

SEATTLE UNIVERSITY

Founded in 1891, Seattle University is the largest and among the most diverse independent universities in the Northwest. The 48-acre campus houses eight schools and colleges: College of Arts and Sciences, College of Education, School of Law, Matteo Ricci College, College of Nursing, College of Science and Engineering, School of Theology and Ministry, and the Albers School of Business and Economics. There are 62 undergraduate degree programs, 30 graduate programs within which a variety of specializations are offered, and 20 certificate programs.

Seattle University draws upon the Jesuit educational philosophy to develop critical thinkers and compassionate leaders. Seattle University focuses on students' intellectual and personal development through high-caliber faculty, small class sizes, challenging curriculum and emphasis on education of the whole person. Accordingly, Seattle University alumni are high-achieving, highly-engaged leaders in their communities and their professions. The University is consistently ranked among the 10 best universities in the West by *U.S News & World Report*.

SEATTLE UNIVERSITY COLLEGE OF EDUCATION

The College of Education prepares ethical and reflective professionals for quality service in diverse communities. Seattle University's College of Education provides graduate education that develops educators who contribute to the values, principles, and practices for the schools in which they work, the communities where they live, and the professions they embrace.

BENEFITS OF ENROLLING IN THE MASTER'S IN TEACHING PROGRAM

- Faculty are highly accessible.
- Every student is assigned an adviser to work with throughout their program.
- Internships are supervised and evaluated both by Seattle University faculty and professionals in the field.
- Our graduates are sought after; not only because they are prepared for high-demand fields, but also because they are well-grounded in the real world.
- In addition to ongoing faculty and student evaluation, our programs are evaluated by practitioners in the field. Graduates and their principals are surveyed after a year of employment, and their experience and input are incorporated into ongoing program development.
- Programs are taught by faculty with varying specializations and enriched by a collaborative multidisciplinary approach to learning.
- Students learn to incorporate the latest technology into the education environment.
- Students work with diverse populations as part of our commitment to social justice.



ADDITIONAL INFORMATION

TEACHER EDUCATION

Program Director Margit E. McGuire, Ph.D.
E-mail MIT@seattleu.edu
Program Office Phone 206.296.5759

Admissions Office
Seattle University
901 12th Avenue
P.O. Box 222000
Seattle, WA 98122-1090

Phone 206.296.2000
E-mail grad-admissions@seattleu.edu
Toll-free Numbers:
Inside Washington 1.800.542.0833
Outside Washington 1.800.426.7123

FINANCIAL AID
Financial assistance is available through Student Financial Services: 206.296.2000 or financialservices@seattleu.edu

www.seattleu.edu/coe/mit



The College of Education at Seattle University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation

covers initial teacher preparation programs and advanced educator preparation programs. NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices. In addition, the University does not discriminate on the basis of genetic information in its employment related policies and practices, including coverage under its health benefits program.

All University policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the University's Assistant Vice President for Human Resources and Equal Opportunity Officer at (206) 296-5870.

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated three individuals responsible for coordinating the University's Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment or an education program or activity may contact any one of the following Title IX coordinators: Gerald Huffman, Assistant Vice President for Human Resources, Equal Opportunity Officer, University Services Building 107, (206) 296-5870, huffman@seattleu.edu; Dr. Michele Murray, Associate Vice President of Student Development, Student Center 140B, 206-296-6066, mmurray@seattleu.edu; Dr. Jacquelyn Miller, Associate Provost for Academic Affairs, Administration 104, (206) 296-5446, jcmiller@seattleu.edu. Individuals may also contact the Office for Civil Rights of the U.S. Department of Education.

2012-2013

MASTER IN TEACHING (MIT)

“A teacher affects eternity...”

— HENRY ADAMS



The Master in Teaching Program at Seattle University is a full-time, cohort-based degree program in teacher education that offers both a master's degree in teaching and a Residency Teaching Certificate in four academic quarters. Those who want to be part of the learning and growth of young people, demonstrate strong academic knowledge and skills, and are committed to social justice are encouraged to apply. Because MIT graduates are recognized as outstanding educational leaders, they are in high demand throughout the region.



SEATTLE UNIVERSITY

EDUCATING LEADERS FOR A JUST AND HUMANE WORLD

MASTER IN TEACHING (MIT)

The MIT graduate program at Seattle University provides prospective teachers with an intensive, full-time program that builds on their in-depth undergraduate preparation in an academic major with advanced study in professional education at the graduate level. The program balances classroom experience and coursework; students spend approximately 50% of the program in the classroom, beginning in the second week of their first quarter. They learn as part of a cohort, or learning community, mutually challenged and supported by their peers and an award-winning faculty. Successful applicants demonstrate leadership potential, a strong self-concept, and excellent interpersonal skills.



MASTER IN TEACHING WITH SPECIAL EDUCATION ENDORSEMENT

This program is for those interested in a career in special education, but who are not currently certified as teachers. This option is available only to MIT students who enter in the spring. Visit www.seattleu.edu/coe/mit or call 206.296.5759 for additional information.

CERTIFICATION AND ENDORSEMENT

The university recommends a student who has successfully completed an approved program to the Office of the Superintendent of Public Instruction which issues the Residency Certificate.

MIDDLE SCHOOL ENDORSEMENT

For those desiring to add a middle school endorsement to their elementary or secondary endorsement, please see: www.seattleu.edu/coe/mit/Forms/MiddleSchoolEndorsement.doc for details.

SCHOLARSHIPS AVAILABLE

The MIT Program has scholarships available in amounts ranging from \$2,000 - \$14,400. For details on eligibility and application procedures please see the downloadable documents section on the program website: www.seattleu.edu/coe/mit.

PROGRAM OF STUDY

PREREQUISITES

Competency in Mathematics (elementary only)

Competency in Technology

Fingerprint Identification/Background Check

BLOCK I

TEED 510 Education for Social Change
5 credits

TEED 511 The Arts and Cultural Diversity
1 credit

TEED 512 Learners and Instruction
10 credits

TEED 513 Peer Coaching Field Experience
2 credits

TEED 523 Middle School Field Experience/
Seminar
2 credits

BLOCK II

Choose one of the following two courses:

TEED 521 Elementary Curriculum,
Instruction, and Assessment
16 credits

TEED 522 Middle and Secondary Curriculum,
Instruction, and Assessment
16 credits

BLOCK III

Choose one of the following two courses:

TEED 528 Teaching Internship (Elementary)
14 credits

TEED 529 Teaching Internship (Secondary)
14 credits

BLOCK IV

TEED 535 Child Abuse and Related Issues
1 credit

TEED 540 Reflective Teaching for Social
Justice
6 credits

ELECTIVE 3 credits

CREDITS FOR DEGREE 60



“I found Seattle University’s MIT program to be engaging both personally and academically. I especially value the confidence I gained teaching in diverse multicultural settings.”

— AMY WEAVER, MIT '11

APPLICATION REQUIREMENT	SPRING ENTRY	FALL ENTRY	APPLICATION REQUIREMENT	SPRING ENTRY	FALL ENTRY
APPLICATION DEADLINE	October 1	February 1	BACHELOR'S DEGREE COMPLETION	January 1	July 1
WRITING SAMPLE DEADLINE	October 1	February 1	STATUS NOTIFICATION	After December 15	After April 15
WEST-B/ WEST-E SCORES SUBMITTED	October 1	February 1			
SCHOLARSHIP APPLICATION DEADLINE	October 1	February 1			
INTERVIEWS HELD	November	March	\$500 DEPOSIT REQUIRED*	Upon Acceptance	Upon Acceptance
CLASSES BEGIN	Early March	Late August/ Early September	* THE \$500 NON-REFUNDABLE DEPOSIT WILL BE APPLIED TO TUITION		

ADMISSION AND APPLICATION REQUIREMENTS

- Obtain an application packet from Graduate Admissions office. **Deadlines for receipt of all materials: October 1 for March entry; February 1 for August/September entry. Strong applicants may be considered after the deadline.**
- Submit transcripts, documenting bachelor's degree with minimum 3.0 GPA, sent directly from each college and university attended to Seattle University. *Transcripts sent to applicants must remain in sealed envelopes.* Applicants with less than a 3.0 GPA may be admitted on probation.
- Test scores and verification documents:
 - Elementary (K-8) certification applicants:**
 - WEST-B (www.west.nesinc.com) Out-of-state applicants may submit Praxis I or CBEST scores for the WEST-B requirement.
 - WEST-E (www.west.nesinc.com) elementary test.
 - Elementary Content Review Form, outlining academic preparation and prerequisite coursework, based on requirements (http://www.seattleu.edu/coe/mit/endorsement_forms.aspx).
 - Secondary certification and endorsement applicants:**
 - WEST-B (www.west.nesinc.com) Out-of-state applicants may submit Praxis I or CBEST scores for the WEST-B requirement.
 - WEST-E (www.west.nesinc.com) tests in subjects for which applicant seeks endorsement. ELL, Special Education, and World Language students take these tests at the conclusion of the program.
 - Secondary Endorsement Verification Form (http://www.seattleu.edu/coe/mit/endorsement_forms.aspx) including documentation of undergraduate major or equivalent coursework in an endorsable or closely related field. A broad-based endorsement (e.g. social studies), requires coursework in all identified areas of the endorsement. Endorsements include: theater arts, visual arts, English/language arts, ELL, history, social studies, math, general science, biology, chemistry, earth science, physics, French, Japanese, and Spanish.
- Submit one-page, double-spaced, autobiographical statement, outlining commitment to teaching; applicable coursework; experience with K-12 students, (including exceptional individuals) and understanding of cultural differences. Examples include observation and assistance in a K-12 setting, working with school aged students at a summer camp, volunteering at a tutoring program, and/or experience leading youth groups at a place of worship.
- Submit two signed and sealed recommendations from those who can address applicant's **work with young people.**
- Call 206.296.2300 to arrange a 30-minute writing sample session at SU one month before application deadline. The autobiographical statement replaces the writing sample for out-of-state applicants. Call 206.296.5759 for details.
- Small Group Interview (see sidebar).

MIT AWARDS AND HONORS

Three MIT faculty, Jeffrey Anderson, Kristin E. Guest (Emerita), and Margit McGuire, have been recipients of the Award for Excellence in Teacher Preparation from the Washington State Professional Educators Standards Board.

MIT FACULTY

Margit McGuire, Ph.D., Program Director
Jeffrey Anderson, Ph.D.
John Chattin-McNichols, Ph.D.
Charisse Cowan Pitre, Ph.D.
Amy Eva, Ph.D.
Mark Roddy, Ph.D.
Katherine L. Schlick Noe, Ph.D.
Nina L. Valerio, Ph.D.
Bridget Walker, Ph.D.

SMALL GROUP INTERVIEW

Selected applicants will be contacted approximately one month after the application deadline for a small group interview with faculty.

Out-of-state applicants, who cannot attend an interview, must submit a video or audiotape to the MIT program office. Call 206.296.5759 to make arrangements.

INFORMATION SESSIONS

Information sessions are held at 1:00 p.m. on the first and third Wednesdays of each month. If you cannot attend a session, you may call 206.296.5759 to schedule an appointment.

