DAVID A. GREEN, PH.D.

Director CENTER FOR FACULTY DEVELOPMENT (formerly CETL – Center for Excellence in Teaching & Learning)
Co-Editor *INTERNATIONAL JOURNAL FOR ACADEMIC DEVELOPMENT*

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EDUCATION

University of Birmingham, UK	**Ph.D. in German Studies** Supervisor: Wilfried van der Will Examiners: J.H. Reid, Andrzej Gąsiorek	1998
Birmingham City University, UK	**M.A. in Education and Professional Development (with Distinction)**	2005
University of Birmingham, UK	**B.A. (Honours) in German Studies (First Class)** Includes one year at Johannes Gutenberg-Universität Mainz, Germany	1991
Birmingham City University, UK	**Certificate in Education (Higher Education)**	1998

APPOINTMENTS

SEATTLE UNIVERSITY | Seattle, WA, USA

Director | Center for Faculty Development (formerly CETL)	2011–present
Associate Director | Center for Excellence in Teaching and Learning (CETL)	2006–10
Adjunct Professor | International Studies, College of Arts and Sciences	2006–present

BIRMINGHAM CITY UNIVERSITY | Birmingham, UK (formerly University of Central England in Birmingham)

LINGUISTIC NOTE: "staff" in British English translates as "faculty and staff" in US English

Staff and Student Development Department:

Head of Educational & Staff Development Unit	2004–06
Tutor for Educational Development / Senior Lecturer in Cross-Cultural Studies	2002–04

University of Central England Business School:

Head [Chair] **of Languages and International Business**	1999–2002
Senior Lecturer [Associate Professor] **in German and Cross-Cultural Studies**	1998–99
Lecturer [Assistant Professor] **in German / International Affairs Officer**	1996–98

PREVIOUS ROLES INCLUDE

Political lobbyist | Stonewall Immigration Group, London	1992–94
Language teacher and facilitator | University of Birmingham, UK	1993

PUBLICATIONS

Green, D. A. (2013). Academic development in the evolution of higher education. [Editorial]. *International Journal for Academic Development*, *18*(3), 205–207. doi: 10.1080/1360144X.2013.818203

Green, D. A., & Little, D. (2013). Academic development on the margins. *Studies in Higher Education*, *38*(4), 523–537. doi: 10.1080/03075079.2011.583640

Little, D., & Green, D. A. (2012). Betwixt and between: Academic developers on the margins. *International Journal for Academic Development*, *17*(3), 203–215. doi: 10.1080/1360144X.2012.700895

Popovic. C., & Green, D. A. (2012). *Understanding undergraduates: Challenging our preconceptions of student success*. New York & London: Routledge. ISBN 978-0-415-66755-5

Green, D. A. (2012). The shifting lenses of academic development: On identities, careers, and programmes. [Editorial]. *International Journal for Academic Development*, *17*(2), 93–95. doi: 10.1080/1360144X.2012.668668

Ruppert, B., & Green, D. A. (2012). Practicing what we teach: Credibility and alignment in the business communication classroom. *Business Communication Quarterly*, *75*(1), 29–44. doi: 10.1177/1080569911426475

Green, D. A. (2011). Constructive re-alignment? UK educational development from the outside. *Educational Developments*, *12*(1), 14–16.

Green, D. A. (2010). Words fail us: How academics view language and ideas in higher education research. *International Journal for Academic Development*, *15*(1), 47–59. doi: 10.1080/13601440903529901

Green, D. A. (2009). New academics' perceptions of the language of teaching and learning: Identifying and overcoming linguistic barriers. *International Journal for Academic Development*, *14*(1), 33–45. doi: 10.1080/13601440802659254

Green, D. (2007). Supervising Master's Degree Research. In F. Campbell, L. Beasley, J. Eland, & A. Rumpus (Eds.), *Hearing the student voice: Promoting and encouraging the effective use of the student voice to enhance professional development in learning, teaching and assessment within Higher Education* (pp. 67–75). Edinburgh, UK: Napier University.

Green, D. A., & Söntgens, K. (2002). Computer-supported experiential learning for intercultural studies and foreign languages. In Rust, C. (Ed.), *Improving student learning using learning technology: Proceedings of the 2001 conference* (pp. 386–395). Oxford, UK: Oxford Centre for Staff and Learning Development.

Green, D. A. (2001). Case study: European Culture and Diversity. In A. Staley & N. MacKenzie (Eds.), *Computer supported experiential learning* (pp. 94–103). Birmingham, UK: UCE Learning Methods Unit.

Green, D. A., & Staley, A. (2000). Using information technology in traditionally "soft" subjects. International Conference on Learning with Technology 2000. Temple University, Philadelphia, PA. March. Previously published online at: http://www.temple.edu/iclt/

Green, D. A. (2000). Authoritarians and chamchas: Social milieux and politics in Grass's *Die Blechtrommel* and Rushdie's *Midnight's Children*. In S. Stark (Ed.), *The novel in Anglo-German context: Cultural cross-currents and affinities* (pp. 357–368). Amsterdam/Atlanta, GA: Rodopi.

MANUSCRIPTS

Green, D. A., & Little, D. (In preparation). A stranger in my own land: Academic developers and the epistemological margins.

Green, D. A., & Huston, T. A (In preparation). Accountability and camaraderie: Invigorating writers through Action Learning Sets.

PROFESSIONAL SERVICE

Co-editor, *International Journal for Academic Development* 2011–present
Associate editor, *International Journal for Academic Development* 2010–2011

Manuscript reviewer
Higher Education Research and Development (member of College of Reviewers), *International Journal for Academic Development, Studies in Higher Education*, *To Improve the Academy*

Conference proposal reviewer:
Biennial conference of the International Consortium for Educational Development 2012–
Annual conferences of the Professional and Organizational Development Network 2008–
Annual conferences of the Staff and Educational Development Association, UK 2004–06
Spring conferences of the Staff and Educational Development Association, UK 2004–06

Conference Evaluation Team member, Professional and Organizational Development Network 2008

Conference Committee member, Staff and Educational Development Association, UK 2003–06
Advancing evidence-informed practice in HE learning, teaching & educational development. Liverpool, June 2006.
Professional standards and continuing professional development: Constraining or empowering? Birmingham, November 2005.
Inspiring learning: diversity and excellence. Belfast, May 2005.
Questioning the impact of staff and educational development. Birmingham, November 2004.
Linking strategy to students. Cardiff, March 2004.
Values in educational development. Birmingham, November 2003.

University service (Seattle University)
New Faculty Institute, Director 2012–13
New Faculty Institute, Co-director 2007–11
University Strategic Planning Council, member 2012–13
Albers Graduate Education Task Force, member 2012
Investing in the Excellence of our Faculty and Staff committee, member 2011
Core Honors Committee, member 2008–09
Core Assessment Committee, member 2007–08
Intergroup Dialogue Working Group, member 2007–08

CONFERENCE PRESENTATIONS

Green, D. A., & Little, D. (2013, November). *Finding your comfort zone in the scholarship of educational development*. Workshop presented at the 38th annual conference of the Professional and Organizational Development Network in Higher Education: Freedom to Connect—Freedom to Risk—Freedom to Learn. Pittsburgh, PA.

Little, D., & Green, D. A. (2013, October). *SoTL around the edges: Marginality, disciplinarity, and the difficulty of "fit."* Workshop presented at the 10th annual conference of the International Society for the Scholarship of Teaching and Learning: Critical Transitions in Teaching and Learning. Raleigh, NC.

Minderhout, V., Loertscher, J., Lewis, J., Green, D. A. (2013, April). *Using threshold concepts to drive curriculum reform in biochemistry*. Session presented at the 245th American Chemical Society national meeting and exposition: Chemistry of Energy and Food. New Orleans, LA.

Green, D. A., & Little, D. (2012, December). *Negotiating competing visions: Educational development in the strange middle ground*. Paper presented at the annual conference of the Society for Research into Higher Education. Newport, UK.

Little, D., & Green, D. A. (2012, October). *Take up your pen: Deepening the Scholarship of Educational Development*. Workshop presented at the 37th Annual Conference of the Professional and Organizational Development Network in Higher Education: Pencils and Pixels. Seattle, WA.

Popovic, C., & Green, D. A. (2012, October). *"A successful student is…?" Using vignettes to challenge faculty preconceptions*. Workshop presented at the 37th Annual Conference of the Professional and Organizational Development Network in Higher Education: Pencils & Pixels. Seattle, WA.

Green, D. A. (2012, July). *Challenging our preconceptions of students: Models, methods, musings*. Workshop presented at the 9th Biennial Conference of the International Consortium for Educational Development: Across the Globe Higher Education Learning and Teaching. Bangkok, Thailand.

Green, D. A., Leibowitz, B., & Sutherland, K. (2012, July). *Publishing in the International Journal for Academic Development*. Pre-conference workshop presented at the 9th Biennial Conference of the International Consortium for Educational Development: Across the Globe Higher Education Learning and Teaching. Bangkok, Thailand.

Little, D., & Green, D. A. (2012, June). *Marginal gains: Identity and academic development*. Workshop presented at the 3rd international conference on Academic Identities: Thinking, researching, and living otherwise. Auckland, Aotearoa New Zealand.

Green, D. A. & Huston, T. (2011, October). *All for one and one for all: Action learning sets*. Workshop presented at the 36th Annual Conference of the Professional and Organizational Development Network in Higher Education: Create · Collaborate · Engage. Atlanta, GA.

Little, D., & Green, D. A. (2011, October). *Betwixt and between: How developers navigate institutional tensions*. Workshop presented at the 36th Annual Conference of the Professional and Organizational Development Network in Higher Education: Create · Collaborate · Engage. Atlanta, GA.

Green, D. A., & Little, D. (2010, November). *Life on the margins: Fruitful territory for faculty developers?* Workshop presented at the 35th Annual Conference of the Professional and Organizational Development Network in Higher Education: Gateways to new directions. St. Louis, MO.

Popovic, C., & Green, D. A. (2010, November). *Out of the rut: Dispelling faculty preconceptions of their students*. Workshop presented at the 35th Annual Conference of the Professional and Organizational Development Network in Higher Education: Gateways to new directions. St. Louis, MO.

Popovic, C., & Green, D. A. (2010, June). *How well do we know our students?* Workshop presented at the 8th Biennial Conference of the International Consortium of Educational Development: Enhancing strategies for global quality learning in higher education. Barcelona, Spain.

Manathunga, C., Holmes, T., Green, D. A., Little, D., Wuetherick, B., Rathbun, G., Turner, N., & Hamilton, B. (2010, June). *The political geographies of academic development: neutral, non-neutral and/or marginal*. Symposium presented at the 8th Biennial Conference of the International Consortium of Educational Development: Enhancing strategies for global quality learning in higher education. Barcelona, Spain.

Green, D. A. (2009, October). *Educational gobbledygook: Does language discourage faculty from becoming faculty developers?* Workshop presented at the 34th Annual Conference of the Professional and Organizational Development Network in Higher Education: Welcoming change—Generations and regeneration. Houston, TX.

Huston, T. A., & Green, D. A. (2009, October). *Teaching what you learned yesterday*. Workshop presented at the 34th Annual Conference of the Professional and Organizational Development Network in Higher Education: Welcoming change—Generations and regeneration. Houston, TX.

Huston, T. A., & Green, D. A. (2008, October). *"I hate this course!" How useful are student evaluation comments?* Workshop presented at the 33rd Annual Conference of the Professional and Organizational Development Network in Higher Education: Weaving Patterns of Practice. Reno, NV.

Green, D. A. (2008, June). *Border control: Does scholarship keep academic "migrants" out?* Workshop presented at the 7th Biennial Conference of the International Consortium of Educational Development Conference: Towards a global scholarship of educational development. Salt Lake City, UT.

Sorenson, D. L., & Green, D. A. (2008, June). *Finding common terminology in academic development: Esperanto for educational developers*. Roundtable session at the 7th Biennial Conference of the International Consortium for Educational Development 2008 Conference: Towards a Global Scholarship of Educational Development. Salt Lake City, UT.

Green, D. A., & Huston, T. A. (2007, October). *Benevolent subversives: Transforming learning and teaching into an institutional priority*. Workshop presented at the 32nd Annual Conference of the Professional and Organizational Development Network in Higher Education: Purpose, Periphery, and Priorities. Pittsburgh, PA.

Green, D. A., & Huston, T. A. (2006, November). *Language as the lock and key: Developing more inclusive approaches to the language of SoTL*. Workshop presented at the 3rd Annual Conference of the International Society for the Scholarship of Teaching and Learning: Making a Greater Difference: Connecting to Transformational Agendas. Washington, DC.

Green, D. A., & Huston, T. A. (2006, June). *Lost in Translation? Developing an inclusive approach to the language of academic development*. Workshop presented at the 6th Biennial Conference of the International Consortium of Educational Development Conference: Enhancing Academic Development Practice: International Perspectives. Sheffield, UK.

Green, D. A., & Pilkington, R. (2006, June). *Threshold concepts in educational development*. Workshop presented at the 2006 SEDA Spring Conference: Advancing Evidence-Informed Practice in H.E. Learning, Teaching and Educational Development. Liverpool, UK.

Mortiboys, A., & Green, D. A. (2004, November). *Teaching with emotional intelligence: Evaluating a new course.* Workshop presented at the 9th Annual SEDA Conference: Questioning the Impact of Staff and Educational Development. Birmingham, UK.

Staley, A., MacKenzie, N., Green, D. A., & Söntgens, K. (2001, September). *Computer-supported experiential learning*. Symposium presented at the 9th Improving Student Learning International Conference: Improving Student Learning Through Learning Technology. Edinburgh, UK.

Green, D. A. (2000, March). *Using information technology in traditionally "soft" subjects.* Paper presented at the International Conference on Learning with Technology 2000. Temple University, Philadelphia.

INVITED PRESENTATIONS AND KEYNOTES

Green, D. A. (2013, May). *Of blindfolds and fig leaves: Faculty preconceptions of our undergraduates*. Keynote address at the Otterbein "Great Expectations: General Education" conference, Otterbein University, Columbus, OH.

Green, D. A. (2013, March). *The fig leaf in the mind: Uncovering our preconceptions of students*. Invited presentation for the University of South Carolina Upstate, Spartanburg, SC.

Green, D. A. (2013, February). *Behind the fig leaf? Faculty preconceptions of student achievement*. Keynote address at the 30th Georgia Conference on College and University Teaching, Kennesaw State University, Kennesaw, GA.

Green, D. A. (2012, December). *Who do we think they are? Challenging our preconceptions of students*. Invited presentation for the Universitetspædagogisk Netværk of Aarhus University. Aarhus, Denmark.

Green, D. A. (2012, December). *Who do we think we are? Challenging our preconceptions of ourselves and "others" as academic developers*. Invited presentation for the Universitetspædagogisk Netværk of Aarhus University. Aarhus, Denmark.

Green, D. A. (2012, July). *Faculty preconceptions: The hidden underbelly of educational environments*. Plenary address at the 2012 POGIL (Process-Oriented Guided Inquiry-Based Learning) Northwest Regional Workshop. Seattle, WA.

Green, D. A. (2010, November). *Constructive re-alignment? UK educational development from the outside*. Keynote address at the 15th Annual Conference of the UK Staff and Educational Development Association: Developing ourselves—A conference for educational developers, by educational developers. Chester, UK.

Green, D. A. (2010, November). *Managing incivility in the classroom: Supporting millennial learners*. Invited presentation for Roehampton University, London, UK.

Green, D. A. (2010, November). *Millennial learners and their impact on the classroom*. Invited presentation for Birmingham City University, Birmingham, UK.

Popovic, C., & Green, D. A. (2010, July). *How well do we know our students? An international research project.* Presented (via video) at the third Birmingham City University Learning and Teaching in Higher Education conference: Engaged and employed. Birmingham, UK.

Green, D. A., Kruczek, K., & McNulty, J. (2010, April). *How to run effective discussions both online and in-class.* Invited panel discussion for the Pacific Northwest Section of the Mathematical Association of America. Seattle, WA.

HONORS, AWARDS, AND ACHIEVEMENTS

UK National Teaching Fellowship institutional nominee	2003
University Teaching Fellowship award-holder	1999–2002
University Learning and Teaching Project award-holder	1999–2002
British Academy Ph.D. scholarship	1991–94
Master's degree with Distinction (highest classification)	2005
First Class Honours degree (highest classification)	1991

GRANTS

National Science Foundation (NSF). Transforming Undergraduate Education in STEM (TUES), 2012–15
Type 2, "Transforming undergraduate biochemistry education: A community approach linking learning, assessment and curricular innovation." $539,000.
PIs: Jenny Loertscher & Vicky Minderhout. Senior Personnel: David A. Green & Jennifer Lewis.

MEMBERSHIP OF PROFESSIONAL BODIES

International Consortium for Educational Development	2002–present
Staff and Educational Development Association (SEDA), UK	2002–present
Professional and Organizational Development Network in Higher Education, USA	2007–present
Society for Research into Higher Education, UK	2012–present
Higher Education Research & Development Society of Australasia	2013–present

UNDERGRADUATE TEACHING

COURSES

- Cultural taboo and transgression
- Cultural diversity
- European culture and diversity
- German (*ab initio* to advanced levels)
- Business communication
- Presentation skills for effective business communications
- Consumer behaviour

PROJECT COURSES

- BA (Hons) International Business Management final-year undergraduate dissertation
- BA (Hons) European Business and Languages final-year undergraduate dissertation

INVITED SESSIONS

Ethics and culture in marketing and management

Business English

International perspectives on management

GRADUATE TEACHING

MA EDUCATION COURSES FOR FACULTY

Learning and teaching in higher education [Also accredited by SEDA]

Enhancing the quality of academic programmes in higher education

Designing academic programmes in higher education

FURTHER COURSES ACCREDITED UNDER SEDA'S PROFESSIONAL DEVELOPMENT FRAMEWORK

Preparing postgraduate researchers to teach in higher education

Supervising master's degree research

SELECTED SEMINARS AND WORKSHOPS FOR FACULTY

COURSE DESIGN

Academic rigor: Promoting deep approaches to learning

"But the test had nothing to do with the class!" Redesigning courses to match assignments, outcomes, and teaching methods

Developing students' academic English skills

Encouraging students to read: Incentives, disincentives, and raising the bar intellectually

Fewer assignments, less grading, deeper learning: A miracle of course design?

Grade inflation: A candid conversation

Learning outcomes: Cure-all for your course ills?

Minimal marking: Reducing the grading load while giving good feedback

Using grading rubrics to make your expectations clear

Using mid-term evaluations to improve your teaching

APPROACHES TO TEACHING

Energizing long classes

Enhancing student motivation: intrinsic and extrinsic approaches

From monologue to dialogue: Moderating online discussions

Just-in-time teaching

Justified, unjustified, unjust? Challenging faculty preconceptions of students

Pearls of wisdom or just grit: Soliciting more helpful feedback from students on course evaluations

Professional formation in the age of entitlement

Responding to challenges in the classroom: Incidents and impacts of disruptive student behavior

Thinking outside the box: Promoting students' independent thinking skills

Trouble-shooting your classroom discussions

DIVERSITY

Globalization in the classroom: Making the most of multinational student groups

Making teaching more accessible for the struggling student (focus on dyslexia)

"Students today aren't what they used to be!" The Millennial Generation and its impact on the classroom.

"That's so gay." Responding to incendiary comments in the classroom

Turning a difficult moment into a teachable moment: Academic service learning and gender issues

Turning a difficult moment into a teachable moment: Academic service learning and the self-righteous mindset

INSTITUTES, RETREATS, AND PROGRAMS

New Faculty Institute (co-director/director)	2007–12
Annual Writing Retreats for the Scholarship of Teaching and Learning	2007–12
Peer Consulting Program	2009–11

OTHER CONFERENCES AND PROFESSIONAL DEVELOPMENT

"Presumed incompetent: The intersections of race and class for women in academia." Seattle, February 2013.

"Habits of highly successful academic writers." Seattle, October 2012.

"Rigorous enough to publish: Turning your teaching into a research project." Seattle, November 2011.

"The good, the bad, and the ugly: Analyzing and acting on student evaluation comments." Seattle, October 2011.

"Writing, procrastination, and resistance: How to identify what's holding you back and move through it." Seattle, April 2011.

"Academic reflective writing: Practice connecting the mind to what matters." Seattle, February 2011.

"It's on the syllabus—so why don't they get it? Universal design for learning." Seattle, February 2011.

"What's said & not said: Navigating classroom discomfort around gender, race, and social class." Seattle, May 2010.

"Looking to learn: Developing visual literacy across the disciplines." Seattle, May 2010.

"Project and protect: voice skills for faculty." Seattle, April 2010.

"Starting out in leadership development: Developing universities and colleges by developing leaders." AAC&U/POD Network Organizational Development Institute. Washington, DC, January, 2010.

"Close reading and/or argument: Teaching disciplinary ways of 'seeing' to novice majors." Seattle, May 2009.

"Presenting data and information," Edward Tufte. Seattle, April 2009.

"The elephant in the living room: Distraction and its impact on students' intellectual and personal life." Seattle, April 2009.

"Multicultural organizational development." AAC&U/POD Network 2-day institute. Seattle, January, 2009.

"The pedagogy of solitude." Seattle, May 2007.

"Guiding lights." Seattle, February 2007.

"Threshold Concepts in HE." Stafford, UK, May 2006.

"National professional standards in HE." HE Academy one-day conference. Birmingham, UK, March 2006.

"The teaching and research relationship: Developing institutional policy and practice." HE Academy one-day conference. London, UK, November 2005.

"Voice care for lecturers." Birmingham, UK, February 2005.

"Special Educational Needs and Disability Act: Its implications for Higher Education." Birmingham, UK, Oct 2004.

"Performance management." (Two-day program) Birmingham, UK, April 2004.

"Cultural awareness: Religion." Birmingham, UK, June 2003.

"The emotionally intelligent lecturer." Birmingham, UK, March 2002.

"Introduction to neuro-linguistic programming." Leicester, UK, November 2001.

COMPETENCE IN LANGUAGES

English (native), German (fluent), French (intermediate), Spanish (elementary).

Also previous study of Polish and Russian at elementary level.