

Academic Assembly
April 11, 2016
2:05 – 3:35pm, STCN 130

MINUTES

Present: Jeffrey Anderson, Sarah Bee, Rick Block, Terri Clark, Isiaah Crawford, Charlotte Garden, Leticia Guardiola-Saenz, Mike Huggins, Arun Iyer, Kate Koppelman, Chuck Lawrence, Vivienne Lopuch, Margit McGuire, David Neel, Michael Ng, Erik Olsen, Katherine Raichle, Rob Rutherford, Heath Spencer, John Strait, Dan Washburn

Minutes taken by Rosa Hughes

- I. Review 3-14-16 Minutes
 - A. Approved with no oppositions and one abstention
- II. Proposed Evaluation of Deans and Provost
 - A. Overview
 1. Earlier draft went to Council of Deans for feedback, then the subcommittee used that feedback to make significant changes to the proposal
 2. Major edits
 - a. Concern around confidentiality – removed AcA from process, school/college committee would send evaluation results directly to provost
 - b. Align process with current evaluation process to streamline and make consistent
 - c. Currently more summative than formative – suggest more precise, targeted questions and option for elaboration
 - B. Discussion
 1. Faculty broadly may not be well-informed of this process, AcA needs to communicate better as a body – communication has varied between colleges
 2. Process is intended as a pilot – next stage would be to seek feedback from various constituency group
 3. Meet with Deans for feedback on proposal for context and faculty governance goals in general, perhaps at a convocation or summit
 - a. Communicate through a lens of shared interest of university with the focus on a positive and community process for continued development
 - b. Could make this a built in part of the provost’s evaluation of deans
 - c. Moving toward a 360 evaluation – all the different stakeholders contribute to evaluation
 4. Eventually, AcA will present the final proposal to the President for approval in the formal evaluation process of the university
 5. Important to align with existing processes, but also need to retain a faculty aspect – process is not just Deans but also ultimately administration generally
 6. There was additional discussion of the purpose of administrator evaluation in terms of accountability and in relationship to AcA’s role in evaluating academic quality
 - C. Next Steps
 1. The subcommittee will invite a member of Council of Deans to join, work to narrow and refine the proposal, and develop a strategy to communicate it broadly with faculty
 2. AcA will continue conversation at next meeting

III. New Program Proposal: BA Humanities for Teaching with Specialization in Elementary Education
(Bob Hughes, Jodi Kelly, Emily Lieb)

A. Overview

1. Combination of existing EDLS courses (developed for previously approved IDLS Education specialization) and existing BA in Humanities for Teaching degree in MRC to allow students to graduate with an undergraduate degree and qualification for elementary teaching certification
2. No new courses or faculty needed
3. New specialization will use existing links with local elementary schools for internship placement
4. Students would elect to enter program at the beginning of freshman year
5. PRC met with program representatives and discussed concern with wording and measurement of program learning outcomes, MRC will consider revision in the future

B. Discussion

1. This new specialization will be highly appealing to MRC students, many in BAHT program have expressed interest in K-8 teaching certification and previously had to take Masters programs in College of Education (COE)
2. Staffing – faculty, administrative support, field placement
 - a. Will not be placing students in COE courses until third year, have two years to build infrastructure
 - b. New COE faculty member will manage process of student placement within EDLS courses
 - c. Admissions is a crucial part of program, COE and MRC need to closely collaborate on this process
 - d. COE has a supervisory placement manager who is helping to plan additional administrative support for the two year mark
- a. Freshmen do a year-long tutorial in the school environment, sophomore year winter quarter intensive requires three hours per day in the school
- b. Use many of the same placements so mentor teachers in the schools see students at a number of different points
- c. Students also take screening courses when entering COE courses
6. Faculty hire in COE will teach the same courses approved in IDLS proposal from earlier this year
 - a. Strong background in general elementary education
 - b. There will be specialized courses, such assessment and ELL, that COE may have to hire adjuncts or existing faculty to teach

C. AcA Discussion

1. COE faculty have concerns about tenure track faculty allocations within the college and are not sure about the support for this program to ensure continuity
2. Motion to approve the PRC memo in support of the program proposal
 - a. Approved with two oppositions and no abstentions