

Ministerial and Theological Integration

STMM 557 – Fall Quarter 2006

Location in Time and Space

- Our nine Friday class dates are September 22 and 29; October 6, 13, 20 and 27; November 3 and 17; and December 1. We skip November 10 for Veterans Day, and November 24 for Thanksgiving break.
- Time is 9 a.m. to 11:50 or noon, depending on room schedule.
- Location is Hunthausen Hall.

Faculty Information

- This section is taught by Rev. Patricia Simpson, M.Div., SU adjunct faculty. My day job is pastor of Sand Point Community United Methodist Church, in Seattle.
- Easiest contact is by e-mail: patsim2@comcast.net (preferred) or sppastor@qwest.net.
- Next best is by phone evenings: 206-709-0889. It's fine to call me at home.
- My number at work Monday through Thursday is 206-523-3040.
- Office hours at SU by appointment only.
- I have a mailbox in the STM office, but I'm only here on Fridays to check it. My home address is 706 31st Avenue South, Seattle WA 98144.

Course Information and Requirements

- Your guide for all three quarters will be the *Manual for Ministerial and Theological Integration*. Though it's available online, you will need a paper copy of the whole thing for use in class.
- Required and recommended books for this quarter are listed on pp. 21-22 of the *Manual*.
- Grading scheme is explained in your chapter 3 of the *Manual* and below.
- Fall quarter writing assignments are listed on page 2 in this packet.

Participation

The rich learning experience of this course depends on full participation by all students in the group. Your internship work experience, and your reflections on it, are brought to the class through presentations and discussion. Your learning is deepened as you receive feedback from your peers, and as you respond to their experience and reflection. The interplay between individual and group learning is key to the integration this course seeks.

Full participation requires regular and timely attendance. Everyone's learning is diminished if you are absent. Participation includes presentation of your own work, feedback to peers, contributing your share to discussions, honest questioning, prayer, faith sharing, and attentiveness to the group process. Note that participation/group skills and feedback/evaluation together constitute half your grade.

Grading

Course Requirements for a B grade:

- Class participation and regular, timely attendance
- Completion of all written work when due, consistent with STM writing standards.
- Substantive written and in-class feedback on your peers' work
- Evidence (in your writing and in class) that you have done assigned reading

An A grade requires outstanding achievement in these areas. For a fuller description, including the weighting of different areas, see chapter 3 of the *Manual*.

Overview of Fall Quarter Assignments

1. Personal and Professional Goals, revised as needed to focus on this first quarter.
2. Internship Job Description, including any revisions since you set it up.
3. Three writing assignments (using models in your *Manual*, pages 68 and 70)
 - A. Critical Incident One (2 pages), plus Integration/Learning Paper (1 page).
 - B. Critical Incident Two (2 pages), plus Integration/Learning Paper (1 page).
 - C. Verbatim (4-6 pages), plus Integration/Learning Paper (1 page).
4. Marginal comments and feedback on all peer papers, written on your e-mailed copy of the paper, and given to the writer on the day of presentation.
5. Required reading, as listed on pages 21-22 of *Manual*.
6. Leadership assignments
 - A. Opening prayers for one class session.
 - B. One additional leadership role, assigned at first session.
7. One meeting with instructor, sometime in November.
8. End of quarter feedback papers (all due at last class session on December 1)
 - A. Self-reflection paper (2-3 pages) to include
 - + Key learnings so far
 - + What Theological Reflection means
 - + Review of your personal and professional goals
 - + Assessment of your competencies (on pages 20-21 of the *Manual*)
 - B. On-site Supervisor Feedback Form (*Manual* p. 87), signed
 - C. Brief feedback statement for each class member and instructor (half page max)
 - D. Half page feedback on internship site so far
 - E. Seattle University faculty evaluation form (completed in class last day)

Mechanics of papers, presentations, and feedback

- You are responsible for delivering a copy of your paper to your classmates and instructor via e-mail, no later than 11:59 P.M. on the Tuesday preceding your Friday presentation.
- Classmates read your paper, write marginal comments on it before class, and bring it to class.
- You present your paper in class. Name central issues/questions, and identify what you want from your peers. Be specific, and manage your time. Listen carefully and non-defensively to the feedback you have requested.
- Collect the annotated copies at the end of your presentation. (Anyone who wants to keep your paper must ask your permission, and make a separate copy. Otherwise they are deleted from all students' computers.)
- Using the oral and written feedback you have received, write a one page Integration/Learning paper to capture your learning.
- Turn in the Integration/Learning paper and all the annotated copies at the next class session after your presentation.