STMC 516 HISTORY OF PASTORAL CARE & COUNSELING
Summer Quarter 2013
School of Theology and Ministry
Pastoral/Mental Health Counseling Programs (PC/MHC)

The PC/MHC Programs' Organizing Theme
Preparing students for high quality Pastoral Counseling in multiple settings by providing solid theological, psychological, and clinical education/training

Room: TBA
3 credits
July 15-July 26, 2013
9:00am-12:00pm

Faculty: Clinton D. McNair, Ph.D.
Hunthausen 220
Phone for Clinton: (206) 296-6968
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Office Hours: By appointment only;
Contact Kristin Hovaguimian
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Required Texts

(--Availability of books—Check at the SU Bookstore first, if unable to get one or more books there, they should be available through www.amazon.com.

Holifield, E. Brooks, (2005) *A History of Pastoral Care in America: From Salvation to Self-Realization.* Wipf & Stock Publishers

Miller-McLemore, Bonnie J. and Gill-Austern, Brita L. (editors) (1999) *Feminist and Womanist Pastoral Theology*, Nashville: Abingdon Press

Myers-Shirk, Susan E. (2009) *Helping the Good Shepherd: Pastoral Counselors in a Psychotherapeutic Culture, 1925—1975*, Johns Hopkins University Press

Thornton, Edward E. (1970) *Professional Education for Ministry: A History of Clinical Pastoral Education*. Nashville: Abingdon Press.

Course Description

This course assists pastoral counselors in understanding their contemporary ministry within the historical context of care and the human person practiced by religious traditions. Students focus on the history of "care of the soul" within Christianity, but also consider spiritual care in other religions. Special attention is given to the pastoral counseling movement as it emerged in the 20th century.

COURSE Objectives

At the end of this course, if we have been successful, students will:

1. Have an understanding of the history of Pastoral Care and Counseling
2. Be able to trace specific movements in the history back to 1923
3. Have an increased knowledge of developments in Pastoral Care and Counseling
4. Have an increased knowledge of Spirituality, Theology, and Diversity in the history of Pastoral Counseling

5. Understand the specific issues in the history of counseling with culturally and ethnically diverse populations
7. Have added to their skills of writing, oral presentation, and the critical reading of current literature in Pastoral Counseling history.

Course Instructional Methods

This course will include a variety of instructional strategies and techniques including: the dynamic discuss of readings the first 12 minutes of class, lecture, role plays, class and small group discussions, focused activity groups, and student presentations with peer response. Other strategies will be introduced as appropriate. Feedback from the instructor will be given to students verbally all through the quarter.

Course Requirements Designed to Meet Objectives

1. Class attendance required
2. Class participation, including definite contributions during *dynamic discuss* time that reflect your readings
3. All reading assignments-- You are expected to read all reading assignments before summer class start so we can move right through the material in class this summer
4. Write a 15 page paper integrating the History of Pastoral Care & Counseling. Make use of the required and recommended books, as well as other sources. It is expected that you will write most, if not all, of this paper before class begins this summer. **Due July 25**

Schedule of Classes and Assigned Readings

DATE	TOPIC(S)	ASSIGNMENTS
(1) Monday 15th	Course overview Theological Traditions; Sin, Spiritual Development— Counsel in a Hierarchical World	Holifield; PP. 11-66
(2) Tuesday 16th	Understanding and the Affections Balance, Gentility, and Self-Culture The Natural Style	Holifield; PP. 67-209
(3) Wed. 17th	From Adjustment to Insight Acceptance and Self-Realization	Holifield; PP. 210-306
(4) Thurs. 18th	The Context of Pastoral Care and Counseling and the birth of *American Association of Pastoral Counselors* Context Expanded	Holifield; PP. 307-356 Thornton; PP. 94, 139, 150,193,229
(5) Friday 19th	**Beginnings, 1923-1930** The Twenties The Fathers: Keller, Cabot, and Boisen Anton T. Boisen	Thornton; PP. 23-71
(6) Monday 22rd	**The Era of Separatism, 1930-1946** The Council's Story The New England Group **The Era of Unification 1947-1967** A Beachhead on Standards, 1947-1953	Thornton; 75-98 Thornton; 99-110, PP. 113-139

(7) Tuesday 23th	The Failure of Federation, 1953-1960 The Break Through to Union, 1960-1967 **Beyond Unification** Dynamics and Development Professional Education for Ministry	Thornton; PP. 140-171, 172-196 Thornton; PP. 199-236
(8) Wed. 24th	Feminist and Womanist Pastoral Theology	Miller-McLemore & Gill-Austern, 1999
(9) Thurs. 25th	Pastoral Counselors in a Psychotherapeutic Culture, 1925—1975 **---Paper on integrating the History of Pastoral Care & Counseling, due July 25, 2013**	Myer-Shirk, 2009
(10) Friday 26th	The Age of Spiritual and Theological Development and Diversity (see recommended texts)	Hedahl, Miller-McLemore and Gill-Austern 2001, Wimberly 1990

GRADING WEIGHT OF ASSIGNMENTS:

Requirement:	% of Grade:	Due Date:
Class attendance	-2.5 per day missed	
Class participation, including definite contributions during *dynamic discuss* time	35%	
15 page paper	65%	July 22, 2007

ADDITIONAL INFORMATION

All written assignments need to be typewritten, carefully proofread/without spelling and grammatical errors, in correct APA format or other academic format, and on time. Papers not meeting these criteria will influence the grade received.

This class fulfills a requirement for the Pastoral Counseling degree and certificate Programs.

STUDENTS WITH SPECIAL NEEDS

If you have or think you have a disability (including an "invisible disability" such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, 206-296-5740.

ACADEMIC HONESTY

The School of Theology and Ministry strictly adheres to the Academic Policy concerning Academic Honesty as published in the Seattle University Student Handbook (see the Seattle University website).

NOTICE TO STUDENTS concerning Codes of Ethics

All students, in all counseling courses, are expected to read, understand, and follow the codes of ethics:

American Counseling Association (ACA):
www.counseling.org/resources/ethics.htm

American Association of Pastoral Counselors (AAPC):
www.aapc.org/ clink on *about* at the top of screen, menu will drop down, go to ethics, then click on code; this will pull up the code of ethics.

American Association of Marriage and Family Therapist (AAMFT):
www.aamft.org

Recommended Texts

*Hedahl, Susan K. *Listening Ministry: Rethinking Pastoral Leadership.* Minneapolis: Augsburg Fortress Press. 2001. (SU Bookstore)

*Wimberly, Edward P. *Prayer in Pastoral Counseling: Suffering, Healing, and Discernment.* Louisville, Kentucky: Westminster/John Knox Press. 1990. (SU Bookstore)

Farris, James Reaves (Editor) *International Perspectives on Pastoral Counseling.* Haworth Pastoral Press (November 2002)

Malony, H. Newton (Editor). *Pastoral Care and Counseling in Sexual Diversity.* Haworth Pastoral Press (February 2002).

Parsons, Richard D.; Wicks, Robert J.; Capps, Donald (Editors). *Clinical Handbook of Pastoral Counseling.* Integration Press; Expanded edition (November 1992).

Hall, Charles E. *Head and Heart: the Story of the Clinical Pastoral Education Movement.* Journal of Pastoral Care Pubns (June 1992)

Purves, Andrew. *Reconstructing Pastoral Theology: A Christological Foundation.* Westminster John Knox Press (October 2004).

Moore, Thomas. *Care of The Soul: A Guide for Cultivating Depth and Sacredness in Everyday Life.* New York: HarperCollins Publishers, Inc. 1992.

* Assignments for July 26, 2013