

**School of Theology and Ministry**  
**Seattle University**  
901 12<sup>th</sup> Avenue, PO Box 222000  
Seattle, WA 98122-1090

Spring Quarter 2014

**COURSE INFORMATION**

**STMM 559-01 Ministerial & Theological Integration I**

Tuesdays, 9:00am-11:50am

Classroom: HUNT 160

Prerequisites: STMM 553, STMM 560, STMM 554

**INSTRUCTOR**

**Rev. Dr. Richard Cunningham DMin**

**Office:** Hunthausen Hall, Room 127

**Office Hours:** By appointment – call or email

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**Texts and Materials**

- **Required Texts:** Selected Readings in the text listed below - See *MTI Student Text* for details -
  - Bridges, William, *Transitions: Making Sense of Life's Changes*, 2<sup>nd</sup> Edition. Cambridge: DeCapo Press, 2004.
  - Graham, Walton, & Ward *Theological Reflection: Methods* [selected Chapters]
  - Nowen, Henri J.M. *Creative Ministry*. New York: Doubleday & Co., 1991. **Latest Edition**.
  - Richardson, Ronald W. *Creating a Healthier Church*. Minneapolis: Fortress Press, 1996.
  - *MTI – Student Text* is required – Purchase at Super-Copy – Or Download to your Notebook, Laptop, or handheld device.
- **Recommended Reading** – See *Student Text* Page 42
- **Supplemental Texts and Materials**— may be provided as well

**Course Description**

- This course sequence (STMM 557, 558, 559) combines two critical elements: 1) a supervised field experience or internship in ministry and 2) a weekly class. The internship provides the student with the opportunity to apply academic understanding in a ministerial setting. The course sequence provides students an opportunity to reflect on their ministry and enhance their intra- and inter-personal skills. The course work focuses on each student's ability to integrate core competencies as well as create personal professional goals. In the class setting, students will use various theological reflection models as well as group and one-to-one interaction to reflect on ministerial experiences. In STMM 557, students explore ministry as vocation, their "call" to ministry as private, public (community of faith) and divine. Students develop a sense of individual identity and professional integrity as they engage in the practice of ministry. Prerequisites for the sequence: STMM 553, STMM 554 and STMM 560. Course Goals and Objectives
- **Learning Outcomes:** The learning outcomes are discussed and provided in detail in Chapter 2 of the *MTI Student Text*.
- **Assessment of student learning processes:** Assessment criteria and rubrics are found in the *MTI Student Text*.

**Course Requirements** Each requirement should be related to the specified student learning outcomes. Some items to consider in this section include:

- Attendance, Presentations, Participation, Experiential Assignments, Due Dates, Goals [personal and professional, Assessment and grading criteria, Written Assignments as described for each assignment in the *MTI Student Text* (include required format – Choose APA, MLA, or Chicago Manual)

**Papers:** Unless otherwise noted all papers are to be distributed electronically to peers and faculty 3 days prior to class presentation. [For the Tuesday morning class – Sunday evening]

## Grading Criteria

Course Requirements for a “B” grade - [See Chapter 3 of the MTI Student Tex]

- Class participation and Regular attendance –
- Competencies / Outcomes and Goals
- Papers / Assignments / Evidence of assigned reading
- Feedback / Evaluation

To receive an “A” grade: “...an outstanding achievement in these areas.”

Schedule of Course Activities are found in the pages that follow and include the following:

- Outline of topics and assigned readings
- Holidays
- Assignment Due Dates

## Policies

- Attendance, late arrival to class, and participation policies - see *grading criteria*
- A missed assignments or failure to meet deadlines – the student is responsible for discussing missed assignments, class absence, or late arrival with the faculty. The student will need to present a plan for remediating the specific issue
- Academic Honesty (including plagiarism): The School of Theology and Ministry strictly adheres to the academic policy regarding Academic Integrity as indicated on the Seattle University Registrar website, as noted in the box below.
- Disability: If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, please see related note in the box below.

### University Resources and Policies

#### Academic Resources

- Library and Learning Commons (<http://www.seattleu.edu/learningcommons/>)  
(This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)
- Academic Integrity Tutorial (found on Angel and SU Online)

#### Academic Policies on Registrar website (<https://www.seattleu.edu/registrar/academics/performance/>)

- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy (only for those professional programs to which it applies)

#### Notice for students concerning Disabilities

*If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.*

*It is not how far you swim; it is how you swim far.*

## Syllabus – Detailed Schedule of Course Activities

### Basic Class Information, Course Requirements and Texts:

*Student Text for Ministerial and Theological Integration, Chapter 3* contains the course description, goals / focus for Spring Quarter, course description and requirements, texts – both required and recommended and grade distribution.

### The Approach

As you begin your ministerial internship this quarter, you will actively explore your call to ministry by actually doing the ministry of the church – service to the people of God. Your internship will be the context for your primary work as a person doing public or professional ministry.

As a pastoral minister, you no longer act simply as an individual. You are a public figure, a representative of an agency, church or organization where you are interning. You become the visible expression of the organization's mission, vision, values, customs and beliefs.

The class will afford you the opportunity to do the thoughtful, tough and careful work of reflecting on your contextual experience by using the tools of Theological Reflection. Ministerial and Theological Integration is a way for you to explore professional / personal development and identity, vocation, theological insight and assumptions, ecclesiology, culture, receive peer feedback, and take action.

MTI is a fundamental link between the academy and practical ministry. As such, MTI is key to the engaging the formation process. The formation statement found in the *Formation / Field Education Student Text* Chapter two, contains a succinct description of the approach used in this course.

### Things That Work Best:

- This class is built on the profound assumption that **you are a person of worth and value**, you do not need to prove yourself to the faculty, one another or even God!
- **Participation in class** includes peer evaluation, attentiveness to the needs of the self as well as others, identification of your own learnings, prayer, faith sharing and written and oral presentations. Integrity is at the heart of ministry.
- **Questions** are almost always more important than answers. Make very visible in your MTI work the questions you are raising of your –self; work; and theological understandings. This also includes questions about your internship, issues of justice, culture, and political events that influence your pastoral ministry.
- A due sense of accountability for your **ministerial placement**, committing to growth and development toward required competencies. Here is a chance to experience yourself as accountable to ultimate values and self in a sustained fashion.
- **A journal** is a helpful tool for recording your experiences, readings, peer evaluations and interactions which make up your daily journey. While journaling, you will want to be attentive to the social, cultural and political elements of the culture (newspaper / TV / books), the faith tradition and your own insights, thoughts, and feelings. You will not be asked to share your journal writings unless you so choose.
- In oral presentations and written work it is most critical to name, tag, briefly describe, or give evidence of personal / professional learnings gained from theological reflection and peer evaluations.

- All written work is expected to meet the STM writing guidelines.

## Course Outline and Assignments

### Session 1: Tuesday, April 1, 2014

Class Agenda:

Prayer | Check-in:     Dick     Time Keeper: \_\_\_\_\_ Hospitality \_\_\_\_\_

**Welcome and Prayer**

Review and agree upon principles of our common work

Review Syllabus [Sign up for assignments – prayer, timekeeper and hospitality]

Address Questions about the Class

Video's - Part I – Boundaries, Power and Vulnerability

Reminder – review job description with OSS-if needed

Internship Up-Date – what does it look like for the spring quarter? - A Conversation.

Evaluation

**Prayer – Closure**

### Session 2: Tuesday, April 8, 2014

Class Agenda:

Prayer | Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Hospitality \_\_\_\_\_

**Goals – personal and professional** *approximately 10 min each.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Discussion:** Boundary Issues – The video in review [*total time 60 minutes*]

**Note:** #2 and 6 may develop the discussion together or separately.

Video Part II and III A Discussion

Part II – **Intro: Dating, Friendships, Dual Relationships, Gifts**

Part III – **Intro: The Pulpit, Transference, Hugging and Touching, Intimacy**

2. \_\_\_\_\_

Video Part III and IV A Discussion

Part III – The Pulpit, Transference, **Hugging and Touching, Intimacy**

Part IV – **Intro: Personal Needs and Self-Care, Red Flags, Final Reflections.**

6. \_\_\_\_\_

**Building Your Model of Theological Reflection** [page 111] Discussion (10 min) Dick

**Evaluation**

**Prayer – Closure**

## Session 3: Tuesday, April 15, 2014

### Class Agenda:

Prayer | Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Hospitality \_\_\_\_\_  
Issues or Questions  
Questions from Manual reading

### **Model of Theological Reflection** (20 min each)

1. \_\_\_\_\_
3. \_\_\_\_\_
7. \_\_\_\_\_

### **Theological Reflection: Methods 20 -25 min**

- Discussion -- **Theological Reflection: Methods – Graham et al.**  
**Chapter 5 – Speaking of God in Public: Correlation**

4. \_\_\_\_\_

### **Text Discussion:** (15 min each)

*Transitions: Making Sense of Life's Changes* William Bridges [Pages 1-56]

3. \_\_\_\_\_

### **Evaluation**

### **Debrief / Closure**

## Session 4: Tuesday, April 22, 2014

### Class Agenda:

Prayer | Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Hospitality \_\_\_\_\_  
Questions and or issues

### **Model of Theological Reflection** (20 min each)

2. \_\_\_\_\_
6. \_\_\_\_\_

### **Theological Reflection: Methods 20 -25 min**

- Discussion -- **Theological Reflection: Methods – Graham et al.**  
**Chapter 6 – Theology-in-Action': Praxis**

7. \_\_\_\_\_

### **Text Discussion:** (15 min each)

*Transitions: Making Sense of Life's Changes* William Bridges [Pages 57-110]

1. \_\_\_\_\_

*Transitions: Making Sense of Life's Changes* William Bridges [Pages 111-159]

5. \_\_\_\_\_

### **Consultation / Conversation** [10 min each or determine time]

### **Evaluation**

### **Debrief / Closure**

## Session 5: Tuesday, April 29, 2014

### Class Agenda:

Prayer | Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Hospitality \_\_\_\_\_

Questions and or issues

Determine Topic: for session #6

### **Verbatim Presentation** (25 min each)

1. \_\_\_\_\_ 3. \_\_\_\_\_

### **Model of Theological Reflection** (20 min each)

4. \_\_\_\_\_ 5. \_\_\_\_\_

### **Theological Reflection: Methods 20 -25 min**

- Discussion -- **Theological Reflection: Methods – Graham et al. Chapter 7** – Theology in the Vernacular: Local Theologies

6. \_\_\_\_\_

**Consultation / Conversation** [10 min each or determine time]

**Evaluation**

**Debrief / Closure**

## Session 6: Tuesday, May 6, 2014

### Class Agenda:

Prayer | Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Hospitality \_\_\_\_\_

Questions and or issues

### **Verbatim Presentation** (25 min each)

2. \_\_\_\_\_ 4. \_\_\_\_\_

7. \_\_\_\_\_

### **Text Discussion:** (15 min)

*Transitions: Making Sense of Life's Changes* William Bridges [Pages 111-160]

5. \_\_\_\_\_

### **Text Discussion:** (20 min)

*Creating a Healthier Church*, Richardson [Chapters 1-4]

3. \_\_\_\_\_

*Creating a Healthier Church*, Richardson [Chapters 5-9]

7. \_\_\_\_\_

**Consultation / Conversation** [10 min each or determine time]

**Evaluation**

**Debrief / Closure**

## Session 7: Tuesday, May 13, 2014

### Class Agenda:

Prayer | Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Hospitality \_\_\_\_\_  
Questions and or issues

### **Theological Reflection Using Your Model** (20 min each)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### **Verbatim Presentation** (25 min each)

5. \_\_\_\_\_
6. \_\_\_\_\_

### **Text Discussion:** (20 min)

*Creating a Healthier Church*, Richardson [Chapters 10-13]

4. \_\_\_\_\_

### **Consultation / Conversation** [10 min each or determine time]

#### **Planning: Closing Ritual**

#### **Evaluation**

#### **Debrief / Closure**

## Session 8: Tuesday, May 20, 2014

### Class Agenda:

Prayer | Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Hospitality \_\_\_\_\_  
Questions and or issues

### **Theological Reflection Using Your Model** (20 min each)

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### **My Position: This I Believe...**(30 min)

1. \_\_\_\_\_
3. \_\_\_\_\_

### **Text Discussion:** : (20 min)

*Creative Ministry*, Henri Nouwen (25 min) [Intro to Chapter III]

2. \_\_\_\_\_

#### **Evaluation**

#### **Debrief / Closure**

# Wednesday, May 15, 2014

MTI Open House with On-site Supervisors 4:30 pm to 6:00 pm  
Student Center 130

## Session 9: Tuesday, May 27, 2014

### Class Agenda:

Prayer | Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Hospitality \_\_\_\_\_  
Questions and or issues

### My Position: This I Believe....(30 min).

2. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### Text Discussion: (20 min)

*Creative Ministry*, Henri Nouwen (25 min) [Chapter 4-Epilogue]

1. \_\_\_\_\_

### Consultation / Conversation [10 min each or determine time]

\_\_\_\_\_

### Evaluation

### Debrief / Closure

## Session 10: Tuesday, June 3, 2014

Class Agenda: Keep in mind the class ending time will change.

Peer Feedback Ritual and Closure

The ritual (prayer – and closure) (prepare handout)

\_\_\_\_\_

Design and lead peer-feedback process: (prepare handout)

\_\_\_\_\_

Hospitality / meal:

\_\_\_\_\_

Closure

## Summary of Spring Quarter Assignments:

1. Internship Job Description – revise if necessary
2. Personal and Professional Goals – revised
3. Papers -- **ALL Papers to be distributed (2 days before using e-mail) or otherwise one week before presentation, except “Your own Model of Theological Reflection.”**
  - 1-Verbatim** ( 6 to 8 pages)
    - Integration/ Learning paper** (1 page) due 1wk after class presentation
  - Your own Model of Theological Reflection** [page 100]– one page will be just fine, you can take up to three pages. The idea is to state the steps that you believe are essential in doing TR and define those steps. (1 to 3 pages) No Integration/Learning paper
  - 1 Reflection using your own Model of Theological Reflection** – take an incident or event from your internship then reflect on that event pastorally and theologically using your model. (2-4 pages)
    - Integration/Learning paper** (1 page) due 1wk after class presentation
  - My Position: This I believe** – [page 102] What is your theological position after 6 / 7 months as an intern? Identify and name one theological position, its source, and the lived narrative that contributed to your position, the cultural context, and the connection with both the Christian heritage and scripture. (2 pages maximum) No Integration/Learning paper
4. **Readings:**
  - Student Text for Ministerial and Theological Integration: Student Course Manual
  - *Theological Reflection: Methods*, Graham, Walton and Ward
  - *Creating a Healthier Church*, Richardson
  - *Transitions: Making Sense of Life’s Changes*, William Bridges
  - *Creative Ministry*, Henri Nouwen
5. Comments and feedback (providing affirmations and challenges for growth) on all peer papers. Comments to be written on your copy of the presenter’s paper and returned to presenters.
6. Feedback – all due the last day of class
  - a. Self evaluation 1 page
  - b. Peer and faculty feedback as designed by last day planning team... no more than ½ page each.
  - c. On-site Supervisor Feedback Form – see text
  - d. Internship Site Evaluation Form – see text
  - e. STM course evaluation – last class session
7. Leadership –
  - a. Prayer, Time Keeper
  - b. Sign up for – Last class session Closing Ritual or Book review

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The faculty reserves the right to make changes to this syllabus on the first day of class.