

Grading

Writing assignment grades are subjective and receive points on a percentage scale.

With major assignments, the quality of the first and second drafts carries equal weight.

Assume the corresponding letter grade if your points are at the level listed as follows:

90 (A) Writing demonstrates very strong organizational, academic, grammatical, and vocabulary skills.

80 (B) Writing demonstrates good organizational, academic, grammatical, and vocabulary skills, but has some errors.

70 (C) Writing demonstrates generally satisfactory rhetorical, grammatical, and vocabulary skills, but contains some consistent errors.

60(D) Writing demonstrates some organizational, academic, grammatical, and vocabulary skills, all of which require improvement.

Less than 60 (F) Writing demonstrates only basic organizational, academic, and grammatical skills; vocabulary is limited, and the ideas in the essay are difficult to understand.

In order to pass this class, students must earn C or above. If your grade falls below C, **you will be required to repeat this course the following quarter.** In this case, the letter grade F will appear on student transcripts, but will not affect your GPA.

Percentage breakdown on grades:	Three major assignments	(15% x 3)	45%
	Three in-class essays	(15% x 3)	45%
	Participation/Progress		10%

Plagiarism

Plagiarism is defined as using the ideas and words of other individuals without giving credit or acknowledging their work. It is a serious academic offence for students to submit assignments as their own when this work in part of whole represents the work of another. In this case, an appropriate course of action or penalties will be determined according to the Policies and Procedures for violations of the Academic Honesty Code.

(See the Academic Honesty Policy for further information.)

The last day of class is Monday, March 17th.

There are no classes the following days: Monday, January 20st (Martin Luther King Day observed), and Monday, February 17th (President's Day observed).

Note: This syllabus is only a guideline of course policies and goals. The instructor reserves the right to modify course objectives, concepts, and components during the quarter. If subsequent changes in the course goals or policies occur, students will receive updated information and syllabi.