

Academic Assembly
March 9, 2015
2:05 – 3:35pm, STCN 130

MINUTES

Present: Jeffrey Anderson, David Arnesen, Sarah Bee, Terri Clark, Brooke Coleman, Lynn Deeken, Yancy Dominick, Bill Ehmann, Meggie Green, Arun Iyer, Kate Koppelman, Charles Lawrence, Suzy Martinez, Margit McGuire, David Neel, Michael Ng, Katherine Raichle, Roshanak Roshandel, Rob Rutherford, John Strait, Dan Washburn

- I. Review of 2-23-15
 - A. Minutes approved with one abstention
- II. Program Review Committee Items
 - A. Certificate in Theological Studies new program proposal
 1. PRC reviewed and needed more details
 2. Fruitful discussion with program reps
 3. Proposal withdrawn – AcA needs to close loop
 4. Approved with no abstentions or opposed
 - B. ME Educating Non-Native English Speakers (ELL) new program proposal (*Deanna Sands, Bob Hughes, Cinda Johnson*)
 1. Terminology in College of Education is different than terms used across the university
 - a. Certificate/certification is the state certificate; endorsements are added (math, special ed, ELL)
 - b. Master's is deepened theoretical and content knowledge in a specific area
 - c. Also have a Master's in Teaching for those with BA in other areas who want to teach
 2. Three years degree development process
 - a. Initiated under previous College of Education Dean
 - b. ELL will be a deeper, theoretical approach that other endorsements can be added to
 - c. ME in ELL, Special Ed, and Literacy will be integrated and aligned programmatically so that you can do ME in one and endorsements in the other
 - d. Outside consultant from UC Denver to advise on specific areas of the degree
 - e. Faculty were not bypassed in consultant meetings, several faculty were involved
 - f. College curriculum committee passed the proposal – members are elected at the department level
 3. Market demand
 - a. Demographic trends indicate ELL is an area of huge national growth with most children in the future being non-majority, minority, and immigrant
 - b. Online degree format – accessible to rural areas
 - c. 78% of teachers in Washington state have only an undergraduate degree, so there is a large market of prospective students looking to get a Master's degree to move into coaching, curriculum design, lead teaching, educational service district management, or state-level educational administration
 - d. Competitive with Western Governor's University and others for cost when all factors are taken into account
 4. Faculty
 - a. One tenure track faculty member already hired into program from UC Denver who specializes in this area and will be able to work with four other programs on ELL

content (school psychology, school counseling, mental health counseling, principal certification)

- b. There were no tenure track faculty in the College of Education who have training specifically in the ELL K-12 area
 - c. Need tenure track lines to support development of ELL curriculum
- C. Special Education program revision
1. Major revision was the inclusion of courses for ELL track (integrated with above degree)
 2. No other major changes – PRC was happy with the revision and it made sense in light of the above degree proposal and overall curriculum vision
- D. Discussion
1. There is a faculty member in the college who has a doctoral degree in ELL, seems unfair not to consider this person in the development of this curriculum
 2. School districts do support the endorsements but there is data lacking about how much the Master’s degrees are in demand
 3. Concern that teachers are not coming back for Master’s degrees, so there may not be much demand for the final 24 credits
 4. Curriculum committee in CoE has changed constituency recently, it is unclear how this has affected the internal politics of the college
 5. AcA precedent is to approve programs with questions of market demand and request enrollment updates in the future
- E. Motion to accept the PRC recommendation on ELL for approval with the requirement for a three year review to AcA with analysis of enrollment
1. 2 oppose, 2 abstain, remainder approve – motion approved
- F. Motion to accept the PRC recommendation on Special Education program revision
1. 1 oppose, remainder approve – motion approved

III. Budget Transparency Discussion (*Bob Dullea, Connie Kanter*)

- A. Follow-up to budget transparency presentation from previous meeting
1. Need to balance confidentiality of information getting outside the university with the push for more transparency
 2. At this time, distribute hard copy document to members of AcA
 3. Faculty, staff, and students in schools/colleges can request to view document in person with their AcA representative
- B. Discussion
1. Need executive summary with interpretation of data
 2. Perhaps it would be better to have information on the SU website behind password protection
 3. AcA did not have time to analyze and process information and make recommendation
 4. Budget information could help inform school/college discussions (such as the ELL discussion above)
 5. Encourage continued discussion that contributes to good decision-making
 6. AcA should decide whether it is truly committed to the time and process needed to be fully involved in the budget planning processes, especially in light of not being able to staff the proposed AcA subcommittees
 7. Transparency alone is not the answer, need to develop partnership and working commitments with administration
 8. Financial and Budgetary decisions cannot be left solely at the hands of designated experts – there is a serious need to have faculty actively involved in budgetary decisions because the budget reflects the very values of the university

C. Hard copy documents distributed

1. In A2.2. the university has never broken out administrators specifically, the numbers given last week were incorrect and need to be redone so are not included in this document

IV. Divestment Committee

A. Motion to approve proposed committee to continue divestment discussion, chaired by Wes Lauer

1. Approved unanimously