School of Theology and Ministry
Seattle University

Course Syllabus
STMM 555 Personal Identity and Pastoral Call - Practicum I
Alaska Cohort - 2007-2008

Course Information and Schedule

- STMM 555 Personal Identity and Pastoral Call - Practicum I
- 3 Credits
- There are two sessions - A detailed schedule will be distributed the first day of class Monday June 11, 2007 -

Session One: A. Monday June 11, 2007 - [1:30 pm to 5:00 pm]

B. Tuesday June 12, 2007 [1:30 pm to 5:00 pm]

C. Wednesday June 13, 2007 [1:30 pm to 5:00 pm]

D. Thursday June 14, 2007[1:30 pm to 5:00 pm]

F. Friday June 15, [1:30 pm to 5:00 pm]

Session Two: To be announced - May 2008

Class Location: Anchorage, Alaska

Dr. Richard Cunningham, Faculty

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Phone: 206.296.2101
Email: drdick@seattleu.edu
Fax: 206.296.5329 – please do not fax final papers.
Webb Site: http://www.seattleu.edu/theomin/fielded_manualsandforms.asp
Receptionist: 206.296-5330

Appointments: Contact by phone – voice mail or leave message with receptionist. Please leave home or work phone numbers.

BASIC CLASS INFORMATION AND REQUIREMENTS:

The basic information about the class and the course requirements are contained in this syllabus and the Practicum I Student Manual.

Bring completed assessments as outlined in the Practicum I Student Manual to the first class session

Student will need to bring the Practicum I manual to the first class session.

REQUIRED TEXTS:

Practicum I Student Manual

The STMM 555 Personal Identity and Pastoral Call – Practicum I, Student Manual. The Manual is available on line http://www.seattleu.edu/theomin/fielded_manualsandforms.asp Or, a hard copy may be purchased from the Seattle University "SUpercopy" If printed from the STM website it is the students responsibility to make certain pagination matches the hard copy printed edition from SUpercopy.

Recalling Our Own Stories by Edward P. Wimberly

Beyond Blame by Jeffrey Kottler

Let Your Life Speak by Parker Palmer

How The Way We Talk Can Change The Way We Work by Robert Kegan & Lisa Laskow Lahey

Two books of your choosing [selected after the first class session]

RECOMMENDED TEXTS:

The Lost Art of Listening by Michael P. Nichols

Christian Caring: Selections from Practical Theology by Fredrich Schleiermacher

GOAL AND OBJECTIVES:

The overall goal for this course is to enable Master level students to make use of the tools of critical reflection to examine their personal identity and theological understandings through the creation and implementation of a learning covenant.

The specific goals and competencies are:

1. To formulate a personal learning covenant (goal) after reflection and feedback from others.

2. To establish personal goal(s) for ministerial competence and develop a practical and achievable learning covenant. To locate a mentor and or support group to work with you in the process.

3. To gain measurable appreciation for one's own gifts (abilities) and limitations or hindrances to further discover the personal identity boundaries of ministry.

4. To work within a structured group environment using the resources, insights and feedback of the group and the faculty for understanding personal identity issues and sharpening ministerial effectiveness.

5. To work holistically, synthesizing theological knowledge, ministerial experience and personal identity.

6. To name and state clearly the learnings derived from the process and the covenant.

7. To examine the “Call” to pastoral ministry.

REQUIREMENTS:

1. The Personal Identity and Pastoral Call – Practicum I, Student Manual is the basic guidance for the student.

2. The nature of the class is such that students need to pay particular attention to the process and pedagogical approach to learning. Each student is required to develop a learning covenant or contract which will guide them thorough the course. Ingredients to the process are: setting of goals, meeting deadlines, producing updates, final report, presentation and working with a local mentor.

3. Participation in class which includes peer evaluations, attentiveness to the needs of ourselves and others, identification of your own learnings, prayer, faith sharing and written and oral presentations

4. Student is responsible for each element or phase of the course and corresponding deadlines.

5. Preparation for the first class session. The Practicum I Student Manual outlines the assignment which is to be completed prior to the first class session. See student manual Part IV – Check Lists and Assignments.

6. Faithful active class attendance.

7. The student is also responsible for meeting with the mentor monthly and securing his or her final letter as described in the manual.

8. All written work submitted, as described in the student manual, is expected to meet the STM writing guidelines. Work should be typed and double spaced.

GRADING DISTRIBUTION:

Course Requirements for a “B” grade

Class participation	30%
Written papers and timeliness	30%
Class Presentation	30%
Self evaluation	10%

To receive an “A” grade: “…an outstanding achievement in these areas.”

Faculty reserves the rite to make changes to the syllabus prior to the first class session.