

School of Theology and Ministry  
Seattle University  
901 12<sup>th</sup> Avenue, PO Box 222000  
Seattle, WA 98122-1090

Spring Quarter 2014

**COURSE INFORMATION**

**STMM 559-04**

**Ministerial & Theological Integration III**

Fridays, 9:00am-11:50am

Classroom: HUNT 160

Prerequisites: STMM 553, STMM 560, STMM 554,  
STMM 557, STMM 558

**INSTRUCTOR**

**Rev. Kathryn Morse DMin**

Office: HUNT 219

Office Hours: 12:00pm-1:00pm

Office Phone: 206-463-9805

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**Texts and Materials**

- **Required Texts:** Selected readings in the texts listed below. See MTI Student Text for details.
  - Bridges, Transitions: *Making Sense of Life's Changes*, **2<sup>nd</sup> Edition**
  - Graham, et al, *Theological Reflections : Methods*
  - Nouwen, *Creative Ministry*
  - Richardson, *Creating a Healthier Church*
- Required Materials – *MTI Student Text* is required. Purchase at Super-Copy or download to your notebook, laptop, or handheld device.
- Supplemental Texts and Materials may be provided as well

**Course Description**

- 3 credit hours
- In STMM 559, students explore the comprehensive framework for applying the tools of theological reflection in the practice of ministry. Students focus on their intentions and the impact of desired actions. There is the opportunity to evaluate personal power - the effectiveness of the approach and the acknowledged impact on others. Students will be able to name elements of their personal power and how it is integrated into pastoral ministry. The student will design, develop, and apply their own model and method of theological reflection. Prerequisite: STMM 558.
- Learning Outcomes: The learning outcomes are provided and discussed in detail in Chapter 3 of the *MTI Student Text*, page 41.
- Assessment of student learning processes: Assessment criteria and rubrics are found in the *MTI Student Text*.

**Course Requirements**

1. Personal and Professional Goals, revised as needed to focus on **this quarter**. Due the second day of class. Please use the form on page 134-135 of the *MTI Student Text*.
2. Internship Job Description, only if any revisions have been made. Due the first day of class.
3. Papers -- **ALL Papers to be distributed by midnight on the Tuesday before your presentation using email (otherwise one week before presentation) with the exception of "Your own Model of Theological Reflection"**

- A. 1 Verbatim ( 6 to 8 pages) followed by:  
Integration/ Learning paper (1 page) due 1week after class presentation

- B. Your own Model of Theological Reflection [page 100]—State the steps that you believe are essential in doing Theological Reflection and define those steps. (1 to 3 pages) No Integration/Learning paper
  - C. Reflection using your own Model of Theological Reflection – take an incident or event from your internship then reflect on that event pastorally and theologically using your model. (2-4 pages). Followed by:  
Integration/Learning paper (1 page) due 1 week after class presentation
  - D. My Position: This I believe [page 102] – What is your theological position after 8 months as an intern? Identify and name one theological position, its source, the lived narrative that contributed to your position, the cultural context, and the connection with both the Christian heritage and scripture. See handouts for further description. (2 pages maximum)
4. Marginal comments and feedback on other students’ papers.
  5. Reading: Leading book discussions (p. 99) on required reading for quarter - no paper  
As named in the syllabus and in the Student Manual Chapter 3, winter quarter.
  6. Leadership assignments
    - A. Opening and closing prayer for one session
    - B. Timekeeping for one session
    - C. One additional leadership role, arranged at first session
  7. End of quarter feedback papers (all due at the last class session on June 6)
    - A. Self-reflection paper (2-3 pages) to include
      - a. New or deeper insights this quarter
      - b. Review of your progress on personal and professional goals
      - c. Assessment of Spring competencies as listed on pages 41 of the *MTI Student Text*
    - B. Brief feedback statement for each class member and instructor (half page maximum)
    - C. On-site Supervisor Feedback Form (*MTI Student Text* p. 122-125), **signed**
    - D. Internship Site Evaluation Form (*MTI Student Text* p. 126-128), **signed**
    - E. Seattle University faculty evaluation form (completed in class last day)

## 1. Mechanics of papers, presentations, and feedback

- You are responsible for delivering a copy of your paper to your classmates and instructor via e-mail, no later than 11:59 P.M. on the Tuesday preceding your Friday presentation.
- Classmates print and read your paper, write marginal comments on it before class, and bring it to class.
- You present your paper in class. Name central incidents/questions, and identify what you want from your peers. Be specific, and manage your time. Listen carefully and non-defensively to the feedback you have requested.
- Collect the annotated copies at the end of your presentation. (Anyone who wants to keep your paper must ask your permission, and make a separate copy. Otherwise they are deleted from all students' computers.)
- Using the oral and written feedback you have received, write a one page Integration/Learning paper to capture your learning.
- Turn in the Integration/Learning paper and all the annotated copies at the next class session after your presentation.

## Policies

- Academic Honesty (including plagiarism): The School of Theology and Ministry strictly adheres to the academic policy regarding Academic Integrity as indicated on the Seattle University Registrar website, as noted in the box below.
- Disability: If you have, or think you may have, a disability (including an 'invisible disability' such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, please see related note in the box below.

### University Resources and Policies

#### Academic Resources

- Library and Learning Commons (<http://www.seattleu.edu/learningcommons/>)
  - *(This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)*
- Academic Integrity Tutorial *(found on Angel and SU Online)*

#### Academic Policies on Registrar website (<https://www.seattleu.edu/registrar/academics/performance/>)

- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy *(only for those professional programs to which it applies)*

#### Notice for students concerning Disabilities

*If you have, or think you may have, a disability (including an 'invisible disability' such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.*

## Course Outline and Assignments

### Session 1: Friday, April 4, 2014

#### Class Agenda:

Prayer / Check-in: \_\_\_\_\_ Kathy \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Kathy \_\_\_\_\_

Welcome and Prayer

Review principles of our common work

Review syllabus and sign up for assignments, prayer and timekeeper

Address questions about the class

View videos: Boundary Issues for Clergy and Spiritual Teachers

Video 2: Dual Relationships

Video 3: The Pulpit, Transference; Hugging and Touch, Intimacy

Conversation about Boundary Issues

Experiment in Leading

Debrief and closing prayer

### Session 2: Friday, April 11, 2014

#### Class Agenda:

Prayer/Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Issues or Questions

Goals – Personal and Professional [15 minutes]

Everyone will present personal and professional goals for spring quarter:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

Internship Site – What is emerging for you? How do you want to address this next quarter at your site?

Divide time equally – as time allows

Text Discussion:

Nouwen, *Creative Ministry* (40 min)

1. \_\_\_\_\_

Consultation [10 - 15 min. as time allows]

Debrief and closing prayer

**Friday, April 18, 2014 – Good Friday, No Class**

**Session 3: Friday, April 25, 2014**

Class Agenda:

Prayer / Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_  
Issues or Questions

Model of Theological Reflection (30 min. each) Does not need to be sent before class.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Consultation [10 - 15 min. as time allows]  
Debrief and closing prayer

**Session 4: Friday, May 2, 2014**

Class Agenda:

Prayer/Check-in/Closure: \_\_\_\_\_ Time Keeper: \_\_\_\_\_  
Questions and or issues

Verbatim Presentations (40 min. each)

1. \_\_\_\_\_
2. \_\_\_\_\_

Text Discussion: (40 min.)

William Bridges' *Transitions: Making Sense of Life's Changes* [Ch 1-6]

3. \_\_\_\_\_

Consultation [10 - 15 min. as time allows]  
Debrief and closing prayer

**Session 5: Friday, May 9, 2014**

Class Agenda:

Prayer / Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Questions and or issues

Verbatim Presentations (40 min each)

3. \_\_\_\_\_ 4. \_\_\_\_\_

Text Discussion: (40 min)

Richardson, *Creating a Healthier Church* [Chapters 1-6]

2. \_\_\_\_\_

Consultation [10 - 15 min. as time allows]

Debrief and closing prayer

**Thursday, May 15, 2013**

- **MTI Open House with On-site Supervisors 4:30 pm to 6:00 pm**

**Student Center 130, Food Provided**

**Please invite your on-site supervisor to attend with you.**

**Session 6: Friday, May 16, 2014**

Class Agenda:

Prayer / Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Questions and or issues

Theological Reflection Using Your Model (30 min each)

1. \_\_\_\_\_ 2. \_\_\_\_\_

Text Discussion: (40 min)

Richardson, *Creating a Healthier Church* [Chapters 7-11]

4. \_\_\_\_\_

Conversation / Consultation [10 to 15 min. as time allows]

Debrief and closing prayer

**Session 7: Friday, May 23, 2014**

Class Agenda:

Prayer / Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_  
Questions and or issues

Theological Reflection Using Your Model (30 min each)

3. \_\_\_\_\_ 4. \_\_\_\_\_

Planning: Closing Ritual

Conversation / Consultation [10 to 15 min. as time allows]  
Debrief and closing prayer

**Session 8: Friday, May 30, 2014**

Class Agenda:

Prayer / Check-in: \_\_\_\_\_ Time Keeper: \_\_\_\_\_  
Questions and or issues

My Position: This I Believe (30 min. each)

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_

Conversation / Consultation [10 to 15 min. as time allows]  
Debrief and closing prayer

**Session 9: Friday, June 6, 2014**

Peer Feedback Ritual and Closure

Planning Team will create the design for the feedback and closing ritual.

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Closure