

## **Ministerial and Theological Integration**

### **STMM 558-04 – Winter Quarter 2006**

#### **Location in Time and Space**

- Our nine Friday class dates are January 6, 13, 20, and 27; February 3, 10 and 24; March 3 and 10. We skip February 17<sup>th</sup> for a holiday break.
- Time is 9 a.m. to noon.
- Location is Hunthausen Hall, Room 160.

#### **Faculty Information**

- This section is taught by Patricia Simpson, M.Div., SU adjunct faculty. It's my fourth year teaching this course. My day job is pastor of Church of Mary Magdalene, a congregation of homeless women in downtown Seattle.
- Easiest contact is by e-mail: [patsim2@comcast.net](mailto:patsim2@comcast.net)
- Next best is by phone evenings: 206-709-0889. Don't hesitate to call!
- Hardest to catch me: at work Monday through Thursday: 206-621-8474.
- Office hours by appointment only, in adjunct office at Hunthausen or elsewhere
- Mailbox in STM main office, checked Fridays only. My home address is 706 31<sup>st</sup> Avenue South, Seattle WA 98144.

#### **Course Information and Requirements**

- Your guide continues to be the *Manual for Ministerial and Theological Integration*.
- Required and recommended books for this quarter are listed on pages 24-25 of *Manual*.
- Grading scheme is explained in your *Manual* (page 29) plus page 3 in this packet.
- Winter quarter writing assignments are listed on page 2 in this packet.

#### **Participation**

The rich learning experience of this course depends on *full participation* by all students in the group. Your internship work experience, your life experience, and your reflections on these things, are brought to the class through presentations and discussion. Your learning is deepened as you receive feedback from your peers, and as you respond to their experience and reflection. The interplay between individual and group learning is key to the integration this course seeks. In this quarter the influence of your family of origin in your ministry will be a new focus, requiring a deepening of trust, compassion, and insight in the group

Full participation requires regular and timely attendance. Everyone's learning is diminished if you are absent. Participation includes presentation of your own work, feedback to peers, contributing your share to discussions, honest questioning, prayer, faith sharing, and attentiveness to the group process. Note that participation/group skills and feedback/evaluation together constitute half your grade. *Missing a class will impact your grade*. If you must miss a week, I will entertain a proposal for mitigating the loss of your participation.

## Overview of Winter Quarter Assignments

1. Personal and Professional Goals, revised as needed to focus on *this quarter*.
2. Internship Job Description: only if any revisions have been made.
3. Three papers (using models in your *Manual*)
  - A. Reflection on My Own Prior Experience (p. 77) – 4 pages maximum  
Followed by Integration/Learning paper – one page
  - B. Verbatim (p. 70) – 4-6 pages  
Followed by Integration/Learning paper – one page
  - C. Process Report (p. 75) or Pastoral Self-Assessment (p. 79) – 2 pages  
Followed by Integration/Learning paper – one page  
(Use of an alternative model from the *Manual* may be negotiated individually.)
4. Marginal comments and feedback on other students' papers B and C, written on your e-mailed copy of the paper, and given to the writer on the day of presentation. *NO written comments needed on first paper!*
5. Required reading, as listed on page 24 of *Manual*.
6. Leadership assignments
  - A. Opening prayers and time-keeping for one class session.
  - B. One additional leadership role, arranged at first session.
7. One individual meeting with instructor.
8. End of quarter feedback papers (all due at last class session on March 10th)
  - A. Self-reflection paper (2-3 pages) to include
    - + Key learnings to this point
    - + Your progress in doing theological reflection; your frustrations with same?
    - + Review of your personal and professional goals.
    - + Assessment of your competencies as listed on pages 23-24 of the *Manual*
  - B. On-site Supervisor Feedback Form (*Manual* p. 93), signed
  - C. Brief feedback statement for each class member and instructor (half page max)
  - D. Half page feedback on internship site so far (not the form in the book).
  - E. Seattle University faculty evaluation form (completed in class last day)

## **Mechanics of papers, presentations, and feedback**

- You are responsible for delivering a copy of your paper to your classmates and instructor via e-mail, no later than 11:59 p.m. the Tuesday preceding your Friday presentation.
- Classmates read and write feedback on your paper before class, and bring it to class. *This does not apply to the first paper of the winter quarter, however. Your classmates will just read that one, deeply and prayerfully.*
- You present your paper in class. Name central issues/questions, and identify what you want from your peers. Be specific, and manage your time. Listen carefully and non-defensively to the feedback you have requested.
- Collect the annotated copies at the end of your presentation. (Anyone who wants to keep your paper must ask your permission, and make a separate copy. Otherwise they are deleted from all students' computers.)
- Using the oral and written feedback you have received, write a one page Integration/Learning paper to capture your learning.
- Turn in the Integration/Learning paper and all the annotated copies at the next class session after your presentation.

## **Readings and Competencies**

You will find that some of the required reading is not listed in the class outlines and assignments. *Nevertheless, you should read all the required material listed on page 24 of the Manual.* Portions not discussed in class will still be valuable resources for your internship and course work. It is your responsibility to demonstrate familiarity with the readings through your written work and class participation.

It is also your responsibility to demonstrate the competencies listed for this quarter on pages 23-24, both continuing and new. They are not attached to any particular class session or assignment, but their presence or absence will come through in your work and participation. Keep them in mind. *Show me.* You will evaluate yourself on these competencies at the end of the quarter.

## **A Note on Grades**

Course requirements for a B grade are:

- Regular attendance and participation in class
- Doing the agreed work in your ministerial placement
- Complete written work that meets STM writing guidelines (*STM Student Manual*)
- Feedback to your classmates throughout the quarter
- Evidence of assigned reading and focus competencies for the quarter

An A represents outstanding achievement and quality in these areas, not just completion. Please refer to your *Manual* for more detail on the weighting of these elements.

## **Class Outlines and Assignments**

Dated and detailed class session outlines will be available on the first day of class, and a revised version will be e-mailed to students after presentation dates are assigned the first day. ***There is no required reading before the first class session. Come to class with:***

- ***a printed copy of this document***
- ***the Manual***
- ***revisions to your internship job description, if any***
- ***your revised personal & professional goals***
- ***your personal calendar***

**Session 1 – Friday, January 7**

Opening prayers and extended check-in time  
Overview of Winter Quarter focus and assignments  
Review and revision of class covenant  
Updates on goals and job descriptions  
Introduction to Reflection on My Own Prior Experience  
Sign up for presentation dates and tasks

For next week:

Read *Recalling Our Own Stories*  
Read papers prayerfully – no written comments needed

**Session 2 – Friday, January 14**

Opening prayers and check-in JULI Time & snack TRACI  
Discussion of *Recalling Our Own Stories*  
Three presentations of Reflection on My Own Prior Experience (25 minutes each)  
JEN JIM PLOURDE JIM SPENCER DOTTI

For next week:

Read papers prayerfully – no written comments needed  
Begin reading *Generation to Generation*: Introduction, Chapters 1 & 2

**Session 3 – Friday, January 21**

Opening prayers and check-in JIM PLOURDE Time & snack DOTTI  
Discussion: Cultural differences in our intern settings:  
class, race, gender, etc. Led by DEBORAH  
Four presentations of Reflection on My Own Prior Experience (25 minutes)  
DEBORAH JULI JOY TRACI

For next week:

Read verbatim papers and resume written feedback (as last quarter)  
*Generation to Generation*: Chapters 3-4

**Session 4 – Friday, January 28**

Opening prayers and check-in JIM SPENCER Time & snack DEBORAH  
Visible and invisible differences among us: class, culture, race, gender, etc.  
Three verbatims: JOY JULI TRACI

For next week:

Read verbatim papers and write feedback  
*Generation to Generation*: Chapters 5-7

**Session 5 – Friday, February 4**

Opening prayers and check-in DEBORAH  
Group process check-up # 1 JIM SPENCER  
Two verbatims JEN JIM SPENCER  
Discuss *Generation to Generation* readings

Time & snack \_\_\_\_\_

For next week:

Read verbatim papers and write feedback

**Session 6 – Friday, February 11**

Opening prayers and check-in TRACI  
Book report on *Kinds of Power*, by TRACI  
Three verbatims DEBORAH JIM PLOURDE DOTTI

Time & snack JIM SPENCER

For next week:

Read Process Report papers and write feedback

SKIP February 18<sup>th</sup> for holiday

**Session 7 – Friday, February 25**

Opening prayers and check-in JEN & JULI  
Four Process Reports (30 min) DOTTI TRACI JOY JULI  
Holy Hilarity \_\_\_\_\_

Time & snack JIM PLOURDE

For next week:

Read Process Report papers and write feedback

**Session 8 – Friday, March 4**

Opening prayers and check-in DOTTI  
Four Process Reports DEBORAH JIM SPENCER JEN JIM PLOURDE  
Group Process check-up #2 \_\_\_\_\_  
Review end of quarter assignments and closing ritual plans

Time & snack JEN

For next week:

Prepare end of quarter papers (see page 2, section 8, items A-D)  
Be sure to get your supervisor feedback form – signed by both of you

**Session 9 – Friday, March 11**

All end of quarter assignments due  
Closing ritual including feedback to each other  
Planning team: JEN JIM PLOURDE DOTTI