

GRADUATE PROGRAMS

College of Arts and Sciences

Application Instructions and Procedures

Thank you for applying to Seattle University. This packet contains copies of the required admission documents for the graduate programs of the College of Arts and Sciences.

All application materials must be received by the application deadline to receive full consideration. Application deadlines and entry terms vary by program so please follow the deadlines listed. International applicants should consult the additional information listed on page 3, including deadlines, as they may be earlier.

Test scores must be sent directly from the testing agency. Some programs will require that specific documents be sent directly to the department, so please send them in a separate envelope.

The following documents should be sent directly to Graduate Admissions using the address noted at the top of the application form:

- Complete graduate application form and a \$55 nonrefundable application fee. The fee is waived for Seattle University alumni.
- Submit an official, degree-posted transcript in the original sealed envelope from the last 90 quarter/60 semester credits of your bachelor's degree, including any transfer institution credit earned during this time period. Official transcripts from any post-baccalaureate institution will also be required. Exceptions to the policy are noted with the degree requirements.

- Evidence of the minimum of an earned four-year baccalaureate degree from a regionally accredited institution or U.S. equivalent.
- Students who have earned degrees from institutions issuing non-graded transcripts must submit official results from GRE or MAT tests as determined by your program.
- Students for whom English is a non-native language must demonstrate English proficiency regardless of English language studies, residence in the United States or an English-speaking country, or immigration status. Graduate applicants with a baccalaureate or higher degrees from recognized colleges in the U.S., Canada, Great Britain, Ireland, New Zealand or Australia and who have continued to reside in countries where English is the primary language for at least two years prior to applying to Seattle University will have this requirement waived. English proficiency may be met with an official TOEFL score of 92 (IBT), 237 (CBT), or 580 (PBT); the IELTS exam with a minimum score of 7.0; or an institutional MELAB result of at least 83%.

Refer to the documents required by your program on the next page of this application packet.

Priority Application Deadlines for Terms of Entry 2007-2008	Fall	Winter	Spring	Summer
Criminal Justice	March 15			
Executive Nonprofit Leadership				March 15 – priority
Arts Leadership	July 15	November 20	February 20	May 20
Organization Systems Renewal (next cohort Fall 2007)	July 1			
Psychology	January 25			
Public Administration	July 20	October 20	February 20	May 20
Sport Administration and Leadership	August 20	November 20	February 20	May 20

International student deadlines may be earlier; see page 3

College of Arts and Sciences

Be sure your name is on all supporting documents submitted for review. Additional application information required for the following programs:

Criminal Justice

- 1) Bachelor's degree in criminal justice or related social, behavioral, or physical science. Applicants with an undergraduate degree in a field outside of the stated disciplines may be considered with 45 quarter/30 semester credits of related coursework or significant supervised work/volunteer experience as outlined on the MACJ Supplemental form.
- 2) If GPA below a 3.00 in the last 90 quarter/60 semester credits or if graduated from a non-grading institution, submit official scores from a Graduate Record Exam (GRE).
- 3) Three letters of recommendation from academic and/or professional references who are able to assess potential to do graduate study.
- 4) Statement of purpose (3 pages maximum) discussing background, interests, and reasons for wanting to pursue MACJ.
- 5) Writing sample (for example, an undergraduate paper)
- 6) Professional resume or curriculum vita
- 7) Selected candidates contacted for interview with MACJ faculty

Executive Nonprofit Leadership

- 1) 3.00 GPA in the last 90 quarter/60 semester credits recommended.
- 2) MNPL Employer Recommendation Form for Graduate Studies
- 3) Resume with beginning and end dates reflecting at least two years management experience in a nonprofit organization or comparable experience in business, government, and the professions; or five years of experience in leadership positions on nonprofit boards. Also list volunteer activities.
- 4) Two-page statement describing your career objectives and discussing how you think participation in the program will help you achieve your goals
- 5) Names, titles, mailing addresses, phone numbers and email addresses of five individuals who can comment on your professional abilities and potential for leadership in a nonprofit organization

Arts Leadership

- 1) 3.00 GPA in the last 90 quarter/60 semester credits recommended
- 2) Résumé reflecting at least two years management experience in a nonprofit organization or comparable work or volunteer experience
- 3) Two-page statement describing career objectives and discussing how participation in the program will help achieve your goals
- 4) Names, titles, mailing addresses, phone numbers, and e-mail addresses of five people who can comment on your professional abilities and potential for leadership in a nonprofit organization

Organizational Design and Renewal (OSR)

- 1) 3.00 GPA in the last 90 quarter/60 semester credits recommended.
- 2) Two recommendations, using the Organizational Design and Renewal Recommendation Form for Graduate Studies, from individuals who can speak to your qualifications for this program.
- 3) Three- to five-page double-spaced typed essay to serve as a writing sample and help determine the fit between your goals and the capabilities of the program. Include the following in your essay:
 - a) Describe your personal, professional, and educational history. Specifically address how these elements interrelate with your educational and career goals.
 - b) Discuss how you have demonstrated self-direction in previous experiences that would apply to this graduate educational experience.

- c) Describe your ideas and expectations for the program and how you believe the program will help you attain your goals. Explain how your experience, skills, and general competencies prepare you for graduate work.
- d) Discuss your proposed financial plan to support your participation in this graduate program.
- e) Outline the personal and organizational support you have for undertaking the program at this time.
- 4) Current resume.
- 5) Interview will be scheduled for those who reach a final screening with on-site writing sample.

Psychology

- 1) *Photocopy of your application for admission should be sent to the Psychology department.
- 2) *One set of transcripts should be sent directly to the Psychology department and another sent to Graduate Admission. 3.00 GPA in the last 90 quarter or 60 semester credits is required.
- 3) Successfully completed coursework in abnormal psychology, developmental psychology, major theories of personality, statistics, and scientific research.
- 4.) Evidence of at least an initial understanding of existential and phenomenological psychology
- 5) *Autobiographical essay with a suggested length of six pages minimum including information on the applicant's interest in psychology. For details see Graduate Bulletin.
- 6) *Three letters of recommendation in the envelopes provided; no reference form required
- 7) Interview will be asked of those who reach a final screening
- 8) Writing sample
- * Indicates documents which should be sent directly to the Psychology department in the manila envelope provided.

Public Administration

- 1) 3.00 GPA in the last 90 quarter or 60 semester credits required
- 2) Professional resume demonstrating at least one year of continuous full-time work experience
- 3) Two recommendations using the forms provided; at least one recommendation should be from a recent supervisor
- 4) Statement of intent indicating interest in public service

Sport Administration and Leadership

- 1) If GPA below a 3.00 in the last 90 quarter/60 semester credits or if graduated from a non-grading institution, submit official scores from a Graduate Record Exam (GRE) or a Miller Analogy Test (MAT).
- 2) Three letters of recommendation (please limit to one character reference). No form required.
- 3) 400-word essay (double-spaced and 12-point font) describing the value and/or role of competitive sport in American society
- 4) Current resume
- 5) Applicants for summer or fall graduate assistantship, interview with program coordinator required

International Students

To allow for application processing, overseas mailings, and visa processing, international applicants living overseas should submit an application six to nine months prior to the quarter they wish to enroll or the program deadline, whichever is earlier. Students who submit complete applications before the following dates will receive priority consideration:

Fall Quarter April 1
Winter Quarter September 1
Spring Quarter December 1
Summer Quarter January 1

Please submit certified, official transcripts from each university attended in the last two years of your undergraduate study, any post-baccalaureate course work, and proof of graduation. Transcripts must be provided in both the original language *and* a certified English translation. International applicants seeking an F-1 student visa must also submit the Declaration of Finances form located in this application packet.

Culture and Language Bridge Program

Certain programs may consider applicants with a minimum TOEFL of 86 (IBT), 227 (CBT), 567 (PBT), IELTS score of 6.5, or an institutional MELAB result of 80%, but you will be required to participate in the graduate section of the Culture and Language Bridge (CLB) program in your first term of study. The CLB program develops all phases of academic English and helps students overcome cultural barriers in the classroom. The graduate section is a 6-credit program and a 5-credit Business Communications class taken in the first quarter for students who have completed the equivalent of English 110 and based on a placement exam. For more information about CLB, call 206-296-6064 or consult the website at www.seattleu.edu/academics/bridge/.





Application for Graduate Admission

Mail application materials to:

Graduate Admission Office, Seattle University, 901 12th Avenue, P.O. Box 222000, Seattle, WA 98122-1090

Telephone: (206) 296-2000, Toll-free: (800) 426-7123, E-mail: grad-admissions@seattleu.edu, Web: www.seattleu.edu

PLEASE TYPE OR PRIN	Т		No	on-refundable \$55 application fe
	☐ Educational Specialist ☐ JD/Joint Degree w/ Business, MPA, or MSAL	□ Doctorate□ Endorsement Only□ Professional/Graduate Certificate	When do you wish to en Fall (August/September Spring (March) Summer Intersession (er) □ Winter (January) □ Summer (June)
reverse side.			If previously enrolled thr	rough Seattle University, list last nt: Quarter Year
Personal Information (Legal Na	me)			
Last Name	First Name	Middle Name	F	Former Name
Mailing Address			Country ()	()
City/State	Zip	Code	Evening Phone	Day Phone
Home Address (if different)			Country	
City/State	Zip	Code		
Preferred E-mail Address			Work E-mail Address (if	different)
Social Security Number			Date of Birth	
Optional Information			Religious Prefe	erence
Ethnic Origin (please specify if n	necessary)		C 1	
☐ African American (not Hispan	ic) 🗖 Alaskan Native 🔲 A	American Indian 🔲 Asian A	Gender American ☐ Male	☐ Female
□ Caucasian (not Hispanic)□ Pacific Islander	☐ Hispanic, Latino ☐ M☐ Other:	Mexican American 🔲 Multic		plying for financial aid?
Do you have physical or learning		pecial accommodation?		mployer tuition assistance?
Yes No If yes, please descri		atus is:		□ No
Are you a citizen of the United	States: Dies Dino, my sta	itus is: D International D P	ermanent Resident 🗀 Other	
Type of Visa while enrolled	Country of Citizenshi		City/Country	
Is English your native language	? ☐ Yes ☐ No An English	proficiency test will be require	d of all applicants whose nativ	e language is not English.
Entrance Tests: Test GMAT GRE MAT WEST-E WEST-B Writing S English F (TOEFL,	Sample	Date sent to SU	Have you ever be a felony or a gros Yes No (A conviction will admission but will documentation price)	es misdemeanor? not necessarily bar require additional
Education History (Attach extra	sheet, if necessary.)		<u> </u>	
List all colleges attended (including		h most recent. See instructions	for required transcripts.	
Institution	City	State Dates Attended	l Degree Earned	Date Received Major

Employment History (Please complete even if resume	is attached)	
Current Employer/Organization		Employer Phone
Employer Address	City	State Zip
Job Title	Dates Employed (Mo/Yr to Mo/Yr)	☐ Part-time ☐ Full-time
Previous Employer/Organization		Employer Phone
Address	City	State Zip
Job Title	Dates Employed (Mo/Yr to Mo/Yr)	□ Part-time □ Full-time
University Relationship Do you have any family members who attended or graduated fro Name	Relationship D	If yes, please list below. ate Attended Graduation Year o/Yr to Mo/Yr)
How did you first hear about our graduate program? Frien SU M	d/co-worker ☐ SU alum ☐ Radio Mailing ☐ Campus event ☐ Employer Ev	☐ Newspaper ☐ Web Research
What most influenced you to apply to Seattle University?		
Seattle University does not discriminate on the basis of race, color as a Vietnam-era or special disabled veteran in the administration school-administered policies and programs, or in its employment consistent with Seattle University's Catholic and Jesuit identity at Officer and Title IX coordinator, University Services Building 10 I certify that the information contained in this application is true an colleges or universities attended, may result in the denial of this application.	n of any of its education or admission policies, scholar policies and practices. All University policies, practiced character. Inquiries about the non-discrimination 17, (206) 296-5870. Indexidual correct. I understand that misrepresentation or omiss	rship and loan programs, athletics, and other ces and procedures are administered in a manner policy may be directed to the University's EEO ion of information, such as failure to list all schools,
Full Legal Signature	Printed Name	Date

Programs

ALBERS SCHOOL OF BUSINESS AND ECONOMICS

Accounting PACC
Business Administration MBA
Finance MSF
International Business MIB
Leadership Executive MBA EMBA
Post-Master's Certificate of MBA Studies CMBA
Post-Master's Certificate of MBF Studies CMSF
Post-Master's Certificate of MIB Studies CMIB
Post-Master's Certificate of MIPAC Studies CMIB
Post-Master's Certificate of MIPAC Studies CMIB
Joint Business Administration and Juris Doctor MBAJ
Joint Finance and Juris Doctor MSFJ
Joint Professional Accounting and Juris Doctor PACJ

COLLEGE OF ARTS AND SCIENCESCriminal Justice w/o specialization cjst

Criminal Justice Research and Evaluation CJRE Investigative Criminology CJIC Victimology CJVI
Psychology MAP
Organizational Design and Renewal OSR
Executive Nonprofit Leadership NPL
Arts Leadership MFAL
Public Administration MPA
Sport Administration and Leadership SADL
Joint Public Administration and Juris Doctor MPAJ
Joint Sport Administration and Juris Doctor SALJ

COLLEGE OF EDUCATION

Adult Education and Training AEDT
Counseling
Mental Health EMH

Post-Secondary ECC
School Counseling ESK
Curriculum and Instruction
General Curriculum and Instruction GNCI
Individually Designed Program INPR
Educational Administration
General Administration GNAD
Program Administration PRAD

School Principalship PUBP
Educational Leadership EDD
Principal EDDP
Program Administrator EDDA
Superintendent EDDS

Literacy for Special Needs LITC
Reading Endorsement Only ELIT
Master in Teaching MIT

MIT with Matteo Ricci BAHT
MIT with Special Education Endorsement MITS

Professional Certification EPCT
School Psychology SPSY
Special Education SPED
Endorsement Only ESPE

Endorsement Only ESPE
Student Development Administration SDAD
Teaching English to Speakers of Other Languages TSOL
Post-Master's Certificate in Community College Teaching CCCT
Post-Master's Certificate for Department Head/Team Leader CDHT
Post-Master's Certificate in Literacy/Reading CLT
Post-Master's Certificate in Principalship CEPR

Post-Master's Certificate Superintendent CSUP
Post-Master's Certificate in Program Administration CEPA
Post-Master's Certificate School Psychology CSPY

Post-Master's Certificate in Staff Development CSFD Post-Master's Certificate in Teaching English to Speakers of Other Languages CTSL

COLLEGE OF NURSING

Leadership in Community Nursing Specializations:
Program Development LCNP
Spirituality and Health LCNS
Primary Care Nurse Practitioner Specializations:
Family Primary Care PCNF
Psychiatric Mental Health with Addictions Focus PCNA
Advanced Practice Nursing Immersion Specializations:
Family Nurse Practitioner APNF
Psychiatric Mental Health APNP
LCN-Program Development APLC
LCN-Spirituality and Health APLS
Post-Master's Certificate in Primary Care Nurse Practitioner PCNP
Post-Master's Certificate in Primary Care Nurse Practitioner

COLLEGE OF SCIENCE AND ENGINEERING

with Psychiatric Focus CPNR

Software Engineering segr

SCHOOL OF THEOLOGY AND MINISTRY

*Choose C-Catholic or E-Ecumenical
Pastoral Studies CMPS OF EMPS
Pastoral Counseling CPCO OF EPCO
Transforming Spirituality CMTS OF EMTS
Divinity CMDV OF EMDV
Certificate of Graduate Studies in Pastoral Administration CGPA
Certificate of Graduate Studies in Spirituality and Health CGSH
Post-Master's Certificate in Transforming Spirituality CCTS OF ECTS
Post-Master's Certificate in Pastoral Counseling CPCN
Post-Master's Certificate in Pastoral Theology CPTH

Organizational Design and Renewal



priate boundaries)

This section to be completed by the a	pplicant (please	print)			
Please give this form and the recommendation lope. Breaking the seal will render this recom			nendation. Ask the 1	vriter to return the comple	eted form to you in a sealed enve-
Name of applicant				Month a	and date of birth (MM/DD)
Name and title of recommender					
Relationship of recommender to applicant				From	То
I recognize the confidential nature of th	nis document and	l □ I waive my right	to access. □ I o	lo not waive my right t	o access.
Signature of applicant				Date	
This section to be completed by the rec This applicant is seeking admission to the M choice for the individual, we would apprecia please indicate. Also, if you wish to supplement	Aaster of Arts in O ate your candid opi	nion regarding the qualifi	ications listed below	. If there is any item for w	which you have little or no evidence,
1. Please indicate your evaluation of the			-	D. 1	y di oi
Intellectual Abilities (uses abstract and critical thinking; is intellectually curious; is flexible and objective; actively engages in new	Outstanding	Above Average	Average	Below Average	No Chance to Observe
knowledge; is reflective) Communication Skills: Writing (writes clearly; presents ideas in an organized fashion; presents written work of graduate-level quality)					
Communication Skills: Speaking (articulates ideas effectively in spoken form; is congruent in verbal and nonverbal communication)					
Openness to Feedback (is non-defensive in receiving/responding to feedback; is willing to admit mistakes; is flexible and willing to change)					
Cultural Awareness and Inclusion (appreciates influence of culture; communicates respect for others' worldviews; uses language and interpersonal behavior apprepriate to and respectful of diverse cultural ide	0-				
Social Responsibility (is aware of social, political, and economic inequalities and their educational effects; shows willingness to address needs of und served populations; is willing to examine social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal control of the social impact of the social imp	er- the				
Leadership (demonstrates initiative, vision, responsib works toward win/win problem resolution					
Interpersonal Skills (demonstrates empathy, patience, respect, caring, and a sense of humor; is willing ar able to tolerate ambiguity; maintains appr	ıd				

2. What are the ap	oplicant's strengths as you see them?		
3. What are the ap	oplicant's limitations as you see them?		
4. Other comment	ts:		
5. Check one:	☐ I strongly recommend the applicant for admission. ☐ I recommend the applicant for admission.	☐ I recommend the	applicant for admission with some reservation. end the applicant for admission.
Signature of recomme	nder	Date	
Name of recommender		Title	Phone
Institution		Email Address	
Address			City, State, Zip

Please make a photocopy for your records. Return completed form before deadline to:

Organizational Design and Renewal



priate boundaries)

This section to be completed by the a	pplicant (please	print)			
Please give this form and the recommendation lope. Breaking the seal will render this recom			nendation. Ask the 1	vriter to return the comple	eted form to you in a sealed enve-
Name of applicant				Month a	and date of birth (MM/DD)
Name and title of recommender					
Relationship of recommender to applicant				From	То
I recognize the confidential nature of th	nis document and	l □ I waive my right	to access. □ I o	lo not waive my right t	o access.
Signature of applicant				Date	
This section to be completed by the rec This applicant is seeking admission to the M choice for the individual, we would apprecia please indicate. Also, if you wish to supplement	Aaster of Arts in O ate your candid opi	nion regarding the qualifi	ications listed below	. If there is any item for w	which you have little or no evidence,
1. Please indicate your evaluation of the			-	D. 1	y di oi
Intellectual Abilities (uses abstract and critical thinking; is intellectually curious; is flexible and objective; actively engages in new	Outstanding	Above Average	Average	Below Average	No Chance to Observe
knowledge; is reflective) Communication Skills: Writing (writes clearly; presents ideas in an organized fashion; presents written work of graduate-level quality)					
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Openness to Feedback (is non-defensive in receiving/responding to feedback; is willing to admit mistakes; is flexible and willing to change)					
Cultural Awareness and Inclusion (appreciates influence of culture; communicates respect for others' worldviews; uses language and interpersonal behavior apprepriate to and respectful of diverse cultural ide	0-				
Social Responsibility (is aware of social, political, and economic inequalities and their educational effects; shows willingness to address needs of und served populations; is willing to examine social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal and professional control of the social impact of personal control of the social impact of the social imp	er- the				
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Interpersonal Skills (demonstrates empathy, patience, respect, caring, and a sense of humor; is willing ar able to tolerate ambiguity; maintains appr	ıd				

2. What are the ap	oplicant's strengths as you see them?		
3. What are the ap	oplicant's limitations as you see them?		
4. Other comment	ts:		
5. Check one:	☐ I strongly recommend the applicant for admission. ☐ I recommend the applicant for admission.	☐ I recommend the	applicant for admission with some reservation. end the applicant for admission.
Signature of recomme	nder	Date	
Name of recommender		Title	Phone
Institution		Email Address	
Address			City, State, Zip

Please make a photocopy for your records. Return completed form before deadline to:



by the applicant (please	e print)			
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	Above Average	Average	Below Average	No Chance to Observe
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3. What are the ap	oplicant's limitations as you see them?		
4. Other commen	ts:		
5. Check one:	☐ I strongly recommend the applicant for admission. ☐ I recommend the applicant for admission.	☐ I recommend the appli☐ I do not recommend th	cant for admission with some reservation. ne applicant for admission.
Signature of recomme	ender	Date	
Name of recommender		Title	Phone
Institution		Email Address	
Address			City, State, Zip

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by the applicant (please	e print)			
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andid opinion regarding the recommendation with add on of the applicant by ch	e qualifications listed below litional comments, attach ecking the appropriate	v. If there is any iten an extra page. How rating.	n for which you have littl ever, please complete this	e or no evidence, please indicate
	Above Average	Average	Below Average	No Chance to Observe
gths as you see them?				
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Signature of recomme	nder	Date	
Name of recommender		Title	Phone
Institution		Email Address	
Address			City, State, Zip

Please make a photocopy for your records. Return completed form before deadline to:

Master of Nonprofit Leadership



Recommendation Form for Graduate Studies

This section to be completed by the	e applicant (please	print)			
Please give this form and the recommenda lope. Breaking the seal will render this rec			endation. Ask the i	vriter to return the comple	eted form to you in a sealed enve-
Name of applicant				Month a	and date of birth (MM/DD)
Name and title of recommender					
Relationship of recommender to applicant				From	То
I recognize the confidential nature of	f this document and	☐ I waive my right	to access. 🗆 I d	lo not waive my right t	o access.
Signature of applicant				Date	
Employers for Master of Nonprofit The applicant is seeking admission would appreciate your candid opinion re you wish to supplement the recommend 1. Please indicate your evaluation of	to the executive mas egarding the qualifica lation with additional	ter of nonprofit leadershi tions listed below. If ther comments, attach a sepa	p program. To asso e is any item for w arate sheet. Howeve	hich you have little or no	evidence, please indicate. Also,
	Outstanding	Above Average	Average	Below Average	No Chance to Observe
Leadership qualities					
Potential for significant contribution to the nonprofit sector					
Managing people skills					
Financial/budgeting skills					
Resource development skills					
Organization and planning					
Written communications					
Oral communications					
Integrity					
Creativity					
Initiative					

Judgment

2. What are the applicant's strengths as you see them?				
3. In what areas sh	nould this person improve?			
4. Other comment	ts:			
•••••				
5. As an employer,	do you support this candidate's participation in the prog	ram?		
6. Check one:	☐ I strongly recommend the applicant for admission. ☐ I do not recommend the applicant for admission.		nt for admission with some reservation.	
Signature of employer		Date		
Relationship to Applica	int	Title	Phone	
Institution		Email Address		
Address			City, State, Zip	

Please make a photocopy for your records. Return completed form before deadline to:

Graduate Admission Office Seattle University 901 12th Avenue P.O. Box 222000 Seattle, WA 98122-1090

Address



Supplemental Application Form

The Master of Arts in Criminal Justice program at Seattle University requires at least one of the following: An undergraduate major in criminal justice or a related social, behavioral, or physical science, or Related coursework (45 quarter credits or 30 semester credits) in criminal justice, or Significant supervised work/volunteer experience Parts A or B must be completed by any applicant whose undergraduate degree is not in criminal justice or a related social, behavioral, or physical science. If you are unsure whether your degree meets the requirement, please contact the MACJ department at (206) 296-5906. Applicant's Name (Please Print) Month and date of birth (MM/DD) Part A — Undergraduate major or courses Undergraduate major:_ _____ Date:_____ University or College:_____ List courses below in these fields of study: criminal justice or related social, behavioral, or physical sciences Course Number Course Title *Credit Hours

Total quarter credit hours	and/or
Total semester credit hours	

Part B — Relevant Work Experience

Job Title	Brief Description	Hours
Total hours work experience		
Submit additional pages if necessary.		
certify that the above information is accura	tte to the best of my knowledge.	
Applicant signature:	Date:	

Please make a photocopy for your records and include this supplemental form with the Graduate Application for Admission.

Return completed form before deadline to:



International Student Declaration of Finances

Confidential financial statement of personal or family support.

Please read all application instructions on the reverse side before completing this form.

PLEASE TYPE OR PRINT

Student Section						
Family Name	First Name	Middle Name	Former Name			
Gender (male/female)	Birthdate (western calendar)	Country of Citizenship				
Mailing Address		City	Zip Code			
State/Province	Country	Phone (include country/city code)				
Sponsor Name	First Name	Middle Name	Relationship to applicant			
Mailing Address		City	Zip Code			
State/Province	Country	Phone (include country/city code)				
Will you be bringing dependants? ☐ Yes	\square No If yes, please list name, relationsh	ip, age, birthdate, and country of birth of each.				
I hereby certify that the statements made on this declaration of finances are true, and that these funds are available and will be provided as indicated. I have sufficient funds available to support the student while they are attending Seattle University. Funding is to include tuition, living expenses, books, supplies, and health insurance as indicated on the back of this form.						
Signature of sponsor(s) (or applicant if self-sup	oporting)	Date				
Bank Verification						
Bank Verification We certify that the above named spons	sor(s) has sufficient funds on deposit to a sponsibility on the part of this bank or f	neet the yearly costs at Seattle Universi	.y.			
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Declaration of Finances.

Please use enclosed form and obtain the appropriate signatures. Students receiving scholarships from their governments or employers must submit letters verifying such scholarship awards. (Financial statements are only valid for six months.)

Immigration policies requires that Seattle University verify the financial resources of all international applicants. This form is for that purpose.

Please note the estimated costs are for one academic year (three quarters). You are required to certify that you or your sponsor have the amounts calculated below. These estimated costs do not include transportation costs to and from the United States.

It is important to remember that student visa holders are not authorized to work in the United States except under special circumstances. You should not plan on supporting your education through employment while being a student. There is no financial aid available for international students.

Instructions for completing the Declaration of Finances form

- Find your total yearly estimated costs.
- Have your sponsor complete, sign, and date the student section of this form.
- Have the bank verify your sponsor's funds and sign and date the bank verification section (include bank stamp or seal).
- If the bank verification section is submitted with a bank letter, please be certain it certifies U.S. dollar amount available as stated below.
- Sign and date the statement of responsibility section.
- All signatures must be original. Photocopies and facsimiles of signatures and bank stamps/seals are not acceptable. Corresponding dates must be within six months of most recent date of application or within six months of quarter of entry.
- All portions of this International Student Declaration of Finances must be completed for admission consideration and issuance of an I-20A.

Estimated Graduate Expenses for 2007-2008

Tuition:	Tuition: based upon 9 credits per quarter for three quarters				
	Arts Leadership		\$ 14,472		
	Business or Software Engineering		\$	17,415	
	Criminal Justice		\$	14,580	
	Education-Master and Education Specialist programs		\$ 13,419		
Education Doctoral Program		\$ 15,876			
Executive Nonprofit Leadership or Public Administration		\$	14,580		
Nursing (APNI)		\$	13,554		
Organization Sysstem Renewal		\$	14,229		
	Psychology		\$	14,580	
	Sport Administration and Leadership		\$	14,580	
Theology and Ministry programs		\$	13,554		
Room and Board:			\$	7,860	
Personal expenses and health insurance			\$	4,635	
Student Total		\$	25,914 – \$29,910		
Dependants: \$9,000 for first		irst dependant			
\$4,500 for each additional					
Annual Expenses Worksheet:		Your tuition charges	\$		
		Room and Board	\$	7,860	
		Personal expenses and health insurance	\$	4,635	
Dependants		\$			
Total resources needed		\$			