relationship to creation.
- STMM 575 Ecology and Pastoral Ministry 3**
 New models of ministry, service, and leadership relative to a more global and universal perspective; practical ways that transformative ministry might invite healing action and deepened ecological awareness, sensitivity and accountability in the church and the community. Participants will present projects that articulate a ministerial response to the sacred nature of the universe and creation.
- STMM 579 Convivial Global Community 3**
 Examination of social change, including conditions, causes, and consequences; analysis of organizational behavior, decision making, social, economic, and political change in international arenas; emphasis on human rights..
- STMM 587 Educational Ministry of the Church 3**
 Every dimension of pastoral ministry involves dynamics and skills of religious education. The course explores the educational ministry of the church by attending to various models and contexts of faith formation and how such formation is nurtured through the various aspects of pastoral and educational ministry. Designed as a broad and basic introduction to the church's multidimensional teaching ministry.
- STMM 590 Seminar 2 to 4**
- STMM 591-593 Special Topics..... 1 to 6**
- STMM 596 Independent Study 1 to 6**

Advanced Courses

NOTE: Admission to STMA courses requires advanced standing (successful completion of a least 12 credits of theology at the graduate level) or permission from the Associate Dean for Academic Programs and Student Life.

- STMA 500 Hermeneutics and Theological Method in Pastoral Ministry..... 3**
 A study of ways to interpret the tradition so that it continues to live today; the integral role interpretation plays in theology and pastoral work. Prerequisite: STMM 500.
- STMA 501 Religion and Culture 3**
 An exploration of the major issues which face the Christian community today both from within the church and in light of contemporary culture; e.g., fundamentalism, secularism, religion, and the state.

- STMA 504 God, Creation, and Trinity 3**
Examines Christian understandings of God and God's relationship to the world, including the doctrine of the Trinity. Specific topics of discussion may include: the nature of God, God as mystery, God's love and God's power, divine transcendence and immanence; God as creator, liberator, and sustainer of all, models of God's relationship to the world, God and evil, sources and opportunities, and limits of Trinitarian language. Culturally and theologically diverse materials will be considered. Prerequisite: STMM 500.
- STMA 505 Ethical Issues: A Catholic Perspective..... 3**
Analysis and discussion of selected topics in the areas of morality and ethics in the light of Christian perspective. Special attention will be paid to how the interpretation of Christian believing and historical contexts shape Christian ethics and how past resolutions of problems continue to shape our ethics today. Prerequisite: STMM 504.
- STMA 506 Sin and Grace..... 3**
Systematic and historical explorations of the themes of sin and grace; how human life is affected by each, and the various ways grace and sin have taken shape in human history. Prerequisite: STMM 500.
- STMA 507 Canon Law 3**
An overview of the contents of the canon law governing the Roman Catholic Church; the development of a fundamental way of approaching canon law in general, and how to interpret and use it pastorally.
- STMA 508 Liturgical Spirituality 3**
The purpose of the course is to increase liturgical literacy as pastoral ministers serving the Church. This course is intended to be taken after one has been exposed to the basics of Sacramental and Liturgical Theology. Students will explore important contemporary and classic works on liturgical prayer, seeking to investigate the spirituality that is expressed and enhanced whenever the community gathers for worship. Materials include works from Roman Catholic, Orthodox, and Lutheran writers, some with an Episcopal bent. Students will also explore patristic catecheses on worship and the life of the community. Prerequisite: STMM 505.
- STMA 510 Theology of Eucharist 3**
In this course, students reflect on Eucharist as the heart of Christian worship and as God's gracious gift enabling and preparing the Christian assembly for life in a world hungry for justice, peace, and gladness of heart. The following receive particular attention: roots of Eucharist in Judaism and the New Testament; development of Eucharistic theology and practice in Christian church history; the Great Eucharistic Prayer as theological summary and pattern for living. Students also consider how different images and words for the Church's Table Meal are expressed in their own ecclesial traditions. Prerequisite: STMM 505 or STMM 510.
- STMA 512 History of the North American Church 3**
Introduction to the major religious themes in North American history. Through the study of selected topics and periods, explores the ways in which religion has shaped North American culture as well as the ways in which social change has influenced the religious expressions of North Americans.
- STMA 514 Liturgical Preparation and Presiding 3**
Introduction to liturgical books, documents, and laws pertaining to liturgical celebrations and to the process of preparing for liturgical and paraliturgical services; a pastoral examination of the role and responsibilities of the presider and of the minister of the word, with particular application to the lay minister. Prerequisite: STMM 505.

- STMA 515 Ritual Prayer and Healing** 3
 This course explores the specifically ritual character of prayer for and with the sick, their families, and congregations that support and sustain them. Elements include a theology of prayer in which healing and wholeness are the lens through which the community encounters the grace of God, enfleshed in the presence of Christ to those who suffer, and the Spirit's action in leading a sick person and their loved ones through a time of serious illness and diminishment. The Sacrament of Anointing of the Sick and related denominational rites of healing, along with their appropriate place within communities, will be discussed and practiced as moments of encounter with the risen Lord.
- STMA 516 History of Ancient Christianity**..... 3
 An overview of the history of Christianity from the post-apostolic period to the early forms of medieval Christianity. Emphasis on the theological side of the Christian community's life, with attention to the social context of the early church and its institutional developments. The church as it emerges from its Jewish background, struggles with classical culture and begins to define its beliefs and its basic structures.
- STMA 517 History of Medieval Christianity**..... 3
 An overview of the history of Christianity from the Merovingian period to the dawn of the Reformation. Emphasis on the theological development within the life of the Christian community, with attention to other developments in the life of the Church and their social context.
- STMA 518 History of the Reformation**..... 3
 The sixteenth century was one of the most exciting and conflicted periods in the history of Christianity. Medieval Christianity as it had been known collapsed. Reformers from both Catholic and Protestant perspectives set the tone for the modern church; Theological, social and cultural differences arose. The vision of unity was gone.
- STMA 519 History of Modern/Contemporary Christianity**..... 3
 Historical investigations of various periods in Christian tradition. Emphasis on how elements of the Christian community such as social teaching, sacramental practice, moral teaching, and spirituality have been shaped by the various historical contexts in which the Christian faith has been expressed.
- STMA 520 Religious Experience: East and West** 3
 A study of the unique spiritualities developed by world religions such as Christianity, Hinduism, Buddhism, Judaism and Islam. Students will explore the possible relationships among these spiritual paths (with a concentration on Western forms of spirituality).
- STMA 521 Theologies of Liberation**..... 3
 This course emphasizes critical reflection on the Gospel in the light of the experience of men and women committed to liberation. Liberation theologies around the world (e.g., black, feminist, Chicano, Asian, etc.) seek to articulate the meaning of the Christian faith from the perspective of the powerless in society and in the church.
- STMA 522 World Religions**..... 3
 This course is designed to introduce students to the central teachings of the major religious faiths. Readings will be in both primary and secondary sources. Though the instructor will be identified with a particular faith, an attitude of openness to and reverence for all faiths will be evident in the learning environment.
- STMA 523 History and Spirituality of the Episcopal Prayer Book I** 3
 This two quarter course will examine the development of the book of Common Prayer and the liturgical practices it establishes. Emphasis will be given to its historical evolution, its liturgical presuppositions from grammar, and the polity implied by them. Particular attention will be given to the varieties of liturgies included and the theology and spiritualities it conveys.

- STMA 524 History and Spirituality of the Episcopal Prayer Book II** 3
Continuation of STMA 523.
- STMA 526 Pentateuch** 3
Through close reading of selected passages from the five books of Torah, this course explores the spiritualities of the source traditions. Students consider: historical settings behind the text; literary themes within the text; and present day implications from the text. Prerequisite: STMM 526.
- STMA 527 Prophets** 3
Students engage in close readings of selected passages from the prophetic books (Nevi'im). This involves study of the basic themes and functions of the prophetic movement with special emphasis on how the prophets' call for justice reshaped the faith of Israel in a new historical situation. Prerequisite: STMM 526.
- STMA 528 Writings** 3
Students focus on biblical poetry, its art and distinctive genres within the third division of the Hebrew Bible known as Kethuvim (Writings). The course also considers historical, catechetical, and liturgical factors in this collection. Prerequisite: STMM 526.
- STMA 536 Synoptic Gospels** 3
Students gain expertise in interpreting the Gospels of Matthew, Mark, and Luke by considering: their major themes, composition and points of view in proclaiming Jesus, the historical communities for which they were written, and the challenges they present us. Special emphasis is placed on the Gospels as stories, requiring literary analysis and appreciation. Prerequisite: STMM 527.
- STMA 537 Gospel of John** 3
Students encounter the distinctive character of the Fourth Gospel and its presentation of Jesus the Christ. This course explores the literary devices and themes within the text, while attending to the profound influence of this Gospel on forming Christian faith and life. Prerequisite: STMM 527.
- STMA 538 Letters of Paul** 3
This course takes a fresh look at Paul as a pastoral theologian whose letters envision life transformed by faith. The primary texts for critical investigation are the undisputed letters (Rom, 1 Cor, 2 Cor, Gal, 1 Thess, Phi, Phlm) and their enduring influence on church life and policy. Prerequisite: STMM 527.
- STMA 546 Theology of Pastoral Leadership I** 3
This course begins a Fall/Winter internship-related sequence that concludes with STMA 555. Students focus on: leadership styles and metaphors; theologies of the local church; skills for effecting change and nurturing staff and volunteers; and processes for social analysis within congregational settings. The student participates in classroom activity, shared theological reflection, and a leadership internship. Entrance into the Fall course of the sequence requires that students: attend an orientation the previous Spring, select a field placement, identify an on-site supervisor, define a job description, and set goals and objectives. Prerequisites: STMM 557, STMM 558 and STMM 559.
- STMA 550 Preaching the Word: Homiletics** 3
Introduces the student to the theological context and practical dynamics of preaching. This beginning course centers on preparation methods, presentation skills and critical review tested in actual preaching by students in the class sessions. Competencies include public speaking/ proclamation, coherent organization and convincing presentation, theological understanding and vocational readiness. Prerequisite: STMM 505 or STMM 510.

- STMA 551 Preaching the Word: Advanced 3**
An advanced course in homiletics, specifically designed for those students for whom the preaching event is sacred. Lectures focus on such topics as theology of preaching, types of sermons, and the vocation of preaching. Opportunity for preaching and critique within the class setting, on-site preaching, and developing an appreciation for past and current practitioners of the art of preaching. Prerequisite: STMA 550.
- STMA 553 Art of Spiritual Direction Practicum I 3**
Students must be accepted into the Spiritual Direction specialization and attend an orientation prior to the course. This course begins a two quarter practicum in the art of spiritual direction. The sequence (STMA 553 and 554) combines two components: 1) an internship in the practice of spiritual direction and 2) a weekly class. Each participant offers direction for at least two people. Students present verbatim in the context of a specific supervisory process. They also engage in discussion of readings, peer evaluation, and role playing. Prerequisites: STMM 557, STMM 558, STMM 559, STMM 561, STMM 571 and STMA 561, STMA 570.
- STMA 554 Art of Spiritual Direction Practicum II 3**
This course completes a two quarter practicum in the art of spiritual direction. In this course, participants continue to see at least two people for direction, present verbatim within a specific supervisory process, discuss pertinent readings, and offer peer evaluation. This course will also focus on particular and common issues that arise in the practice of spiritual direction such as use of the imagination, responses to loss and grief, ethical dilemmas, and others. Prerequisite: STMA 553.
- STMA 555 Theology of Pastoral Leadership II 3**
This course is a continuation of STMA 546 and completes a two quarter internship-related experience. Students examine: leadership styles and metaphors; theologies of the local church; skills for effecting change and nurturing staff and volunteers; and processes for social analysis within congregational settings. The course culminates with an integrative process that results in the students formally written and orally presented theology of pastoral leadership. The continued supervised internship builds on instruments of social analysis and leadership, addresses both systemic and personal issues to enable critical analysis and pastoral care in the ministry setting. Prerequisite: STMA 546.
- STMA 557 MDiv Synthesis 3**
Designed to assist students in the integration and articulation of their gifts and limits in relation to their ministry as leaders in the church. It stresses the synthesis of theological study, ministerial experience, and personal and spiritual growth. To be taken during final year of course work. Prerequisite: STMA 546 and 555.
- STMA 561 Psycho-Spiritual Development 3**
Students explore and engage their psychological and spiritual growth in relationship to: developmental theories, social and cultural influences, specific literary narratives, the experience of other class participants, and implications for ministry. Prerequisite: STMM 500, STMM 569, or STMA 575.

STMA 563 Reconciliation: Memory, Justice and Forgiveness..... 3

This course seeks to address the three-fold problem of human estrangement from God, self, and others as it stems from our inability to forgive, do justice, and be reconciled to each other as individuals, communities, religious groups, and nations. Students will explore the biblical notion of forgiveness as the necessary precondition for reconciling all broken relationships within Creation. This will include humankind's relationship to the earth. The course will be guided by our reflections on several important questions: Why is it so difficult to forgive? What role does memory—whether personal, familial, tribal, or national—play in personal and political forgiveness? Why do some efforts at forgiveness heal while others fail, and even offend? Is the ability to forgive a sign of strength or weakness? In what way is public forgiveness different from private forgiveness? What is the relationship of confession and apology to forgiveness, justice, and reconciliation? Can apology pave the way for structural changes in the relations between human beings who have committed offenses against others? What role, if any, does the notion of justice as reparations play in the reconciliation process? Does the lack of confession, apology, forgiveness and justice as reparations block the process of human reconciliation? Prerequisite: STMM 554 or STML 554.

STMA 569 Ecological Spirituality..... 3

This introductory course invites students to explore and articulate a spirituality of creation. The course draws upon the timeless wisdom of nature, the insights of scientists, native people, scripture, theologians and mystics, emphasizing the Christian responsibility to listen to and live in harmony with Earth and to be co-creators with God in shaping the future. Prerequisite: STMM 561.

STMA 570 Spiritual Discernment 3

This experiential course focuses on a variety of discernment processes in order that students might live a discerning way of life. Among these are: the Ignatian approach, focusing, and Quaker clearness committee. Students practice discernment in relation to life choices and ministry. Prerequisites: STMM 500, STMM 561.

STMA 571 Critical Issues in Spirituality 3

Students explore typical human and cultural dynamics that emerge as supports and hindrances in the development of one's relationship with God, self, others, and all creation. This course is oriented towards critical issues that arise in the practice of spiritual direction. Prerequisite: STMM 561, STMM 571.

STMA 572 Spirituality in Loss and Grief 3

This course is a multi-disciplinary exploration of the experiences of grief, loss, and death. It draws upon psychological, sociological, theological, and spirituality studies and gives special attention to issues involved in ministry to the dying, the bereaved, the sick, the mentally and emotionally stressed. Prerequisite: STMM 500, STMM 553, STMM 561.

STMA 574 Spirituality Synthesis 3

During this capstone course, MATS students synthesize, articulate, and integrate their own spirituality, and move forward in their ministry. This interdisciplinary approach includes reflection on ministerial experience, spiritual practices, and theological groundings. Students lead prayers and rituals, exercise pastoral skills, facilitate group process and dialogue, and present a synthesis of their personal and pastoral spirituality. This is the final course for the MATS degree.

STMA 575 Images of the Sacred 3

This course exposes the student to the "faces of god" expressed over time and in various religious traditions. Students will work toward an understanding of the historical development of concepts and image of God and their effect on the people of God. Students will also trace the development of their own personal God image and will become aware of how selected images of God enhance and/or limit personal empowerment.

- STMA 576 UCC History and Polity I..... 3**
 Study of the history of the four parent denominations which united to form the United Church of Christ (UCC) and study the theology prevailing in each of the four traditions compared with current UCC theological statements. Also examines how the UCC participates in God's Mission of being the church by examining what it means to do pastoral ministry in the UCC, issues of diversity and inclusiveness, and how our mission and social actions are grounded in our theology.
- STMA 577 UCC History and Polity II..... 3**
 Examines the way the United Church of Christ (UCC) is organized and governed, focusing specifically on the Manual On Ministry and other documents that guide decision-making in the UCC. Students will learn how the UCC participates in God's Mission of being the church by examining what it means to do pastoral ministry in the UCC and how our mission and social actions are grounded in our theology.
- STMA 578 UUA History and Thought 3**
 Surveys Unitarian history, Universalist History, and the history of the Unitarian Universalist Association. It focuses particularly on themes, historiography, and major trends in theology.
- STMA 579 UUA Polity..... 3**
 Examines the development of governance structures for the Unitarian Universalist Association (UUA). It includes consideration of polity issues in its European beginnings, Colonial polity in New England, Universalist polity in America, and merger issues. Polity development is linked to civil governance in the U.S. Students will examine their own experience in light of the history and will address meaning in relationship to their ministries.
- STMA 581 Family Systems in Ministry 3**
 The field of family systems has been exploring exciting ideas about how individuals and families change. Several of these ideas from models of both family systems therapy and family development will be applied to ministering to families of varied forms. Applications will include such dimensions of ministry as teaching, preaching, counseling, pastoral visitation, and development of rituals.
- STMA 582 Community, Justice and Mission:
 Communal Learning and Care of the Earth 3**
 Christian education calls learners to action. This course engages learners in a community of prayer, celebration, and response. The community learns by experience, reflection, and action. Methodologies emerge from the experience and students are equipped to introduce holistic processes into their faith communities. Students are required to address real contextual situations, address justice issues, and create a design for implementing a response.
- STMA 583 American Baptist History and Polity..... 3**
 Exploration of the historical beginnings and subsequent development of the Baptist movement in the U.S. emphasizing American Baptist history and polity within the larger Baptist context. Students will discover how governance impacts ministry and the life of the congregation.
- STMA 585 Social Analysis and Organizational Decision-Making..... 3**
 An analysis of conditions and concerns of contemporary American men and women who make up the church. The course will introduce and utilize a hermeneutical/sociological methodology to explore the impact and implications of changes in social and organizational life in the United States. Students will examine methods of leading change, organizational discernment, and options of decision making toward transformation of organizational cultures.

- STMA 586 United Methodist Doctrine** 3
 The goals of this course are to: clarify the nature and dynamics of official United Methodist doctrine; introduce Wesley's theology and its formative influence on United Methodist doctrine and doctrinal disputes; place Wesleyan/Methodist theology within the shared themes and distinguishing emphases of the larger Christian family, and suggest some of its developmental tendencies; and illuminate recent United Methodist debates over our general theological identity and some specific issues.
- STMA 587 United Methodist History** 3
 An introduction to the major themes in United Methodist history. Through the study of selected topics and periods, explores the development of Methodism, primarily in the US, and the implications that history has on United Methodists today.
- STMA 588 United Methodist Polity**..... 3
 Students will obtain working knowledge of the Book of Discipline of The United Methodist Church, including becoming familiar with the nature of connectionalism and itinerancy, understanding the annual conference as the basic body in the Church, the covenantal relationships among clergy, and acquiring a theological and ecclesiological grasp of the organizational structures of the church. The course will seek to inculcate certain connectal principles into the consciousness of students so they will know the answer to basic polity questions without having to "look them up." It will explore the "skein of accountabilities" at every level of church organization. The course will incorporate the history of the UMC as it relates to the development of polity. Students will acquire a knowledge and appreciation of the way in which ministry is practiced in the ethos of United Methodism and be knowledgeable enough to articulate criticism if they feel that particular structures or provisions are theologically unsound or detract from the mission of the Church. They will come to understand that structure is not simply inert or neutral, but may profoundly affect the mission itself.
- STMA 589 Presbyterian History and Polity** 3
 The primary goal of this polity course is to prepare students to pass their Presbyterian Standard Ordination Examination in Polity. This examination requires knowledge of the Constitution and tests the student's ability to answer situational, pastoral questions typically encountered in the practice of ministry, rather than straight recitation of the "law" of the denomination. The second goal is to prepare students for their role as ministers, where the ability to interpret and use the Confessions and polity of the church are matters of frequent, sometimes daily, practice. Objectives include working knowledge of the polity of the PCUSA; confidence in one's knowledge as one takes the Standard Ordination Exams; formation of ministers for their role as presbyters in every governing body (Session, Presbytery, Synod, General Assembly); deeper appropriation of the Presbyterian ethos within an ecumenical setting; knowledge of and ability to practice within the liturgical standards of the Directory for Worship.
- STMA 590 Seminar**..... 2 to 4
- STMA 591-593 Special Topics**..... 1 to 6
- STMA 596 Independent Study** 1 to 6

Pastoral Counseling Courses

NOTE: Clinical courses STMC 555 through STMC 560, STMC 571, and 572 can only be taken by counseling majors or with permission of the Director.

- STMC 516 History of Pastoral Care and Counseling** 3
 This course assists pastoral counselors in understanding their contemporary ministry within the historical context of care for the human person practiced by religious traditions. Students focus on the history of "care of the soul" within Christianity, but also consider spiritual care in other religions. Special attention is given to the pastoral counseling movement as it emerged in the 20th century.

- STMC 521 Pastoral Counseling in a Multicultural Context** 3
 This course explores the cultural relativity of individual, family, and social life. Students will critique their own ethnocentrism and pursue multicultural perspectives that encourage respect for diversity in various human systems. Implications of cultural differences for pastoral care and counseling will be considered.
- STMC 552 Individual Counseling Theory and Techniques** 3
 This course provides a basic foundation for counseling individuals from an integrated psychotherapeutic and pastoral perspective. A variety of counseling theories will be considered enabling students to conceptualize client behaviors and make appropriate choices for assessment and intervention. Foundational skills for counselors are practiced. Students learn how to develop, maintain, and terminate clinical relationships, establish goals, design intervention strategies, and evaluate therapeutic outcomes.
- STMC 553 Integrating Systemic and Spiritual Approaches to Couples Therapy** 3
 In this course, students examine relationships between couples as a crucible of human spiritual development. Basic theories of, and skills for, marriage counseling are introduced.
- STMC 554 Group Counseling Theory and Techniques** 3
 This course will examine basic principles of group therapy; including therapeutic factors, client selection, formation, and conducting of groups. The course will also explore common themes arising in groups, and experiential practice. Prerequisites: STMA 561, STMC 552, STMC 571.
- STMC 555 Pastoral Counseling Practicum I** 3
 The practicum provides basic experience and training in individual mental health counseling, and marriage and family counseling. Students carry a caseload of 14-18 clinical hours per week as they advance through the six quarters of training. Intense individual and group supervisory experiences in counseling services are an integral part of the course. Also includes didactic seminars on specific clinical and theological topics related to legal concerns, professional ethics. Prerequisites: STMM 500, STMM 553, STMA 561, STMA 581, STMC 552, STMC 570, STMC 571, STMC 572. Students must apply for admission to practicum through the Director of Pastoral Counseling.
- STMC 556 Pastoral Counseling Practicum II** 3
 The practicum provides basic experience and training in individual mental health counseling, and marriage and family counseling. Students carry a caseload of 14-18 clinical hours per week as they advance through the six quarters of training. Intense individual and group supervisory experiences in counseling services are an integral part of the course. Also includes didactic seminars on specific clinical and theological topics related to special topics in pastoral counseling/behavioral science (may include discussions on: healing prayer, multicultural understanding, spiritual direction, mental health considerations and pastoral counseling, passion and transcendence, mystical notions of development). Prerequisite: STMC 555.
- STMC 557 Pastoral Counseling Practicum III** 3
 The practicum provides basic experience and training in individual mental health counseling, and marriage and family counseling. Students carry a caseload of 14-18 clinical hours per week as they advance through the six quarters of training. Intense individual and group supervisory experiences in counseling services are an integral part of the course. Also includes didactic seminars on specific clinical and theological topics related to psychopharmacology, and testing instruments. Prerequisite: STMC 556.
- STMC 558 Pastoral Counseling Practicum IV** 3
 The practicum provides basic experience and training in individual mental health counseling, and marriage and family counseling. Students carry a caseload of 14-18 clinical hours per week as they advance through the six quarters of training. Intense individual and group supervisory experiences in counseling services are an integral part of the course. Also includes didactic seminars on specific clinical and theological topics related to human sexuality. Prerequisite: STMC 557.

STMC 559	Pastoral Counseling Practicum V	3
The practicum provides basic experience and training in individual mental health counseling, and marriage and family counseling. Students carry a caseload of 14-18 clinical hours per week as they advance through the six quarters of training. Intense individual and group supervisory experiences in counseling services are an integral part of the course. Also includes didactic seminars on specific clinical and theological topics related to psychotherapy and spirituality in a pastoral counseling framework. Provides an in-depth examination of the interface between psychotherapeutic practice and established religious tradition. Explores the integration of spiritual values/resources and psychological understanding for healing and growth of persons in the practice of pastoral counseling and mental health counseling. Prerequisite: STMC 558.		
STMC 560	Pastoral Counseling Practicum VI	3
The practicum provides basic experience and training in individual mental health counseling, and marriage and family counseling. Students carry a caseload of 14-18 clinical hours per week as they advance through the six quarters of training. Intense individual and group supervisory experiences in counseling services are an integral part of the course. Also includes didactic seminars on specific clinical and theological topics related to professional and career development, referral networks, marketing, practice development, and options. Prerequisite: STMC 559.		
STMC 570	Addiction and Abuse	3
This course provides an overview of addiction counseling. The focus is on providing the mental health therapist, pastoral counselor, and other professionals the background and tools needed to recognize and begin the treatment of addiction and abuse. Etiology, assessment, diagnosis, drug classification and treatment models will be explored. Special topics, such as gambling, love, sex, and food addictions will be addressed.		
STMC 571	Psychopathology	3
This course provides an overview of psychosocial difficulties that disrupt personal and family life, as well as work and other human relationships and activities. Students explore: psychodynamic and cognitive-behavioral descriptions of psychopathology; the contributions of individual and systemic theories of development; and cultural differences in defining normalcy and health. Diagnostic categories and treatment options are introduced.		
STMC 572	Pastoral Diagnosis	3
In this course, students become familiar with basic principles and methods for conceptualizing, assessing, and diagnosing the mental and emotional status of clients through the use of the DSM-IV. Current categories of psychotherapeutic diagnosis and related treatment strategies are placed in a context of theological understandings of the human person and pastoral roles and tasks of the counselor.		
STMC 591-593	Special Topics	3
STMC 596	Independent Study	3

Leadership Courses

NOTE: STML 509 to STML 515 are restricted to Pastoral Leadership Program (PLP) students. All other STML courses are open to STM students.

STML 509	Envisioning Leadership	2
This course provides a forum in which to explore the changing context for pastoral leaders and the implications for the practice of the art of leadership, within and beyond one's organizational role. It addresses issues of "vocation" and "vision" in the face of unprecedented conditions and examines the formation of leadership in relationship to the growing complexity, diversity, and moral ambiguity in our cultural life. Among the issues explored are: the dynamics of formal and informal authority, the nature of "adaptive leadership," and distinguishing self from role.		

STML 510 Effective Teams in Ministry..... 1

In an outdoor experiential laboratory, participants face personal and team challenges. Both the individual and group capacity for learning are developed along with a critical examination of the role and effective use of teams. Participants engage in self-assessment, learn a variety of team-building skills, explore the formation of trust in the face of complexity, and enhance their listening, feedback, and reflection skills.

STML 511 Healthy Systems In Ministry 3

This course for clergy and Pastoral leaders offers an introduction to Family Systems Theory. It also seeks to show how systems concepts apply to the organizational life of the church and its ministry. Furthermore, it provides an opportunity for practical “hands on” use of the theory and is a time for reflection on the implications of systems concepts for pastoral leadership, personal faith, and theological understanding. Through this course pastoral leaders learn how family systems concepts can inform preaching, teaching, caring and administration functions in the church. Learning occurs through reading, lecture, discussion, and the sharing of family of origin and case study presentations.

STML 512 Leading from Spiritual Depth 2

This course reflects on the rich tradition within Christian spirituality through the study of selected texts. Special attention is given to themes such as: discernment, psycho-spiritual development, our universal call to mysticism and prophecy, and the spiritual journey of the leader. Participants experience a variety of learning approaches, including lectures, experiential exercises, the practice of various spiritual disciplines, and small group discussions. With congregations looking to clergy for authenticity, integrity, and spiritual depth, this course provides the safety and confidentiality for the pastoral leader to wrestle with his or her own spiritual questions, explore what spiritual disciplines and rituals are nourishing, and consider how they can foster prayerful, discerning communities of faith.

STML 513 Sustaining Pastoral Excellence 5

Sustaining Pastoral Excellence integrates and applies contemporary pastoral leadership theory and spirituality with the reality of the ministerial life. The primary emphasis is growth as a pastoral leader and competence in creating an effective, empowering ministry which deepens leadership skills and develops the leadership ability of others. Participants reflect on their leadership history, assess their pastoral strengths and limits, create and implement a learning contract, and complete the program with a leadership development plan for ongoing growth. The work of this course is completed in concert with a spiritual coach. This course begins in the fall and continues as an integrating and synthesizing process throughout the program.

STML 514 Companions in Leadership..... 1

Reflecting on pastoral experience, this experiential course integrates concepts from previous course work with strategies for leading congregations with balance, health, and perspective. In the context of small peer groups each participant develops the ability to: create a trust-based faith community, drawing the best out of each person and developing mentoring skills; sharpen skills in observation, assessment and feedback; gain a greater sense of personal strengths and limits; and broaden an understanding of pastoral leadership by inquiring into contemporary issues and questions.

STML 515 Cross-Cultural Leadership..... 1

Building on pastoral experience, this course integrates concepts related to diversity and multiculturalism with strategies for leading congregations toward change. Rooted in theologies of enculturation, it links theological and biblical understandings of themes such as “the other,” hospitality, wonder and inclusion, with current leadership skills for organizational change. Tools for assessing personal growth issues and analyzing congregations’ social context are also included.

- STML 554 Interpersonal Communication Skills..... 3**
 Students participate in practicing and reviewing growth in demonstrating increasingly complex skills related to listening, paraphrasing, summarizing, and evidencing compassionate listening to the other. In addition students learn to monitor their own “trigger” points and discover ways to refine their own coping skills while engaging others. The course introduces practices of reflective leadership that include initial considerations of self-care, leadership skills, and conflict negotiation.
- STML 560 Spiritualities of Peacebuilding..... 3**
 Influenced by Latin American liberation theology, the course will analyze spirituality in its concrete actualization of faith, hope and charity. In particular, students look at foundations of peacemakers and their practice of nonviolent action. Prerequisite: STML 554.
- STML 561 Transformational Leadership 3**
 This course considers the development of leadership theory, examines elements of transformational leadership, and explores how transformational leaders move people, groups and organizations toward change. J. M. Burns’ definition provides the baseline for understanding leadership as the process of moving people toward higher moral agency, raising consciousness and effecting change through embodying reflective, systems-based, relational, and spiritual leadership. Students will engage in self-discovery, consider case studies and analyze leadership on various levels of influence.
- STML 563 Contemporary Traditions in Spirituality..... 3**
 This course recognizes the multiple paths to the Sacred. Through contemporary authors and experts on secular spiritualities, students will explore their contributions to meaning-making. Such contributions will be placed in dialogue with traditional Christian, Jewish, Muslim, Buddhist, and other lenses. Transformational leadership requires practitioners to be reflective, so the course will consider many processes for assisting people in developing the practices for reflection on personal, communal and systemic life.
- STML 564 Religion in the Public Square..... 3**
 The course explores the relationship of leadership and peace-building to the public commons. Relying on classic insights from the development of humanism during the Renaissance, including exploration of the influence of capitalism as espoused by Adam Smith and John Locke, the course considers the presence and absence of the notion of the “commons” in contemporary cultures. The course will focus on the North American experience considering the increase in multiple perspectives as part of the continual waves of immigration as they impact religious discourse.
- STML 569 Integration of Transformational Leadership for Justice 6**
 This capstone course will engage students in contextual mentoring relationships. It includes coaching for excellence and the opportunity to integrate knowledge bases, skills, and onsite practices. It requires a year-long commitment to engage in a leadership internship, coaching, and classroom and personal reflection. The student will engage an issue of justice and lead a group toward change and transformation that can be sustained post-internship. Prerequisite: STML 554, 561, 564.

STML 570 Spiritual Discernment and Decision Making 3

In this course, students will be introduced to Christian spiritual discernment and decision-making as it has been practiced and understood by Ignatius of Loyola and those who have been influenced by his approach, in dialogue with the approaches of other Christians and other religious and spiritual traditions. Students will consider the way in which these guidelines provide insight into contemporary issues of justice in society and can help to empower and enliven those committed to working for the poor. The goal of the course is that by reading the materials from the various traditions and perspectives, students would gain insight into their own lived experience of faith and thereby be able to be present in a more discerning way in the work place or to those to whom they are called to lead. Students will examine multiple processes including those related to Quaker, Buddhist, Native American and other approaches. They will also explore how these insights can be helpful to them in their place of work or in accompanying others as they move into the future. Prerequisite: STMM 500, 569 or STMA 575.

STML 572 Leadership and Cultures 3

Students will name their own cultural context and examine assumptions about other cultures as they interact with people toward a common goal. Students will reflect on power differentials, communication preferences, conflict negotiation practices, and preferred leadership styles within a variety of cultural contexts. Students will integrate learning through practical application, seek feedback, and attempt new strategies for leading change toward justice.

STML 591-593 Special Topic 1 to 3**STML 596 Independent Study 1 to 3**