

Academic Assembly
March 27, 2017
2:05 – 3:35pm, STCN 130

MINUTES

Present: Sarah Bee, Rick Block, Pat Buchsel, Brooke Coleman, Kate Koppelman, Chuck Lawrence, Viviane Lopuch, Agnieszka Miguel, David Neel, Michael Ng, Erik Olsen, Tracey Pepper, Frank Shih, Charles Tung, Ashli Tyre, Dan Washburn, Tina Zamora

- I. Review 3-13-17 Minutes
 - A. Approved with no oppositions or abstentions
- II. Academic Policy Review
 - A. Auditing Courses
 - 1. Edits are minor changes, clarification of process
 - 2. Approved by APRC and Deans' Council
 - 3. Motion to approve changes
 - a. Edit: make sure the edited language reads "may be" instead of "maybe" in Auditor section
 - b. Question of whether this should be expanded beyond lecture courses, can be at the discretion of the instructor
 - c. Approved with no oppositions or abstentions
 - B. Undergraduate Academic Probation and Dismissal Policy
 - 1. Edited to include ELLC courses in probation decisions to allow for more formal intervention in the case of failing grades
 - 2. Edit: move "or" to the end of item I.d.
 - 3. Motion to approve changes with edit
 - a. Approved with no oppositions or abstentions
- III. Response to FHRC Report
 - A. Only one comment from faculty on the report distributed to all faculty, questioning the replacement of "substantive" with "substantial"
 - 1. FHRC determined that substantial is a broad enough term to mean quality and quantity
 - 2. Recommendation not to revert to substantive, but to keep substantial in the proposed revision
 - B. Want to encourage in the future: ongoing handbook discussion as opposed to once a year
 - C. Perhaps there should be a Canvas folder where this discussion can take place
 - D. Perhaps make the deadline later in the year – FHRC should discuss
- IV. Bylaws Discussion
 - A. Motion to propose the follow Bylaws language, "Academic Assembly maintains a Canvas group page. There may be periodic discussions and votes held on revisions to academic policy, AcA-appointed committee memberships, and other issues. The issues allowed to be discussed and voted upon on the Canvas page will be determined by the Academic Assembly at the first meeting of the academic year, for the upcoming academic year. Any voting member may still call for a discussion/vote at an in-person meeting during the online discussion period (usually two weeks) of an issue."
 - 1. Too restrictive to decide at the beginning of the year
 - 2. Already a general requirement that we have to wait a week before we vote on anything
 - 3. Question of the distinction between major and minor proposals

4. Perhaps have a higher number of people required for elevating to an in-person vote
 5. Perhaps remove the email vote option and make the language around Canvas stronger
 6. Discussions and assignments (votes) should only go to voting members
 7. Motion tabled
- V. Academic Assembly General Topics**
- A. Strengthen structures that led to last year's student protest
 1. Regular evaluation of deans
 - a. Hope to eventually expand to include Provost
 - b. Approximately every three years, piloted later this quarter on three deans
 - c. AcA may have a confidential subcommittee that is able to review some of the results
 - d. The formal proposal is expected at AcA this spring
 2. Structural changes in colleges (handbooks/bylaws collaboratively created)
 - B. Natasha Martin (Chief Diversity Officer) will be at an upcoming meeting
 - a. Collaborate to address safe/brave spaces, classroom discussions around difficult topics (privilege, white supremacy, etc.)
 - C. Proposal to remove bullying from AcA ongoing agenda, as it is being handled through other channels on campus
 - D. Provost search: tension on campus is making hiring difficult, could the acting provost stay provost? (would have to be faculty driven)
 - E. Invite CFO back to AcA to ask questions around athletics, etc.
 1. Prioritizing/non-prioritizing academic affairs: increasing faculty concern
 2. Cost of living for faculty and staff/parity with peers
 - a. No official AcA connection to or representation with HR, need to establish a formal relationship
 - b. One example is parental leave for staff
 - F. AcA membership
 1. Term for those elected for one year, reps for part time faculty
 2. Term for presidents (more than one year)
 3. Identity of AcA – welcome to AcA document
 4. Transition/longevity of AcA officers
 - G. Relationship with student development, enrollment/admissions
 - H. Budget – language/proposal about cap enrollment change needs to go through AcA
 - I. Changes to course delivery (online/hybrid)
 - J. College faculty/staff senate in each college
 - K. Training for hiring
 1. Implicit bias
 2. Legality
 - L. Work to institutionalize AcA's role in decision-making in the budget process