

# Premajor Studies Program Syllabus

This syllabus is designed to ease your transition to college and outline what is expected of you during your time in the Premajor Studies Program.

You are responsible for knowing the information on this syllabus.

## OUR MISSION:

Students who engage with the Premajor Studies Program will be able to develop and utilize self-knowledge to discern their academic and vocational paths in the context of the Jesuit-Catholic educational tradition.

**\*Vocation:** A calling to be your most authentic self in who you are and what you do by understanding what you enjoy, what you're good at, and how you can be of service to others.

**\*Discernment:** The process of reflecting on your experiences, clarifying what's important to you, and making choices about your next steps.

## STUDENT LEARNING OUTCOMES

**As a result of my active participation with the Premajor Studies Program, I am able to:**

- Discuss where I am in my major discernment process.
- Follow the steps to register.
- Access and utilize my program evaluation to track my academic progress.
- Identify the Core Curriculum requirements at SU.
- Utilize the Core Curriculum as one possible tool for exploring majors.
- Use the appropriate campus resources to meet my needs.
- Develop a better understanding of my values, strengths, and abilities.
- Set attainable academic goals consistent with my values, strengths, and abilities.
- Gain an increased awareness of my academic options.
- Recognize that there is not necessarily a direct connection between my major and a particular career.
- Reflect on my experiences and use that information to make better informed academic decisions.
- Feel more confident that I will select the major that is the best fit for me.

## DEMONSTRATING YOUR ACHIEVEMENT OF THE LEARNING OUTCOMES

In order for you and your advisor to accurately measure and document that you have achieved the above learning outcomes, you will be assessed in two ways:

1. Individual Development Rubric - complete upon entry into the Premajor Studies Program and complete again when you declare your major. This document provides a way for you to see how much you've grown over time.
2. Annual Survey - complete in spring to tell us about your experience in the program and the learning you've achieved.

## ACADEMIC ADVISING PARTNERSHIP

Academic advising is a collaborative educational process where a student and their advisor are partners in achieving the learning outcomes, ensuring student academic success, and planning to achieve the students' personal, academic, and career goals. This advisor/student partnership requires active participation of both the advisor and the student.

### ADVISEE RESPONSIBILITIES

*As an advisee, you are expected to:*

- Schedule your required quarterly advising appointment by the end of the third week of each quarter.
  - Arrive on time.
  - Bring your Premajor Handbook with the assigned quarterly activity completed.
  - Write class ideas for registration in your Ed Planning Grid in your Premajor Handbook.
  - Take notes throughout your advising appointment.
  - Ask questions.
- Become knowledgeable about and gather necessary information for majors of interest.
- Discern your goals and create a 2 to 4 year plan that reflects them.
- Use the catalog to track your curriculum requirements and progress to graduation.
  - Maintain a current understanding of your Program Evaluation.
- Follow SU academic policies, procedures, and deadlines.
- Read all Premajor and Starfish emails and, when needed, respond.

### ADVISOR RESPONSIBILITIES

*As your advisor, you can expect me to:*

- Communicate the curriculum, graduation requirements, and university policies and procedures.
- Assist and encourage you in discerning your educational goals.
- Provide a balance of challenge and support to help you achieve academic success.
- Work with you on developing a 2 to 4 year academic plan.
- Provide you with information about and strategies for utilizing available resources and services at SU.

### DISABILITIES ASSISTANCE

If you have, or think you may have, a disability (including an invisible disability such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this program, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in Loyola 100, (206) 296-5740. Disability-based adjustments to program expectations can be arranged only through this process. For more information, visit [www.seattleu.edu/disabilityservices](http://www.seattleu.edu/disabilityservices).

I \_\_\_\_\_, have read this document, understand its content, and agree to the  
(Print Name)  
expectations of the Premajor Studies Program.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date