

Communication	Exemplary (10-9)	Proficient (8)	Marginal (7)	Unacceptable (6)
Title Slide & Overview slide _____/10	Introduction includes the title, the presenter's name, and an overview of all main segments of the presentation	Includes the title, the presenter's name, and a very brief overview of the segments.	Includes the title, the presenter's name, and only a listing of the segments.	Some aspect of the title, presenter, or the overview is missing.
Discovery & Inquiry	Exemplary (15-13.5)	Proficient (13-12)	Marginal (11)	Unacceptable (10-0)
Introduction – Context ____/15	Sets the scene very clearly for the problem(s) or issue(s) that will be investigated. Audience understands clearly the context of the research.	Sets the scene proficiently for the problem or issue that will be investigated. Audience understands the context of the research.	The description of the context is present but brief.	Does not address the organizational context or it is not specific to the topic.
Introduction – Problem Statement ____/15	Substantially establishes a clear issue(s) or identifies a potential problem(s) that research will address	Competently establishes a clear issue or identifies a potential problem	The issue or potential problem is somewhat unclear	Little or no issue or problem identified
Discovery & Inquiry	Exemplary (5)	Proficient (4)	Marginal (3.5)	Unacceptable (3-0)
Purpose ____/5	A clear purpose is stated that emerges logically from the above.	The purpose is stated but it is not clear exactly how it emerges from the above.	Purpose only partially emerges out of the above.	Paper does not successfully identify thesis.
Content Knowledge	Exemplary (60-54)	Proficient (53-48)	Marginal (47-42)	Unacceptable (41-36)
Overview of Literature ____/60	Even, balanced information, clearly and effectively provides relevant theoretical support for concepts and displays a thoughtful, in-depth synthesis of topic. Listener gains insights.	Information provides some support for thesis/purpose and displays evidence of basic synthesis of a sufficiently limited topic. Listener gains some insights.	Information supports thesis at times. Synthesis is basic or general. Listener gains few insights	Synthesis is vague or not evident. Listener is confused or may be misinformed.
Critical Thinking	Exemplary (70-63)	Proficient (62-56)	Marginal (55-49)	Unacceptable (48-0)
Findings/Results & Discussion ____/70	Accurate and clear presentation of the findings/results. Exceptional application of theoretical lens in discussion of findings.	Accurate and moderately clear presentation of the findings/results. Proficient application of theoretical lens in discussion of findings	Most of the findings/results are accurate, but listener can identify slight inaccuracies. Marginal application of theoretical lens in discussion of findings	Listener unable to determine whether findings/results are accurate or not. No application of theoretical lens in discussion of findings,
Critical Thinking	Exemplary (30-27)	Proficient (26-24)	Marginal (39-35)	Unacceptable (34-0)
Recommendations/ Implications ____/30	Clear and insightful recommendations/implications derived from findings and supported by theoretical framework(s).	Moderately clear and insightful recommendations/implications derived from findings and supported by theoretical framework(s).	Marginally clear and insightful recommendations/implications derived from findings and supported theoretical framework(s).	Recommendations/implications are incomplete and lack clarity for a majority of the information; little to no connection to findings or support from theoretical framework(s).
Critical Thinking	Exemplary (10-9)	Proficient (8)	Marginal (7)	Unacceptable (6)
Conclusion ____/10	Includes a brief restatement and synthesis of all the information. Thanks the audience and asks for questions.	Includes a brief restatement of the information but does not synthesize the information well. Asks for audience questions.	Restates the information but does not synthesize the information. Asks for audience questions.	Does not restate the information well and/or forgets to ask for audience questions.

Communication	Exemplary (10-9)	Proficient (8)	Marginal (7)	Unacceptable (6)
Organization of Presentation _____/10	Presentation is clear, logical, and organized. Listener can follow line of reasoning. Transitions flow smoothly from one topic to the next.	Presentation is generally clear and well organized. A few minor points may be confusing. Transitions are not as smooth, but work.	Organization is marginal. Listener has difficulty understanding some points. Transitions are brief, but present.	Listener can follow presentation only with effort. Most arguments are not clear. Organization seems haphazard. Transitions are missing.
Communication	Exemplary (20-18)	Proficient (17-16)	Marginal (15-14)	Unacceptable (13-12)
Style (enunciation and clarity of presentation) _____/20	Level of presentation is appropriate for the audience. Paced for audience understanding. Enunciation is well defined. Speaker can be heard by all and is clearly comfortable in front of the audience.	Level of presentation is generally appropriate. Pacing is only occasionally too fast or too slow. Enunciation is Proficient. Speaker sometimes can't be heard and seems slightly uncomfortable at times.	Level of presentation is moderately appropriate. Pacing is sometimes too fast or slow. Enunciation is only adequate. Presenter has difficulty being heard and seems uncomfortable frequently.	Aspects of the presentation are too elementary or too Exemplary for audience. Pacing is erratic or stilted. Enunciation is poor. Presenter seems uncomfortable all the time and can be heard only if listener is very attentive.
Responsiveness to Audience _____/20	Consistently clarifies, restates, and responds to questions. Summarizes when needed. Body language reflects comfort interacting with audience.	Generally able to restate and respond to questions. May not be able to summarize or clarify questions all the time. Body language generally indicates comfort responding to the audience.	Moderately responsive to audience comments, questions, and needs. Misses some opportunities for interaction. Body language reflects some discomfort interacting with audience.	Responds to questions inadequately. Body language reveals a reluctance to interact with audience.

Technology	Exemplary (35-32)	Proficient (31-28)	Marginal (27-25)	Unacceptable (24-21)
Use of communication aids (e.g. PowerPoint, etc.) _____/35	Communication aids enhance and extend the presentation. They are prepared in a professional manner. Font on visuals is large enough to be seen by all. Main points stand out. Clear, accurate, well labeled, appropriately sized graphs and tables.	Communication aids contribute to the presentation. Font size is appropriate for most of the audience. Appropriate information is included. Some material is not supported. In general the graphs and tables are well done but there are some exceptions.	Communication aids neither aid the presentation nor hurt the presentation. Font size is appropriate for those in the front half of the room. Some appropriate information excluded. Some material not mentioned. Graphs and tables may be inappropriately sized or not clear, but still accurate and well labeled.	Communication aids are poorly prepared or used inappropriately. Font is too small to be easily seen. Too much information is included or not enough. Unimportant information highlighted. Some graphs and tables inaccurate and/or mislabeled.