HEBREW II – STMM 516

Seattle University School of Theology and Ministry
Spring Quarter 2013 • Hunthausen 110 • Monday 9-11:50 am

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I. COURSE DESCRIPTION AND OBJECTIVES

This course will continue to introduce you to the history, grammar and vocabulary of the Hebrew language as it is preserved in the Hebrew Bible. In this quarter this introduction will include reading selections from the Book of Ruth. The course will also provide an opportunity to delve into various aspects of Judaism in antiquity as well as in more contemporary times. In particular, we will focus on the use of Hebrew in Jewish liturgy and schedule a visit to a local synagogue to see the language in its liturgical setting.

II. LEARNING OUTCOMES

- Ability to read scriptural texts critically (MDiv, MAPS, MATS).
- Ability to use biblical tools and resources as a way to inform their own exegesis for the purpose of doing their ministry (MDiv).
- Ability to be a responsive, discerning listener who can enter another's worldview [whether ancient or modern] (MDiv, MAPS, MATS).

III. TEXTBOOKS

A. Required*

1. John A. Cook and Robert D. Holmstedt, *Biblical Hebrew: An Illustrated Introduction. Lessons, Appendices, and Glossaries* (Part One) and *Readings* (Part Two). Available as a course pack at SuperCopy.
2. Donald R. Vance, *A Hebrew Reader for Ruth* (Baker, 2002). Available for purchase online.

*Copies of both are on reserve at Lemieux Library.

B. Further Bibliography (for future reference)

- **Introductory Grammars**

Thomas O. Lambdin, *Introduction to Biblical Hebrew*
Gary Pratico, *Basics of Biblical Hebrew Grammar*
Choon Leong Seow, *A Grammar of Biblical Hebrew*

- **Dictionaries and Lexica**

Francis Brown, S.R. Driver and Charles A. Briggs, *A Hebrew and English Lexicon of the Old Testament* (= BDB)
L. Koehler and W. Baumgartner, *The Hebrew and Aramaic Lexicon of the Old Testament*, 2 vols. (= HALOT; originally appeared as 5 vols. in German)
David J.A. Clines, *The Dictionary of Classical Hebrew*, 8 vols.

- **Reference Grammars**

Wilhelm Gesenius, *Gesenius' Hebrew Grammar*; ed. and enl. by E. Kautzsch; trans. by A.E. Cowley (= GKC)
Paul Joüon and T. Muraoka, *A Grammar of Biblical Hebrew* (formerly 2 vols.; now 1 vol.)
Bruce Waltke and Michael O'Connor, *Introduction to Biblical Hebrew Syntax* (IBHS)

IV. Schedule of Topics and Readings

Apr 1	Lessons 29, 31: בִּנְיָנִים: פִּעֵל וְהִפְעִיל; Enclitic Pronouns.
Apr 8	Lessons 32-34: Adjectives; Demonstrative Pronouns; סְגֹלֶת Noun Pattern.
Apr 15	Lessons 35-36: Past Narrative Conjugation; וַיְהִי.
Apr 22	Lessons 37-38: בִּנְיָנִים: נִפְעַל וְהִתְפַּעֵל; Dynamic and Stative Verbs.
Apr 29	Lessons 39-40: Jussives and Imperatives; Enclitic Pronouns with Verbs. <u>Take-home midterm exam distributed</u>.
May 6	Lessons 41-42: Word Order and Topic & Focus; Participles. <u>Take-home midterm exam due</u>.
May 13	Lessons 43-44: The Foreground and Background of Narrative; The Verb – A Summary.
May 20	Lessons 45-46: Numerals; Topic.
May 27	**Memorial Day Holiday – No Class**
Jun 3	Lessons 47-48: Masoretic Accents; Complements and Adjuncts. <u>Take-home final exam distributed. (Exam due Wednesday, June 12, at 9:50 am.)</u>
Jun 10	Lessons 49-50: Case Relations; Lexical Semantics.

V. Requirements and Assessment

1. **Quizzes**. Each class will begin with a short (10 minutes) quiz on the previous week's vocabulary and grammar.

2. **Homework**. Weekly assignments will be graded on a check-plus (95), check (85), check-minus (75) basis.

3. **Take-home exams**. There will be two take-home exams. (See above for dates.)

4. **Recitation of Hebrew prayer**. You will recite from memory a short Hebrew prayer.

Your final grade will be calculated thus:

Quiz Average	30%
Take-home midterm	20%
Take-home final	20%
Prayer recitation	10%
Homework	20%
Final Grade	100%

Letter grades will be determined thus:

A	93 – 100
A-	90 – 92.99
B+	87 – 89.99
B	83 – 86.99
B-	80 – 82.99
C+	77 – 79.99
C	73 – 76.99
C-	70 – 72.99
D+	67 – 69.99
D	63 – 66.99
D-	60 – 62.99
F	< 60

VI. SPECIAL NEEDS

If you have or think you may have a disability (including an "invisible disability" such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, 206-296-5740.

VII. ACADEMIC HONESTY

The School of Theology and Ministry strictly adheres to the Academic Policy concerning Academic Honesty as published in the Seattle University Student Handbook (see the Seattle University website).

VIII. CITATION FORMAT

Students in the Pastoral Counseling degree submit papers with citations in APA (American Psychological Association) format delineated by the *Publication Manual of the American Psychological Association*. All other students submit papers with citations in CMS (Chicago Manual of Style) format delineated by *The Chicago Manual of Style: The Essential Guide for Writers, Editors, and Publishers.* The basic rules for these style formats may be found at the following websites:

- **APA:** http://bcs.bedfordstmartins.com/resdoc5e/ (Diana Hacker website/social sciences)
- **CMS** http://bcs.bedfordstmartins.com/resdoc5e/ (Diana Hacker website/history)
  or http://www.chicagomanualofstyle.org/tools_citationguide.html (CMS website)

At times students need assistance with the writing process itself. In addition to face-to-face assistance offered by Seattle University's Writing Center (McGoldrick Learning Commons 2nd Floor), two websites offer online assistance with writing.

- **Seattle University Writing Center:** http://www.seattleu.edu/writingcenter/ (Resources)
- **Purdue Writing Center:** http://owl.english.purdue.edu/owl/