

School of Theology and Ministry  
Seattle University  
901 12<sup>th</sup> Avenue, PO Box 222000  
Seattle, WA 98122-1090

Winter Quarter 2014

### COURSE INFORMATION

#### **STMM 558-04 Ministerial & Theological Integration II**

Fridays, 9:00am-11:50am

Classroom: HUNT 160

Prerequisites: STMM 553, STMM 560, STMM 554, STMM 557

### INSTRUCTOR

**Rev. Kathryn Morse DMin**

Office: HUNT 219

Office Hours: 12:00pm-1:00pm

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### Texts and Materials

- **Required Texts:** Selected readings in the texts listed below. See MTI Student Text for details.
  - Graham, Walton, and Ward, *Theological Reflection: Methods*
  - Richardson, *Becoming a Healthier Pastor*
  - Wimberly, *Recalling Our Own Stories*
  - Catholic students are required to read two additional documents determined by the Archdiocese and listed in the MTI Student Text.
- Required Materials – *MTI Student Text* is required. Purchase at Super-Copy or download to your notebook, laptop, or handheld device.
- Supplemental Texts and Materials may be provided as well

### Course Description

- 3 credit hours
- Students in STMM 558 explore the impact of cultural history and myths of personal identity and how these affect professional ministry. Students explore their unique cultural identity and examine how family of origin and community influence values, beliefs, prejudices and view of justice. Students investigate how personal or cultural myths enhance or impede their ability to minister. Students have the opportunity to examine the process of emotional influences and identify how they are affected by the stories of others. In the context of this analysis students have several occasions to deepen awareness of healthy boundaries. Prerequisite: STMM 557.
- Learning Outcomes: The learning outcomes are provided and discussed in detail in Chapter 3 of the *MTI Student Text*, page 37.
- Assessment of student learning processes: Assessment criteria and rubrics are found in the *MTI Student Text*.

### Course Requirements

1. Personal and Professional Goals, revised as needed to focus on **this quarter**. Due the first day of class.
2. Internship Job Description, only if any revisions have been made. Due the first day of class.
3. Three papers (using models in the *MTI Student Text*). **ALL Papers to be distributed by Tuesday at 11:59 p.m. [three days] before presentation on Friday unless otherwise noted.**
  - A. **Reflection on My Own Prior Experience** (p. 94) – 4 pages maximum
    - Begin by asking the question: What is my earliest memory of justice or injustice in my family of origin?
    - Use Wimberly. Give evidence of reading/using in paper.

- What is the **mantra** you carry into the pastoral situation, and how does it impact you?
    - For class presentation – not a reading of the paper, rather a re-telling of your story.
  - Followed by **Integration/Learning paper** – 1-2 pages, due one week after class presentation
  - B. **Verbatim** (p. 85) – 4-6 pages
    - Followed by **Integration/Learning paper** – 1-2 pages, due one week after class presentation
  - C. **Process Report** (p. 92) - 2 pages maximum
    - Followed by **Integration/Learning paper** – one page, due one week after class presentation
4. Marginal comments and feedback on other students' papers **B** and **C**, written on your emailed copy of the paper, and given to the writer on the day of presentation. *No written comments needed on first paper!*
  5. Reading: Leading book discussions (p. 99) on required reading for quarter - no paper
    - As named in the syllabus and in the Student Manual Chapter 3, winter quarter.
  6. Leadership assignments
    - A. Opening and closing prayer for one session
    - B. Timekeeping for one session
    - C. One additional leadership role, arranged at first session
  7. One individual meeting with instructor the week of February 3-14 for a conversation which focuses on:
    - A. Identifying core learnings – name affirmations and challenges for yourself.
    - B. Name learnings from the course.
    - C. Demonstrate ability to use tools of Theological Reflection
  8. End of quarter feedback papers (all due at the last class session on March 14)
    - A. Self-reflection paper (2-3 pages) to include
      - a. New or deeper insights this quarter
      - b. Your progress in doing theological reflection; your frustrations with same?
      - c. Review of your progress on personal and professional goals
      - d. Assessment of Winter competencies as listed on pages 37 of the *MTI Student Text*
    - B. On-site Supervisor Feedback Form (Manual p. 114-120), **signed**
    - C. Brief feedback statement for each class member and instructor (half page maximum)
    - D. Half page feedback on internship site (**not** the form in the book)
    - E. Seattle University faculty evaluation form (completed in class last day)

## 1. Mechanics of papers, presentations, and feedback

- You are responsible for delivering a copy of your paper to your classmates and instructor via e-mail, no later than 11:59 P.M. on the Tuesday preceding your Friday presentation.
- Classmates print and read your paper, write marginal comments on it before class, and bring it to class.
- You present your paper in class. Name central incidents/questions, and identify what you want from your peers. Be specific, and manage your time. Listen carefully and non-defensively to the feedback you have requested.
- Collect the annotated copies at the end of your presentation. (Anyone who wants to keep your paper must ask your permission, and make a separate copy. Otherwise they are deleted from all students' computers.)
- Using the oral and written feedback you have received, write a one page Integration/Learning paper to capture your learning.
- Turn in the Integration/Learning paper and all the annotated copies at the next class session after your presentation.

## Policies

- Academic Honesty (including plagiarism): The School of Theology and Ministry strictly adheres to the academic policy regarding Academic Integrity as indicated on the Seattle University Registrar website, as noted in the box below.
- Disability: If you have, or think you may have, a disability (including an 'invisible disability' such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, please see related note in the box below.

### University Resources and Policies

#### Academic Resources

- Library and Learning Commons (<http://www.seattleu.edu/learningcommons/>)
  - (This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)
- Academic Integrity Tutorial (found on Angel and SU Online)

#### Academic Policies on Registrar website (<https://www.seattleu.edu/registrar/academics/performance/>)

- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy (only for those professional programs to which it applies)

#### Notice for students concerning Disabilities

*If you have, or think you may have, a disability (including an 'invisible disability' such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.*

## Course Outline and Assignments

### Session 1: Friday, January 10, 2014

#### Class Agenda:

Prayer/Check-in/Closure: \_\_\_\_\_ Kathy \_\_\_\_\_ Time Keeper: \_\_\_\_\_ Kathy \_\_\_\_\_

Prayer and Welcome back!

Principles of our common work

Review Syllabus

Sign up for assignments – prayer and timekeeper

Your questions about the class

Prayer - Closure

Goals – Personal and Professional [15 minutes]

Everyone will present personal and professional goals for winter quarter:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_

Making sense and meaning using Theological Reflection

Internship Site – What is emerging for you? How do you want to address this next quarter at your site?

Divide time equally – as time allows

Debrief / Closure

### Session 2: Friday, January 17, 2014

#### Class Agenda:

Prayer/Check-in/Closure: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Issues or Questions

Questions from *MTI Student Text* reading

*Theological Reflection: Methods* [40 min]

Discussion -- *Theological Reflection: Methods* – Graham et al. Chapters 2 & 3

1. \_\_\_\_\_

Book Review – Conversation /Discussion:

*Recalling Our Own Stories*, Edward Wimberly [40 min] Read chapters 1, 2, 3, 4, 5 & 10

2. \_\_\_\_\_

Internship Site – What is emerging? Next quarter at your site? If needed

Conversation / Consultation [10 - 15 min. as time allows]

Debrief / Closure

**Session 3: Friday, January 24, 2014**

Class Agenda:

Prayer/Check-in/Closure: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Issues or Questions

Questions from *MTI Student Text* reading

*Theological Reflection: Methods* [40 min]

Discussion – *Theological Reflection: Methods* – Graham et al, Chapters 4 & 5

3. \_\_\_\_\_

Reflection on My Own Prior Experience [30 min each ]

1. \_\_\_\_\_ 2. \_\_\_\_\_

Conversation / Consultation [10 to 15 min. as time allows]

Arrange 1hour meeting with instructor for weeks of February 3-14. See page 2 of syllabus

Debrief / Closure

**Session 4: Friday, January 31, 2014**

Class Agenda:

Prayer/Check-in/Closure: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Issues of Questions

*Theological Reflection: Methods* [40 min]

Discussion -*Theological Reflection: Methods* – Graham et al, Chapters 6 & 7

5. \_\_\_\_\_

Reflection on My Own Prior Experience [30 min each]

3. \_\_\_\_\_ 4. \_\_\_\_\_

Debrief / Closure

**Session 5: Friday, February 7, 2014**

Class Agenda:

Prayer/Check-in/Closure: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Discuss Assignment TR/ Pastoral Report

Reflection on My Own Prior Experience [30 min. each]

5. \_\_\_\_\_

Discussion: *Becoming a Healthier Pastor*, Richardson [40 min.]

4. \_\_\_\_\_

Debrief / Closure

**Session 6: Friday, February 14, 2014**

Class Agenda:

Prayer/Check-in/Closure: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Questions and or issues

Pastoral Report [40 min each]

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

Debrief / Closure

**Session 7: Friday, February 21, 2014**

Class Agenda:

Prayer/Check-in/Closure: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Questions and or issues

Pastoral Report [40 in each]

4. \_\_\_\_\_ 5. \_\_\_\_\_

Conversation / Consultation [10 to 15 min. as time allows]

Debrief / Closure

**Session 8: Friday, February 28, 2014**

Class Agenda:

Prayer/Check-in/Closure: ----- Time Keeper: -----

Questions and or issues

Discussion: Feedback Forms

Verbatim Presentation [40 min each]

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

Conversation / Consultation [10 to 15 min. as time allows]

Debrief / Closure

**Session 9: Friday, March 7, 2014**

Class Agenda:

Prayer/Check-in/Closure: \_\_\_\_\_ Time Keeper: \_\_\_\_\_

Questions and or issues

Verbatim Presentation [40 min each]

4. \_\_\_\_\_ 5. \_\_\_\_\_

Conversation / Consultation [10 to 15 min. as time allows]

Debrief / Closure

**Session 10: Friday, March 14, 2014**

Peer Feedback Ritual and Closure

Planning Team will create the design for the feedback and closing ritual.

\_\_\_\_\_

Feedback Discussion

Next Quarter

Closure