

INTERNATIONAL BACCALAUREATE POLICY

Since 1967, the International Baccalaureate Organization, a chartered foundation under the Swiss civil code, has promoted a common curriculum and university entry credential for geographically mobile students. The director general supervises from Geneva; curriculum and assessment activities are based in Cardiff, Wales; regional offices are maintained in New York, Geneva, Buenos Aires, and Singapore. Member schools are located in 84 countries. Web site is www.IBO.org.

Seattle University, in company with many North American colleges and universities, grants recognition to students who have completed courses in an IB program. When making admission decisions, the university recognizes the academic challenge undertaken in high school, and in some cases coursework and examination will be considered equivalent to university-level work with credit granted toward graduation. Granted for work completed in secondary school, the Seattle University credits awarded for IB examinations are not considered to be transfer credits but do fall within the maximum lower division transfer credit restriction. IB examination results will be evaluated according to the policies outlined below.

In general, students with "higher level" courses and examinations have been deemed to be eligible for course credit and advance standing with scores of 5, 6, or 7. Such credits fall within the 90 allowable in lower division transfer. Credit for AP, IB, CLEP, and/or A-level may not exceed 45 total credits.

"Subsidiary/standard" courses will not ordinarily be recognized for credit, but with a score of 6 or 7, some exceptions may be made as determined by the appropriate department.

The following departments have determined equivalency for their programs and no petition is required for the following unless indicated:

Biology

Standard level	No credit given.
Higher level	With a score of 5, 6, or 7, five credits for BIOL 1010. Science majors see department for applicability toward major. The exam covers material from the BIOL 1610-1620-1630 series but is not equivalent to one single course in the series. Placement may be considered via a petition initiated by the Biology department chairperson. If credit is approved for BIOL 1610, it may alternatively fulfill UCOR 1800.

Business Management

Standard level	With a score of 6 or 7, five general elective credits.
Higher level	With a score of 5 or higher, five general elective credits.

Chemistry

Standard level	With a score of 6 or 7, see department for evaluation.
Higher level	With a score of 5, 6, or 7, five credits for CHEM 1500 and 1501. If credit is approved for CHEM 1500 and 1501, it may alternatively fulfill UCOR 1800.

Design Tech

With a score of 5 or higher, five general elective credits.

Economics

Standard level	With a score of 6 or 7, five credits for ECON 2130.
Higher level	With a score of 5, 6, or 7, ten credits for ECON 2130 and 2110.

English

Standard level	No credit given.
Higher level	With a score of 5, 6, or 7, five general elective credits.

Environmental Systems

Standard level	With a score of 6 or 7, five general elective credits.
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Foreign/Modern Language

Standard level	With a score of 6 or 7, five credits for language 1150. See department for assessment to satisfy Arts and Sciences college requirement via a modern language placement exam.
Higher level	With a score of 5 or higher, ten credits for language 1150 and 1250. See department for assessment to satisfy Arts and Sciences college requirement via a modern language placement exam.

Geography

Standard level	No credit given.
Higher level	With a score of 5 or higher, five general elective credits.

History

Standard level	No credit given.
Higher level with Americas Specialization	With a score of 5 or higher, five credits for HIST 2310 which satisfies the College of Arts & Sciences history course requirement.
Higher level with other area Specialization (i.e., European)	With a score of 5 or higher, five credits for HIST 1210 which satisfies the College of Arts & Sciences history course requirement.

Information Technology in a Global Society

Standard level	With a score of 6 or 7, five credits for CPSC 1100.
Higher level	With a score of 5 or higher, five credits for CPSC 1100.

Mathematics

Mathematics: analysis and approaches Standard level	With a score of 6 or 7, five credits for UCOR 1200. With a score of 7, five credits for MATH 1210 or UCOR 1200.
Mathematics: analysis and approaches Higher level	With a score of 6 or 7, five credits for MATH 1130, MATH 1230, or UCOR 1200. With a score of 5 or higher, five credits for MATH 1210 or UCOR 1200.
Mathematics: applications and interpretation Standard level	With a score of 6 or 7, five credits for MATH 1130, MATH 1230, or UCOR 1200.
Mathematics: applications and interpretation Higher level	With a score of 5 or 6, five credits for MATH 1130, MATH 1230, MATH 1334, or UCOR 1200. With a score of 7, five additional credits for MATH 1335 or UCOR 1200.

Philosophy

Standard level	No credit given.
Higher level	With a score of 5 or higher, five credits for PHIL 1000RS.

Physics

Standard level	No credit given.
Higher level	With a score of 5 or higher, five general elective credits.

Psychology

Standard level	No credit given.
Higher level	With a score of 5 or higher, five credits for PSYC 1200.

Social and Cultural Anthropology

Standard level	No credit given.
Higher level	With a score of 5 or higher, five general elective credits.

Theatre

Standard level	No credit given.
Higher level	With a score of 5 or higher, UCOR 1300 or five general elective credits.

Visual Arts

Standard level	No credit given.
Higher level	With a score of 5 or higher, UCOR 1300 or five general elective credits.

World Religions

Standard level	No credit given.
Higher level	With a score of 5 or higher, five general elective credits.

Regional Director International Baccalaureate North America, 200 Madison Avenue, 23rd floor,
New York, N.Y. 10016. (Tel: 212-696-4464. Fax: 212-889-9242. E-mail: IBNA@ibo.org)

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